

Topic: Unidad 1 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Fill out a job application  Talk about work in an office  Ask and answer work-related questions	Los verbos ser y estar  Los pronombres de complemento	Answer essential question, " How would you find employment?" through activities and assessments linked with the unit standards.
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Topic: Unidad 1 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.2

Topic: Unidad 1 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about workplace communications</p> <p>Exchange work-related emails</p> <p>Describe the ideal employee</p>	<p>Los pronombres reflexivos</p> <p>Verbos mas preposicions</p>	<p>Answer essential question, " How do you communicate at a workplace?" through activities and assessments linked with the unit standards.</p>
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Topic: Unidad 1 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.2

Topic: Unidad 2 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about outdoor sports and sports equipment

Ask and answer questions about your favorite sports

El preterito y el imperfecto

Verbos con cambios de significado en preterito

Answer essential question, "How would you talk about outdoor exercise?" through activities and assessments linked with the unit standards.

Topic: Unidad 2 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 5.2

Topic: Unidad 2 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about indoor sports and activities

Los comparativos

Answer essential question, "How would describe indoor leisure activities?" through activities and assessments linked with the unit standards.

Discuss what you and others do in your free time

El gerundio

Topic: Unidad 2 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 5.2



Topic: Unidad 3 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about vacations  Describe results and states  Talk about past events	El participio pasado  El preterito perfecto y el pluscuamperfecto	Answer essential question, "How would you explain where you go on vacation?" through activities and assessments linked with the unit standards.
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Topic: Unidad 3 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 3 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Check in at an airport</p> <p>Talk about airplane travel</p> <p>Discuss travel arrangements and concerns</p>	<p>El futuro y el condicional</p> <p>Mas usos del futuro y del condicional</p>	<p>Answer essential question, "How do you travel by airplane?" through activities and assessments linked with the unit standards.</p>
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Topic: Unidad 3 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 4 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Talk about family and society

Discuss relationships and social problems

Understand:

El presente del subjuntivo

El subjuntivo en clausulas adverbiales

Do:

Answer essential question, "How is our society?" through activities and assessments linked with the unit standards.

Topic: Unidad 4 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2 & 5.1

Topic: Unidad 4 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about education and finances</p> <p>Express attitudes about your college and financial goals</p>	<p>El preterito perfecto del subjuntivo</p> <p>El imperfecto del subjuntivo</p>	<p>Answer essential question, "How would you discuss post-secondary options?" through activities and assessments linked with the unit standards.</p>
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Topic: Unidad 4 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2 & 5.1



Topic: Unidad 5 Leccion 1

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Discuss painting and music

Talk about artistic and musical interests

Understand:

El futuro perfecto y el condicional perfecto

Los pronombres de relativo

Do:

Answer essential question, "How do you discuss the arts?" through activities and assessments linked with the unit standards.

Topic: Unidad 5 Leccion 1

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 5 Leccion 2

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about sculpture and literature
Discuss arts-related activities

La vos pasiva, se pasiva y se impersonal
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Answer essential question, "How can you interpret literature and art?" through activities and assessments linked with the unit standards.
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Topic: Unidad 5 Leccion 2

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 6 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Talk about television equipment, programming and advertising

Discuss what you like and don't like to watch on tv

Understand:

Imperfecto del subjuntivo en clausulas adverbiales

Mas usos del imperfecto del subjuntivo

Do:

Answer essential question, "How can you explain what is on television?" through activities and assessments linked with the unit standards.

Topic: Unidad 6 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 6 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Discuss news coverage in the media  Talk about current events	El pluscuamperfecto del subjuntivo  La secuencia de tiempos verbales	Answer essential question, "How would you find employment?" through activities and assessments linked with the unit standards.
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Topic: Unidad 6 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2



Topic: Unidad 1 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Los verbos ser y estar**

**Los pronombres de complemento**



Unit Essential Question(s):

**How can you look for employment?**

Concept:

**Fill out a job application**

1. Talk about your experience and job skills.

Concept:

**Talk about work in an office**

1. Learn items found in an office.
2. Tell where something is located.

Concept:

**Ask and answer work-related questions**

1. Ask about benefits for employment.
2. Learn about insurance and health care.

Lesson Essential Question(s):

How can you compare your experience and background with someone's resume? (A)

Lesson Essential Question(s):

How would you describe things found in an office? (A)

Lesson Essential Question(s):

What are some questions you would need to ask your future employer? (A)

How might you ask questions concerning your position at a company? (A)

Vocabulary:

los antecedentes academicos  
 , el/la aspirante  
 , el diploma  
 , la experiencia  
 , la hoja de vida  
 , la letra de molde  
 , la planilla  
 , el puesto  
 , la referencia  
 , la referencia  
 , la computadora  
 , la oficina  
 , solicitar, la solicitud  
 , el titulo

Vocabulary:

el archivo  
 , el archivo electronico  
 , el cajon  
 , la carpeta  
 , el fax  
 , la fotocopia  
 , la fotocopidora  
 , la grapadora

Vocabulary:

el/la agente de relaciones publicos  
 , el/la analista de sistemas  
 , el/la becario/a  
 , el beneficio  
 , el/la jefe/a  
 , la oficina de personal  
 , el personal de limpieza  
 , el personal de mantenimiento  
 , el plan de jubilacion privada  
 , el seguro de salud  
 , el seguro de vida  
 , atrasarse, desempeñar, jubilarse, ser despedido/a

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Fill out a job application**

los antecedentes academicos  
- academic records, transcripts

el/la aspirante

- applicant

el diploma

- degree

la experiencia

- experience

la hoja de vida

- resume

la letra de molde

- printing

la planilla

- form

el puesto

- position, job

la referencia

- reference

la referencia

- reference

la computadora

- computer

la oficina

- office

solicitar - to apply

la solicitud

- application

el titulo

- degree, title

**Concept: Talk about work in an office**

el archivo

- file cabinet

el archivo electronico

- electronic file

el cajon

- drawer

la carpeta

- folder

el fax

Vocab Report for Topic: Unidad 1 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- fax machine

la fotocopia

- photocopy

la fotocopidora

- photocopier

la grapadora

- stapler

### Concept: Ask and answer work-related questions

el/la agente de relaciones publicos

- public relations agent

el/la analista de sistemas

- systems analyst

el/la becario/a

- intern

el beneficio

- benefit

el/la jefe/a

- boss

la oficina de personal

- human resources department

el personal de limpieza

- cleaning staff

el personal de mantenimiento

- maintenance staff

el plan de jubilacion privada

- 401K

el seguro de salud

- health insurance

el seguro de vida

- life insurance

atrasarse - to get behind (schedule)

desempenar - to hold (a position), to carry out

jubilarse - to retire

ser despedido/a

- to get fired

Topic: Unidad 1 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Los pronombres reflexivos**

**Verbos mas preposicions**



Unit Essential Question(s):

**How do you communicate in the workplace?**



Concept:

**Talk about workplace communications**

1. Schedule meetings.
2. Understand work schedules.

Concept:

**Exchange work-related emails**

1. Compose and read emails.
2. Write formal and informal emails.

Concept:

**Describe the ideal employee**

1. Search for jobs.
2. Write a job description.
3. Conduct a mock interview.



Lesson Essential Question(s):

How would you describe the type of employment you are seeking? (A)

Lesson Essential Question(s):

How do you compose emails for the workplace? (A)

Lesson Essential Question(s):

Which questions are appropriate to ask at an interview? (A)



Vocabulary:

el dia personal  
 , el dia por enfermedad  
 , las horas extras  
 , el horario de verano  
 , el horario flexible  
 , el trabajo de medio tiempo  
 , el trabajo de tiempo completo  
 , la base de datos, la hoja de calculo, el procesador de textos, el programa de presentacion, el programa grafico, el servidor, la conferencia telefonica, la llamada de larga distancia, la llamada local, la llamada internacional, la sala de conferencias, el sistema de telefonía, la videoconferencia

Vocabulary:

atentamente, carinos, estimado/a, muy señor/a mio/a, un abrazo, el asceno, confidencial, cortes, el memorandum, el/la supervisor/a, el codigo de vestimenta, el correo electronico, eficiente, la fecha limite, el informe, Querido/a

Vocabulary:

agradecer, aprobar, comunicarse, llegar tarde, trabajar por cuenta propia

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about workplace communications**

el dia personal  
- personal day

el dia por enfermedad  
- sick day

las horas extras  
- overtime  
el horario de verano  
- summer hours

el horario flexible  
- flex time

el trabajo de medio tiempo  
- part-time job

el trabajo de tiempo completo  
- full-time job

la base de datos - database  
la hoja de calculo - spreadsheet  
el procesador de textos - word processor  
el programa de presentacion - presentation program  
el programa grafico - graphic program  
el servidor - server  
la conferencia telefonica - phone conference  
la llamada de larga distancia - long distance  
la llamada local - local call  
la llamada internacional - international call  
la sala de conferencias - conference room  
el sistema de telefonía - telephone system  
la videoconferencia - videoconference

**Concept: Exchange work-related emails**

atentamente - sincerely  
carinos - love  
estimado/a - dear (cordial but not affectionate)  
muy señor/a mio/a - dear sir/madam  
un abrazo - a hug  
el ascenso - promotion  
confidencial - confidential  
cortes - courteous  
el memorandum - memorandum  
el/la supervisor/a - supervisor  
el código de vestimenta - dress code  
el correo electrónico - e-mail

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

eficiente - efficient

la fecha limite - deadline

el informe - report

Querido/a - Dear (affectionate)

**Concept: Describe the ideal employee**

agradecer - to thank

aprobar - to approve

comunicarse - to communicate

llegar tarde - to arrive late

trabajar por cuenta propia - to be self-employed

Topic: Unidad 2 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **El preterito y el imperfecto**

**Verbos con cambios de significado en preterito**



Unit Essential Question(s):



Concept:

**Talk about outdoor sports and sports equipment**

1. Tell what equipment is need to play a sport.
2. Explain rules to game.



Lesson Essential Question(s):

How would you describe sports and what is need to play them? (A)



Vocabulary:

el/la arbitro/a, el arnes, el aro, el autodromo, la cana, la carnada, la codera, la cometa, el cuatriciclo, la escalada deportiva, el esqui, el guante de beisbol, la lancha con motor, la pagina deportiva, el palo de golf, la patineta, la rampa, la rodillera, el velodromo

Concept:

**Ask and answer questions about your favorite sports**

1. Explain what sports your school offers.
2. Tell what sports you like to play and to watch.



Lesson Essential Question(s):

How would you tell a new student what sports are offered at your school? (A)



Vocabulary:

el alpinismo, el deporte acuatico, los ejercicios aerobicos, el esnorkel, el esqui acuatico, la gimnasia, el golf, el kitesurf, el rugby, el surf a vela, el water polo, cansarse, pasarlo bien/mal, sujetar, andar en patineta, bucear, el casco, el ciclismo, la natacion, la pelota, pescar

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about outdoor sports and sports equipment**

el/la arbitro/a - referee, umpire  
el ames - harness  
el aro - basket (in basketball)  
el autodromo - racetrack  
la cana - fishing pole  
la carnada - bait  
la codera - elbow pad  
la cometa - kite  
el cuatriciclo - four-wheeler  
la escalada deportiva - rock climbing  
el esqui - ski  
el guante de beisbol - baseball glove  
la lancha con motor - motor boat  
la pagina deportiva - sports page  
el palo de golf - golf club  
la patineta - skateboard  
la rampa - ramp  
la rodillera - knee pad  
el velodromo - cycle track

**Concept: Ask and answer questions about your favorite sports**

el alpinismo - mountain climbing  
el deporte acuatico - water sport  
los ejercicios aerobicos - aerobics  
el esnorkel - snorkeling  
el esqui acuatico - water-skiing  
la gimnasia - gymnastics  
el golf - golf  
el kitesurf - kitesurfing  
el rugby - rugby  
el surf a vela - windsurfing  
el water polo - water polo  
cansarse - to get tired  
pasarlo bien/mal - to have a good/bad time  
sujetar - to secure  
andar en patineta - to go skateboarding  
bucear - to scuba dive  
el casco - helmet  
el ciclismo - cycling  
la natacion - swimming  
la pelota - ball  
pescar - to fish



Topic: Unidad 2 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Los comparativos**

**El gerundio**



Unit Essential Question(s): **How would you describe indoor leisure activities?**



Concept:

**Talk about indoor sports and activities**

1. Identify indoor sports and leisure activities.
2. Describe rules of foosball.



Lesson Essential Question(s):

How would you describe rules of certain board games to someone who never played them? (A)



Vocabulary:

el backgammon, las damas chinas, los dardos, el domino, el futbolin, el hockey de aire, el parchis, el juego virtual, el juego interactivo, los bolos, el futbol 5, el hockey sobre hielo, el pimpon, el squash, el blanco, la consola de video juegos, el patin de hielo, el reproductor MP3, el tablero, bajo techo, la destreza, la punteria

Concept:

**Discuss what you and others do in your free time**

1. Tell what you and your friends do.
2. Make plans to do activities with friends.



Lesson Essential Question(s):

How might you describe what you do in your free time? (A)

How would you compare what you do in your free time with someone else? (A)



Vocabulary:

apuntar, clavar, hacer puntos, meter un gol, mover, sacar, tirar, el ajedrez, el billar, los dados, la ficha, el juego de mesa, patinar, la raqueta, la red, el tenis

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about indoor sports and activities**

el backgammon - backgammon  
las damas chinas - Chinese checkers  
los dardos - darts  
el domino - dominoes  
el futbolin - foosball  
el hockey de aire - air hockey  
el parchis - Parcheesi  
el juego virtual - virtual game  
el juego interactivo - interactive game  
los bolos - bowling, bowling pins  
el futbol 5 - indoor soccer with 5 players  
el hockey sobre hielo - ice hockey  
el pimpon - table tennis  
el squash - squash  
el blanco - dartboard  
la consola de video juegos - videogame console  
el patin de hielo - ice skate  
el reproductor MP3 - MP3 player  
el tablero - game board  
bajo techo - indoor  
la destreza - skill  
la punteria - aim

**Concept: Discuss what you and others do in your free time**

apuntar - to aim  
clavar - to hit (the dartboard)  
hacer puntos - to score points  
meter un gol - to score a goal (soccer, hockey)  
mover - to move  
sacar - to serve (in sports)  
tirar - to knock down  
el ajedrez - chess  
el billar - billards  
los dados - dice  
la ficha - game piece  
el juego de mesa - board game  
patinar - to skate  
la raqueta - racquet  
la red - net  
el tenis - tennis

Topic: Unidad 3 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Key Learning: El participio pasado**

**El preterito perfecto y el pluscuamperfecto**



Unit Essential Question(s):

**How would you explain where you go on vacation?**

<p><b>Concept:</b> <b>Talk about vacations</b></p> <p>1. Explain how you get to destination. 2. Understand traveling abroad.</p>	<p><b>Concept:</b> <b>Describe results and states</b></p> <p>1. Ask and answer questions about a travel brochure. 2. Use the perfect tenses in the past and present.</p>	<p><b>Concept:</b> <b>Talk about past events</b></p> <p>1. Describe trips in the past. 2. Read about trips taken by someone and explain what happened.</p>
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<p><b>Lesson Essential Question(s):</b> How would you prepare for your trip? (A)  How are rooms (hotel) different abroad? (A)</p>	<p><b>Lesson Essential Question(s):</b> How do you confirm your information so that you may travel? (A)  How do you make plans on the phone/ on the internet to travel ? (A)</p>	<p><b>Lesson Essential Question(s):</b> How would you describe places that you have visited in the past? (A)</p>
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<p><b>Vocabulary:</b> la clase turista, el folleto, el pasaje, el pasaje de ida, el pasaje de ida y vuelta, el vuelo, el vuelo directo, el vuelo sin escalas, el botones, la caja de seguridad, con vista al mar, el cuarto libre, la estrella, la habitacion sencilla, primera clase, la recepcion, el servicio de habitacion, la zona de estacionamiento</p>	<p><b>Vocabulary:</b> desocupar el cuarto, hospedarse, pagar por adelantado, reservar</p>	<p><b>Vocabulary:</b> los lugares historicos, el/la guia, el alojamiento, el castillo, la catedral, la excursion, el extranjero, la habitacion doble, el monumento, el pasaporte, el consulado, la embajada, en transito, la tarjeta de turista, la visa</p>
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**Additional Information:**

**Attached Document(s):**

Vocab Report for Topic: Unidad 3 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about vacations**

la clase turista - tourist class  
el folleto - brochure  
el pasaje - ticket  
el pasaje de ida - one-way ticket  
el pasaje de ida y vuelta - round-trip ticket  
el vuelo - flight  
el vuelo directo - direct (non-stop)flight  
el vuelo sin escalas - direct (nonstop) flight  
el botones - bellhop  
la caja de seguridad - safe, safe deposit box  
con vista al mar - with an ocean view  
el cuarto libre - vacant room  
la estrella - star  
la habitacion sencilla - single room  
primera clase - first class  
la recepcion - lobby  
el servicio de habitacion - room service  
la zona de estacionamiento - parking lot

**Concept: Describe results and states**

desocupar el cuarto - to vacate the room  
hospedarse - to stay (at hotel)  
pagar por adelantado - to pay in advance  
reservar - to reserve

**Concept: Talk about past events**

los lugares historicos - historic sites  
el/la guia - tour guide  
el alojamiento - lodging  
el castillo - castle  
la catedral - cathedral  
la excursion - excursion, tour  
el extranjero - abroad  
la habitacion doble - double room  
el monumento - monument  
el pasaporte - passport  
el consulado - consulate  
la embajada - embassy  
en transito - in transit  
la tarjeta de turista - tourist card  
la visa - visa

Topic: Unidad 3 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **El futuro y el condicional**

**Mas usos del futuro y del condicional**



Unit Essential Question(s):

**How do you travel by airplane?**

<p><b>Concept:</b> <b>Check in at an airport</b></p> <ol style="list-style-type: none"> <li>1. Read a floor plan of an airport.</li> <li>2. Explain what is necessary to do once you arrive at an airport.</li> </ol>	<p><b>Concept:</b> <b>Talk about airplane travel</b></p> <ol style="list-style-type: none"> <li>1. Explain what will happen during flight.</li> <li>2. Explain how to exit an airport.</li> </ol>	<p><b>Concept:</b> <b>Discuss travel arrangements and concerns</b></p> <ol style="list-style-type: none"> <li>1. Learn different sections of a plane for seating purposes.</li> <li>2. Explain rules for traveling by airplane.</li> </ol>
<p><b>Lesson Essential Question(s):</b> How do you register for your flight? (A)</p> <p>Explain the different sections to an airport. (A)</p>	<p><b>Lesson Essential Question(s):</b> How do you board an airplane? (A)</p> <p>How do you exit an airport? (A)</p>	<p><b>Lesson Essential Question(s):</b> How do you describe the actions taken on an airplane? (A)</p>
<p><b>Vocabulary:</b> la aerolinea, el boleto electronic, la cinta transportadora, la conexion, el detector de metales, el exceso de equipaje, el/la guardia, el kiosco de facturacion, la lista de espera, el mostrador, (la zona de)seguridad, el tramite</p>	<p><b>Vocabulary:</b> abrocharse (el cinturón de seguridad), aterrizar, cancelar, despegar, hacer escala, pagar derechos de aduana, pesar, ponerse en la cola</p>	<p><b>Vocabulary:</b> el asiento, el asiento de pasillo, el asiento de ventanilla, la azafata, la carga, el cinturón de seguridad, el compartimiento, la fila, la hilera, la hilera del medio, la hilera derecha/izquierda, la mascara de oxigeno, la salida de emergencia, la turbulencia, libre de impuestos, el retraso, abordar, el/la auxiliar de vuelo, el chaleco salvavidas, confirmar, facturar el equipaje, la puerta de salida, la tarjeta de embarque</p>

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

### Concept: Check in at an airport

la aerolinea - airline  
el boleto electronic - e-ticket  
la cinta transportadora - luggage carousel  
la conexion - flight connection  
el detector de metales - metal detector  
el exceso de equipaje - excess luggage  
el/la guardia - guard  
el kiosco de facturacion - check-in-kiosk  
la lista de espera - waiting list  
el mostrador - counter  
(la zona de)seguridad - security area  
el tramite - procedure

### Concept: Talk about airplane travel

abrocharse (el cinturon de seguridad) - to fasten (seatbelt)  
aterrizar - to land  
cancelar - to cancel  
despegar - to take off (a plane)  
hacer escala - to make a stopover  
pagar derechos de aduana - to pay customs duty  
pesar - to weigh  
ponerse en la cola - to stand in line

### Concept: Discuss travel arrangements and concerns

el asiento - seat  
el asiento de pasillo - aisle seat  
el asiento de ventanilla - window seat  
la azafata - female flight attendant  
la carga - cargo  
el cinturon de seguridad - seat belt  
el compartimiento - luggage compartment  
la fila - row  
la hilera - section  
la hilera del medio - center section  
la hilera derecha/izquierda - right/left section  
la mascara de oxigeno - oxygen mask  
la salida de emergencia - emergency exit  
la turbulencia - turbulence  
libre de impuestos - duty-free  
el retraso - delay  
abordar - to board  
el/la auxiliar de vuelo - flight attendant  
el chaleco salvavidas - life jacket  
confirmar - to confirm  
facturar el equipaje - to check the luggage

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la puerta de salida - gate

la tarjeta de embarque - boarding pass

Topic: Unidad 4 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Key Learning:** El presente del subjuntivo

El subjuntivo en clausulas adverbiales



Unit Essential Question(s):

**How is our society?**



**Concept:**

**Talk about family and society**

1. Describe the status of family members.
2. Describe actions taken by family members.



**Lesson Essential Question(s):**

List issues that our society is faced with. (A)

How do you deals with issues that our society is faced with? (A)



**Vocabulary:**

el amor, la crianza, el divorcio, la hermanastra, el hermanastro, el hijastro, la hijastra, el noviazgo, la pareja, capturar, crecer, herir, matar, reportarse, robar, el compromiso, el/la juez/a, la madrastra, el matrimonio, el padrastro, la pobreza, la policia, la sociedad

**Concept:**

**Discuss relationships and social problems**

1. Identify social problems at school.
2. Identify social problems in the community.
3. Discuss how to resolve social problems.



**Lesson Essential Question(s):**

How would you describe the social problems at your school? (A)

How would you describe the social problems in your community? (A)



**Vocabulary:**

el/la adolescente, el/la adulto/a, la agresion, el alcoholismo, el analfabetismo, el arma, la carcel, el centro de ayuda, el crimen, la cura, la delincuencia juvenil, el/la dilincuenta, el desempleo, la desercion escolar, la droga, el/la drogadicto/a, el embarazo, la enfermedad, el hambre, el homicidio, el juzgado de menores, el ladron (la ladrona), la pandilla, la probatoria, el SIDA, el trabajo comunitario, la ciolencia domestica

**Additional Information:**

**Attached Document(s):**



Vocab Report for Topic: Unidad 4 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about family and society**

el amor - love  
la crianza - raising (of children)  
el divorcio - divorce  
la hermanastra - stepsister  
el hermanastro - stepbrother  
el hijastro - stepson  
la hijastra - stepdaughter  
el noviazgo - engagement  
la pareja - couple  
capturar - to capture  
crecer - to grow (up)  
herir - to hurt  
matar - to kill  
reportarse - to report to  
robar - to steal  
el compromiso - engagement  
el/la juez/a - judge  
la madrastra - stepmother  
el matrimonio - marriage, married couple  
el padrastro - stepfather  
la pobreza - poverty  
la policia - police  
la sociedad - society

**Concept: Discuss relationships and social problems**

el/la adolescente - teenager  
el/la adulto/a - adult  
la agresion - aggression  
el alcoholismo - alcoholism  
el analfabetismo - illiteracy  
el arma - weapon  
la carcel - jail  
el centro de ayuda - counseling center, helpline  
el crimen - crime  
la cura - cure  
la delincuencia juvenil - juvenile delinquency  
el/la delincuente - delinquent  
el desempleo - unemployment  
la desercion escolar - dropping out of school  
la droga - drug  
el/la drogadicto/a - drug addict  
el embarazo - pregnancy  
la enfermedad - illness  
el hambre - hunger  
el homicidio - homicide  
el juzgado de menores - juvenile court  
el ladron (la ladrona) - thief

Vocab Report for Topic: Unidad 4 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la pandilla - gang

la probatoria - probation

el SIDA - AIDS

el trabajo comunitario - community work

la violencia domestica - domestic violence

Topic: Unidad 4 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **El preterito perfecto del subjuntivo**

**El imperfecto del subjuntivo**



Unit Essential Question(s): **How would you discuss post-secondary options?**



Concept:

**Talk about education and finances**

1. Discuss financial vocabulary.
2. Learn terms for entering a post-secondary institution.

Concept:

**Express attitudes about your college and financial goals**

1. Describe actions taken to achieve goals.
2. Learn methods of payment for things.



Lesson Essential Question(s):

How will you plan to manage your money after high school? (A)

What are some options for students after high school? (A)

Lesson Essential Question(s):

How are you able to pay for things? (A)



Vocabulary:

la beca, el/la consejero/a, el doctorado, el dormitorio, la escuela primaria, la escuela secundaria, estatal, el/la estudiante de honor, el examen de ingreso, el examen final, el examen parcial, la licenciatura, la lista de espera, la maestria, la materia, la matricula, privado/a, el requisito, el semestre, el sistema educativo, la carrera, la especialidad, la facultad, graduarse, el impuesto, la nota, pagar, el/la policia, el presupuesto, el/la profesor/a, la tarjeta de credito

Vocabulary:

administrar, aprobar, atrasarse, cobrar, controlar, inscribirse, quedar satisfecho/a, reprobar, ser aceptado/a, a tiempo, el alquiler, las cuentas, la cuota, la deuda, la fecha de vencimiento, las finanzas, el gasto, el interes, la multa, el pago, el prestamo

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about education and finances**

la beca - scholarship  
el/la consejero/a - advisor/counselor  
el doctorado - doctorate  
el dormitorio - dormitory  
la escuela primaria - elementary school  
la escuela secundaria - junior high and high school  
estatal - state  
el/la estudiante de honor - honor student  
el examen de ingreso - entrance examination  
el examen final - final examination  
el examen parcial - midterm exam  
la licenciatura - bachelor's degree  
la lista de espera - waiting list  
la maestria - master's degree  
la materia - course  
la matricula - tuition  
privado/a - private  
el requisito - requirement  
el semestre - semester  
el sistema educativo - educational system  
la carrera - career  
la especialidad - major (in college)  
la facultad - school  
graduarse - to graduate  
el impuesto - tax  
la nota - grade  
pagar - to pay  
el/la policia - police officer  
el presupuesto - budget  
el/la profesor/a - professor  
la tarjeta de credito - credit card

**Concept: Express attitudes about your college and financial goals**

administrar - to manage  
aprobar - to pass  
atrasarse - to fall behind  
cobrar - to charge (money)  
controlar - to control  
inscribirse - to enroll  
quedar satisfecho/a - to be satisfied  
reprobar - to fail  
ser aceptado/a - to get accepted  
a tiempo - on time  
el alquiler - rent  
las cuentas - bills  
la cuota - installment  
la deuda - debt

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la fecha de vencimiento - due date

las finanzas - finances

el gasto - expenses

el interes - interest

la multa - penalty, fine

el pago - payment

el prestamo - loan

Topic: Unidad 5 Leccion 1

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: El futuro perfecto y el condicional perfecto

Los pronombres de relativo



Unit Essential Question(s):

How do you discuss the arts?



Concept:

**Discuss painting and music**

1. Explain the type of art.
2. Explain the genre of music.
3. View paintings and listen to music.



Lesson Essential Question(s):

How can you pick out instruments played in music piece? (A)

How can you pick out type of art work? (A)



Vocabulary:

abstracto/a, la acuarela, el autorretrato, el bosquejo, la exposicion, la galeria de arte, impresionista, la naturaleza muerta, el oleo, la paleta, el pincel, el/la pintor/a, surrealista, la tela, la textura, el acordeon, el arpa, la bateria, el contrabajo, la flauta, los instrumentos de percusion, los instrumentos de cuerda, los instrumentos de viento, el platillo, el saxofon, el tambor, el trombon, la trompeta, el violin

Vocabulary:

el amplificador, la banda, el/la cantante, el/la compositor/a, el/la director/a, la music clasica, la orquesta sinfonica, el/la sonidista, componer, fatal, genial, Me encanta(n)..., Me parece(n)..., pintar, el cuadro, el estilo

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 1

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Discuss painting and music**

abstracto/a - abstract  
la acuarela - watercolor  
el autorretrato - self-portrait  
el bosquejo - sketch  
la exposicion - exhibition  
la galeria de arte - art gallery  
impresionista - impressionist  
la naturaleza muerta - still life  
el oleo - oil (painting)  
la paleta - palette  
el pincel - brush  
el/la pintor/a - painter  
surrealista - surreal  
la tela - canvas  
la textura - texture  
el acordeon - accordion  
el arpa - harp  
la bateria - drums  
el contrabajo - double bass  
la flauta - flute  
los instrumentos de percusion - percussion instruments  
los instrumentos de cuerda - string instruments  
los instrumentos de viento - wind instruments  
el platillo - cymbal  
el saxofon - saxophone  
el tambor - drum  
el trombon - trombone  
la trompeta - trumpet  
el violin - violin

**Concept: Talk about artistic and musical interests**

el amplificador - amplifier  
la banda - band  
el/la cantante - singer  
el/la compositor/a - composer  
el/la director/a - conductor  
la music clasica - classical music  
la orquesta sinfonica - symphony orchestra  
el/la sonidista - sound engineer  
componer - to compose  
fatal - really bad, horrible  
genial - great, awesome  
Me encanta(n)... - I love...  
Me parece(n)... - It/they seems/seem to me  
pintar - to paint  
el cuadro - painting  
el estilo - style

Vocab Report for Topic: Unidad 5 Leccion 1

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th



Topic: Unidad 5 Leccion 2

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **La vos pasiva, se pasiva y se impersonal**



Unit Essential Question(s):



Concept:

**Talk about sculpture and literature**

1. Describe what sculpture is made of.
2. Define genre of literature.
3. Read literature pieces by Spanish authors.



Lesson Essential Question(s):

How can you tell the genre of a piece of literature? (A)

Give examples of pieces of Spanish literature. (A)



Vocabulary:

el barro, blando/a, el bronce, el cincel, la ebanisteria, el/la escultor/a, el marmol, la maza, el/la modelo, la orfebreria, la piedra, el yeso, la autobiografia, el blog, la ciencia ficcion, la contratapa, el/la cuentista, en primera persona, el/la ensayista, la fabula, la fantasia, la ficcion, la libreria virtual, el libro electronico, el/la narrador/a, el/la novelista, la tapa, la trama, la artesanian, el cuento, el drama, el/la dramaturgo/a, el ensayo, la escultura, la imagen, la madera, la novela, la novel grafica

Concept:

**Discuss arts-related activities**

1. Use passive voice.
2. Explain activities done in order to build/sculpt piece.



Lesson Essential Question(s):

How do local artisians make their art? (A)



Vocabulary:

endurecer, disenar, escuplir, moldear, posar, tallar

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 7

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about sculpture and literature**

el barro - clay  
blando/a - soft  
el bronce - bronze  
el cincel - chisel  
la ebanisteria - woodworking  
el/la escultor/a - sculptor  
el marmol - marble  
la maza - drop hammer  
el/la modelo - model  
la orfebreria - metalwork  
la piedra - stone  
el yeso - plaster  
la autobiografia - autobiography  
el blog - blog  
la ciencia ficcion - science fiction  
la contratapa - back cover  
el/la cuentista - short-story writer  
en primera persona - in first person  
el/la ensayista - essayist  
la fabula - fable  
la fantasia - fantasy  
la ficcion - fiction  
la libreria virtual - online bookstore  
el libro electronico - eBook  
el/la narrador/a - narrator  
el/la novelista - novelist  
la tapa - front cover  
la trama - plot  
la artesanía - handicraft  
el cuento - short story  
el drama - drama  
el/la dramaturgo/a - playwright  
el ensayo - essay  
la escultura - sculpture  
la imagen - image  
la madera - wood  
la novela - novel  
la novel grafica - graphic novel

**Concept: Discuss arts-related activities**

endurecer - to harden  
diseñar - to design  
esculpir - to sculpt  
moldear - to cast, to mold  
posar - to pose  
tallar - to carve

Topic: Unidad 6 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Imperfecto del subjuntivo en clausulas adverbiales

Mas usos del imperfecto del subjuntivo



Unit Essential Question(s):

How can you explain what is on television?



Concept:

**Talk about television equipment, programming and advertising**

1. Learn about soap operas in Latin America.
2. Learn about popular Spanish-language programs.

Concept:

**Discuss what you like and don't like to watch on t.v.**

1. Describe the programs that you like to watch.
2. Tell which programs you don't like and explain why.



Lesson Essential Question(s):

How can you compare television programs in the United States to that of Spanish-language programs? (A)

How can you understand soap operas in Spanish? (A)

Lesson Essential Question(s):

What television programs do we offer in the United States? (A)

Which ones are your favorite programs? (A)



Vocabulary:

(de) alta definición, el avance rapido, el cable, la cadena, el control remoto, el entretenimiento, el grabador de DVD, la guia de television, el paquete, la pausa, el receptor, el reproductor de DVD, el retroceso rapido, el satélite, la señal digital, la suscripción, la tecla, el/la televidente, apagar, encender, grabar

Vocabulary:

la actuación, el comercial, continuado/a, el drama, el estudio, la farandula, la miniserie, el panel, el programa, el programa de chismes, el programa de cocina, el programa de talento, el programa de ventas, el programa de vida animal, el programa infantil, la programación, el reality, la serie, el telediario, la telenovela, el documental, el publico

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Talk about television equipment, programming and advertising**

(de) alta definicion - high definition  
el avance rapido - fast forward  
el cable - cable  
la cadena - TV network  
el control remoto - remote control  
el entretenimiento - entertainment  
el grabador de DVD - DVD recorder  
la guia de television - TV guide  
el paquete - packet  
la pausa - pause  
el receptor - receiver  
el reproductor de DVD - DVD player  
el retroceso rapido - rewind  
el satelite - satellite  
la senal digital - digital signal  
la suscripcion - membership  
la tecla - key  
el/la televidente - TV viewer  
apagar - to turn off  
encender - to turn on  
grabar - to record

**Concept: Discuss what you like and don't like to watch on t.v.**

la actuacion - performance  
el comercial - commercial  
continuado/a - continued  
el drama - drama  
el estudio - studio  
la farandula - show business  
la miniserie - miniseries  
el panel - panel  
el programa - show, program  
el programa de chismes - gossip show  
el programa de cocina - cooking show  
el programa de talento - talent show  
el programa de ventas - sales show  
el programa de vida animal - animal program  
el programa infantil - children's program  
la programacion - programs  
el reality - reality show  
la serie - series  
el telediario - news program  
la telenovela - soap opera  
el documental - documentary  
el publico - audience

Topic: Unidad 6 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: El pluscuamperfecto del subjuntivo

La secuencia de tiempos verbales



Unit Essential Question(s): **How would you describe new coverage around the world?**



Concept:

**Discuss news coverage in the media**

Concept:

**Talk about current events**

1. Explain and discuss political activism among Latin American students.
2. Understand proverbs in Spanish related to communications.



Lesson Essential Question(s):

Explain the different types of media. (A)

How would you describe and talk about the different types of media? (A)

Compare Latin-American television to the United States. (A)

Lesson Essential Question(s):

How would you explain what is happening in Latin American countries? (A)



Vocabulary:

el acontecimiento, la alfombra roja, la cadena nacional, la cobertura, la conferencia de prensa, la entrega de premios, el escandalo, el homenaje, la huelga, el medio de difusion, el movil, la noticia de ultimo momento, el/la presentador/a, el reporte meteorologico, el/la reportero/a, el titular, la vida privada

Vocabulary:

enterarse (de), marchar, opinar, portestar, el alcalde (la alcaldesa), el/la candidato/a, el discurso, la eleccion, el/la gobernador/a, el gobierno, la manifestacion, la zona de guerra, la avalancha, el desastre natural, el huracan, el terremoto, la tormenta, el tornado, el incendio, la inundacion, el noticiero

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 2

Days: 6

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

**Concept: Discuss news coverage in the media**

el acontecimiento - event  
la alfombra roja - red carpet  
la cadena nacional - national network  
la cobertura - coverage  
la conferencia de prensa - press coverage  
la entrega de premios - awards ceremony  
el escandalo - scandal  
el homenaje - tribute  
la huelga - strike  
el medio de difusion - media  
el movil - mobile TV news van  
la noticia de ultimo momento - breaking news  
el/la presentador/a - announcer  
el reporte meteorologico - weather report  
el/la reportero/a - reporter  
el titular - headline  
la vida privada - private life

**Concept: Talk about current events**

enterarse (de) - to find out about  
marchar - to march  
opinar - to give or express an opinion  
portestar - to protest  
el alcalde (la alcaldesa) - mayor  
el/la candidato/a - candidate  
el discurso - speech  
la eleccion - election  
el/la gobernador/a - governor  
el gobierno - government  
la manifestacion - demonstration  
la zona de guerra - war zone  
la avalancha - avalanche  
el desastre natural - natural disaster  
el huracan - hurricane  
el terremoto - earthquake  
la tormenta - storm  
el tornado - tornado  
el incendio - fire  
la inundacion - flood  
el noticiero - news program