

Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about yourself and your friends</p> <p>Say what you know how to do</p> <p>Talk about people and places you know</p> <p>Describe your daily routine</p> <p>Make comparisons</p>	<p>Verbs like gustar</p> <p>Present tense of regular verbs</p> <p>Present tense of irregular yo verbs</p> <p>Stem-changing verbs</p> <p>Verbs decir, tener, and venir</p> <p>Saber or conocer</p> <p>Ser or estar</p> <p>Reflexive verbs</p> <p>Unequal comparisons</p> <p>Equal comparisons</p>	<p>Answer the unit essential question, "How can you explain a busy lifestyle?" through activities and assessments aligned with the unit standards.</p>
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Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.1 & 4.1

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about family vacations</p> <p>Discuss activities, skills, and abilities</p> <p>Describe a place and its climate</p>	<p>Imperfect tense</p> <p>Preterite vs. Imperfect</p> <p>Verbs saber and conocer</p> <p>Pronunciation: the letter c with e, i and the letter z</p>	<p>Answer the unit essential question, "How can you talk about going to the beach?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.2

Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Describe a camping trip</p> <p>Talk about what you did with friends</p> <p>Talk about nature</p>	<p>Preterite tense of regular verbs</p> <p>Irregular preterite</p> <p>Stem-changing verbs in the preterite</p> <p>Pronunciation: the letter c with a, o, u</p>	<p>Answer the unit essential question, "How can you talk about going camping?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Describe volunteer activities Organize people to do a project Persuade or influence others	Polite requests Tu commands Other command forms Pronunciation: the ch sound	Answer the unit essential question, "How can you talk about community service?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2 & 5.1

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Make requests and recommendations

Express opinions

Talk about media and the community

Understand:

Impersonal constructions with se

Pronouns with commands

Impersonal expressions + infinitive

Pronunciation: the letter d

Do:

Answer the unit essential question, "How can you make a difference and be a volunteer?" through activities and assessments aligned with the unit standards.

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Discuss the impact of technology

Express environmental concerns and possibilities

Make predictions and discuss causes and effects

Understand:

Future tense

Preposition por and para

Pronunciation: the letter g with a, o, u, l, or r

Do:

Answer the unit essential question, "How can you tell how our future environmental issues will be?" through activities and assessments aligned with the unit standards.

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Discuss obligations and responsibilities

Present and support an opinion

Express a point of view and make recommendations

Understand:

Present subjunctive of regular verbs

More subjunctive verb forms

Pronunciation: the letter g with e, i

Do:

Answer the unit essential question, "How can you make our future better?" through activities and assessments aligned with the unit standards.

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Describe people

Tell others what to do

Express wishes and desires

Understand:

Suffixes

Subjunctive with ojala and verbs of hope

Subjunctive with verbs of influence

Pronunciation: the letter q

Do:

Answer the unit essential question, "How do you describe who inspires you?" through activities and assessments aligned with the unit standards.

Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Describe people and things

Express doubt, denial, and disbelief

Express positive and negative emotions

Superlatives

Subjunctive with doubt

Subjunctive with emotion

Pronunciation: the letter j

Answer the unit essential question, "How do you describe and compare people who are heroes?" through activities and assessments aligned with the unit standards.

Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.2

Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about personal items
Talk about requirements
Express what does and doesn't exist

Expressions with sea
Subjunctive after adverbial conjunctions
Subjunctive with unknowns
Pronunciation: the sounds I and II

Answer the unit essential question, "How do nations communicate with one another?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 4.2 & 5.2

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Say what would or would not happen</p> <p>Report what someone said</p> <p>Talk about the day's activities</p>	<p>Que and cual</p> <p>Conditional tense</p> <p>Reported speech</p> <p>Pronunciation: letter p</p>	<p>Answer the unit essential question, "How do you talk about new friends and new opportunities?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.2

Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about the neighborhood Describe places and things Say what has happened	Past participles as adjectives Present perfect Pronunciation: the letter h	Answer the unit essential question, "How can you describe city life?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Describe an excursion</p> <p>Express what will have happened</p> <p>Talk about the history of a place</p>	<p>Past perfect</p> <p>Future perfect</p> <p>Pronunciation: the rr sound</p>	<p>Answer the unit essential question, "How can you describe being outside of a city?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.2

Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Relate what others wanted you to do</p> <p>Express past assumptions and emotions</p> <p>Discuss work and school activities</p>	<p>Imperfect subjunctive</p> <p>Subjunctive in perfect tenses</p> <p>Pronunciation: the letter r</p>	<p>Answer the unit essential question, "How do you talk about your memories?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

Talk about career possibilities
Hypothesize
Narrate in the past

Skills, interests, and values
Si clauses
Sequence of tenses
Pronunciation: the letter t

Answer the unit essential question, "How can you talk about new beginnings?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.2

Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Discuss and critique literature</p> <p>Talk about what you were doing in the past</p> <p>Link events and ideas</p>	<p>Past progressive</p> <p>Conjunctions</p> <p>Pronunciation: y</p>	<p>Answer the unit essential question, "How can you read poems and stories by Spanish-speaking authors?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 1.4, 2.2, 3.1 & 4.1

Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Know:

Understand:

Do:

<p>Read and interpret a short play</p> <p>Talk about unplanned occurrences</p> <p>Express opinions about a text</p>	<p>Se for unintentional occurrences</p> <p>Review: uses of the subjunctive</p> <p>Pronunciation: z</p>	<p>Answer the unit essential question, "How can you interpret plays?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.2

Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Verbs like gustar

Present tense of regular verbs

Present tense of irregular yo verbs

Stem-changing verbs

Verbs decir, tener, and venir

Saber or conocer

Ser or estar

Reflexive verbs

Unequal comparisons

Equal comparisons



Unit Essential Question(s):

How can you explain a busy lifestyle?



Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Talk about yourself and your friends</p> <ol style="list-style-type: none"> 1. Talk about your likes/dislikes. 2. Tell what you have. 	<p>Concept: Say what you know how to do</p> <ol style="list-style-type: none"> 1. Use the verb saber to tell what you know how to do. 2. Identify your strengths. 	<p>Concept: Talk about people and places you know</p> <ol style="list-style-type: none"> 1. Identify places. 2. Say what happens when you go to a certain place.
<p>Lesson Essential Question(s): How would you describe yourself? (A) How would you describe your friends? (A)</p>	<p>Lesson Essential Question(s): How can you tell others what you know how to do? (A)</p>	<p>Lesson Essential Question(s): How can you explain places where you go and what you do there with friends? (A) Why do you go to these places? (A)</p>
<p>Vocabulary: el actor , la actriz , la camara digital , la ciencia ficcion , el mensajero instantaneo , acampar, dar una caminate , dibujar, estar en linea , hacer una excursion , pescar, regatear, tomar fotos , visitar un museo</p>	<p>Vocabulary: competir (i) , contar (ue) , hacer ejercicio , jugar en equipo , meter un gol , montar a caballo , el premio</p>	<p>Vocabulary: el almacen , el barrio , el edificio , la farmacia , la joyeria , la libreria , la panaderia , la parada de autobus , la pelicula , el rascacielos , el teatro , la tienda , la zapateria , Estoy muy emocionado (a). , Me encantaria , Me hace llorar. , Me hace reir. , Me/te/le da miedo. , Que lastimal!</p>

Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Describe your daily routine</p> <ol style="list-style-type: none"> 1. Talk about your morning and evening routine. 2. Use reflexive verbs. 	<p>Concept: Make comparisons</p> <ol style="list-style-type: none"> 1. Use food vocabulary. 2. Use comparatives to compare two restaurants. 3. Describe food served.
<p>Lesson Essential Question(s): How would you describe your daily routine? (A)</p>	<p>Lesson Essential Question(s): How would you compare food from two different restaurants? (A)</p>
<p>Vocabulary: acostarse (ue) , banarse, cepillarse los dientes , despertarse (ue) , ducharse, lavarse (la cara, las manos) , levantarse, ponerse la ropa , secarse, vestirse (i)</p>	<p>Vocabulary: el ajo , cenar, desayunar, la especialidad , la merienda , la papa , el pescado , la pimienta , el pollo asado , el postre , la sal , la sopa , las verduras , activo/a, agrio/a, amable, avanzado/a, cocido/a, crudo/a, dulce , frito/a, hervido/a, lento/a, musculoso/a, picante, rapido/a, sabroso/a, salado/a</p>

Additional Information:

Attached Document(s):

Vocab Report for Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Talk about yourself and your friends

el actor
- actor

la actriz
- actress
la camara digital
- digital camera

la ciencia ficcion
- science fiction

el mensajero instantaneo
- instant messaging

acampar - to camp

dar una caminate
- to hike

dibujar - to draw

estar en linea
- to be online

hacer una excursion
- to go on a day trip

pescar - to fish

regatear - to bargain

tomar fotos
- to take photos

visitar un museo
- to visit a museum

Concept: Say what you know how to do

competir (i)
- to compete

contar (ue)
- to tell (a story)

hacer ejercicio
- to exercise

Vocab Report for Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

jugar en equipo
- to play on a team

meter un gol
- to score a goal

montar a caballo
- to ride a horse

el premio
- prize, award

Concept: Talk about people and places you know

el almacén
- department store

el barrio
- neighborhood

el edificio
- building

la farmacia
- pharmacy

la joyería
- jewelry store

la librería
- bookstore

la panadería
- bakery

la parada de autobús
- bus stop

la película
- film

el rascacielos
- skyscraper

el teatro
- theater

la tienda
- store

la zapatería
- shoe store

Estoy muy emocionado (a).
- I am overcome with emotion.

Me encantaría
- I would love to.

Vocab Report for Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Me hace llorar.
- It make me cry.

Me hace reir.
- It makes me laugh.

Me/te/le da miedo.
- It scares (me, you, him/her)

Que lastima!
- What a shame!

Concept: Describe your daily routine

acostarse (ue)
- to go to bed

banarse - to take a bath

cepillarse los dientes
- to brush one's teeth

despertarse (ue)
- to wake up

ducharse - to take a shower

lavarse (la cara, las manos)
- to wash oneself (one's face/hands)

levantarse - to get up

ponerse la ropa
- to put on clothes

secarse - to dry oneself

vestirse (i)
- to get dressed

Concept: Make comparisons

el ajo
- garlic

cenar - to have dinner

desayunar - to have breakfast

la especialidad

Vocab Report for Topic: Leccion Preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- specialty
la merienda
- afternoon snack

la papa
- potato
el pescado
- fish
la pimienta
- pepper
el pollo asado
- roasted chicken

el postre
- dessert
la sal
- salt
la sopa
- soup
las verduras
- vegetables
activo/a - active
agrio/a - sour
amable - kind
avanzado/a - advanced
cocido/a - cooked
crudo/a - raw
dulce
- sweet
frito/a - fried
hervido/a - boiled
lento/a - slow
musculoso/a - muscular
picante - spicy, hot
rapido/a - fast
sabroso/a - tasty
salado/a - salty

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Imperfect tense

Preterite vs. Imperfect

Verbs saber and conocer

Pronunciation: the letter c with e, i and the letter z



Unit Essential Question(s):

How can you talk about going to the beach?



Concept:

Talk about family vacations

1. Identify family members and state activities done at family reunion.

Concept:

Discuss activities, skills, and abilities

1. Talk about what you can do at the beach.
2. Read a passage from a graphic novel and tell what occurred.
3. Use preterite and imperfect tenses to talk about actions in the past.

Concept:

Describe a place and its climate

1. Describe the beach.
2. Compare beaches in our area and in Spanish-speaking countries.



Lesson Essential Question(s):

How can you explain the relationships of people in your family? (A)

Lesson Essential Question(s):

How can you describe a trip taken to the beach using past tense? (A)

Lesson Essential Question(s):

How are climates different? (A)
Explain the difference between Centigrade and Fahrenheit. (A)



Vocabulary:

el apellido
, el/la bebe
, el/la bisabuelo/a
, el/la biznieto/a
, el/la cunado/a
, el/la esposo/a
, la madrina
, el/la nieto/a
, el/la novio/a
, la nuera
, el padrino
, el pariente
, el/la sobrino/a
, el/la suegro/a
, el yerno
, el carro
, la casa rodante
, conducir, la cubierta
, la escapada
, hacer un crucero

Vocabulary:

la canoa
, el chaleco salvavidas
, la moto acuatico
, el/la surfista
, la tabla de surf
, el velero
, el voleibol playero
, en absoluto
, juntarse, mantener (el equilibrio)
, marearse, merendar, pararse
, parecerse a (alguien)
, recoger, recostarse, refrescarse
, refugiarse, reunirse

Vocabulary:

la arena
, la brisa
, el calor agobiante
, el caracol
, hacer fresco
, la orilla
, el puerto
, la sombrilla
, ver el amanecer
, ver la puesta del sol

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Talk about family vacations

el apellido
- last name

el/la bebe
- baby, infant

el/la bisabuelo/a
- great-grandfather/mother
el/la biznieto/a
- great-grandson/granddaughter
el/la cunado/a
- brother-in-law/sister-in-law

el/la esposo/a
- husband/wife
la madrina
- godmother
el/la nieto/a
- grandson/granddaughter
el/la novio/a
- boyfriend/girlfriend/fiance (e)

la nuera
- daughter-in-law
el padrino
- godfather
el pariente
- relative
el/la sobrino/a
- nephew/niece
el/la suegro/a
- father-in-law/mother-in-law
el yerno
- son-in-law
el carro
- car

la casa rodante
- RV
conducir - to drive

la cubierta
- deck (of boat)

la escapada
- getaway
hacer un crucero
- to go on a cruise

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Discuss activities, skills, and abilities

la canoa

- canoe

el chaleco salvavidas

- life jacket

la moto acuatico

- personal watercraft

el/la surfista

- surfer

la tabla de surf

- surfboard

el velero

- sailboat

el voleibol playero

- beach volleyball

en absoluto

- not at all

juntarse - to get together with

mantener (el equilibrio)

- to keep (one's balance)

marearse - to get seasick/to become dizzy

merendar - to have a snack

pararse

- to stand up

parecerse a (alguien)

- to look like (someone)

recoger - to pick up

recostarse - to lie down

refrescarse

- to cool down

refugiarse - to take refuge from

reunirse - to get together, to meet

Concept: Describe a place and its climate

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la arena

- sand

la brisa

- breeze

el calor agobiante

- stifling heat

el caracol

- shell

hacer fresco

- to be cool (weather)

la orilla

- shore

el puerto

- port

la sombrilla

- parasol

ver el amanecer

- to watch the sunrise

ver la puesta del sol

- to watch the sunset

Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language


Grade(s): 10th, 11th, 12th

Key Learning: Preterite tense of regular verbs

Irregular preterite

Stem-changing verbs in the preterite

Pronunciation: the letter c with a, o, u



Unit Essential Question(s):

How can you talk about going camping?

<p>Concept: Describe a camping trip</p> <ol style="list-style-type: none"> 1. Learn what activities you can do to enjoy the outdoors in Mexico. 2. Understand what equipment you may need to take with you. 	<p>Concept: Talk about what you did with friends</p> <ol style="list-style-type: none"> 1. Explain some outdoor activities. 2. Tell who does each outdoor activity and where it may be done. 3. Use past tense. 	<p>Concept: Talk about nature</p> <ol style="list-style-type: none"> 1. Read about life cycles and migration.
<p>Lesson Essential Question(s): How do you prepare for a camping trip? (A)</p> <p>What is necessary to bring on a camping trip or to know? (A)</p>	<p>Lesson Essential Question(s): Describe activities that you can do on an outdoor camping trip? (A)</p> <p>Where would you do these activities and with whom would you do them? (A)</p>	<p>Lesson Essential Question(s): How can you analyze the poems' reference to nature? (A)</p>
<p>Vocabulary: al aire libre , el albergue juvenil , la camioneta , la cantimplora , el descuento , el equipo , la estufa (de gas) , la fogata , el fosforo , la guia , el kayak , la olla , el saco de dormir , la tarifa , la tienda de campana , el transporte publico , hacer una caminata</p>	<p>Vocabulary: ahorrar, conseguir, divertirse (ie) , encender (ie) , escalar montanas , hacer una excursion , llenar, meterse en , montar, navegar por rapidos , navegar, observar, ofrecer, remar, seguir (i) , utilizar</p>	<p>Vocabulary: el agua dulce , la arana , el arbol , el bosque , la flor , la mariposa , la naturaleza , el pajaro , el pez , el rio , la selva , el sendero , la serpiente</p>

Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe a camping trip

al aire libre

- outdoors

el albergue juvenil

- youth hostel

la camioneta

- SUV, truck

la cantimplora

- water bottle, canteen

el descuento

- discount

el equipo

- equipment

la estufa (de gas)

- (gas) stove

la fogata

- campfire

el fosforo

- match

la guia

- guide

el kayak

- kayak

la olla

- pot

el saco de dormir

- sleeping bag

la tarifa

- fare

la tienda de campana

- tent

el transporte publico

- public transportation

hacer una caminata

- to take a walk

Concept: Talk about what you did with friends

ahorrar - to save (money, time)

conseguir - to get, to find

divertirse (ie)

Vocab Report for Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- to enjoy, to have fun

encender (ie)

- to light (a match), to make a fire, to turn on

escalar montañas

- to climb mountains

hacer una excursión

- to go on an excursion, guided tour

llenar - to fill up

meterse en

- to go into

montar - to put up

navegar por rápidos

- to go whitewater rafting

navegar - to navigate, to sail

observar - to observe

ofrecer - to offer

remar - to row

seguir (i)

- to follow

utilizar - to use

Concept: Talk about nature

el agua dulce

- fresh water

la araña

- spider

el árbol

- tree

el bosque

- forest, woods

la flor

- flower

la mariposa

- butterfly

la naturaleza

Vocab Report for Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- nature
- el pajar
- bird
- el pez
- fish
- el rio
- river
- la selva
- jungle
- el sendero
- path
- la serpiente
- snake

Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language


Grade(s): 10th, 11th, 12th

Key Learning: Polite requests

Tu commands

Other command forms

Pronunciation: the ch sound



Unit Essential Question(s):

How can you talk about community service?

Concept:

Describe volunteer activities

1. Tell places where you can volunteer.
2. Discuss volunteer jobs to complete.

Concept:

Organize people to do a project

1. Collaborate with a group to complete a project.
2. Describe the steps involved.

Concept:

Persuade or influence others

1. Use affirmative and negative commands to tell others what to do or not to do.

Lesson Essential Question(s):

What are some things that can be recycled? (A)

How can you volunteer in your community? (A)

How can you volunteer abroad? (A)

Lesson Essential Question(s):

How can you start a project? (A)

What materials would be needed? (A)

How can you execute your project? (A)

Lesson Essential Question(s):

How can you get others to help volunteer? (A)

Vocabulary:

los ancianos
, la bolsa de plastico
, el comedor de beneficencia
, el envase
, la gente sin hogar
, los guantes de trabajo
, el hogar de ancianos
, el hospital
, la lata
, la pobreza
, el proyecto de accion social
, el/la voluntario/a

Vocabulary:

apoyar, el cheque
, colaborar, contar con los demas
, la cooperacion
, cumplir, de antemano
, delegar, elegir (i)
, gastar, juntar fondos
, organizar, la planificacion
, prestar, el presupuesto
, la prioridad
, recaudar fondos
, reciclar, solicitar, tirar basura
, trabajar de voluntario

Vocabulary:

la agencia de publicidad
, el anuncio
, el articulo
, la campana
, el canal de television
, la creatividad
, el diseno
, la emisora (de radio)
, el lema
, el letrero
, las noticias
, el periodico
, la prensa
, la publicidad
, la revista

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe volunteer activities

los ancianos
- the elderly

la bolsa de plastico
- plastic bag

el comedor de beneficencia
- soup kitchen

el envase
- container
la gente sin hogar
- the homeless

los guantes de trabajo
- work gloves

el hogar de ancianos
- nursing home

el hospital
- hospital
la lata
- metal can

la pobreza
- poverty
el proyecto de accion social
- social action project

el/la voluntario/a
- volunteer

Concept: Organize people to do a project

apoyar - to support

el cheque
- check
colaborar - to collaborate

contar con los demas
- to count on others

la cooperacion
- cooperation
cumplir - to fulfill, to carry out

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

de antemano
- beforehand
delegar - to delegate

elegir (i)
- to choose

gastar - to spend

juntar fondos
- to fundraise

organizar - to organize

la planificacion
- planning
prestar - to lend

el presupuesto
- budget
la prioridad
- priority
recaudar fondos
- to raise funds

reciclar - to recycle

solicitar - to ask for, to request

tirar basura
- to litter

trabajar de voluntario
- to volunteer

Concept: Persuade or influence others

la agencia de publicidad
- ad agency

el anuncio
- announcement, ad

el articulo
- article

la campana
- campaign

el canal de television
- t.v. channel

la creatividad

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- creativity
- el diseno
- design
- la emisora (de radio)
- radio station

- el lema
- motto
- el letrero
- sign, poster

- las noticias
- news
- el periodico
- newspaper
- la prensa
- press
- la publicidad
- publicity
- la revista
- magazine

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Impersonal constructions with se**

Pronouns with commands

Impersonal expressions + infinitive

Pronunciation: the letter d



Unit Essential Question(s):

**How can you make a difference and be a
volunteer?**



Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Make requests and recommendations</p> <p>1. Identify sections of a newspaper. 2. Recommend your favorite sections of the newspaper.</p>	<p>Concept: Express opinions</p> <p>1. Discuss fundraising. 2. Give opinions.</p>	<p>Concept: Talk about media and the community</p> <p>1. Learn about the different media that are used to communicate information Talk about aspects of newspaper and television.</p>
<p>Lesson Essential Question(s): How can you read and interpret editorials? (A)</p>	<p>Lesson Essential Question(s): How might you debate about issues? (A) (A) What issues are you passionate about fundraising for? (A)</p>	<p>Lesson Essential Question(s): How do television programs differ from the United States and abroad? (A)</p>
<p>Vocabulary: el acceso , el anuncio clasificado , el anuncio personal , el articulo de opinion , la cita , la columna , el cortometraje , la cuestion , los dibujos animados , el/la editor/a , laa entrevista , la fecha limite , el/la fotografo/a , el grabador , la grafica , el largometraje , el noticiero , la publicidad por correo , el publico , la resena , la subtitulacion para sordos , el/la telespectador/a , la teleton , el titular , distribuir, emitir, entrevistar, investigar, presentar, publicar, traducir</p>	<p>Vocabulary: el debate , describir, estar/no estar de acuerdo con , explicar</p>	<p>Vocabulary: a beneficio de , donar, la obra caritativa , otorgar, el/la patrocinador/a , el programa educativo , los volantes</p>

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Make requests and recommendations

el acceso

- access

el anuncio clasificado

- classified ad

el anuncio personal

- personal ad

el articulo de opinion

- editorial

la cita

- quote

la columna

- column

el cortometraje

- short documentary

la cuestion

- issue, question

los dibujos animados

- cartoons

el/la editor/a

- editor

laa entrevista

- interview

la fecha limite

- deadline

el/la fotografo/a

- photographer

el grabador

- tape recorder

la grafica

- graphic

el largometraje

- feature, full-length movie

el noticiero

- news broadcast

la publicidad por correo

- mailing

el publico

- audience

la resena

- review

la subtitulacion para sordos

- closed captioning for the hearing impaired

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

el/la telespectador/a
- t.v. viewer

la teleton
- telethon

el titular
- headline

distribuir - to distribute

emitir - to broadcast

entrevistar - to interview

investigar - to investigate

presentar - to present

publicar - to publish

traducir - to translate

Concept: Express opinions

el debate
- debate

describir - to describe

estar/no estar de acuerdo con
- to agree/disagree with

explicar
- to explain

Concept: Talk about media and the community

a beneficio de
- to the benefit of

donar - to donate

la obra caritativa
- charitable work

otorgar - to grant

el/la patrocinador/a
- to sponsor

el programa educativo

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- educational program

los volantes

- flyers

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Future tense**

Preposition por and para

Pronunciation: the letter g with a,o,u,i, or r



Unit Essential Question(s):

How can you tell how our future environmental issues will be?



Concept:

Discuss the impact of technology

1. Describe technology related words.
2. Explain how technology has an impact on our environment.

Concept:

Express environmental concerns and possibilities

1. Learn about issues that affect our environment.
2. Give possible solutions.

Concept:

Make predictions and discuss causes and effects

1. Use prepositional expression "for."
2. Identify the context for each use.
3. Use future tense.



Lesson Essential Question(s):

How has technology changed our environment? (A)

Lesson Essential Question(s):

How can you express your concerns about our environment? (A)

Lesson Essential Question(s):

How can you express your concern about the future? (A)



Vocabulary:

apreciar, complejo/a, desarrollar, el desarrollo
, la innovacion
, el invento
, la investigacion
, mejorar, reemplazar

Vocabulary:

el aire puro
, el basurero
, la biodiversidad
, la capa de ozono
, el clima
, la contaminacion
, la deforestacion
, el derrumbe
, el efecto invernadero
, la erosion
, las especies en peligro de extincion
, no renovable
, el petroleo
, el planeta
, el recurso natural
, la responsabilidad
, el riesgo
, la sequia
, el smog
, el suelo
, el temblor
, danar, destruir, disminuir, fomentar, proteger, respirar, reutilizar, valorar

Vocabulary:

amenazar, extinguirse, informarse, el porvenir
, responsable, la transformacion
, volar, votar

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Discuss the impact of technology

apreciar - to appreciate

complejo/a - complex

desarrollar - to develop

el desarrollo

- development

la innovacion

- innovation

el invento

- invention

la investigacion

- research

mejorar - to improve

reemplazar - to replace

Concept: Express environmental concerns and possibilities

el aire puro

- clean air

el basurero

- garbage container

la biodiversidad

- biodiversity

la capa de ozono

- ozone layer

el clima

- climate

la contaminacion

- pollution, contamination

la deforestacion

- deforestation

el derrumbe

- landslide

el efecto invernadero

- greenhouse effect

la erosion

- erosion

las especies en peligro de extincion

- endangered species

no renovable

Vocab Report for Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- nonrenewable
el petroleo
- oil
el planeta
- planet
el recurso natural
- natural resources

la responsabilidad
- responsibilty
el reisco
- risk
la sequia
- drought
el smog
- smog
el suelo
- ground, soil

el temblor
- earthquake
danar - to harm

destruir - to destroy

disminuir - to diminish, to decrease

fomentar - to foment, to support

proteger - to protect

respirar - to breathe

reutilizar - to reuse

valorar - to value

Concept: Make predictions and discuss causes and effects

amenazar - to threaten

extinguirse - to become extinct

informarse - to keep informed

el porvenir
- future
responsable - responsible
la transformacion
- transformation
volar - to fly

Vocab Report for Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

votar - to vote

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Present subjunctive of regular verbs

More subjunctive verb forms

Pronunciation: the letter g with e, i



Unit Essential Question(s):

How can you make our future better?

<p>Concept: Discuss obligations and responsibilities</p> <p>1. Learn new vocabulary relating to government, society, and business.</p>	<p>Concept: Present and support an opinion</p> <p>1. Read about a new product. 2. Identify the benefits of a new product. 3. Give your opinion of product. 4. Create a product of your own.</p>	<p>Concept: Express a point of view and make recommendations</p> <p>1. Use them present form of the subjunctive to express point of view. 2. Listen to a conversation and make recommendations.</p>
<p>Lesson Essential Question(s): Explain the responsible that government, business and society have. (A)</p> <p>How are these responsibilities taken care of? (A)</p>	<p>Lesson Essential Question(s): How can you support your opinion about a new product? (A)</p> <p>What are the benefits/concerns about new products? (A)</p>	<p>Lesson Essential Question(s): How can you make recommendations about things? (A)</p>
<p>Vocabulary: el/la ciudadano/a , el compromiso , la conciencia social , encargarse de , la irresponsabilidad , penalizar, la politica , el principio , respetar, satisfacer, la sociedad , la unidad , comercializar, invertir (ie) , novedoso/a, la patente , el producto</p>	<p>Vocabulary: criticar, es imprescindible que... , es raro que... , evaluar, por un lado... , por el otro lado...</p>	<p>Vocabulary: advertir (ie) , cometer, emprender, el error , insistir, luchar , persistir, progresar, prosperar, seguir adelante , solucionar, superar, la advertencia , la mejora , el fracaso , el obstaculo , el sufrimiento</p>

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Discuss obligations and responsibilities

el/la ciudadano/a

- citizen

el compromiso

- commitment

la conciencia social

- social awareness

encargarse de

- to take charge of, to make oneself responsible for

la irresponsabilidad

- irresponsibility

penalizar - to penalize

la politica

- politics

el principio

- principle

respetar - to respect

satisfacer - to satisfy

la sociedad

- society

la unidad

- unity

comercializar - to market

invertir (ie)

- to invest

novedoso/a - novel, original

la patente

- patent

el producto

- product

Concept: Present and support an opinion

criticar - to criticize

es imprescindible que...

- It is indispensable that.../ imperative that...

es raro que...

- it is strange that...

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

evaluar - to evaluate

por un lado...
- on one hand...

por el otro lado...
- on the other hand...

Concept: Express a point of view and make recommendations

advertir (ie)
- to warn

cometer - to make (a mistake)

emprender - to undertake

el error
- mistake, error

insistir - to insist

luchar
- to struggle

persistir - to persist

progresar - to progress

prosperar - to prosper

seguir adelante
- to continue on, to carry on

solucionar - to solve

superar - to overcome

la advertencia
- warning

la mejora
- improvement

el fracaso
- failure

el obstaculo
- obstacle

el sufrimiento
- suffering

Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Suffixes**

Subjunctive with ojala and verbs of hope

Subjunctive with verbs of influence

Pronunciation: the letter q



Unit Essential Question(s):

How do you describe who inspires you?



Concept:

Describe people

1. Learn about personal characteristics and ways to describe people.
2. Link specific professions to people.
3. Fill out a questionnaire.

Concept:

Tell others what to do

1. Read a dilemma someone has and give advice.

Concept:

Express wishes and desires

1. Use the subjunctive to express wishes.



Lesson Essential Question(s):

How can you make a description of yourself? (A)

Lesson Essential Question(s):

How would you give advice to your friends about an issue? (A)

Lesson Essential Question(s):

How can you express what you hope for? (A)



Vocabulary:

comportarse bien/mal
 , la conducta
 , destacarse por...
 , idealizar (a alguien)
 , imitar, personificar, representar, atrevido/a,
 comprensivo/a, considerado, dedicado/a,
 desagradable
 , fiel, generoso/a, impaciente, ingenioso,
 modesto/a, orgulloso/a, paciente, popular,
 presumido/a, razonable, sincero/a, sobresaliente,
 tímido/a, vanidoso/a, el/la astronauta
 , el/la científico/a
 , el/la detective
 , el/la electricista
 , el/la empresario/a
 , el/la entrenador (a)
 , el/la mecánico/a
 , el/la obrero/a
 , el/la piloto
 , el/la programador/a
 , el/la trabajador/a social

Vocabulary:

aconsejar que
 , dejar que
 , exigir que
 , mandar que
 , prohibir que
 , sugerir (ie) que

Vocabulary:

desear que
 , esperar que
 , querer que

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe people

comportarse bien/mal
- to behave well/bad

la conducta
- behavior
destacarse por...
- to be remarkable for, to stand out (from others)

idealizar (a alguien)
- to idealize (someone)

imitar - to imitate

personificar - to personify

representar - to represent

atrevido/a - daring
comprensivo/a - understanding
considerado - considerate
dedicado/a - dedicated
desagradable
- disagreeable
fiel - faithful
generoso/a - generous
impaciente - impatient
ingenioso - clever
modesto/a - modest
orgullosa/a - proud
paciente - patient
popular - popular
presumido/a - presumptuous
razonable - reasonable
sincero/a - sincere
sobresaliente - outstanding
timido/a - shy
vanidoso/a - vain
el/la astronauta
- astronaut
el/la científico/a
- scientist
el/la detective
- detective
el/la electricista
- electrician
el/la empresario/a
- businessperson
el/la entrenador (a)
- trainer, coach

Vocab Report for Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

el/la mecanico/a
- mechanic
el/la obrero/a
- laborer
el/la piloto
- pilot
el/la programador/a
- programmer
el/la trabajador/a social
- social worker

Concept: Tell others what to do

aconsejar que
- to advise that

dejar que
- to allow that

exigir que
- to demand that

mandar que
- to order, command that

prohibir que
- to prohibit that

sugerir (ie) que
- to suggest that

Concept: Express wishes and desires

desear que
- to wish, to want

esperar que
- to hope

querer que
- to want

Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Superlatives**

Subjunctive with doubt

Subjunctive with emotion

Pronunciation: the letter j



Unit Essential Question(s): **How do you describe and compare people who are heroes?**



Concept:

Describe people and things

1. Tell professions.
2. Discuss qualities people need for each profession.

Concept:

Express doubt, denial, and disbelief

1. Speak about things you disagree with.
2. Use subjunctive with verbs of doubt.

Concept:

Express positive and negative emotions

1. Use subjunctive with positive and negative emotions.



Lesson Essential Question(s):

What qualities do you need for your profession? (A)

Lesson Essential Question(s):

How do you express disbelief? (A)

Lesson Essential Question(s):

How can you express that you are happy (unhappy) about something? (A)



Vocabulary:

autentico/a, practico, realista, sorprendente, verdadero/a, el/la artista, el/la bombero/a, el/la carpintero/a, el/la cartero/a, el/la musico/a, el/la periodista, el/la policia, el/la politico/a, el/la secretario/a, el/la tecnico, el/la vecino/a, el/la veterinario/a

Vocabulary:

dudar que, es dudoso/a, el/la artista, es improbable que, no creer que, no es cierto que

Vocabulary:

alegrarse de que, no es verdad que, no estar seguro/a de que, sentir (ie) que, sorprenderse de que

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe people and things

autentico/a - authentic
practico - practical, down-to-earth

realista - realistic
sorprendente - surprising
verdadero/a - real, true, sincere

el/la artista
- artist
el/la bombero/a
- firefighter
el/la carpintero/a
- carpenter
el/la cartero/a
- mail carrier

el/la musico/a
- musician
el/la periodista
- journalist
el/la policia
- police officer

el/la politico/a
- politician
el/la secretario/a
- secretary
el/la tecnico
- technician, repairperson

el/la vecino/a
- neighbor
el/la veterinario/a
- veterinarian

Concept: Express doubt, denial, and disbelief

dudar que
- to doubt that

es dudoso que
- it is doubtful that

es improbable que
- it is improbable/unlikely that

no creer que
- not to believe that

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

no es cierto que
- it is not certain that

Concept: Express positive and negative emotions

alegrarse de que
- to be happy that

no es verdad que
- it is not true that

no estar seguro/a de que
- not to be sure that

sentir (ie) que
- to be sorry that, to feel

sorprenderse de que
- to be surprised that

Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Expressions with sea

Subjunctive after adverbial conjunctions

Subjunctive with unknowns

Pronunciation: the sounds l and ll



Unit Essential Question(s):

How do nations communicate with one another?



Concept:

Talk about personal items

1. Describe the personal items you carry with you.
2. Use technology terms.

Concept:

Talk about requirements

- 1.

Concept:

Express what does and doesn't exist

1. Use subjunctive to talk about the unknown.



Lesson Essential Question(s):

How do you navigate your way through the internet? (A)

How can you talk about your personal possessions? (A)

Lesson Essential Question(s):

How can you use conjunctions with talking about requirements to do something? (A)

Lesson Essential Question(s):

How can you use the subjunctive to talk about the unknown? (A)



Vocabulary:

la agenda electronica
 , los ahorros
 , la bolsa
 , la cartera
 , distinto/a, el documento (de identidad)
 , las gafas (de sol)
 , el monedero
 , el paraguas
 , precioso/a, sin valor
 , valioso/a, la busqueda
 , la computadora portatil
 , conectarse a Internet
 , la contrasena
 , descargar, el enlace
 , enviar, el escaner
 , imprimir, los juegos de computadora
 , el salon de charlas
 , el sitio web
 , disfrutar de
 , esconder, estar ilusionado/a
 , evitar
 , guardar

Vocabulary:

a fin de que...
 , a menos que...
 , antes de que...
 , con tal (de) que
 , dar consejos
 , dar una sugerencia
 , en caso de que...
 , hasta que...
 , para que...
 , ponerse de acuerdo
 , sin que...

Vocabulary:

darse cuenta de
 , sospechar que
 , temer que

Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Talk about personal items

la agenda electronica
- personal organizer

los ahorros
- savings
la bolsa
- bag, handbag

la cartera
- wallet
distinto/a - distinct, different

el documento (de identidad)
- (identification) document

las gafas (de sol)
- (sun)glasses
el monedero
- coin purse

el paraguas
- umbrella
precioso/a - precious
sin valor
- worthless
valioso/a - valuable
la busqueda
- search
la computadora portatil
- portable/ laptop computer

conectarse a Internet
- to connect to the Internet

la contrasena
- password
descargar - to download

el enlace
- link
enviar - to send

el escaner
- scanner

imprimir - to print

los juegos de computadora
- computer games

Vocab Report for Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

el salon de charlas
- chat room

el sitio web
- Web site

disfrutar de
- to enjoy

esconder - to hide

estar ilusionado/a
- to be excited, to be thrilled

evitar
- to avoid

guardar - to keep, to put away

Concept: Talk about requirements

a fin de que...
- in order that

a menos que...
- unless

antes de que...
- before

con tal (de) que
- as long as

dar consejos
- to give advice

dar una sugerencia
- to make suggestions

en caso de que...
- in case that...

hasta que...
- until

para que...
- in order that

ponerse de acuerdo
- to agree

sin que...
- without

Vocab Report for Topic: Unidad 5 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Express what does and doesn't exist

darse cuenta de

- to realize

sospechar que

- to suspect that

temer que

- to be afraid that

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Que and cual**

Conditional tense

Reported speech

Pronunciation: letter p



Unit Essential Question(s):

How do you talk about new friends and new opportunities?



Concept:

Say what would or would not happen

1. Use conditional tense in context.
2. Learn about the different opportunities for entertainment and leisure activities in Lima.

Concept:

Report what someone said

1. Read a blog.
2. Discuss completed actions and those still to come.

Concept:

Talk about the day's activities

1. Learn about different ways to relax and socialize.
2. Talk about things you do at home.



Lesson Essential Question(s):

How can you use the conditional tense to express what would happen? (A)

Lesson Essential Question(s):

How would you summarize what happens at a debate? (A)

Lesson Essential Question(s):

How would you describe what hobbies you have? (A)

Explain what happens during the game or hobby. (A)



Vocabulary:

llevar, resolver, discutir, acogedor/a, la actuacion
 , el ambiente
 , formal, informal, el/la musico/a callejero/a
 , la resolucion
 , el ruido
 , el/la vendedor/a ambulante

Vocabulary:

asistir a una reunion
 , charlar, comentar, concluir
 , debatir, el encuentro
 , intercambiar opiniones
 , relatar

Vocabulary:

asistir a un espectaculo
 , dormir una siesta
 , encontrarse con
 , pasar un buen rato
 , relajarse, el ajedrez
 , el billar
 , los dados
 , las damas
 , el estreno
 , la ficha
 , el grupo musical
 , el juego de mesa
 , la manta
 , la musica bailable
 , la orquesta
 , los naipes
 , el pasatiempo
 , el ocio

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Say what would or would not happen

llevar - to bring

resolver - to resolve

discutir - to discuss

acogedor/a - cozy, welcoming

la actuacion

- acting

el ambiente

- atmosphere

formal - formal

informal - informal, casual

el/la musico/a callejero/a

- street musician

la resolucion

- resolution

el ruido

- noise

el/la vendedor/a ambulante

- street vendor

Concept: Report what someone said

asistir a una reunion

- to attend a meeting

charlar - to chat

comentar - to comment on, to talk about

concluir

- to conclude, to finish

debatir - to debate

el encuentro

- encounter

intercambiar opiniones

- to exchange opinions

relatar - to relate, to tell

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Talk about the day's activities

asistir a un espectáculo

- to attend a show

dormir una siesta

- to take a nap

encontrarse con

- to meet up with

pasar un buen rato

- to have a good time

relajarse - to relax

el ajedrez

- chess

el billar

- billiards

los dados

- dice

las damas

- checkers

el estreno

- debut, premiere

la ficha

- game piece

el grupo musical

- music group

el juego de mesa

- board game

la manta

- blanket

la musica bailable

- dance music

la orquesta

- orchestra

los naipes

- cards

el pasatiempo

- pastime

el ocio

- leisure

Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Past participles as adjectives

Present perfect

Pronunciation: the letter h



Unit Essential Question(s):

How can you describe city life?



Concept:

Describe places and things

1. Talk about people and places.
2. Describe their favorite feature of their home.

Concept:

Talk about the neighborhood

1. Describe your neighborhood.
2. Read a comic strip talking about an apartment and a neighborhood.

Concept:

Say what has happened



Lesson Essential Question(s):

How can you describe your home? (A)

How can you tell about the features in your home/apartment? (A)

Lesson Essential Question(s):

How would you describe the places in your neighborhood? (A)

Lesson Essential Question(s):

How do you use the present perfect tense to talk about things that have happened? (A)



Vocabulary:

el balcon
 , la banera
 , desordenar, la ducha
 , ensuciar, la entrada
 , el fregadero
 , el horno
 , el lavabo
 , el lio
 , la mesita
 , el microondas
 , el piso
 , el refrigerador
 , romper, roto/a, el sello
 , la terraza

Vocabulary:

el banco
 , la bomboneria
 , el buzon
 , el cajero automatico
 , la carniceria
 , el correo
 , el escaparate
 , la estacion de metro
 , la ferreteria
 , la floreria
 , la fruteria
 , la fuente
 , el kiosco
 , la lecheria
 , la manzana
 , la oferta
 , la pasterleria
 , la verduleria
 , (sacar)el billete
 , (subir a/ bajar de) el metro

Vocabulary:

(abrir/cerrar) el grifo
 , (tocar) el timbre
 , aprovechar, arreglar, dar una vuelta
 , dejar, enterarse de
 , hacer los mandados
 , ir de tapas
 , ordenar, quitar

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe places and things

el balcon
- balcony

la banera
- bathtub
desordenar - to mess up

la ducha
- shower
ensuciar - to get dirty

la entrada
- entrance
el fregadero
- kitchen sink

el horno
- oven
el lavabo
- bathroom sink

el lio
- mess
la mesita
- nightstand, end table

el microondas
- microwave
el piso
- apartment
el refrigerador
- refrigerator
romper - to break

roto/a - broken
el sello
- stamp
la terraza
- terrace

Concept: Talk about the neighborhood

el banco
- bench
la bombonera
- candy store

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

el buzón

- mailbox

el cajero automático

- ATM

la carnicería

- butcher shop

el correo

- post office

el escaparate

- display window

la estación de metro

- subway station

la ferretería

- hardware store

la floristería

- flower shop

la frutería

- fruit stand

la fuente

- fountain

el kiosco

- kiosk

la lechería

- dairy store

la manzana

- (city) block

la oferta

- offer

la pastelería

- pastry shop

la verdulería

- vegetable stand

(sacar) el billete

- (to buy) a ticket

(subir a/ bajar de) el metro

- (to get on/to get off) the subway

Concept: Say what has happened

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

(abrir/cerrar) el grifo

- (to turn on/to turn off) faucet

(tocar) el timbre

- (to ring) the doorbell

aprovechar - to take advantage (of something)

arreglar - to repair

dar una vuelta

- to take a walk

dejar - to leave (behind)

enterarse de

- to find out about

hacer los mandados

- to run errands

ir de tapas

- to go out to eat

ordenar - to organize

quitar - to take away

Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Past perfect**

Future perfect

Pronunciation: the rr sound



Unit Essential Question(s):

How can you describe being outside of a city?



<p>Concept: Describe an excursion</p> <p>1. Talk about real or imagined trips. 2. Talk about landscape in your community.</p>	<p>Concept: Express what will have happened</p> <p>1. Conjugate verb haber with past participle. 2. Explain what events will take place on trip.</p>	<p>Concept: Talk about the history of a place</p> <p>1. Listen to a travel guide. 2. Read about the history and culture of a city or region.</p>
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<p>Lesson Essential Question(s): How would you describe a trip that you have taken? (A) How would you describe a trip of your dreams? (A)</p>	<p>Lesson Essential Question(s): How do you tell that an event has already occurred? (A)</p>	<p>Lesson Essential Question(s): How would you describe the history of your community? (A)</p>
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<p>Vocabulary: el anden , el asiento numerado , callado/a, el callejon , el/la conductor/a , el cuadro , la entrada , el mirador , el paisaje , el pasillo , el plano , el puente , el rio , ruidoso/a, la ruta , la sala de esperar , el tapiz , la taquilla , el vagon , la ventanilla , la via , la vista , caerse, explorar, hacer una visita guiada , meterse en problemas , pedir direcciones , perder, perderse (ie) , probar (ue) las especialidades , tomar algo</p>	<p>Vocabulary: haber + past participle</p>	<p>Vocabulary: analizar, el castillo , el centro historico , consecutivo/a, en conclusion , en orden cronologico , la muralla , la fortaleza</p>
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Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Describe an excursion

el anden
- platform
el asiento numerado
- numbered seat

callado/a - quiet
el callejon
- alley
el/la conductor/a
- conductor
el cuadro
- painting
la entrada
- entrance
el mirador
- outlook, lookout

el paisaje
- landscape
el pasillo
- aisle
el plano
- city map

el puente
- bridge
el rio
- river
ruidoso/a - noisy
la ruta
- route
la sala de esperar
- waiting room

el tapiz
- tapestry
la taquilla
- ticket window

el vagon
- wagon, (railroad) car

la ventanilla
- train window

la via
- track
la vista
- view

Vocab Report for Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

caerse - to fall down

explorar - to explore

hacer una visita guiada
- to take a guided tour

meterse en problemas
- to get into trouble

pedir direcciones
- to ask for directions

perder - to miss

perderse (ie)
- to get lost

probar (ue) las especialidades
- to try the specialites

tomar algo
- to drink something

Concept: Express what will have happened

haber + past participle
- will have...

Concept: Talk about the history of a place

analizar - to analyze

el castillo
- castle
el centro historico
- historical center

consecutivo/a - consecutive, in a row

en conclusion
- in conclusion

en orden cronologico
- in chronological order

la muralla
- wall

Vocab Report for Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la fortaleza
- fortress

Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Imperfect subjunctive**

Subjunctive in perfect tenses

Pronunciation: the letter r



Unit Essential Question(s):

How do you talk about your memories?



Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Relate what others wanted you to do</p> <p>1. Use imperfect subjunctive. 2. Read a letter and identify what friends and family wanted you to do.</p>	<p>Concept: Express past assumptions and emotions</p> <p>1. Use the subjunctive of perfect tenses. 2. Discuss how you feel about events that have occurred in the past.</p>	<p>Concept: Discuss work and school activities</p> <p>1. Describe your school schedule. 2. Talk about organizations/student involvement at your school.</p>
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<p>Lesson Essential Question(s): How can you tell someone what you wanted to do? (A)</p>	<p>Lesson Essential Question(s): How would you describe your feelings about a recent school decision? (A)</p>	<p>Lesson Essential Question(s): How would you describe what your school has to offer? (A) How would you talk about your schedule? (A)</p>
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<p>Vocabulary: la comida chatarra , decidir, dejar de... , la dieta balanceada , dirigir, ponerse en forma , tomar decisiones</p>	<p>Vocabulary: anticipar, la esperanza , el estres , estresado/a</p>	<p>Vocabulary: el anuario , la ceremonia , el codigo de vestimenta , el comienzo , el comite de eventos , el comite estudiantil , el coro , el dia feriado , la graduacion , el rato libre , el recuerdo , la reunion , la sociedad honoraria , el/la tesorero/a , el/la vice-presidente/a , actuar en un drama , graduarse, irle bien (a alguien) , redactar, reflexionar, salir bien , ser miembro de , servir de presidente/a , solicitar una beca , tomar parte en , la cuenta de ahorros , cuidar ninos , el/la disenador/a de paginas web , el/la empleado/a , el empleo , los impuestos , llenar una solicitud de empleo , el/la ninero/a , repartir periodicos , el sueldo , trabajar a tiempo parcial , trabajar de cajero/a , trabajar de salvavidas</p>
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<p>Additional Information:</p>
<p>Attached Document(s):</p>

Vocab Report for Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Relate what others wanted you to do

la comida chatarra
- junk food

decidir - to decide

dejar de...
- to quit, to give up...

la dieta balanceada
- balanced diet

dirigir - to lead, to direct

ponerse en forma
- to get in shape

tomar decisiones
- to make decisions

Concept: Express past assumptions and emotions

anticipar - to anticipate

la esperanza
- hope

el estres
- stress

estresado/a - stressed

Concept: Discuss work and school activities

el anuario
- yearbook

la ceremonia
- ceremony

el código de vestimenta
- dress code

el comienzo
- beginning, start

el comité de eventos
- events committee

el comité estudiantil
- student government

Vocab Report for Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

el coro
- the choir

el día feriado
- holiday
la graduación
- graduation
el rato libre
- free time

el recuerdo
- memory
la reunión
- meeting
la sociedad honoraria
- honor society

el/la tesorero/a
- treasurer
el/la vice-presidente/a
- vice president

actuar en un drama
- to act in a play

graduarse - to graduate

irle bien (a alguien)
- to do well (in a class)

redactar - to edit

reflexionar - to reflect, to look back

salir bien
- to turn out well

ser miembro de
- to be a member of

servir de presidente/a
- to be/to serve as president

solicitar una beca
- to apply for a scholarship

tomar parte en
- to participate, to take part in

la cuenta de ahorros
- savings account

Vocab Report for Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

cuidar niños
- to babysit

el/la diseñador/a de páginas web
- web page designer

el/la empleado/a
- employee

el empleo
- job

los impuestos
- taxes

llenar una solicitud de empleo
- to fill out a job application

el/la niñero/a
- babysitter

repartir periódicos
- to deliver newspapers

el sueldo
- salary

trabajar a tiempo parcial
- to work part-time

trabajar de cajero/a
- to work as a cashier

trabajar de salvavidas
- to work as a lifeguard

Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Skills, interests, and values**

Si clauses

Sequence of tenses

Pronunciation: the letter t



Unit Essential Question(s):

How can you talk about new beginnings?



Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Talk about career possibilities</p> <ol style="list-style-type: none"> 1. Identify your interests. 2. Talk about activities at school or outside of school that you do. 	<p>Concept: Hypothesize</p> <ol style="list-style-type: none"> 1. Use subjunctive si clauses to hypothesize. 2. Talk about if you were different. 	<p>Concept: Narrate in the past</p> <ol style="list-style-type: none"> 1. Learn the proper sequence of tenses for any sentence with verbs in the indicative or subjunctive. 2. Read how history affects education.
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<p>Lesson Essential Question(s): How can you identify characteristics for a profession? (A)</p>	<p>Lesson Essential Question(s): How can you tell what might occur in specific circumstances? (A)</p>	<p>Lesson Essential Question(s): How can you narrate a story? (A)</p>
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<p>Vocabulary: el/la abogado/a , el/la agente de bolsa , el/la arquitecto/a , el/la contador/a , el/la dentista , el/la enfermero/a , el/la gerente , el hombre de negocios , el/la ingeniero , el/la juez/a , el/la medico/a , la mujer de negocios , el/la peluquero/a , el/la profesor/a , el/la traductor/a , la administracion de empresas , la contabilidad , el curso , el derecho , la escuela tecnica , la especialidad , especializarse en , la facultad , el idioma , la ingenieria , las relaciones publicas , seguir una carrera , el titulo , la universidad , contratar, el/la dueno/a , la empresa , establecer, la estrategia , la iniciativa , el plan financiero , animado/a, apasionado/a, cualificado/a, destacado/a, educado/a, eficiente, fiable, flexible, honesto/a, honrado/a, motivado/a, puntual, versatil</p>	<p>Vocabulary: si + simple present...future tense</p>	<p>Vocabulary: Ojala + present perfect</p>
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Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Talk about career possibilities

el/la abogado/a

- lawyer

el/la agente de bolsa

- stockbroker

el/la arquitecto/a

- architect

el/la contador/a

- accountant

el/la dentista

- dentist

el/la enfermero/a

- nurse

el/la gerente

- manager

el hombre de negocios

- businessman

el/la ingeniero

- engineer

el/la juez/a

- judge

el/la medico/a

- doctor

la mujer de negocios

- businesswoman

el/la peluquero/a

- hairdresser

el/la profesor/a

- teacher

el/la traductor/a

- translator

la administracion de empresas

- business administration

la contabilidad

- accounting

el curso

- course

el derecho

- law

la escuela tecnica

- technical school

la especialidad

- major, specialization

especializarse en

- to major in

la facultad

Vocab Report for Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

- school department

el idioma

- language

la ingenieria

- engineering

las relaciones publicas

- public relations

seguir una carrera

- to pursue a career

el titulo

- degree

la universidad

- university

contratar - to hire

el/la dueno/a

- owner

la empresa

- company

establecer - to establish

la estrategia

- strategy

la iniciativa

- initiative

el plan financiero

- financial plan

animado/a - animated, upbeat

apasionado/a - passionate

cualificado/a - qualified

destacado/a - outstanding

educado/a - educated; polite

eficiente - efficient

fiable - dependable

flexible - flexible

honesto/a - honest

honrado/a - honest, honorable

motivado/a - motivated

puntual - punctual

versatil - versatile

Concept: Hypothesize

Vocab Report for Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

si + simple present...future tense

-

Concept: Narrate in the past

Ojala + present perfect

- i wish you had...

Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: **Past progressive**

Conjunctions

Pronunciation: y



Unit Essential Question(s):

How can you read poems and stories by Spanish-speaking authors?



Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

<p>Concept: Discuss and critique literature</p> <ol style="list-style-type: none"> 1. Discuss different types of literature. 2. Identify genres of literature. 3. Understand vocabulary related to literary style. 	<p>Concept: Talk about what you were doing in the past</p> <ol style="list-style-type: none"> 1. Use past progressive tenses. 2. Read some author's biographies and talk about them in the past. 	<p>Concept: Link events and ideas</p> <ol style="list-style-type: none"> 1. Talk about an event that occurred in relation to another event. 2. Use conjunctions of tiem with the subjunctive and the indicative.
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<p>Lesson Essential Question(s): How can you draw conclusions in a story? (A) What are the parts of a story? (A) Identify the genres of literature. (A)</p>	<p>Lesson Essential Question(s): How would you describe actions that were in progress at a certain time? (A)</p>	<p>Lesson Essential Question(s): How can you analyze the summary of a story? (A) How can you link events together? (A)</p>
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<p>Vocabulary: absurdo/a, el acto , el analisis , el antecedente , la autobiografia , el/la autor/a , la biografia , el capitulo , el climax , el contexto , el cuento , el cuento policiaco , el desenlace , el ensayo , el estilo , la estrofa , el genero literario , implicar, inferir, el libro de historietas , la metafora , narrar, la novela , la obra , la poesia , la prosa , el/la protagonista , el punto de vista , la realidad , relacionar, la resena , la rima , el ritmo , romantico/a, la satira , significar, simbolizar, el simil , el suceso , el tema , titularse, el verso</p>	<p>Vocabulary: estar + past progressive</p>	<p>Vocabulary: aunque, en cuanto , tan pronto como</p>
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Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Discuss and critique literature

absurdo/a - absurd

el acto

- act

el analisis

- analysis

el antecedente

- background event

la autobiografia

- autobiography

el/la autor/a

- author

la biografia

- biography

el capitulo

- chapter

el climax

- climax

el contexto

- context

el cuento

- short story

el cuento policiaco

- crime story

el desenlace

- ending, outcome

el ensayo

- essay

el estilo

- style

la estrofa

- stanza

el genero literario

- literary genre

implicar - to imply

inferir - to infer

el libro de historietas

- comic book

la metafora

- metaphor

narrar - to narrate

Vocab Report for Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

la novela
- novel
la obra
- work
la poesia
- poetry
la prosa
- prose
el/la protagonista
- protagonist, main character

el punto de vista
- point of view

la realidad
- reality
relacionar - to relate

la resena
- review
la rima
- rhyme
el ritmo
- rhythm
romantico/a - romantic
la satira
- satire
significar - to mean

simbolizar - to symbolize

el simil
- simile
el suceso
- event
el tema
- theme
titularse - to be called

el verso
- verse

Concept: Talk about what you were doing in the past

estar + past progressive
- was/were...

Concept: Link events and ideas

Vocab Report for Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

aunque - although

en cuanto

- as soon as

tan pronto como

- as soon as

Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Key Learning: Se for unintentional occurrences

Review: uses of the subjunctive

Pronunciation: z



Unit Essential Question(s):

How can you interpret plays?



Concept:

Read and interpret a short play

1. Talk about various aspects of writing and performing a drama.
2. Learn vocabulary associated with drama.

Concept:

Talk about unplanned occurrences

1. Talk about things that have happened unexpectedly.
2. Use "se" for unintentional occurrences.

Concept:

Express opinions about a text

1. Understand vocabulary related to expressing opinions.
2. Read about Carnaval in Uruguay and express opinion.



Lesson Essential Question(s):

How would you describe the production of a play? (A)

What happens behind the scenes of a play? (A)

Lesson Essential Question(s):

List several accidental occurrences that could happen. (A)

How can you express accidental occurrences using indirect object pronouns? (A)

Lesson Essential Question(s):

How can understand plays and the different acts? (A)



Vocabulary:

el accesorio
 , el/la acomodador/a
 , aplaudir, el dialogo
 , la direccion de escenografia
 , dirigir, el/la dramaturgo/a
 , ensayar, el ensayo
 , el escenario
 , la escenografia
 , el gesto
 , el guion
 , el intermedio
 , la obra de teatro
 , la salida
 , (levantar/bajar) el telon
 , el vestuario

Vocabulary:

use verb of the unintentional occurrence with indirect object pronoun

Vocabulary:

avaro/a, codicioso/a, el coraje
 , el/la farsante
 , insolito/a, pedir (i) prestado
 , persistente, reclamar, singular, sona (ue)con
 , el/la tirado/a

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

Concept: Read and interpret a short play

el accesorio

- accessory

el/la acomodador/a

- usher

aplaudir - to clap

el dialogo

- dialog

la direccion de escenografia

- stage direction

dirigir - to direct

el/la dramaturgo/a

- playwright

ensayar - to rehearse

el ensayo

- rehearsal

el escenario

- stage

la escenografia

- scenery

el gesto

- gesture

el guion

- script

el intermedio

- intermission

la obra de teatro

- play

la salida

- exit

(levantar/bajar) el telon

- (to raise/to lower) the curtain

el vestuario

- wardrobe

Concept: Talk about unplanned occurrences

use verb of the unintentional occurrence with indirect object pronoun

-

Concept: Express opinions about a text

Vocab Report for Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 10th, 11th, 12th

avaro/a - miserly
codicioso/a - greedy
el coraje
- courage
el/la farsante
- fraud
insolito/a - unusual
pedir (i) prestado
- to borrow

persistente - persistent
reclamar - to call, to demand

singular - unique
sona (ue)con
- to dream of, about

el/la tirado/a
- pauper