Topic:	Leccion p	preliminar
Topic:	Leccion p	preliminar

Subject(s): Foreign Language

## Topic: Leccion preliminar

Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 4.1& 4.2

## Topic: Unidad 1 Leccion 2

Subject(s): Foreign Language

easjeet(e) e.e.gcg.c.g.		
Know:	Understand:	Do:
Describe yourself and others Identify people and things	Adjectives Nouns for identifying people Using ser to describe what someone is like Using definite and indefinite articles Practicing noun- adjective agreement Ser-gustar with an infinitive Snack foods, after- school activities	Answer the unit essential question, \"How can you describe yourself and your friends?\" through activities and assessments aligned with the unit standards.

Topic: Unidad 1 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

## Topic: Unidad 1 Leccion1

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about activities	Using subject pronouns and ser	Answer the unit essential question, \"How can one tell what they like to do?\" through activities and
Tell where you are from		assessments aligned with the unit standards.
	Using de to describe	
Say what you like and don't like to do	where you are from	
	Using gustar with an infinitive	
	Pronounciation: the letters p and t	

Topic: Unidad 1 Leccion1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1& 4.2

## Topic: Unidad 2 Leccion 1

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about daily schedules Ask and tell time Say what you have and have to do Say what you do and how often you do things	Numbers from 11 to 100 School subjects, classroom activities Adverbs of frequency Verb tener and tener que Present tense of -ar verbs Pronunciation: the sound ch	Answer the unit essential question, \" How can students talk about their daily routine at school?\" through activities and assessments aligned with the unit standards.

Topic: Unidad 2 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2

#### Topic: Unidad 2 Leccion 2

Subject(s): Foreign Language

Oubjeor(3). Toreigi i Language		
Know:	Understand:	Do:
Decribe classes and classroom objects Say where things are	Classroom objects Feelings	Answer the unit essential question, \"How would you describe your school setting?\" thorugh activities and assessments aligned with the unit standards.
located	Places in school	
Say where you are going	Verb estar	
Talk about how you feel	Conjugated verb before the subject to ask a quesetion	
	Verb ir	
	Pronunciation: the letter d	

Topic: Unidad 2 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 4.1, 4.2 & 5.1

## Topic: Unidad 3 Leccion 1

Subject(s): Foreign Language

Understand:	Do:
Use interrogative words	Answer the unit essential question, "How can one talk about their favorite foods?" thorugh activities
Gustar with nouns	and assessments aligned with the unit standards.
ir verbs	
Verb hacer	
Pronunciation: letters r and rr	
	Use interrogative words Gustar with nouns Present tense of -er and - ir verbs Verb hacer Pronunciation: letters r

Topic: Unidad 3 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1& 4.2

## Topic: Unidad 3 Leccion 2

Subject(s): Foreign Language

		-
Know:	Understand:	Do:
Talk about family	Using de to show possession	Answer the unit essential question, " How can one describe their family?" through activities and
Ask and tell ages	Possessive adjectives	assessments aligned with the unit standards.
Express possession	Comparatives	
Give dates	-	
Make comparisons	Pronunciation: the letter	

Topic: Unidad 3 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

## Topic: Unidad 4 Leccion 1

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about what clothes you want to buy	Tener exxpressions	Answer the unit essential question, "How can one go shopping and buy items in a store?" through
Say what you wear in different seasons	Stem-changing verbs e- ie	activities and assessments aligned with the unit standards.
	Direct object pronouns	

Topic: Unidad 4 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2

## Topic: Unidad 4 Leccion 2

Subject(s): Foreign Language

Know:	Understand:	Do:
Describe places and	Stem-changing verbs: o-	Answer the unit essential question, "How can one
events in town	ue	explain what activities they do?:" through activities and assessments aligned with the unit standards.
Talk about types of transportation	Ir a + infinitive	
	Stem-changing verbs: e-i	
Say what you are going		
to do	Pronunciation: the letter c with e,i	
Order from a nenu	,	

Topic: Unidad 4 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.2, 4.1, 4.2 & 5.1

## Topic: Unidad 5 Leccion 2

Subject(s): Foreign Language

Know:	Understand:	Do:
Plan a party	Irregular verbs	Answer the unit essential question, "How can someone describe and plan for a celebration at their
Talk about chores and responsibilities	Affirmative tu commands	house?" through activities and assessments aligned with the unit standards.
Tell someone what to do	Acabar de and infinitive	
Say what you just did	Pronunciation: the letters b and v	

Topic: Unidad 5 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 4.1 & 4.2

## Topic: Unidad 5 Leccion1

Subject(s): Foreign Language

Know:	Understand:	Do:
Describe a house and household items	Ser or estar	Answer the unit essential question, "How does one describe their house and surroundings?" through
Indicate the order of things	Ordinal numbers Pronunciation: accents	activities and assessments aligned with the unit standards.
Describe people and locations		

Topic: Unidad 5 Leccion1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

## Topic: Unidad 6 Leccion 1

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about sports	Using the verb jugar	Answer the unit essential question, "How would someone describe their favorite sport?" through
Talk about whom you know	Using the verbs saber and conocer	activites and assessments aligned with the unit standards.
Talk about what you know	The personal a	
	Pronunciation: the letter g with a,o,u	

Topic: Unidad 6 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2

# Topic: Unidad 6 Leccion 2

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about parts of the body	Using doler	Answer the unit essential question, "How does someone discuss their health and the ways they stay
Make excuses	Preterite of -ar verbs	healthy?" through activities and assessments aligned with the unit standards.
Say what you did	Preterite of -car, -gar, - zar verbs	
Talk about staying healthy	Pronunciation: the letter g with e,i	

Topic: Unidad 6 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

## Topic: Unidad 7 Leccion 1

Subject(s): Foreign Language

			Day	/S:	5
Grade(s): 9	9th,	10th,	11th,	12t	th

Understand:	Do:
Preterite of regular -er and -ir verbs	Answer the unit essential question, "How can one navigate through the cyber world?" through
	activities and assessments aligned with the unit
Affirmative and negative words	standards.
Pronunciation: the	
combination qu	
	Preterite of regular -er and -ir verbs Affirmative and negative words Pronunciation: the

Topic: Unidad 7 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

 $1.1,\,1.2,\,1.3,\,1.4,\,\,2.1,\,3.1,\,\,3.2,\,4.1\,\&\,4.2$ 

Days: 5

### Topic: Unidad 7 Leccion 2

Subj	ect(s): Foreign Language		Grade(s): 9th, 10th, 11th, 12th
Kr	Talk on the phone Say where you want, how it was and what you did Extend invitations	prepositions Pronunciation: the letters	Do: Answer the unit essential question, "How can one talk about spending time at an amusement park?" through activities and assessments aligned with the unit standards.
		ll and y	

Topic: Unidad 7 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

## Topic: Unidad 8 Leccion 1

Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about a typical day	Daily routine	Answer the unit essential question, "How does one express what activities they plan to do and items
Talk about what you are doing	Talking about grooming	they plan to take on a vacation?" through activities and assessments aligned with the unit standards.
	Vacation words	
Talk about your daily		
routine while on vacation	Using reflexive verbs	
	Using present	
	progressive	
	Pronunciation: diphthongs	

Topic: Unidad 8 Leccion 1 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2

### Topic: Unidad 8 Leccion 2

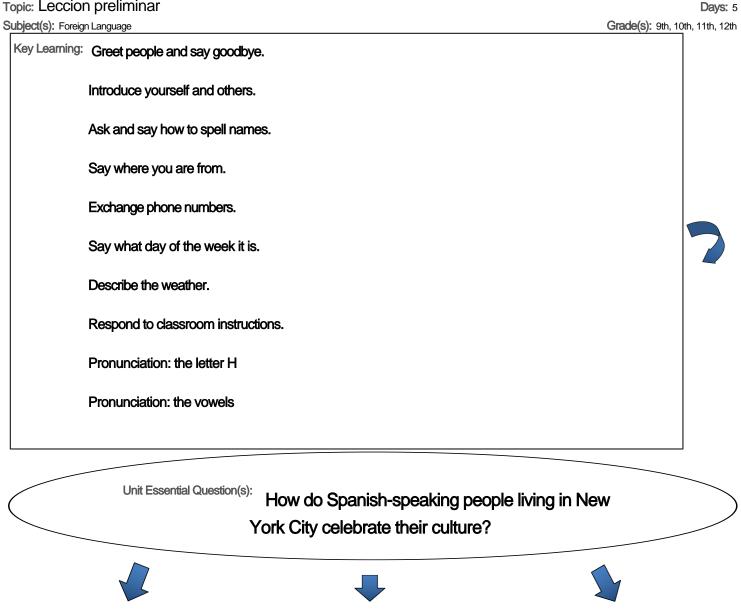
Subject(s): Foreign Language

Know:	Understand:	Do:
Talk about buying souvenirs on vacation	Leisure and vacation activities	Answer the unit essential question, "How can one buy souvenirs on vacation?" through activities and assessments aligned with the unit standards.
Talk about vacation activities	Shopping and bargaining	5
	Jewelry and handicrafts	
	Indirect objects pronouns	
	Demonstrative adjectives	
	Pronunciation: Linking words	

Topic: Unidad 8 Leccion 2 Subject(s): Foreign Language Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

#### **Topic: Leccion preliminar**



Days: 5

## Topic: Leccion preliminar

Concept:	Concept:	Concept:
Greet people and say goodbye	Introduce yourself and others	Ask and say how to spell names
1. Practice familiar and formal greetings.	1. Learn how to introduce yourself and others.	<ol> <li>Learn how to spell using the Spanish alphabet.</li> <li>Learn to say names in Spanish.</li> <li>Ask someone's name.</li> </ol>
Lesson Essential Question(s): How do various speakers from Spanish- speaking countries greet each other? (A)	Lesson Essential Question(s): How do Spanish-speakers make introductions? (A)	Lesson Essential Question(s): How does the Spanish alphabet differ from the English alphabet? (A)
		How do you ask someone's name in Spanish? (A)
$\checkmark$		$\mathbf{\nabla}$
Vocabulary: Buenos dias , Buenas tardes , Buenas noches , Hola, Adios, Buenas noches , Hasta luego , Hasta manana , Como estas? , Como esta usted? , Que tal? , bien, mal, mas o menos , muy bien , regular, y tu? , y usted? , Que pasa?	Vocabulary: Como se llama? , Se llama , Te/Le presento a , El gusto es mio , encantado/a, igualmente, mucho gusto , Quien es? , Es	Vocabulary: Como te llamas? , Como se escribe?

Concept:	Concept:	Concept:
Say where you are from	Exchange phone numbers	Say what day of the week it is
<ol> <li>Learn the name of countries in the Spanish-speaking world.</li> <li>Learn to ssay where someone is from.</li> </ol>	<ol> <li>Count numbers from 0-10.</li> <li>Exchange phone numbers.</li> </ol>	<ol> <li>Read a calendar.</li> <li>Tell what day you have something.</li> </ol>
Lesson Essential Question(s): How can you ask where someone is from? (A) How many Spanish-speaking countries can you identify on a map? (A)	Lesson Essential Question(s): How can one ask for a telephone number? (A)	Lesson Essential Question(s): How can learning the days of the week in Spanish be beneficial in a conversation? (A) List places where one would have to use the days of the week (A)
Vocabulary: De donde eres? , De donde es? , De donde es usted? , Spanish-speaking countries p. 13	Vocabulary: Cual es tu/su numero de telefono? , Mi numero de telefono es , numbers 0-10	Vocabulary: Que dia es hoy? , Hoy es , Manana es , el dia , hoy, manana, la semana , lunes, martes, miercoles, jueves, viernes, sabado, domingo

## Topic: Leccion preliminar

Subject(s): Foreign Language	,
Concept:	Concept:
Describe weather	Respond to classroom instructions
<ol> <li>Read a weather map in Spanish.</li> <li>Tell what the weather is like.</li> </ol>	<ol> <li>Command someone to do something in the classroom.</li> <li>Understand commands given in the classroom.</li> </ol>
Lesson Essential Question(s): How can you express what the weather is like in Spanish? (A)	Lesson Essential Question(s): How can you communicate in the Spanish classroom with the teacher and other students? (A)
Vocabulary: Que tiempos hace? , Hace calor. , Hace frio. , Hace sol. , Hace viento. , Llueve., Nieva.	Vocabulary: Abran los libros , Cierren los libros , Como se dice? , Se dice , Como se escribe tu nombre? , se escribe , Comprendes?, Levanten la mano , Mas despacio, por favor , No se , Que quiere decir? , Quiere decir? , Quiere decir , Repitan, por favor , Saquen una hoja de papel , Sientense, Tienen preguntas? , Verdad?

#### Additional Information:

Attached Document(s):

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Greet people and say goodbye

Buenos dias - Good morning

Buenas tardes - Good afternoon

Buenas noches - Good evening

Hola - Hello/Hi Adios - Goodbye Buenas noches - Good night

Hasta luego - See you later

Hasta manana - See you tomorrow

Como estas? - How are you doing?

Como esta usted? - How are you (formal)?

Que tal? - What's going on?

bien - fine mal - bad mas o menos - so,so muy bien - very well

regular - okay y tu? - and you?

y usted? - and you (formal)?

Que pasa? - What's up?

Concept: Introduce yourself and others

PENNSYLVANIA Date: October 24, 2013 ET

Vocab Report for Topic: Leccion preliminar Subject(s): Foreign Language

Como se llama? - What's his/her name?

Se llama... - His/her name is...

Te/Le presento a... - Let me introduce you...

El gusto es mio - The pleasure is mine

encantado/a - delighted/pleased to meet you

igualmente - same here/likewise

mucho gusto - nice to meet you

Quien es? - Who is he/she/it?

Es... - He/she/it is...

### Concept: Ask and say how to spell names

Como te llamas? - What's your name?

Como se escribe...? - How do you write...?

## Concept: Say where you are from

De donde eres? - Where are you from?

De donde es? - Where is he/she from?

De donde es usted? - Where are you from (formal)?

Spanish-speaking countries p. 13

## Concept: Exchange phone numbers

Cual es tu/su numero de telefono? - What is your telephone number?

Mi numero de telefono es... - My phone number is...

numbers 0-10

## Concept: Say what day of the week it is

Que dia es hoy? - What day is today?

Hoy es...

- Today is...

Manana es...

- Tomorrow is...

el dia - day hoy - today manana - tomorrow la semana - week lunes - Monday martes - Tuesday miercoles - Wednesday jueves - Thursday viernes - Friday sabado - Saturday domingo - Sunday

## Concept: Describe weather

Que tiempos hace? - What is the weather like?

Hace calor. - It's hot.

Hace frio. - It's cold.

Hace sol. - It's sunny.

Hace viento. - It's windy.

Llueve. - It's raining.

Nieva. - It's snowing.

## Concept: Respond to classroom instructions

Abran los libros - Open your books

Cierren los libros - Close your books

Como se dice...? - How do you say...?

Se dice... - You say...

Como se escribe tu nombre? - How do you spell your name?

se escribe... - It is spelled...

Comprendes? - Do you understand?

Levanten la mano - Raise your hand

Mas despacio, por favor - More slowly, please

No se - I don't know

Que quiere decir...? - What does...mean?

Quiere decir... - It means...

Repitan, por favor - Please repeat

Saquen una hoja de papel - Take out a piece of paper

Sientense - Sit down

Tienen preguntas?

## - Do you have questions?

Verdad? - right?

### Topic: Unidad 1 Leccion 2 Days: 5 Subject(s): Foreign Language Grade(s): 9th, 10th, 11th, 12th Key Learning: Adjectives Nouns for identifying people Using ser to describe what someone is like Using definite and indefinite articles Practicing noun-adjective agreement Ser-gustar with an infinitive Snack foods, after-school activities Unit Essential Question(s): How can you describe yourself and your friends? Concept: Concept: Describe yourself and others Identify people and things 1. Make adjectives agree with subject. 1. Use descriptive nouns to identify people. 2. Use adjectives to describe people. 2. Make nouns singular and plural. Lesson Essential Question(s): How can you describe yourself and others using adjectives? (A) Lesson Essential Question(s): How can you identify people using descriptive nouns? (A) Vocabulary: Vocabularv: Como eres? el/la amigo/a , artistico/a, atletico/a, bueno/a, comico/a, deorganizado/a, estudioso/a, la chica inteligente, malo/a, organizado/a, perezoso/a, serio/a, simpatico/a, el chico el/la estudiante trabajador/a, alto/a, bajo/a, bonito/a, grande, guapo/a, joven, pelirrojo/a, pequeno/a, viejo/a, Tengo..., Tiene..., pelo rubio el hombre , pelo castano , la mujer , la persona , muy, un poco porque, todos (as)

Additional Information:
Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Describe yourself and others

Como eres? - How are you? artistico/a - artistic atletico/a - athletic bueno/a - good comico/a - funny deorganizado/a - disorganized estudioso/a - studious inteligente - intelligent malo/a - bad organizado/a - organized perezoso/a - lazy serio/a - serious simpatico/a - nice trabajador/a - hard-working alto/a - tall bajo/a - short bonito/a - pretty grande - big guapo/a - good-looking joven - young pelirrojo/a - red-haired pequeno/a - small viejo/a - old Tengo... - I have ...

Tiene... - He/she has...

pelo rubio - blond hair

pelo castano - brown hair

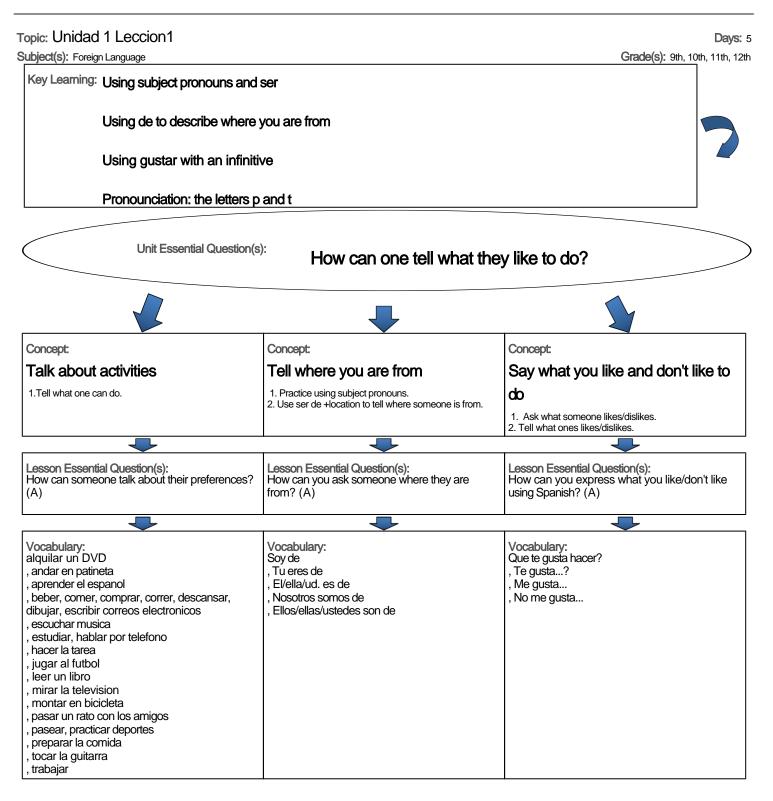
## Concept: Identify people and things

el/la amigo/a - friend la chica - girl el chico - boy el/la estudiante - student el hombre - man la mujer Curriculum: COLUMBIA BOROUGH SD Curriculum Course: Spanish I Teacher/Team Name: Mrs. Dickinson

Vocab Report for Topic: Unidad 1 Leccion 2 Subject(s): Foreign Language

- woman la persona - person muy - very un poco - a little

porque - because todos (as) - all



Additional Information:	
Attached Document(s):	

Vocab Report for Topic: Unidad 1 Leccion1 Subject(s): Foreign Language PENNSYLVANIA

Date: October 24, 2013 ET

#### Concept: Talk about activities

alquilar un DVD - to rent a DVD

andar en patineta - to skateboard

aprender el espanol - to learn Spanish

beber - to drink

comer - to eat

comprar - to buy

correr - to run

descansar - to rest

dibujar - to draw

escribir correos electronicos - to write emails

escuchar musica - to listen to music

estudiar - to study

hablar por telefono - to talk on the phone

hacer la tarea - to do homework

jugar al futbol - to play soccer

leer un libro - to read a book

mirar la television - to watch television

montar en bicicleta - to ride a bike

pasar un rato con los amigos - to spend time with friends Vocab Report for Topic: Unidad 1 Leccion1 Subject(s): Foreign Language

pasear - to go for a walk

practicar deportesto practice sports

preparar la comida - to prepare food/a meal

tocar la guitarra - to play the guitar

trabajar - to work

### Concept: Tell where you are from

Soy de - I'm from

Tu eres de - You are from

El/ella/ud. es de - He/she/You(formal) is/are from

Nosotros somos de - We are from

Ellos/ellas/ustedes son de

- They/You all are from

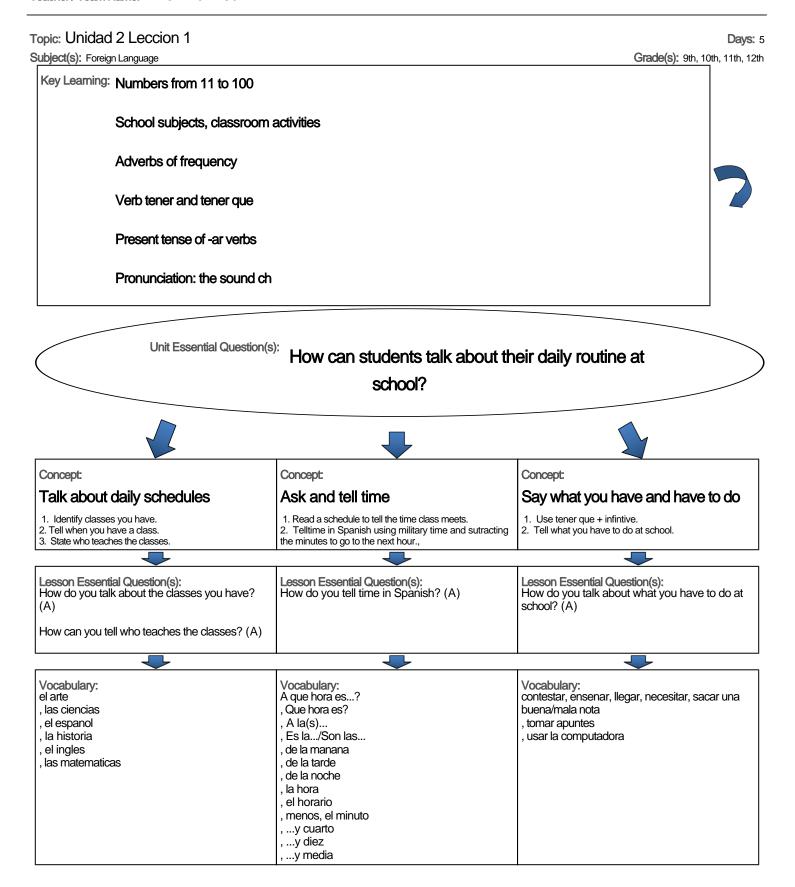
### Concept: Say what you like and don't like to do

Que te gusta hacer? - What do you like to do?

Te gusta...? - Do yo like...?

Me gusta... - I like...

No me gusta... - I don't like...



#### Topic: Unidad 2 Leccion 1

Subject(s): Foreign Language

Concept: Say what you do and how often you do things 1. Express frequency an activity is done.

Vocabulary: de vez en cuando , muchas veces , mucho, nunca, siempre, todos los dias

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 1 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Talk about daily schedules

el arte - art las ciencias - science el espanol - Spanish la historia - history el ingles - English las matematicas - math

### Concept: Ask and tell time

A que hora es...? - At what time is...?

Que hora es? - What time is it?

A la(s)... - At...o'clock.

Es la.../Son las... - It's...

de la manana - in the morning

de la tarde - in the afternoon

de la noche - at night

la hora - time/hour el horario - schedule menos - to, before

el minuto

- minute
- ...y cuarto
- quarter past

...y diez

Vocab Report for Topic: Unidad 2 Leccion 1 Subject(s): Foreign Language

- ten past

...y media

- half past

#### Concept: Say what you have and have to do

contestar - to answer

ensenar - to teach

llegar - to arrive

necesitar - to need

sacar una buena/mala nota - to get a good/bad grade

tomar apuntes - to take notes

usar la computadora - to use the computer

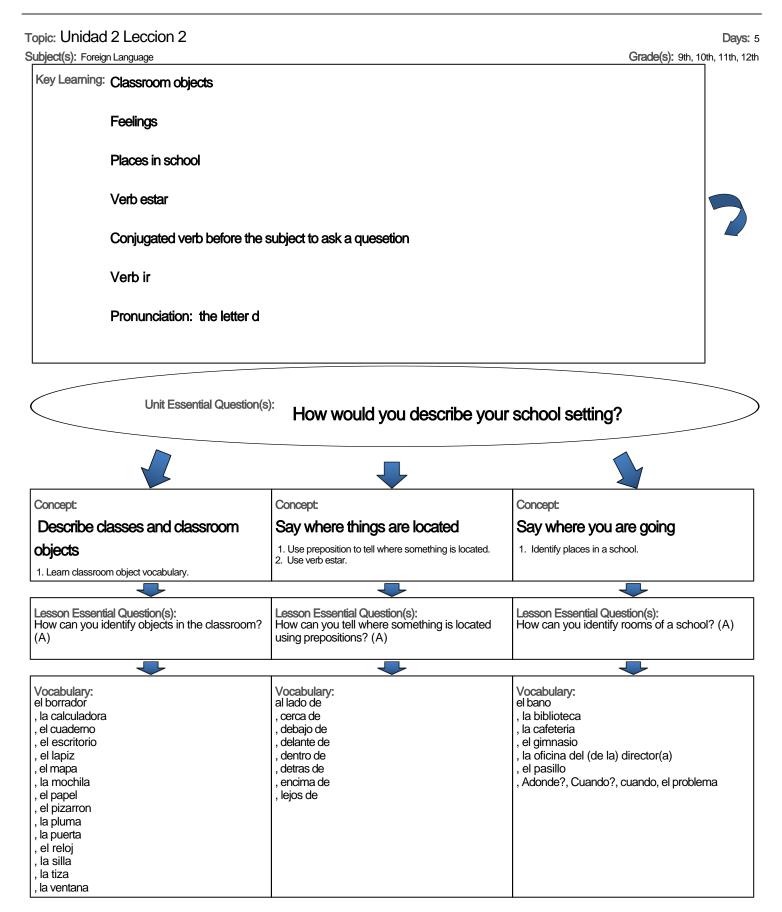
### Concept: Say what you do and how often you do things

de vez en cuando - once in a while

muchas veces - often, many times

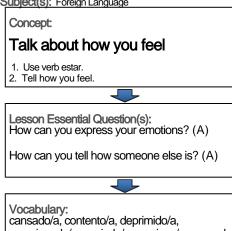
mucho - a lot

nunca - never siempre - always todos los dias - every day



#### Topic: Unidad 2 Leccion 2

Subject(s): Foreign Language



emocionado/a, enojado/a, nervioso/a, ocupado/ a, tranquilo/a, triste

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Describe classes and classroom objects

el borrador - eraser la calculadora - calculator el cuaderno - notebook el escritorio - desk el lapiz - pencil el mapa -map la mochila - backpack el papel - paper el pizarron - board, chalkboard la pluma - pen la puerta - door el reloj - clock; watch la silla

- chair la tiza - chalk la ventana - window

### Concept: Say where things are located

al lado de - next to

cerca de

- near

debajo de

- underneath, under

delante de

- in front of

dentro de - inside of Vocab Report for Topic: Unidad 2 Leccion 2 Subject(s): Foreign Language

detras de - behind encima de - on top of

lejos de - far from

## Concept: Say where you are going

el bano - bathroom la biblioteca - library la cafeteria - cafeteria el gimnasio - gymnasium la oficina del (de la) director(a) - principal's office

el pasillo - hall Adonde? - To where?

Cuando? - When? cuando - when el problema - the problem

### Concept: Talk about how you feel

cansado/a - tired contento/a - happy, content

deprimido/a - depressed emocionado/a - excited enojado/a - angry nervioso/a - nervous ocupado/a - busy tranquilo/a - calm

triste - sad

Topic: Unidad 3 Leccion 1 Subject(s): Foreign Language		Days: Grade(s): 9th, 10th, 11th, 12t
Key Learning: Use interrogative words		
Gustar with nouns		
Present tense of -er and -ir v	erbs	
Verb hacer		
Pronunciation: letters r and	rr	
Unit Essential Question(s	): How does one talk about the	ir favorite foods?
Concept:	Concept:	Concept:
Talk about foods and beverages	Ask questions	Say which foods you like and don't
<ol> <li>Identify food vocabulary.</li> <li>State beverages offered on a menu.</li> </ol>	1. Use interrogative words.	like
		1. Use verb gustar with nouns.
Lesson Essential Question(s): How can you order something to eat and drink from a menu? (A)	Lesson Essential Question(s): How can you use interrogative words to ask a question? (A)	Lesson Essential Question(s): How do you say what things you like? (A)
Vocabulary: el almuerzo , la bebida , la cena , compartir, la comida , el desayuno , vender, el cafe , el cereal , el huevo , el jugo de naranja , la leche , el pan , el yogur , la hamburguesa , el sandwich de jamon y queso , la sopa , la banana , la manzana , las uvas , ahora, Es importante.	Vocabulary: Como?, Cual (es)? , Por que? , Que?, Quien(es)?	Vocabulary: me gusta/n , te gusta/n , le gusta/n , nos gusta/n , les gusta/n

Subject(s): Foreign Language

Additional Information:

Attached Document(s):

**Days:** 5

Grade(s): 9th, 10th, 11th, 12th

Vocab Report for Topic: Unidad 3 Leccion 1 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Talk about foods and beverages

el almuerzo - lunch la bebida - drink la cena - dinner compartir - to share la comida - food; meal el desayuno - breakfast vender - to sell el cafe - coffee el cereal - cereal el huevo - egg el jugo de naranja - orange juice la leche - milk el pan - bread el yogur - yogurt la hamburguesa - hamburger el sandwich de jamon y queso - ham and cheese sandwich la sopa - soup la banana - banana la manzana - apple las uvas - grapes ahora - now Es importante. - It's important.

horrible - horrible nutritivo/a - nutritious Curriculum: COLUMBIA BOROUGH SD Curriculum Course: Spanish I Teacher/Team Name: Mrs. Dickinson

Vocab Report for Topic: Unidad 3 Leccion 1 Subject(s): Foreign Language

otro/a - other para - for; in order to

rico/a - tasty, delicious

## Concept: Ask questions

Como? - How? Cual (es)? - Which? What?

Por que? - Why? Que? - What? Quien(es)? - Who?

## Concept: Say which foods you like and don't like

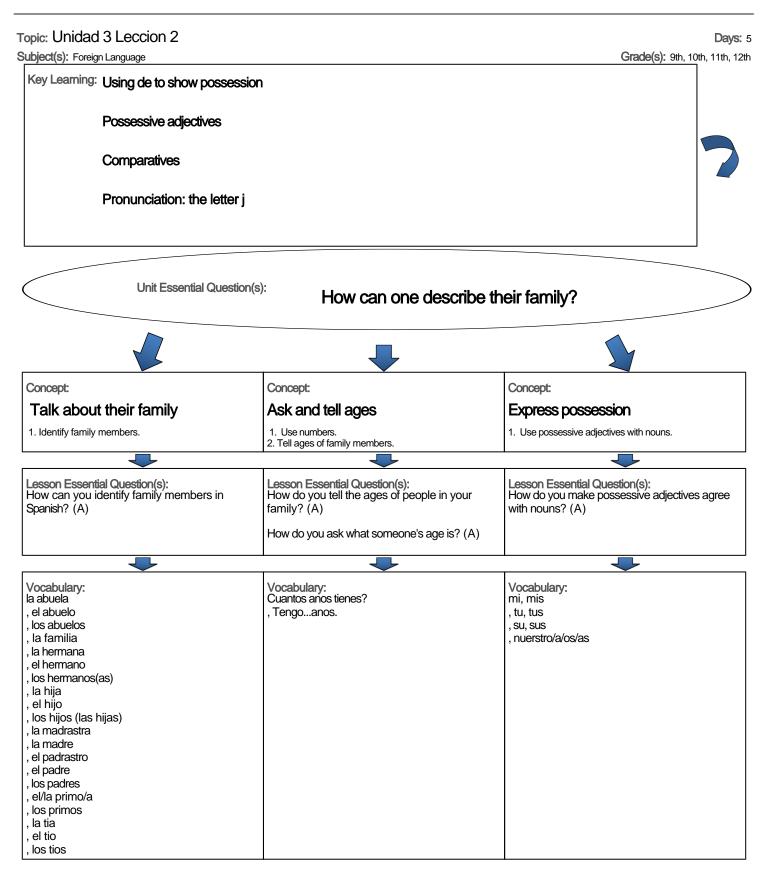
me gusta/n - I like

te gusta/n - you like

le gusta/n - he/she/you like

nos gusta/n - we like

les gusta/n - they/you all like



# Topic: Unidad 3 Leccion 2 Subject(s): Foreian Language

Subject(s): Foreign Language	·
Concept:	Concept:
Give dates	Make comparisons
<ol> <li>Tell birthdates.</li> <li>Say what the date is daily.</li> </ol>	1. Tell which family members are older and younger.
Lesson Essential Question(s): How can you tell when someone's birthdate is? (A)	Lesson Essential Question(s): How do you make comparisons with ages? (A)
How do you tell what the date is? (A)	
Vocabulary: Cual es la fecha? , Es elde , el primero de , el cumpleanos , Feliz cumpleanos! , la fecha de nacimiento	Vocabulary: mayor, menor

Additional Information:	
Attached Document(s):	

Vocab Report for Topic: Unidad 3 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Talk about their family

la abuela - grandmother el abuelo - grandfather los abuelos - grandparents la familia - family la hermana - sister el hermano - brother los hermanos(as) - brothers and sisters/brothers/sisters la hija - daughter el hijo - son los hijos (las hijas) - children/sons and daughters/ daughters la madrastra - stepmother la madre - mother el padrastro - stepfather el padre - father los padres - parents el/la primo/a - cousin los primos - cousins la tia - aunt el tio - uncle los tios - uncles/aunts and uncles

### Concept: Ask and tell ages

Cuantos anos tienes? - How old are you?

Vocab Report for Topic: Unidad 3 Leccion 2 Subject(s): Foreign Language

Tengo...anos. - I am...years old.

## Concept: Express possession

mi, mis - my tu, tus - your SU, SUS - his, her, your, their

nuerstro/a/os/as - our

## **Concept: Give dates**

Cual es la fecha? - What is the date?

Es el...de... - It's the...of...

el primero de... - the first of...

el cumpleanos - birthday Feliz cumpleanos! - Happy birthday!

la fecha de nacimiento - birth date

## Concept: Make comparisons

mayor - older menor - younger

Topic: Unidad 4 Leccion 1 Subject(s): Foreign Language	Days: 5 Grade(s): 9th, 10th, 11th, 12th
Key Learning: Tener exxpressions Stem-changing verbs e-ie Direct object pronouns	
Unit Essential Question(s): How can or	ne go shopping and buy items in a store?
Concept:	Concept:
Talk about what clothes you want to buy	Say what you wear in different seasons
<ol> <li>Identify clothing items.</li> <li>Compare currencies.</li> <li>Use a currency convertor to tell how much should be paid for items.</li> </ol>	<ol> <li>Identify seasons.</li> <li>Use verbs to tell what is worn or preferred to be worn.</li> <li>Use weather expressions.</li> </ol>
Lesson Essential Question(s): How can you tell how much something costs? (A)	Lesson Essential Question(s): How can you tell what you wear during certain seasons? (A)
How can you say what you are wearing? (A)	How can you tell what the weather is like? (A)
How can you tell how much item cost in different countries? (A)	
Vocabulary: el centro comercial , Cuanto cuesta/n? , cuesta/n, el dinero , el dolar , el euro , ir de compras , pagar, el precio , la tienda , la blusa , los calcetines , la camisa , la camiseta , la camiseta , la chaqueta , feo/a, el gorro , los jeans , llevar, nuevo/a , los pantalones , los zapatos , amarillo/a, anaranjado/a, azul, blanco/a, marron, negro/a, rojo/a, verde	Vocabulary: tener calor , tener frio , tener razon , tener suerte , la estacion , el invierno , el otono , la primavera , el verano , durante , cerrar (ie) , empezar (ie) , pensar (ie) , preferir (ie) , querer (ie)

Subject(s): Foreign Language

Additional Information:

Attached Document(s):

**Days:** 5

Grade(s): 9th, 10th, 11th, 12th

Vocab Report for Topic: Unidad 4 Leccion 1 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Talk about what clothes you want to buy

el centro comercial - mall Cuanto cuesta/n? - How much does it/they cost?

cuesta/n... - It/they costs...

el dinero - money el dolar - dollar el euro - euro ir de compras - to go shopping pagar - to pay el precio - price la tienda - store la blusa - blouse los calcetines - socks la camisa - shirt la camiseta - t-shirt la chaqueta - jacket feo/a - ugly el gorro - winter hat los jeans - jeans llevar - to wear nuevo/a - new los pantalones - pants los pantalones cortos - shorts la ropa - clothing

el sombrero

Vocab Report for Topic: Unidad 4 Leccion 1 Subject(s): Foreign Language

- hat el vestido - dress los zapatos - shoes amarillo/a - yellow anaranjado/a - orange azul - blue blanco/a - white marron - brown negro/a - black rojo/a - red verde - green

### Concept: Say what you wear in different seasons

tener calor - to be hot

tener frio - to be cold

tener razon - to be right

tener suerte - to be lucky

la estacion - season el invierno - winter el otono - fall la primavera - spring el verano - summer durante - during cerrar (ie) - to close empezar (ie) - to begin entender (ie) - to understand

pensar (ie) - to think, to plan

Vocab Report for Topic: Unidad 4 Leccion 1 Subject(s): Foreign Language

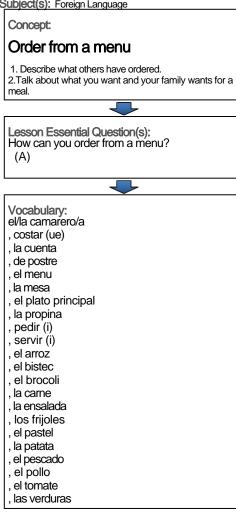
preferir (ie) - to prefer

querer (ie) - to want

opic: Unidad 4 Leccion 2		Days:
ubject(s): Foreign Language		Grade(s): 9th, 10th, 11th, 12th
Key Learning: Stem-changing verbs: o-ue		
Ir a + infinitive		
Stem-changing verbs: e-i		
Pronunciation: the letter c v	vith e,i	
Unit Essential Question(s)	<sup>):</sup> How can one explain about the a	activites they do?
Concept:	Concept:	Concept:
Describe places and events in town	Talk about types of transportation	Say what you are going to do
<ol> <li>Identify places to go in town.</li> <li>Discuss regional variations in vocabulary.</li> </ol>	1. State how you and others get around town.	1. Use ir + a+ infinitive.
$\mathbf{-}$		
Lesson Essential Question(s): How can you identify places around town? (A)	Lesson Essential Question(s): How can you tell how you get around town? (A)	Lesson Essential Question(s): How can you tell what you are going to do? (A)
How do local markets reflect the culture of an area? (A)	Explain the different means of transportation in different Spanish-speaking countries and compare them to the United States. (A)	
Vocabulary: el cafe , el centro , el cine , el parque , el restaurante , el teatro , el concierto , las entradas , la musica rock , la pelicula , la ventanilla	Vocabulary: a pie , la calle , en autobus , en coche , encontrar (ue) , tomar	Vocabulary: alli, almorzar (ue) , aqui, dormir (ue) , el lugar , poder (ue) , tal vez , ver, volver (ue)

#### Topic: Unidad 4 Leccion 2

Subject(s): Foreign Language



Additional Information: Attached Document(s):

Vocab Report for Topic: Unidad 4 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Describe places and events in town

el cafe - cafe el centro - town el cine - movies el parque - park el restaurante - restaurant el teatro - theater el concierto - concert las entradas - tickets la musica rock - rock music la pelicula

- movie la ventanilla - ticket window

Concept: Talk about types of transportation

a pie - by foot

la calle - street en autobus - by bus

en coche - by car

encontrar (ue) - to find

tomar - to take

## Concept: Say what you are going to do

alli - there almorzar (ue) - to eat lunch Vocab Report for Topic: Unidad 4 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

aqui - here dormir (ue) - to sleep

el lugar - place poder (ue) - to be able to; can

tal vez - perhaps ver - to see

volver (ue) - to return, to come back

## Concept: Order from a menu

el/la camarero/a - server costar (ue) - to cost la cuenta - bill de postre - for dessert el menu

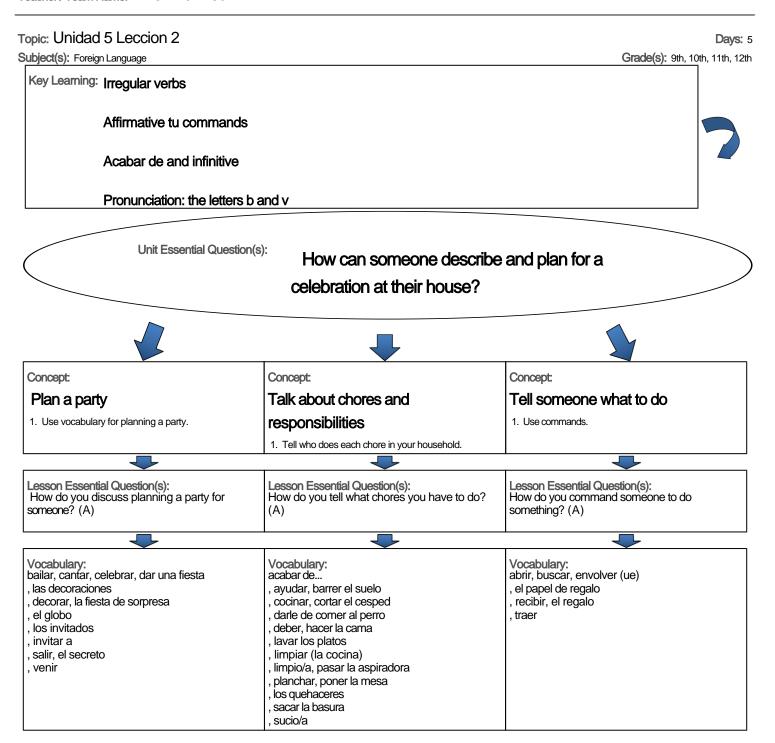
- menu la mesa - table el plato principal - main course

la propina - tip pedir (i) - to order, to ask for

servir (i) - to serve

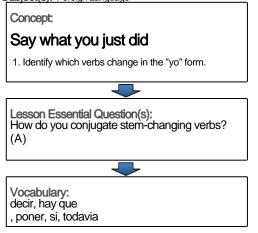
el arroz - rice el bistec - steak el brocoli - broccoli la carne Vocab Report for Topic: Unidad 4 Leccion 2 Subject(s): Foreign Language

- meat la ensalada - salad los frijoles -beans el pastel - cake la patata - potato el pescado - fish el pollo - chicken el tomate - tomato las verduras - vegetables



#### Topic: Unidad 5 Leccion 2

Subject(s): Foreign Language



Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Plan a party

bailar - to dance

cantar - to sing

celebrar - to celebrate

dar una fiesta - to give a party

las decoraciones - decorations decorar - to decorate

la fiesta de sorpresa - surprise party

el globo - balloon los invitados - guests invitar a - to invite (someone)

salir - to leave, to go out

el secreto - secret venir - to come

#### Concept: Talk about chores and responsibilities

acabar de... - to have just...

ayudar - to help

barrer el suelo - to sweep the floor

cocinar - to cook

cortar el cesped - to mow the lawn

darle de comer al perro - to feed the dog

deber - should, ought to

Vocab Report for Topic: Unidad 5 Leccion 2 Subject(s): Foreign Language

hacer la cama - to make the bed

lavar los platos - to wash the dishes

limpiar (la cocina) - to clean (the kitchen)

limpio/a - clean pasar la aspiradora - to vacuum

planchar - to iron

poner la mesa - to set the table

los quehaceres - chores sacar la basura - to take out the trash

sucio/a - dirty

#### Concept: Tell someone what to do

abrir - to open

buscar - to look for

envolver (ue) - to wrap

el papel de regalo - wrapping paper

recibir - to receive

el regalo - gift traer - to bring

#### Concept: Say what you just did

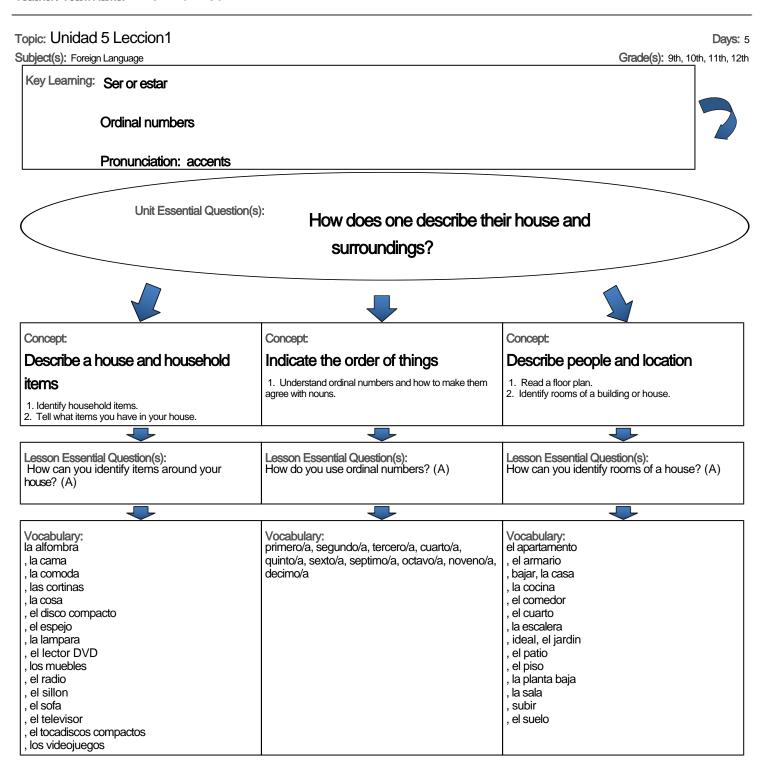
decir - to say, to tell

hay que - one has to one must

Vocab Report for Topic: Unidad 5 Leccion 2 Subject(s): Foreign Language

poner - to put, to place

si - if todavia - still; yet



Additional Information:
Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion1 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Describe a house and household items

la alfombra - rug la cama - bed la comoda - dresser las cortinas - curtains la cosa - thing el disco compacto - compact disc el espejo - mirror la lampara - lamp el lector DVD - DVD player los muebles - furniture el radio - radio el sillon - armchair el sofa - sofa, couch el televisor - television set el tocadiscos compactos - CD player los videojuegos - video games

### Concept: Indicate the order of things

primero/a - first segundo/a - second tercero/a - third cuarto/a - fourth quinto/a - fifth sexto/a - sixth septimo/a - seventh octavo/a - eigth

Vocab Report for Topic: Unidad 5 Leccion1 Subject(s): Foreign Language

noveno/a - ninth decimo/a - tenth

### Concept: Describe people and location

el apartamento - apartment el armario - closet bajar - to descend

la casa - house la cocina - kitchen el comedor

- dining room

el cuarto - room; bedroom

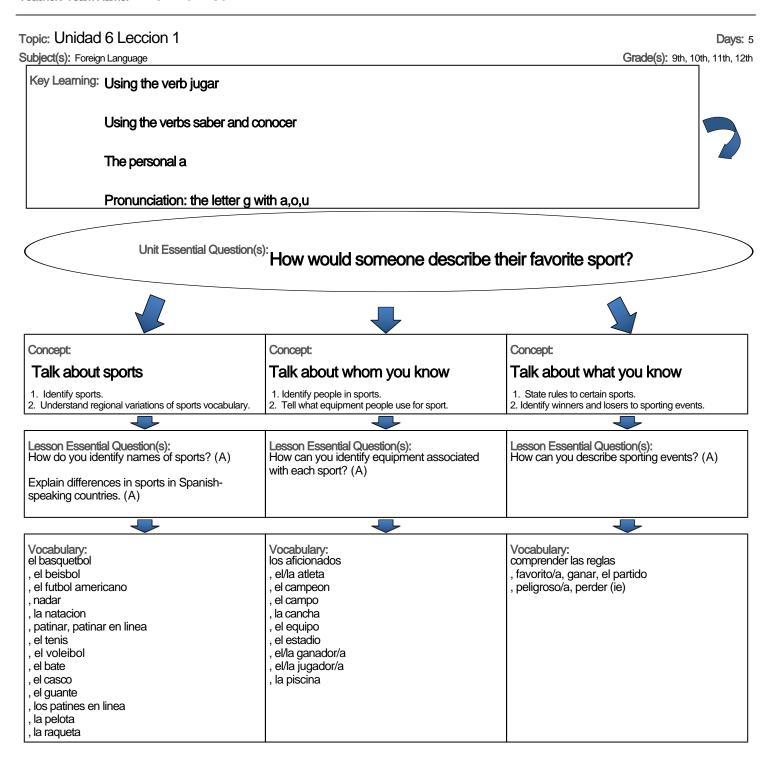
la escalera - stairs ideal - ideal el jardin - garden el patio - patio el piso - floor (of a building)

la planta baja - ground floor

la sala - living room

subir - to go up

el suelo - floor (of a room)



Additional Information:
Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 1 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

## Concept: Talk about sports

el basquetbol - basketball el beisbol - baseball el futbol americano - football nadar - to swim la natacion - swimming

- swimming patinar - to skate

patinar en linea - to in-line skate

el tenis - tennis el voleibol - volleyball el bate - bat el casco - helmet el guante - glove los patines en linea - in-line skates

la pelota - ball la raqueta - racket

### Concept: Talk about whom you know

los aficionados - fans el/la atleta - athlete el campeon - champion el campo - field la cancha - court el equipo - team Vocab Report for Topic: Unidad 6 Leccion 1 Subject(s): Foreign Language

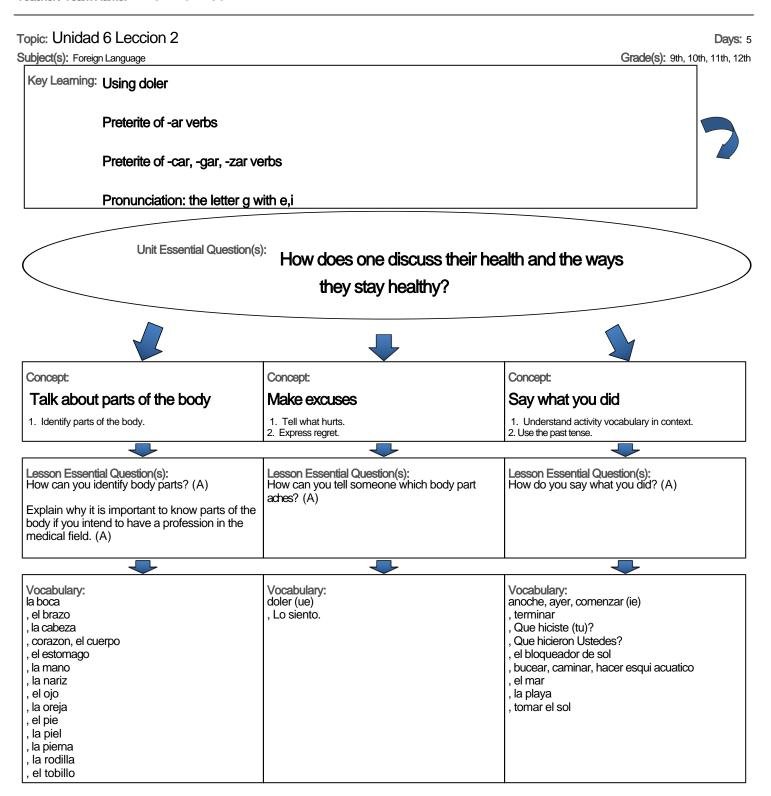
el estadio - stadium el/la ganador/a - winner el/la jugador/a - player la piscina - swimming pool

## Concept: Talk about what you know

comprender las reglas - to understand the rules

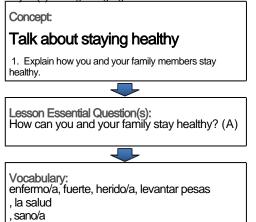
favorito/a - favorite ganar - to win

el partido - game peligroso/a - dangerous perder (ie) - to lose



#### Topic: Unidad 6 Leccion 2

Subject(s): Foreign Language



Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Talk about parts of the body

la boca - mouth el brazo - arm la cabeza - head corazon - heart el cuerpo - body el estomago - stomach la mano - hand la nariz - nose el ojo - eye la oreja - ear el pie - foot la piel - skin la pierna - leg la rodilla - knee el tobillo - ankle

## Concept: Make excuses

doler (ue) - to hurt

Lo siento. - I'm sorry.

## Concept: Say what you did

anoche - last night

ayer - yesterday comenzar (ie) - to begin

terminar

Vocab Report for Topic: Unidad 6 Leccion 2 Subject(s): Foreign Language

- to end

Que hiciste (tu)? - What did you do?

Que hicieron Ustedes? - What did you do?

el bloqueador de sol - sunscreen bucear - to scuba-dive

caminar - to walk

hacer esqui acuatico - to water-ski

el mar - the sea

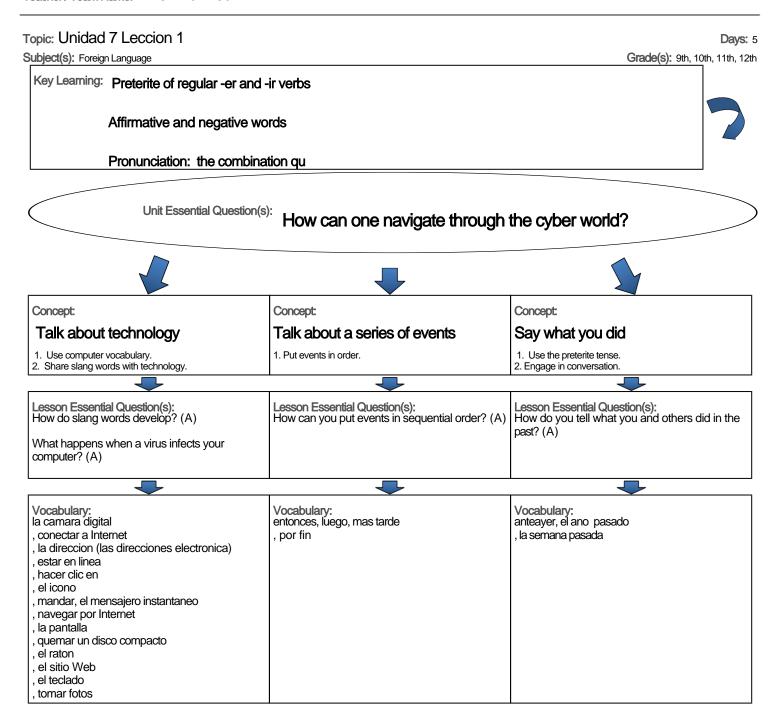
la playa - the beach

tomar el sol - to sunbathe

### Concept: Talk about staying healthy

enfermo/a - sick fuerte - strong herido/a - wounded/hurt levantar pesas - to lift weights

la salud - health sano/a - healthy



#### Topic: Unidad 7 Leccion 1

Subject(s): Foreign Language

# Concept: Talk about indefinite or negative situations 1. Express negative and affirmative words.

Lesson Essential Question(s): How can you express opposites of negative words? (A)

L

Vocabulary: algo, alguien, algun/alguno/a, nada, nadie, ni...ni, ningun/ninguno/a, o...o, tampoco

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 7 Leccion 1 Subject(s): Foreign Language

Concept: Talk about technology

la camara digital - digital camera

conectar a Internet - to connect to the Internet

la direccion (las direcciones electronica) - e-mail address

estar en linea - to be online

hacer clic en - to click on

el icono - icon mandar - to send

el mensajero instantaneo - instant messaging

navegar por Internet - to surf the Internet

la pantalla - screen quemar un disco compacto - to burn a CD

el raton - mouse el sitio Web - Web site

el teclado - keyboard tomar fotos - to take photos

## Concept: Talk about a series of events

entonces - so, then

luego - later, then

mas tarde - later on Vocab Report for Topic: Unidad 7 Leccion 1 Subject(s): Foreign Language

por fin - finally

### Concept: Say what you did

anteayer - the day before yesterday

el ano pasado - last year

la semana pasada - last week

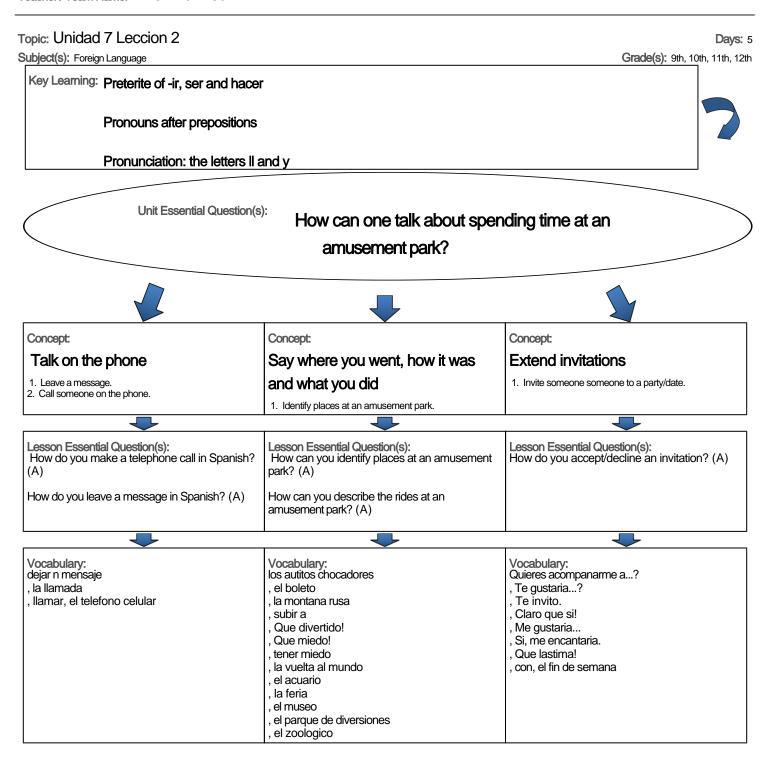
### Concept: Talk about indefinite or negative situations

algo - something alguien - someone algun/alguno/a - some, any

nada - nothing nadie - no one, nobody

ni...ni - neither...nor ningun/ninguno/a - none, not any

o...o - either...or tampoco - neither, not either



Additional Information:	
Attached Document(s):	

Vocab Report for Topic: Unidad 7 Leccion 2 Subject(s): Foreign Language

Days: 5 Grade(s): 9th, 10th, 11th, 12th

### Concept: Talk on the phone

dejar n mensaje - to leave a message

la llamada - phone call

llamar - to call (by phone)

el telefono celular

- cellular phone

#### Concept: Say where you went, how it was and what you did

los autitos chocadores - bumper cars

el boleto - ticket la montana rusa - roller coster

subir a - to ride

Que divertido! - How fun!

Que miedo! - How scary!

tener miedo - to be afraid

la vuelta al mundo - Ferris wheel

el acuario - aquarium la feria - fair el museo - museum el parque de diversiones - amusement park

el zoologico - zoo Vocab Report for Topic: Unidad 7 Leccion 2 Subject(s): Foreign Language

#### **Concept: Extend invitations**

Quieres acompanarme a...? - Would you like to come with me to...?

Te gustaria...? - Would you like...?

Te invito. - I'll treat you/invite you.

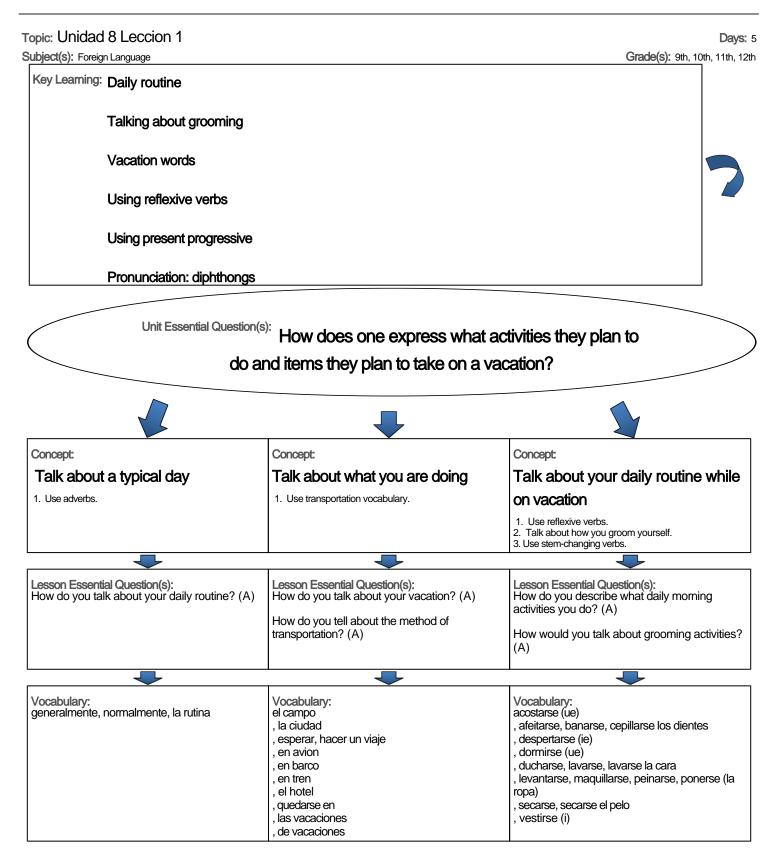
Claro que si! - Of course!

Me gustaria... - I would like...

Si, me encantaria. - Yes, I would love to.

Que lastima! - What a shame!

con - with el fin de semana - the weekend



Subject(s): Foreign Language

Additional Information:

Attached Document(s):

**Days:** 5

Grade(s): 9th, 10th, 11th, 12th

Vocab Report for Topic: Unidad 8 Leccion 1 Subject(s): Foreign Language

### Concept: Talk about a typical day

generalmente - generally normalmente - normally la rutina - routine

### Concept: Talk about what you are doing

el campo - countryside, the country

la ciudad - the city

esperar - to wait (for)

hacer un viaje - to take a trip

en avion - by plane

en barco - by boat

en tren - by train

el hotel - hotel quedarse en - to stay in

las vacaciones - vacation de vacaciones - on vacation

### Concept: Talk about your daily routine while on vacation

acostarse (ue) - to go to bed

afeitarse - to shave oneself

banarse - to take a bath

cepillarse los dientes

Vocab Report for Topic: Unidad 8 Leccion 1 Subject(s): Foreign Language

#### - to brush one's teeth

despertarse (ie) - to wake up

dormirse (ue) - to fall asleep

ducharse - to take a shower

lavarse - to wash oneself

lavarse la cara - to wash one's face

levantarse - to get up

maquillarse - to put on makeup

peinarse - to comb one's hair

ponerse (la ropa) - to put on (clothes), to get dressed

secarse - to dry oneself

secarse el pelo - to dry one's hair

vestirse (i) - to get dressed

Topic: Unidad 8 Leccion 2 Subject(s): Foreign Language	Days: 5 Grade(s): 9th, 10th, 11th, 12th	
Key Learning: Leisure and vacation activities		
Shopping and bargaining		
Jewelry and handicrafts		
Indirect objects pronouns		
Demonstrative adjectives		
Pronunciation: Linking words		
Unit Essential Question(s): How can one buy souvenirs on vacation?		
Concept:	Concept:	
Talk about buying souvenirs on vacation	Talk about vacation activities	
<ol> <li>Practice demonstrative adjectives.</li> <li>Practice bargaining at a market.</li> </ol>	<ol> <li>Use indirect object pronouns.</li> <li>Tell what something is made of.</li> </ol>	
Lesson Essential Question(s): Compare open-air markets in the United States to those in Spanish- speaking countries. (A)	Lesson Essential Question(s): How might you descibe souvenirs? (A)	
How do you bargain for items that are for sale? (A)	How do you say what activities you do on vacation? (A)	
Vocabulary: acampar, comer al aire libre , dar una caminata , hacer una parrillada , hacer surfing , montar a caballo , el tiempo libre , aquel/aquella, aquellos/as, ese/a, esos/as, este/a, estos/as, Que es esto?	Vocabulary: barato/a , la calidad , caro/a, demasiado, el mercado , el recuerdo , el anillo , el arete , las artesanias , las artesanias , los articulos , de madera , de oro , de plata , la ceramica , el collar , la collar , las joyas , Le dejoen , Le puedo ofrecer , Me deja ver? , Que caro/a! , Quisiera, regatear	

Subject(s): Foreign Language

Additional Information:

Attached Document(s):

**Days:** 5

Grade(s): 9th, 10th, 11th, 12th

Vocab Report for Topic: Unidad 8 Leccion 2 Subject(s): Foreign Language

### Concept: Talk about buying souvenirs on vacation

acampar - to camp

comer al aire libre - to picnic; to eat outside

dar una caminata - to hike

hacer una parrillada - to barbecue

hacer surf de vela - to windsurf

hacer surfing - to surf

montar a caballo - to ride a horse

el tiempo libre - free time

aquel/aquella - that (over there)

aquellos/as - those (over there)

ese/a - that esos/as - those este/a - this estos/as - these Que es esto? - What is this?

### Concept: Talk about vacation activities

barato/a - inexpensive la calidad - quality caro/a - expensive demasiado - too much el mercado moduct

- market el recuerdo - souvenir el anillo Vocab Report for Topic: Unidad 8 Leccion 2 Subject(s): Foreign Language

- ring el arete - earring las artesanias - handicrafts los articulos - goods de madera - wood de oro - gold de plata - silver la ceramica - ceramics el collar - necklace las joyas - jewelry Le dejo...en... - I'll give ... to you ... for ... Le puedo ofrecer...

- I can offer you...

Me deja ver...? - May I see...?

Que caro/a! - How expensive!

Quisiera... - I would like...

regatear - to bargain