

Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Greet people and say goodbye	Greet people and say goodbye.	Answer the unit essential question, \"How do Spanish-speaking people living in New York City celebrate their culture?\" through activities and assessments aligned with the unit standards.
Introduce yourself and others	Introduce yourself and others.	
Ask and say how to spell names	Ask and say how to spell names.	
Say where you are from	Say where you are from.	
Exchange phone numbers	Exchange phone numbers.	
Say what day of the week it is	Say what day of the week it is.	
Describe the weather	Describe the weather.	
Respond to classroom instructions	Respond to classroom instructions.	
	Pronunciation: the letter H	
	Pronunciation: the vowels	

Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2,4.1& 4.2

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Describe yourself and others

Identify people and things

Understand:

Adjectives

Nouns for identifying people

Using ser to describe what someone is like

Using definite and indefinite articles

Practicing noun-adjective agreement

Ser-gustar with an infinitive

Snack foods, after-school activities

Do:

Answer the unit essential question, "How can you describe yourself and your friends?" through activities and assessments aligned with the unit standards.

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about activities</p> <p>Tell where you are from</p> <p>Say what you like and don't like to do</p>	<p>Using subject pronouns and ser</p> <p>Using de to describe where you are from</p> <p>Using gustar with an infinitive</p> <p>Pronunciation: the letters p and t</p>	<p>Answer the unit essential question, \"How can one tell what they like to do?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1& 4.2

Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about daily schedules</p> <p>Ask and tell time</p> <p>Say what you have and have to do</p> <p>Say what you do and how often you do things</p>	<p>Numbers from 11 to 100</p> <p>School subjects, classroom activities</p> <p>Adverbs of frequency</p> <p>Verb tener and tener que</p> <p>Present tense of -ar verbs</p> <p>Pronunciation: the sound ch</p>	<p>Answer the unit essential question, \"How can students talk about their daily routine at school?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2



Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Describe classes and classroom objects

Say where things are located

Say where you are going

Talk about how you feel

Understand:

Classroom objects

Feelings

Places in school

Verb estar

Conjugated verb before the subject to ask a question

Verb ir

Pronunciation: the letter d

Do:

Answer the unit essential question, "How would you describe your school setting?" through activities and assessments aligned with the unit standards.

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3 , 2.2 , 4.1, 4.2 & 5.1

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about foods and beverages</p> <p>Ask questions</p> <p>Say which foods you like and don't like</p>	<p>Use interrogative words</p> <p>Gustar with nouns</p> <p>Present tense of -er and -ir verbs</p> <p>Verb hacer</p> <p>Pronunciation: letters r and rr</p>	<p>Answer the unit essential question, "How can one talk about their favorite foods?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3,2.1, 3.1, 3.2, 4.1& 4.2

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Talk about family Ask and tell ages Express possession Give dates Make comparisons	Using de to show possession Possessive adjectives Comparatives Pronunciation: the letter j	Answer the unit essential question, " How can one describe their family?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Talk about what clothes you want to buy
Say what you wear in different seasons

Tener expressions
Stem-changing verbs e-ie
Direct object pronouns

Answer the unit essential question, "How can one go shopping and buy items in a store?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 &4.2



Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Describe places and events in town</p> <p>Talk about types of transportation</p> <p>Say what you are going to do</p> <p>Order from a menu</p>	<p>Stem-changing verbs: o- ue</p> <p>Ir a + infinitive</p> <p>Stem-changing verbs: e-i</p> <p>Pronunciation: the letter c with e,i</p>	<p>Answer the unit essential question, " How can one explain what activities they do?:" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.2, 4.1, 4.2 & 5.1

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Plan a party</p> <p>Talk about chores and responsibilities</p> <p>Tell someone what to do</p> <p>Say what you just did</p>	<p>Irregular verbs</p> <p>Affirmative tu commands</p> <p>Acabar de and infinitive</p> <p>Pronunciation: the letters b and v</p>	<p>Answer the unit essential question, "How can someone describe and plan for a celebration at their house?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 4.1 & 4.2

Topic: Unidad 5 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Describe a house and household items  Indicate the order of things  Describe people and locations	Ser or estar  Ordinal numbers  Pronunciation: accents	Answer the unit essential question, "How does one describe their house and surroundings?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 5 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1 & 4.2

Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about sports</p> <p>Talk about whom you know</p> <p>Talk about what you know</p>	<p>Using the verb jugar</p> <p>Using the verbs saber and conocer</p> <p>The personal a</p> <p>Pronunciation: the letter g with a,o,u</p>	<p>Answer the unit essential question, "How would someone describe their favorite sport?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2



Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Talk about parts of the body

Make excuses

Say what you did

Talk about staying healthy

Understand:

Using doler

Preterite of -ar verbs

Preterite of -car, -gar, -zar verbs

Pronunciation: the letter g with e,i

Do:

Answer the unit essential question, "How does someone discuss their health and the ways they stay healthy?" through activities and assessments aligned with the unit standards.

Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about technology</p> <p>Talk about a series of events</p> <p>Say what you did</p> <p>Talk about indefinite or negative situations</p>	<p>Preterite of regular -er and -ir verbs</p> <p>Affirmative and negative words</p> <p>Pronunciation: the combination qu</p>	<p>Answer the unit essential question, "How can one navigate through the cyber world?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 1.4, 2.1, 3.1, 3.2, 4.1 & 4.2

Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Talk on the phone  Say where you want, how it was and what you did  Extend invitations	Preterite of -ir, ser and hacer  Pronouns after prepositions  Pronunciation: the letters ll and y	Answer the unit essential question, "How can one talk about spending time at an amusement park?" through activities and assessments aligned with the unit standards.
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Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about a typical day</p> <p>Talk about what you are doing</p> <p>Talk about your daily routine while on vacation</p>	<p>Daily routine</p> <p>Talking about grooming</p> <p>Vacation words</p> <p>Using reflexive verbs</p> <p>Using present progressive</p> <p>Pronunciation: diphthongs</p>	<p>Answer the unit essential question, "How does one express what activities they plan to do and items they plan to take on a vacation?" through activities and assessments aligned with the unit standards.</p>
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Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2



Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Talk about buying  
souvenirs on vacationTalk about vacation  
activities

Understand:

Leisure and vacation  
activities

Shopping and bargaining

Jewelry and handicrafts

Indirect objects  
pronounsDemonstrative  
adjectivesPronunciation: Linking  
words

Do:

Answer the unit essential question, "How can one  
buy souvenirs on vacation?" through activities and  
assessments aligned with the unit standards.

Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 & 5.1

Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning:** Greet people and say goodbye.

Introduce yourself and others.

Ask and say how to spell names.

Say where you are from.

Exchange phone numbers.

Say what day of the week it is.

Describe the weather.

Respond to classroom instructions.

Pronunciation: the letter H

Pronunciation: the vowels



Unit Essential Question(s):

**How do Spanish-speaking people living in New York City celebrate their culture?**



## Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p><b>Concept:</b> <b>Greet people and say goodbye</b></p> <p>1. Practice familiar and formal greetings.</p>	<p><b>Concept:</b> <b>Introduce yourself and others</b></p> <p>1. Learn how to introduce yourself and others.</p>	<p><b>Concept:</b> <b>Ask and say how to spell names</b></p> <p>1. Learn how to spell using the Spanish alphabet. 2. Learn to say names in Spanish. 3. Ask someone's name.</p>
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<p><b>Lesson Essential Question(s):</b> How do various speakers from Spanish-speaking countries greet each other? (A)</p>	<p><b>Lesson Essential Question(s):</b> How do Spanish-speakers make introductions? (A)</p>	<p><b>Lesson Essential Question(s):</b> How does the Spanish alphabet differ from the English alphabet? (A)  How do you ask someone's name in Spanish? (A)</p>
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<p><b>Vocabulary:</b> Buenos dias , Buenas tardes , Buenas noches , Hola, Adios, Buenas noches , Hasta luego , Hasta manana , Como estas? , Como esta usted? , Que tal? , bien, mal, mas o menos , muy bien , regular, y tu? , y usted? , Que pasa?</p>	<p><b>Vocabulary:</b> Como se llama? , Se llama... , Te/Le presento a... , El gusto es mio , encantado/a, igualmente, mucho gusto , Quien es? , Es...</p>	<p><b>Vocabulary:</b> Como te llamas? , Como se escribe...?</p>
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<p><b>Concept:</b> <b>Say where you are from</b></p> <p>1. Learn the name of countries in the Spanish-speaking world. 2. Learn to say where someone is from.</p>	<p><b>Concept:</b> <b>Exchange phone numbers</b></p> <p>1. Count numbers from 0-10. 2. Exchange phone numbers.</p>	<p><b>Concept:</b> <b>Say what day of the week it is</b></p> <p>1. Read a calendar. 2. Tell what day you have something.</p>
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<p><b>Lesson Essential Question(s):</b> How can you ask where someone is from? (A)  How many Spanish-speaking countries can you identify on a map? (A)</p>	<p><b>Lesson Essential Question(s):</b> How can one ask for a telephone number? (A)</p>	<p><b>Lesson Essential Question(s):</b> How can learning the days of the week in Spanish be beneficial in a conversation? (A)  List places where one would have to use the days of the week (A)</p>
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<p><b>Vocabulary:</b> De donde eres? , De donde es? , De donde es usted? , Spanish-speaking countries p. 13</p>	<p><b>Vocabulary:</b> Cual es tu/su numero de telefono? , Mi numero de telefono es... , numbers 0-10</p>	<p><b>Vocabulary:</b> Que dia es hoy? , Hoy es... , Manana es... , el dia , hoy, manana, la semana , lunes, martes, miercoles, jueves, viernes, sabado, domingo</p>
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Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p><b>Describe weather</b></p> <ol style="list-style-type: none"> <li>1. Read a weather map in Spanish.</li> <li>2. Tell what the weather is like.</li> </ol>	<p>Concept:</p> <p><b>Respond to classroom instructions</b></p> <ol style="list-style-type: none"> <li>1. Command someone to do something in the classroom.</li> <li>2. Understand commands given in the classroom.</li> </ol>
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<p>Lesson Essential Question(s):</p> <p>How can you express what the weather is like in Spanish? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How can you communicate in the Spanish classroom with the teacher and other students? (A)</p>
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<p>Vocabulary:</p> <p>Que tiempos hace?</p> <ul style="list-style-type: none"> <li>, Hace calor.</li> <li>, Hace frio.</li> <li>, Hace sol.</li> <li>, Hace viento.</li> <li>, Lluve., Nieva.</li> </ul>	<p>Vocabulary:</p> <p>Abran los libros</p> <ul style="list-style-type: none"> <li>, Cierren los libros</li> <li>, Como se dice...?</li> <li>, Se dice...</li> <li>, Como se escribe tu nombre?</li> <li>, se escribe...</li> <li>, Comprendes?, Levanten la mano</li> <li>, Mas despacio, por favor</li> <li>, No se</li> <li>, Que quiere decir...?</li> <li>, Quiere decir...</li> <li>, Repitan, por favor</li> <li>, Saquen una hoja de papel</li> <li>, Sientense, Tienen preguntas?</li> <li>, Verdad?</li> </ul>
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Additional Information:

Attached Document(s):

Vocab Report for Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Greet people and say goodbye**

Buenos dias  
- Good morning

Buenas tardes  
- Good afternoon

Buenas noches  
- Good evening

Hola - Hello/Hi  
Adios - Goodbye  
Buenas noches  
- Good night

Hasta luego  
- See you later

Hasta manana  
- See you tomorrow

Como estas?  
- How are you doing?

Como esta usted?  
- How are you (formal)?

Que tal?  
- What's going on?

bien - fine  
mal - bad  
mas o menos  
- so,so  
muy bien  
- very well

regular - okay  
y tu?  
- and you?

y usted?  
- and you (formal)?

Que pasa?  
- What's up?

**Concept: Introduce yourself and others**

Vocab Report for Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Como se llama?

- What's his/her name?

Se llama...

- His/her name is...

Te/Le presento a...

- Let me introduce you...

El gusto es mio

- The pleasure is mine

encantado/a - delighted/pleased to meet you

igualmente - same here/likewise

mucho gusto

- nice to meet you

Quien es?

- Who is he/she/it?

Es... - He/she/it is...

**Concept: Ask and say how to spell names**

Como te llamas?

- What's your name?

Como se escribe...?

- How do you write...?

**Concept: Say where you are from**

De donde eres?

- Where are you from?

De donde es?

- Where is he/she from?

De donde es usted?

- Where are you from (formal)?

Spanish-speaking countries p. 13

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**Concept: Exchange phone numbers**

Vocab Report for Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Cual es tu/su numero de telefono?

- What is your telephone number?

Mi numero de telefono es...

- My phone number is...

numbers 0-10

-

**Concept: Say what day of the week it is**

Que dia es hoy?

- What day is today?

Hoy es...

- Today is...

Manana es...

- Tomorrow is...

el dia

- day

hoy - today

manana - tomorrow

la semana

- week

lunes - Monday

martes - Tuesday

miercoles - Wednesday

jueves - Thursday

viernes - Friday

sabado - Saturday

domingo - Sunday

**Concept: Describe weather**

Que tiempos hace?

- What is the weather like?

Hace calor.

- It's hot.

Hace frio.

- It's cold.

Hace sol.

- It's sunny.

Hace viento.

- It's windy.



Vocab Report for Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Llueve. - It's raining.

Nieva. - It's snowing.

### Concept: Respond to classroom instructions

Abran los libros

- Open your books

Cierren los libros

- Close your books

Como se dice...?

- How do you say...?

Se dice...

- You say...

Como se escribe tu nombre?

- How do you spell your name?

se escribe...

- It is spelled...

Comprendes? - Do you understand?

Levanten la mano

- Raise your hand

Mas despacio, por favor

- More slowly, please

No se

- I don't know

Que quiere decir...?

- What does...mean?

Quiere decir...

- It means...

Repitan, por favor

- Please repeat

Saquen una hoja de papel

- Take out a piece of paper

Sientense - Sit down

Tienen preguntas?

Vocab Report for Topic: Leccion preliminar

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- Do you have questions?

Verdad? - right?

Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Adjectives**

**Nouns for identifying people**

**Using ser to describe what someone is like**

**Using definite and indefinite articles**

**Practicing noun-adjective agreement**

**Ser-gustar with an infinitive**

**Snack foods, after-school activities**



Unit Essential Question(s):

**How can you describe yourself and your friends?**



Concept:

**Describe yourself and others**

1. Make adjectives agree with subject.
2. Use adjectives to describe people.



Lesson Essential Question(s):

How can you describe yourself and others using adjectives? (A)



Vocabulary:

Como eres?

, artistico/a, atletico/a, bueno/a, comico/a, deorganizado/a, estudioso/a, inteligente, malo/a, organizado/a, perezoso/a, serio/a, simpatico/a, trabajador/a, alto/a, bajo/a, bonito/a, grande, guapo/a, joven, pelirrojo/a, pequeno/a, viejo/a, Tengo..., Tiene..., pelo rubio, pelo castano

Concept:

**Identify people and things**

1. Use descriptive nouns to identify people.
2. Make nouns singular and plural.



Lesson Essential Question(s):

How can you identify people using descriptive nouns? (A)



Vocabulary:

el/la amigo/a

, la chica  
, el chico  
, el/la estudiante  
, el hombre  
, la mujer  
, la persona  
, muy, un poco  
, porque, todos (as)

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Describe yourself and others**

Como eres?

- How are you?

artístico/a - artistic

atlético/a - athletic

bueno/a - good

comico/a - funny

deorganizado/a - disorganized

estudioso/a - studious

inteligente - intelligent

malo/a - bad

organizado/a - organized

perezoso/a - lazy

serio/a - serious

simpático/a - nice

trabajador/a - hard-working

alto/a - tall

bajo/a - short

bonito/a - pretty

grande - big

guapo/a - good-looking

joven - young

pelirrojo/a - red-haired

pequeno/a - small

viejo/a - old

Tengo... - I have...

Tiene... - He/she has...

pelo rubio

- blond hair

pelo castano

- brown hair

**Concept: Identify people and things**

el/la amigo/a

- friend

la chica

- girl

el chico

- boy

el/la estudiante

- student

el hombre

- man

la mujer

Vocab Report for Topic: Unidad 1 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- woman  
la persona  
- person  
muy - very  
un poco  
- a little

porque - because  
todos (as)  
- all

Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language


Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Using subject pronouns and ser**

Using de to describe where you are from

Using gustar with an infinitive

Pronunciation: the letters p and t



Unit Essential Question(s):

**How can one tell what they like to do?**

<p><b>Concept:</b> <b>Talk about activities</b> 1. Tell what one can do.</p>	<p><b>Concept:</b> <b>Tell where you are from</b> 1. Practice using subject pronouns. 2. Use ser de +location to tell where someone is from.</p>	<p><b>Concept:</b> <b>Say what you like and don't like to do</b> 1. Ask what someone likes/dislikes. 2. Tell what ones likes/dislikes.</p>
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<p><b>Lesson Essential Question(s):</b> How can someone talk about their preferences? (A)</p>	<p><b>Lesson Essential Question(s):</b> How can you ask someone where they are from? (A)</p>	<p><b>Lesson Essential Question(s):</b> How can you express what you like/don't like using Spanish? (A)</p>
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<p><b>Vocabulary:</b> alquilar un DVD , andar en patineta , aprender el espanol , beber, comer, comprar, correr, descansar, dibujar, escribir correos electronicos , escuchar musica , estudiar, hablar por telefono , hacer la tarea , jugar al futbol , leer un libro , mirar la television , montar en bicicleta , pasar un rato con los amigos , pasear, practicar deportes , preparar la comida , tocar la guitarra , trabajar</p>	<p><b>Vocabulary:</b> Soy de , Tu eres de , El/ella/ud. es de , Nosotros somos de , Ellos/ellas/ustedes son de</p>	<p><b>Vocabulary:</b> Que te gusta hacer? , Te gusta...? , Me gusta... , No me gusta...</p>
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**Additional Information:**

**Attached Document(s):**

Vocab Report for Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about activities**

alquilar un DVD  
- to rent a DVD

andar en patineta  
- to skateboard

aprender el espanol  
- to learn Spanish

beber - to drink

comer - to eat

comprar - to buy

correr - to run

descansar - to rest

dibujar - to draw

escribir correos electronicos  
- to write emails

escuchar musica  
- to listen to music

estudiar - to study

hablar por telefono  
- to talk on the phone

hacer la tarea  
- to do homework

jugar al futbol  
- to play soccer

leer un libro  
- to read a book

mirar la television  
- to watch television

montar en bicicleta  
- to ride a bike

pasar un rato con los amigos  
- to spend time with friends

Vocab Report for Topic: Unidad 1 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

pasear - to go for a walk

practicar deportes  
- to practice sports

preparar la comida  
- to prepare food/a meal

tocar la guitarra  
- to play the guitar

trabajar - to work

**Concept: Tell where you are from**

Soy de  
- I'm from

Tu eres de  
- You are from

El/ella/ud. es de  
- He/she/You(formal) is/are from

Nosotros somos de  
- We are from

Ellos/ellas/ustedes son de  
- They/You all are from

**Concept: Say what you like and don't like to do**

Que te gusta hacer?  
- What do you like to do?

Te gusta...?  
- Do yo like...?

Me gusta...  
- I like...

No me gusta...  
- I don't like...



Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Numbers from 11 to 100**

**School subjects, classroom activities**

**Adverbs of frequency**

**Verb tener and tener que**

**Present tense of -ar verbs**

**Pronunciation: the sound ch**



Unit Essential Question(s): **How can students talk about their daily routine at school?**



Concept:

**Talk about daily schedules**

1. Identify classes you have.
2. Tell when you have a class.
3. State who teaches the classes.

Concept:

**Ask and tell time**

1. Read a schedule to tell the time class meets.
2. Telltime in Spanish using military time and subtracting the minutes to go to the next hour.,

Concept:

**Say what you have and have to do**

1. Use tener que + infinitive.
2. Tell what you have to do at school.



Lesson Essential Question(s):

How do you talk about the classes you have? (A)

How can you tell who teaches the classes? (A)

Lesson Essential Question(s):

How do you tell time in Spanish? (A)

Lesson Essential Question(s):

How do you talk about what you have to do at school? (A)



Vocabulary:

el arte  
, las ciencias  
, el espanol  
, la historia  
, el ingles  
, las matematicas

Vocabulary:

A que hora es...?  
, Que hora es?  
, A la(s)...  
, Es la.../Son las...  
, de la manana  
, de la tarde  
, de la noche  
, la hora  
, el horario  
, menos, el minuto  
, ...y cuarto  
, ...y diez  
, ...y media

Vocabulary:

contestar, enseñar, llegar, necesitar, sacar una buena/mala nota  
, tomar apuntes  
, usar la computadora

Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Say what you do and how often you do things**

1. Express frequency an activity is done.



Lesson Essential Question(s):

How can you tell how often you do an activity?  
(A)



Vocabulary:

de vez en cuando

, muchas veces

, mucho, nunca, siempre, todos los días

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about daily schedules**

el arte  
- art  
las ciencias  
- science  
el espanol  
- Spanish  
la historia  
- history  
el ingles  
- English  
las matematicas  
- math

**Concept: Ask and tell time**

A que hora es...?  
- At what time is...?

Que hora es?  
- What time is it?

A la(s)...  
- At...o'clock.

Es la.../Son las...  
- It's...

de la manana  
- in the morning

de la tarde  
- in the afternoon

de la noche  
- at night

la hora  
- time/hour  
el horario  
- schedule  
menos - to, before

el minuto  
- minute  
...y cuarto  
- quarter past

...y diez

Vocab Report for Topic: Unidad 2 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- ten past

...y media

- half past

**Concept: Say what you have and have to do**

contestar - to answer

enseñar - to teach

llegar - to arrive

necesitar - to need

sacar una buena/mala nota

- to get a good/bad grade

tomar apuntes

- to take notes

usar la computadora

- to use the computer

**Concept: Say what you do and how often you do things**

de vez en cuando

- once in a while

muchas veces

- often, many times

mucho - a lot

nunca - never

siempre - always

todos los días

- every day

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Classroom objects**

**Feelings**

**Places in school**

**Verb estar**

**Conjugated verb before the subject to ask a question**

**Verb ir**

**Pronunciation: the letter d**



Unit Essential Question(s):

**How would you describe your school setting?**



**Concept:**

**Describe classes and classroom objects**

1. Learn classroom object vocabulary.

**Concept:**

**Say where things are located**

1. Use preposition to tell where something is located.  
2. Use verb estar.

**Concept:**

**Say where you are going**

1. Identify places in a school.



**Lesson Essential Question(s):**

How can you identify objects in the classroom? (A)

**Lesson Essential Question(s):**

How can you tell where something is located using prepositions? (A)

**Lesson Essential Question(s):**

How can you identify rooms of a school? (A)



**Vocabulary:**

el borrador  
, la calculadora  
, el cuaderno  
, el escritorio  
, el lapiz  
, el mapa  
, la mochila  
, el papel  
, el pizarron  
, la pluma  
, la puerta  
, el reloj  
, la silla  
, la tiza  
, la ventana

**Vocabulary:**

al lado de  
, cerca de  
, debajo de  
, delante de  
, dentro de  
, detras de  
, encima de  
, lejos de

**Vocabulary:**

el bano  
, la biblioteca  
, la cafeteria  
, el gimnasio  
, la oficina del (de la) director(a)  
, el pasillo  
, Adonde?, Cuando?, cuando, el problema

Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Talk about how you feel**

1. Use verb estar.
2. Tell how you feel.



Lesson Essential Question(s):

How can you express your emotions? (A)

How can you tell how someone else is? (A)



Vocabulary:

cansado/a, contento/a, deprimido/a,  
emocionado/a, enojado/a, nervioso/a, ocupado/  
a, tranquilo/a, triste

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Describe classes and classroom objects**

el borrador  
- eraser  
la calculadora  
- calculator  
el cuaderno  
- notebook  
el escritorio  
- desk  
el lapiz  
- pencil  
el mapa  
- map  
la mochila  
- backpack  
el papel  
- paper  
el pizarron  
- board, chalkboard

la pluma  
- pen  
la puerta  
- door  
el reloj  
- clock; watch

la silla  
- chair  
la tiza  
- chalk  
la ventana  
- window

**Concept: Say where things are located**

al lado de  
- next to

cerca de  
- near  
debajo de  
- underneath, under

delante de  
- in front of

dentro de  
- inside of

Vocab Report for Topic: Unidad 2 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

detras de  
- behind  
encima de  
- on top of

lejos de  
- far from

**Concept: Say where you are going**

el bano  
- bathroom  
la biblioteca  
- library  
la cafeteria  
- cafeteria  
el gimnasio  
- gymnasium  
la oficina del (de la) director(a)  
- principal's office

el pasillo  
- hall  
Adonde? - To where?

Cuando? - When?  
cuando - when  
el problema  
- the problem

**Concept: Talk about how you feel**

cansado/a - tired  
contento/a - happy, content

deprimido/a - depressed  
emocionado/a - excited  
enojado/a - angry  
nervioso/a - nervous  
ocupado/a - busy  
tranquilo/a - calm

triste - sad



Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Use interrogative words**

**Gustar with nouns**

**Present tense of -er and -ir verbs**

**Verb hacer**

**Pronunciation: letters r and rr**



Unit Essential Question(s):

**How does one talk about their favorite foods?**



**Concept:**

**Talk about foods and beverages**

1. Identify food vocabulary.
2. State beverages offered on a menu.

**Concept:**

**Ask questions**

1. Use interrogative words.

**Concept:**

**Say which foods you like and don't like**

1. Use verb gustar with nouns.



**Lesson Essential Question(s):**

How can you order something to eat and drink from a menu? (A)

**Lesson Essential Question(s):**

How can you use interrogative words to ask a question? (A)

**Lesson Essential Question(s):**

How do you say what things you like? (A)



**Vocabulary:**

el almuerzo  
 , la bebida  
 , la cena  
 , compartir, la comida  
 , el desayuno  
 , vender, el cafe  
 , el cereal  
 , el huevo  
 , el jugo de naranja  
 , la leche  
 , el pan  
 , el yogur  
 , la hamburguesa  
 , el sandwich de jamon y queso  
 , la sopa  
 , la banana  
 , la manzana  
 , las uvas  
 , ahora, Es importante.  
 , horrible, nutritivo/a, otro/a, para, rico/a

**Vocabulary:**

Como?, Cual (es)?  
 , Por que?  
 , Que?, Quien(es)?

**Vocabulary:**

me gusta/n  
 , te gusta/n  
 , le gusta/n  
 , nos gusta/n  
 , les gusta/n

Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:
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Attached Document(s):
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Vocab Report for Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about foods and beverages**

el almuerzo

- lunch

la bebida

- drink

la cena

- dinner

compartir - to share

la comida

- food; meal

el desayuno

- breakfast

vender - to sell

el cafe

- coffee

el cereal

- cereal

el huevo

- egg

el jugo de naranja

- orange juice

la leche

- milk

el pan

- bread

el yogur

- yogurt

la hamburguesa

- hamburger

el sandwich de jamon y queso

- ham and cheese sandwich

la sopa

- soup

la banana

- banana

la manzana

- apple

las uvas

- grapes

ahora - now

Es importante.

- It's important.

horrible - horrible

nutritivo/a - nutritious

Vocab Report for Topic: Unidad 3 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

otro/a - other

para - for; in order to

rico/a - tasty, delicious

**Concept: Ask questions**

Como? - How?

Cual (es)?

- Which? What?

Por que?

- Why?

Que? - What?

Quien(es)? - Who?

**Concept: Say which foods you like and don't like**

me gusta/n

- I like

te gusta/n

- you like

le gusta/n

- he/she/you like

nos gusta/n

- we like

les gusta/n

- they/you all like

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Using de to show possession**

**Possessive adjectives**

**Comparatives**

**Pronunciation: the letter j**



Unit Essential Question(s):

**How can one describe their family?**



Concept:

**Talk about their family**

1. Identify family members.

Concept:

**Ask and tell ages**

1. Use numbers.
2. Tell ages of family members.

Concept:

**Express possession**

1. Use possessive adjectives with nouns.



Lesson Essential Question(s):

How can you identify family members in Spanish? (A)

Lesson Essential Question(s):

How do you tell the ages of people in your family? (A)

How do you ask what someone's age is? (A)

Lesson Essential Question(s):

How do you make possessive adjectives agree with nouns? (A)



Vocabulary:

la abuela  
, el abuelo  
, los abuelos  
, la familia  
, la hermana  
, el hermano  
, los hermanos(as)  
, la hija  
, el hijo  
, los hijos (las hijas)  
, la madrastra  
, la madre  
, el padrastro  
, el padre  
, los padres  
, el/la primo/a  
, los primos  
, la tia  
, el tio  
, los tios

Vocabulary:

Cuantos anos tienes?  
, Tengo...anos.

Vocabulary:

mi, mis  
, tu, tus  
, su, sus  
, nuestro/a/os/as

Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Give dates**

1. Tell birthdates.
2. Say what the date is daily.



Concept:

**Make comparisons**

1. Tell which family members are older and younger.



Lesson Essential Question(s):

How can you tell when someone's birthdate is?  
(A)

How do you tell what the date is? (A)



Lesson Essential Question(s):

How do you make comparisons with ages? (A)



Vocabulary:

Cual es la fecha?

, Es el...de...

, el primero de...

, el cumpleaños

, Feliz cumpleaños!

, la fecha de nacimiento

Vocabulary:

mayor, menor

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about their family**

la abuela  
- grandmother  
el abuelo  
- grandfather  
los abuelos  
- grandparents  
la familia  
- family  
la hermana  
- sister  
el hermano  
- brother  
los hermanos(as)  
- brothers and sisters/brothers/sisters

la hija  
- daughter  
el hijo  
- son  
los hijos (las hijas)  
- children/sons and daughters/ daughters

la madrastra  
- stepmother  
la madre  
- mother  
el padrastro  
- stepfather  
el padre  
- father  
los padres  
- parents  
el/la primo/a  
- cousin  
los primos  
- cousins  
la tia  
- aunt  
el tio  
- uncle  
los tios  
- uncles/aunts and uncles

**Concept: Ask and tell ages**

Cuantos anos tienes?  
- How old are you?

Vocab Report for Topic: Unidad 3 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Tengo...anos. - I am...years old.

**Concept: Express possession**

mi, mis

- my

tu, tus

- your

su, sus

- his, her, your, their

nuestro/a/os/as - our

**Concept: Give dates**

Cual es la fecha?

- What is the date?

Es el...de...

- It's the...of...

el primero de...

- the first of...

el cumpleaños

- birthday

Feliz cumpleaños!

- Happy birthday!

la fecha de nacimiento

- birth date

**Concept: Make comparisons**

mayor - older

menor - younger



Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Tener expressions**

**Stem-changing verbs e-ie**

**Direct object pronouns**



Unit Essential Question(s):

**How can one go shopping and buy items in a store?**



Concept:

**Talk about what clothes you want to buy**

1. Identify clothing items.
2. Compare currencies.
3. Use a currency convertor to tell how much should be paid for items.



Lesson Essential Question(s):

How can you tell how much something costs? (A)

How can you say what you are wearing? (A)

How can you tell how much item cost in different countries? (A)



Vocabulary:

el centro comercial  
 , Cuanto cuesta/n?  
 , cuesta/n..., el dinero  
 , el dolar  
 , el euro  
 , ir de compras  
 , pagar, el precio  
 , la tienda  
 , la blusa  
 , los calcetines  
 , la camisa  
 , la camiseta  
 , la chaqueta  
 , feo/a, el gorro  
 , los jeans  
 , llevar, nuevo/a  
 , los pantalones  
 , los pantalones cortos  
 , la ropa  
 , el sombrero  
 , el vestido  
 , los zapatos  
 , amarillo/a, anaranjado/a, azul, blanco/a, marron, negro/a, rojo/a, verde

Concept:

**Say what you wear in different seasons**

1. Identify seasons.
2. Use verbs to tell what is worn or preferred to be worn.
3. Use weather expressions.



Lesson Essential Question(s):

How can you tell what you wear during certain seasons? (A)

How can you tell what the weather is like? (A)



Vocabulary:

tener calor  
 , tener frio  
 , tener razon  
 , tener suerte  
 , la estacion  
 , el invierno  
 , el otono  
 , la primavera  
 , el verano  
 , durante  
 , cerrar (ie)  
 , empezar (ie)  
 , entender (ie)  
 , pensar (ie)  
 , preferir (ie)  
 , querer (ie)

Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:
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Attached Document(s):
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Vocab Report for Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about what clothes you want to buy**

el centro comercial

- mall

Cuanto cuesta/n?

- How much does it/they cost?

cuesta/n... - It/they costs...

el dinero

- money

el dolar

- dollar

el euro

- euro

ir de compras

- to go shopping

pagar - to pay

el precio

- price

la tienda

- store

la blusa

- blouse

los calcetines

- socks

la camisa

- shirt

la camiseta

- t-shirt

la chaqueta

- jacket

feo/a - ugly

el gorro

- winter hat

los jeans

- jeans

llevar - to wear

nuevo/a

- new

los pantalones

- pants

los pantalones cortos

- shorts

la ropa

- clothing

el sombrero

Vocab Report for Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- hat  
el vestido  
- dress  
los zapatos  
- shoes  
amarillo/a - yellow  
anaranjado/a - orange  
azul - blue  
blanco/a - white  
marron - brown  
negro/a - black  
rojo/a - red  
verde - green

**Concept: Say what you wear in different seasons**

tener calor  
- to be hot

tener frio  
- to be cold

tener razon  
- to be right

tener suerte  
- to be lucky

la estacion  
- season  
el invierno  
- winter  
el otono  
- fall  
la primavera  
- spring  
el verano  
- summer  
durante  
- during  
cerrar (ie)  
- to close

empezar (ie)  
- to begin

entender (ie)  
- to understand

pensar (ie)  
- to think, to plan

Vocab Report for Topic: Unidad 4 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

preferir (ie)  
- to prefer

querer (ie)  
- to want

Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Stem-changing verbs: o-ue**

**Ir a + infinitive**

**Stem-changing verbs: e-i**

**Pronunciation: the letter c with e,i**



Unit Essential Question(s): **How can one explain about the activites they do?**



Concept:

**Describe places and events in town**

1. Identify places to go in town.
2. Discuss regional variations in vocabulary.

Concept:

**Talk about types of transportation**

1. State how you and others get around town.

Concept:

**Say what you are going to do**

1. Use ir + a+ infinitive.



Lesson Essential Question(s):

How can you identify places around town? (A)

How do local markets reflect the culture of an area? (A)

Lesson Essential Question(s):

How can you tell how you get around town? (A)

Explain the different means of transportation in different Spanish-speaking countries and compare them to the United States. (A)

Lesson Essential Question(s):

How can you tell what you are going to do? (A)



Vocabulary:

el cafe  
 , el centro  
 , el cine  
 , el parque  
 , el restaurante  
 , el teatro  
 , el concierto  
 , las entradas  
 , la musica rock  
 , la pelicula  
 , la ventanilla

Vocabulary:

a pie  
 , la calle  
 , en autobus  
 , en coche  
 , encontrar (ue)  
 , tomar

Vocabulary:

alli, almorzar (ue)  
 , aqui, dormir (ue)  
 , el lugar  
 , poder (ue)  
 , tal vez  
 , ver, volver (ue)

Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

### Order from a menu

1. Describe what others have ordered.
2. Talk about what you want and your family wants for a meal.



Lesson Essential Question(s):

How can you order from a menu?

(A)



Vocabulary:

- el/la camarero/a
- , costar (ue)
- , la cuenta
- , de postre
- , el menu
- , la mesa
- , el plato principal
- , la propina
- , pedir (i)
- , servir (i)
- , el arroz
- , el bistec
- , el brocoli
- , la carne
- , la ensalada
- , los frijoles
- , el pastel
- , la patata
- , el pescado
- , el pollo
- , el tomate
- , las verduras

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Describe places and events in town**

el cafe

- cafe

el centro

- town

el cine

- movies

el parque

- park

el restaurante

- restaurant

el teatro

- theater

el concierto

- concert

las entradas

- tickets

la musica rock

- rock music

la pelicula

- movie

la ventanilla

- ticket window

**Concept: Talk about types of transportation**

a pie

- by foot

la calle

- street

en autobus

- by bus

en coche

- by car

encontrar (ue)

- to find

tomar - to take

**Concept: Say what you are going to do**

alli - there

almorzar (ue)

- to eat lunch



Vocab Report for Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

aqui - here  
dormir (ue)  
- to sleep

el lugar  
- place  
poder (ue)  
- to be able to; can

tal vez  
- perhaps  
ver - to see

volver (ue)  
- to return, to come back

### Concept: Order from a menu

el/la camarero/a  
- server  
costar (ue)  
- to cost

la cuenta  
- bill  
de postre  
- for dessert

el menu  
- menu  
la mesa  
- table  
el plato principal  
- main course

la propina  
- tip  
pedir (i)  
- to order, to ask for

servir (i)  
- to serve

el arroz  
- rice  
el bistec  
- steak  
el brocoli  
- broccoli  
la carne

Vocab Report for Topic: Unidad 4 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- meat
- la ensalada
- salad
- los frijoles
- beans
- el pastel
- cake
- la patata
- potato
- el pescado
- fish
- el pollo
- chicken
- el tomate
- tomato
- las verduras
- vegetables

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Irregular verbs**

**Affirmative tu commands**

**Acabar de and infinitive**

**Pronunciation: the letters b and v**



Unit Essential Question(s):

**How can someone describe and plan for a celebration at their house?**



**Concept:**

**Plan a party**

1. Use vocabulary for planning a party.

**Concept:**

**Talk about chores and responsibilities**

1. Tell who does each chore in your household.

**Concept:**

**Tell someone what to do**

1. Use commands.



**Lesson Essential Question(s):**

How do you discuss planning a party for someone? (A)

**Lesson Essential Question(s):**

How do you tell what chores you have to do? (A)

**Lesson Essential Question(s):**

How do you command someone to do something? (A)



**Vocabulary:**

bailar, cantar, celebrar, dar una fiesta  
 , las decoraciones  
 , decorar, la fiesta de sorpresa  
 , el globo  
 , los invitados  
 , invitar a  
 , salir, el secreto  
 , venir

**Vocabulary:**

acabar de...  
 , ayudar, barrer el suelo  
 , cocinar, cortar el cesped  
 , darle de comer al perro  
 , deber, hacer la cama  
 , lavar los platos  
 , limpiar (la cocina)  
 , limpio/a, pasar la aspiradora  
 , planchar, poner la mesa  
 , los quehaceres  
 , sacar la basura  
 , sucio/a

**Vocabulary:**

abrir, buscar, envolver (ue)  
 , el papel de regalo  
 , recibir, el regalo  
 , traer

Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

### Say what you just did

1. Identify which verbs change in the "yo" form.



Lesson Essential Question(s):

How do you conjugate stem-changing verbs?  
(A)



Vocabulary:

decir, hay que  
, poner, si, todavia

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Plan a party**

bailar - to dance

cantar - to sing

celebrar - to celebrate

dar una fiesta  
- to give a party

las decoraciones  
- decorations  
decorar - to decorate

la fiesta de sorpresa  
- surprise party

el globo  
- balloon  
los invitados  
- guests  
invitar a  
- to invite (someone)

salir - to leave, to go out

el secreto  
- secret  
venir - to come

**Concept: Talk about chores and responsibilities**

acabar de...  
- to have just...

ayudar - to help

barrer el suelo  
- to sweep the floor

cocinar - to cook

cortar el cesped  
- to mow the lawn

darle de comer al perro  
- to feed the dog

deber - should, ought to

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

hacer la cama  
- to make the bed

lavar los platos  
- to wash the dishes

limpiar (la cocina)  
- to clean (the kitchen)

limpio/a - clean  
pasar la aspiradora  
- to vacuum

planchar - to iron

poner la mesa  
- to set the table

los quehaceres  
- chores  
sacar la basura  
- to take out the trash

sucio/a - dirty

**Concept: Tell someone what to do**

abrir - to open

buscar - to look for

envolver (ue)  
- to wrap

el papel de regalo  
- wrapping paper

recibir - to receive

el regalo  
- gift  
traer - to bring

**Concept: Say what you just did**

decir - to say, to tell

hay que  
- one has to one must

Vocab Report for Topic: Unidad 5 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

poner - to put, to place

si - if

todavía - still; yet

Topic: Unidad 5 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Ser or estar**

Ordinal numbers

Pronunciation: accents



Unit Essential Question(s):

**How does one describe their house and surroundings?**



Concept:

**Describe a house and household items**

1. Identify household items.
2. Tell what items you have in your house.

Concept:

**Indicate the order of things**

1. Understand ordinal numbers and how to make them agree with nouns.

Concept:

**Describe people and location**

1. Read a floor plan.
2. Identify rooms of a building or house.



Lesson Essential Question(s):

How can you identify items around your house? (A)

Lesson Essential Question(s):

How do you use ordinal numbers? (A)

Lesson Essential Question(s):

How can you identify rooms of a house? (A)



Vocabulary:

la alfombra  
, la cama  
, la comoda  
, las cortinas  
, la cosa  
, el disco compacto  
, el espejo  
, la lampara  
, el lector DVD  
, los muebles  
, el radio  
, el sillón  
, el sofa  
, el televisor  
, el tocadiscos compactos  
, los videojuegos

Vocabulary:

primero/a, segundo/a, tercero/a, cuarto/a,  
quinto/a, sexto/a, septimo/a, octavo/a, noveno/a,  
decimo/a

Vocabulary:

el apartamento  
, el armario  
, bajar, la casa  
, la cocina  
, el comedor  
, el cuarto  
, la escalera  
, ideal, el jardín  
, el patio  
, el piso  
, la planta baja  
, la sala  
, subir  
, el suelo

Additional Information:

Attached Document(s):



Vocab Report for Topic: Unidad 5 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Describe a house and household items**

la alfombra

- rug

la cama

- bed

la cómoda

- dresser

las cortinas

- curtains

la cosa

- thing

el disco compacto

- compact disc

el espejo

- mirror

la lámpara

- lamp

el lector DVD

- DVD player

los muebles

- furniture

el radio

- radio

el sillón

- armchair

el sofá

- sofa, couch

el televisor

- television set

el tocadiscos compactos

- CD player

los videojuegos

- video games

**Concept: Indicate the order of things**

primero/a - first

segundo/a - second

tercero/a - third

cuarto/a - fourth

quinto/a - fifth

sexto/a - sixth

septimo/a - seventh

octavo/a - eighth

Vocab Report for Topic: Unidad 5 Leccion1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

noveno/a - ninth

decimo/a - tenth

**Concept: Describe people and location**

el apartamento

- apartment

el armario

- closet

bajar - to descend

la casa

- house

la cocina

- kitchen

el comedor

- dining room

el cuarto

- room; bedroom

la escalera

- stairs

ideal - ideal

el jardin

- garden

el patio

- patio

el piso

- floor (of a building)

la planta baja

- ground floor

la sala

- living room

subir

- to go up

el suelo

- floor (of a room)

Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language


Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Using the verb jugar**

**Using the verbs saber and conocer**

**The personal a**

**Pronunciation: the letter g with a,o,u**



Unit Essential Question(s): **How would someone describe their favorite sport?**

<p><b>Concept:</b> <b>Talk about sports</b></p> <p>1. Identify sports. 2. Understand regional variations of sports vocabulary.</p>	<p><b>Concept:</b> <b>Talk about whom you know</b></p> <p>1. Identify people in sports. 2. Tell what equipment people use for sport.</p>	<p><b>Concept:</b> <b>Talk about what you know</b></p> <p>1. State rules to certain sports. 2. Identify winners and losers to sporting events.</p>
<p><b>Lesson Essential Question(s):</b> How do you identify names of sports? (A)</p> <p>Explain differences in sports in Spanish-speaking countries. (A)</p>	<p><b>Lesson Essential Question(s):</b> How can you identify equipment associated with each sport? (A)</p>	<p><b>Lesson Essential Question(s):</b> How can you describe sporting events? (A)</p>
<p><b>Vocabulary:</b> el basquetbol , el beisbol , el futbol americano , nadar , la natacion , patinar, patinar en linea , el tenis , el voleibol , el bate , el casco , el guante , los patines en linea , la pelota , la raqueta</p>	<p><b>Vocabulary:</b> los aficionados , el/la atleta , el campeon , el campo , la cancha , el equipo , el estadio , el/la ganador/a , el/la jugador/a , la piscina</p>	<p><b>Vocabulary:</b> comprender las reglas , favorito/a, ganar, el partido , peligroso/a, perder (ie)</p>

**Additional Information:**

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**Attached Document(s):**

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about sports**

el basquetbol  
- basketball  
el beisbol  
- baseball  
el futbol americano  
- football  
nadar  
- to swim

la natacion  
- swimming  
patinar - to skate

patinar en linea  
- to in-line skate

el tenis  
- tennis  
el voleibol  
- volleyball  
el bate  
- bat  
el casco  
- helmet  
el guante  
- glove  
los patines en linea  
- in-line skates

la pelota  
- ball  
la raqueta  
- racket

**Concept: Talk about whom you know**

los aficionados  
- fans  
el/la atleta  
- athlete  
el campeon  
- champion  
el campo  
- field  
la cancha  
- court  
el equipo  
- team

Vocab Report for Topic: Unidad 6 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

el estadio  
- stadium  
el/la ganador/a  
- winner  
el/la jugador/a  
- player  
la piscina  
- swimming pool

**Concept: Talk about what you know**

comprender las reglas  
- to understand the rules

favorito/a - favorite  
ganar - to win

el partido  
- game  
peligroso/a - dangerous  
perder (ie)  
- to lose

Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Using doler**

**Preterite of -ar verbs**

**Preterite of -car, -gar, -zar verbs**

**Pronunciation: the letter g with e,i**



Unit Essential Question(s):

**How does one discuss their health and the ways they stay healthy?**



**Concept:**

**Talk about parts of the body**

1. Identify parts of the body.

**Concept:**

**Make excuses**

1. Tell what hurts.
2. Express regret.

**Concept:**

**Say what you did**

1. Understand activity vocabulary in context.
2. Use the past tense.



**Lesson Essential Question(s):**

How can you identify body parts? (A)

Explain why it is important to know parts of the body if you intend to have a profession in the medical field. (A)

**Lesson Essential Question(s):**

How can you tell someone which body part aches? (A)

**Lesson Essential Question(s):**

How do you say what you did? (A)



**Vocabulary:**

la boca  
 , el brazo  
 , la cabeza  
 , corazon, el cuerpo  
 , el estomago  
 , la mano  
 , la nariz  
 , el ojo  
 , la oreja  
 , el pie  
 , la piel  
 , la pierna  
 , la rodilla  
 , el tobillo

**Vocabulary:**

doler (ue)  
 , Lo siento.

**Vocabulary:**

anoche, ayer, comenzar (ie)  
 , terminar  
 , Que hiciste (tu)?  
 , Que hicieron Ustedes?  
 , el bloqueador de sol  
 , bucear, caminar, hacer esqui acuatico  
 , el mar  
 , la playa  
 , tomar el sol

Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Talk about staying healthy**

1. Explain how you and your family members stay healthy.



Lesson Essential Question(s):

How can you and your family stay healthy? (A)



Vocabulary:

enfermo/a, fuerte, herido/a, levantar pesas  
, la salud  
, sano/a

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about parts of the body**

la boca  
- mouth  
el brazo  
- arm  
la cabeza  
- head  
corazon - heart  
el cuerpo  
- body  
el estomago  
- stomach  
la mano  
- hand  
la nariz  
- nose  
el ojo  
- eye  
la oreja  
- ear  
el pie  
- foot  
la piel  
- skin  
la pierna  
- leg  
la rodilla  
- knee  
el tobillo  
- ankle

**Concept: Make excuses**

doler (ue)  
- to hurt

Lo siento.  
- I'm sorry.

**Concept: Say what you did**

anoche - last night

ayer - yesterday  
comenzar (ie)  
- to begin

terminar



Vocab Report for Topic: Unidad 6 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to end

Que hiciste (tu)?

- What did you do?

Que hicieron Ustedes?

- What did you do?

el bloqueador de sol

- sunscreen

bucear - to scuba-dive

caminar - to walk

hacer esqui acuatico

- to water-ski

el mar

- the sea

la playa

- the beach

tomar el sol

- to sunbathe

**Concept: Talk about staying healthy**

enfermo/a - sick

fuerte - strong

herido/a - wounded/hurt

levantar pesas

- to lift weights

la salud

- health

sano/a - healthy

Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning:** Preterite of regular -er and -ir verbs

**Affirmative and negative words**

**Pronunciation:** the combination qu



**Unit Essential Question(s):** How can one navigate through the cyber world?



**Concept:**

**Talk about technology**

1. Use computer vocabulary.
2. Share slang words with technology.

**Concept:**

**Talk about a series of events**

1. Put events in order.

**Concept:**

**Say what you did**

1. Use the preterite tense.
2. Engage in conversation.



**Lesson Essential Question(s):**  
How do slang words develop? (A)

What happens when a virus infects your computer? (A)

**Lesson Essential Question(s):**  
How can you put events in sequential order? (A)

**Lesson Essential Question(s):**  
How do you tell what you and others did in the past? (A)



**Vocabulary:**

la camara digital  
, conectar a Internet  
, la direccion (las direcciones electronica)  
, estar en linea  
, hacer clic en  
, el icono  
, mandar, el mensajero instantaneo  
, navegar por Internet  
, la pantalla  
, quemar un disco compacto  
, el raton  
, el sitio Web  
, el teclado  
, tomar fotos

**Vocabulary:**

entonces, luego, mas tarde  
, por fin

**Vocabulary:**

anteayer, el ano pasado  
, la semana pasada

Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Talk about indefinite or negative situations**

1. Express negative and affirmative words.



Lesson Essential Question(s):

How can you express opposites of negative words? (A)



Vocabulary:

algo, alguien, algun/alguna/a, nada, nadie, ni...ni, ningun/ninguno/a, o...o, tampoco

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about technology**

la camara digital  
- digital camera

conectar a Internet  
- to connect to the Internet

la direccion (las direcciones electronica)  
- e-mail address

estar en linea  
- to be online

hacer clic en  
- to click on

el icono  
- icon  
mandar - to send

el mensajero instantaneo  
- instant messaging

navegar por Internet  
- to surf the Internet

la pantalla  
- screen  
quemar un disco compacto  
- to burn a CD

el raton  
- mouse  
el sitio Web  
- Web site

el teclado  
- keyboard  
tomar fotos  
- to take photos

**Concept: Talk about a series of events**

entonces - so, then

luego - later, then

mas tarde  
- later on

Vocab Report for Topic: Unidad 7 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

por fin  
- finally

**Concept: Say what you did**

anteayer - the day before yesterday

el ano pasado  
- last year

la semana pasada  
- last week

**Concept: Talk about indefinite or negative situations**

algo - something  
alguien - someone  
algun/alguno/a - some, any

nada - nothing  
nadie - no one, nobody

ni...ni - neither...nor  
ningun/ninguno/a - none, not any

o...o - either...or  
tampoco - neither, not either

Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Preterite of -ir, ser and hacer**

**Pronouns after prepositions**

**Pronunciation: the letters ll and y**



Unit Essential Question(s):

**How can one talk about spending time at an amusement park?**



Concept:

**Talk on the phone**

1. Leave a message.
2. Call someone on the phone.

Concept:

**Say where you went, how it was and what you did**

1. Identify places at an amusement park.

Concept:

**Extend invitations**

1. Invite someone someone to a party/date.



Lesson Essential Question(s):

How do you make a telephone call in Spanish? (A)

How do you leave a message in Spanish? (A)

Lesson Essential Question(s):

How can you identify places at an amusement park? (A)

How can you describe the rides at an amusement park? (A)

Lesson Essential Question(s):

How do you accept/decline an invitation? (A)



Vocabulary:

dejar n mensaje  
, la llamada  
, llamar, el telefono celular

Vocabulary:

los autitos chocadores  
, el boleto  
, la montana rusa  
, subir a  
, Que divertido!  
, Que miedo!  
, tener miedo  
, la vuelta al mundo  
, el acuario  
, la feria  
, el museo  
, el parque de diversiones  
, el zoologico

Vocabulary:

Quieres acompanarme a...?  
, Te gustaria...?  
, Te invito.  
, Claro que si!  
, Me gustaria...  
, Si, me encantaria.  
, Que lastima!  
, con, el fin de semana

Additional Information:

Attached Document(s):

Vocab Report for Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk on the phone**

dejar n mensaje  
- to leave a message

la llamada  
- phone call

llamar - to call (by phone)

el telefono celular  
- cellular phone

**Concept: Say where you went, how it was and what you did**

los autitos chocadores  
- bumper cars

el boleto  
- ticket  
la montana rusa  
- roller coster

subir a  
- to ride

Que divertido!  
- How fun!

Que miedo!  
- How scary!

tener miedo  
- to be afraid

la vuelta al mundo  
- Ferris wheel

el acuario  
- aquarium  
la feria  
- fair  
el museo  
- museum  
el parque de diversiones  
- amusement park

el zoologico  
- zoo

Vocab Report for Topic: Unidad 7 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Extend invitations**

Quieres acompanarme a...?

- Would you like to come with me to...?

Te gustaria...?

- Would you like...?

Te invito.

- I'll treat you/invite you.

Claro que si!

- Of course!

Me gustaria...

- I would like...

Si, me encantaria.

- Yes, I would love to.

Que lastima!

- What a shame!

con - with

el fin de semana

- the weekend



Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Daily routine**

Talking about grooming

Vacation words

Using reflexive verbs

Using present progressive

Pronunciation: diphthongs



Unit Essential Question(s): **How does one express what activities they plan to do and items they plan to take on a vacation?**



Concept:

**Talk about a typical day**

1. Use adverbs.

Concept:

**Talk about what you are doing**

1. Use transportation vocabulary.

Concept:

**Talk about your daily routine while on vacation**

1. Use reflexive verbs.
2. Talk about how you groom yourself.
3. Use stem-changing verbs.



Lesson Essential Question(s):

How do you talk about your daily routine? (A)

Lesson Essential Question(s):

How do you talk about your vacation? (A)

How do you tell about the method of transportation? (A)

Lesson Essential Question(s):

How do you describe what daily morning activities you do? (A)

How would you talk about grooming activities? (A)



Vocabulary:

generalmente, normalmente, la rutina

Vocabulary:

el campo  
, la ciudad  
, esperar, hacer un viaje  
, en avion  
, en barco  
, en tren  
, el hotel  
, quedarse en  
, las vacaciones  
, de vacaciones

Vocabulary:

acostarse (ue)  
, afeitarse, banarse, cepillarse los dientes  
, despertarse (ie)  
, dormirse (ue)  
, ducharse, lavarse, lavarse la cara  
, levantarse, maquillarse, peinarse, ponerse (la ropa)  
, secarse, secarse el pelo  
, vestirse (i)

Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:
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Attached Document(s):
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Vocab Report for Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about a typical day**

generalmente - generally  
normalmente - normally  
la rutina  
- routine

**Concept: Talk about what you are doing**

el campo  
- countryside, the country

la ciudad  
- the city

esperar - to wait (for)

hacer un viaje  
- to take a trip

en avion  
- by plane

en barco  
- by boat

en tren  
- by train

el hotel  
- hotel  
quedarse en  
- to stay in

las vacaciones  
- vacation  
de vacaciones  
- on vacation

**Concept: Talk about your daily routine while on vacation**

acostarse (ue)  
- to go to bed

afeitarse - to shave oneself

banarse - to take a bath

cepillarse los dientes

Vocab Report for Topic: Unidad 8 Leccion 1

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to brush one's teeth

despertarse (ie)

- to wake up

dormirse (ue)

- to fall asleep

ducharse - to take a shower

lavarse - to wash oneself

lavarse la cara

- to wash one's face

levantarse - to get up

maquillarse - to put on makeup

peinarse - to comb one's hair

ponerse (la ropa)

- to put on (clothes), to get dressed

secarse - to dry oneself

secarse el pelo

- to dry one's hair

vestirse (i)

- to get dressed

Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Key Learning: Leisure and vacation activities**

Shopping and bargaining

Jewelry and handicrafts

Indirect objects pronouns

Demonstrative adjectives

Pronunciation: Linking words



Unit Essential Question(s):

**How can one buy souvenirs on vacation?**



**Concept:**

**Talk about buying souvenirs on vacation**

1. Practice demonstrative adjectives.
2. Practice bargaining at a market.

**Concept:**

**Talk about vacation activities**

1. Use indirect object pronouns.
2. Tell what something is made of.



**Lesson Essential Question(s):**

Compare open-air markets in the United States to those in Spanish-speaking countries. (A)

How do you bargain for items that are for sale? (A)

**Lesson Essential Question(s):**

How might you describe souvenirs? (A)

How do you say what activities you do on vacation? (A)



**Vocabulary:**

acampar, comer al aire libre  
 , dar una caminata  
 , hacer una parrillada  
 , hacer surf de vela  
 , hacer surfing  
 , montar a caballo  
 , el tiempo libre  
 , aquel/aquella, aquellos/as, ese/a, esos/as, este/a, estos/as, Que es esto?

**Vocabulary:**

barato/a  
 , la calidad  
 , caro/a, demasiado, el mercado  
 , el recuerdo  
 , el anillo  
 , el arete  
 , las artesanias  
 , los articulos  
 , de madera  
 , de oro  
 , de plata  
 , la ceramica  
 , el collar  
 , las joyas  
 , Le dejo...en...  
 , Le puedo ofrecer...  
 , Me deja ver...?  
 , Que caro/a!  
 , Quisiera..., regatear

Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:
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Attached Document(s):
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Vocab Report for Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

**Concept: Talk about buying souvenirs on vacation**

acampar - to camp

comer al aire libre  
- to picnic; to eat outside

dar una caminata  
- to hike

hacer una parrillada  
- to barbecue

hacer surf de vela  
- to windsurf

hacer surfing  
- to surf

montar a caballo  
- to ride a horse

el tiempo libre  
- free time

aquel/aquella - that (over there)

aquellos/as - those (over there)

ese/a - that

esos/as - those

este/a - this

estos/as - these

Que es esto?

- What is this?

**Concept: Talk about vacation activities**

barato/a

- inexpensive

la calidad

- quality

caro/a - expensive

demasiado - too much

el mercado

- market

el recuerdo

- souvenir

el anillo

Vocab Report for Topic: Unidad 8 Leccion 2

Days: 5

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- ring  
el arete  
- earring  
las artesanias  
- handicrafts  
los articulos  
- goods  
de madera  
- wood  
de oro  
- gold  
de plata  
- silver  
la ceramica  
- ceramics  
el collar  
- necklace  
las joyas  
- jewelry  
Le dejo...en...  
- I'll give...to you...for...

Le puedo ofrecer...  
- I can offer you...

Me deja ver...?  
- May I see...?

Que caro/a!  
- How expensive!

Quisiera... - I would like...

regatear - to bargain