Topic: Unit 1: Review of Elements of Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
What are the elements of literature? How do they appear in song lyrics?	A character is a person, or sometimes even an animal, who takes part in the action of a short story or other literary work. The setting of a short story is the time and place in which it happens. A plot is a series of events and character actions that relate to the central conflict. The conflict is a struggle between two people or things in a short story. The theme is the central idea or belief in a short story.	Answer the unit essential question

Topic: Unit 1: Review of Elements of Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

CC.9-10.R.L.1., CC.9-10.R.I.1, CC.9-10.R.I.2, CC.9-10.R.L.4, CC.9-10.R.I.4, CC.9-10.R.L.5, CC.9-10.R.I.8, CC.9-10.R.L.9, CC.9-10.R.I.9, CC.9-10.R.L.10, CC.9-10.R.I.10, CC.9-10.W.1, CC.9-10.W.1, CC.9-10.W.3, CC.9-10.W.5, CC.9-10.W.8, CC.9-10.W.10, CC.9-10.SL.1, CC.9-10.SL.3, PCC.9-10.1.2, PCC.9-10.1.2, PCC.9-10.1.3, PCC.9-10.1.4, PCC.9-10.1.5, 9-10 Standards will be basic, 11-12 standards will be used to differentiate instruction for advanced learners.

Topic: Unit 2: Literary and Poetic Devices

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
What are literary devices? What are poetic devices? How are they present in literature, poetry, and song lyrics?	Define and locate examples of the following in literature, poetry, and/or lyrics: Allegory Alliteration Allusion Assonance Characterization Connotation Denotation Diction Flashback Foreshadowing Hyperbole Imagery Internal Rhyme Irony Juxtaposition Metaphor Mood Onomatopoeia Oxymoron Paradox Personification Puns Rhyme Scheme Rhythm & Rhyme Satire Simile Suspense Symbol Theme Tone Verse	Answer the unit essential question

Topic: Unit 2: Literary and Poetic Devices

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

CC.9-10.R.L.1., CC.9-10.R.I.1, CC.9-10.R.I.2, CC.9-10.R.L.4, CC.9-10.R.I.4, CC.9-10.R.L.5, CC.9-10.R.I.8, CC.9-10.R.L.9, CC.9-10.R.I.9, CC.9-10.R.L.10, CC.9-10.R.I.10, CC.9-10.W.1, CC.9-10.W.1, CC.9-10.W.3, CC.9-10.W.5, CC.9-10.W.8, CC.9-10.W.10, CC.9-10.SL.1, CC.9-10.SL.3, PCC.9-10.1.2, PCC.9-10.1.2, PCC.9-10.1.3, PCC.9-10.1.4, PCC.9-10.1.5, 9-10 Standards will be basic, 11-12 standards will be used to differentiate instruction for advanced learners.

Topic: Unit 3: Universal Concepts in Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
What are universal concepts in literature and poetry? How are they tied to theme and other literary and poetic concepts?	There are many universal concepts present throughout literature and poetry.	Answer the unit essential question.

Topic: Unit 3: Universal Concepts in Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

CC.9-10.R.L.1., CC.9-10.R.I.1, CC.9-10.R.I.2, CC.9-10.R.L.4, CC.9-10.R.I.4, CC.9-10.R.L.5, CC.9-10.R.I.8, CC.9-10.R.L.9, CC.9-10.R.I.9, CC.9-10.R.L.10, CC.9-10.R.I.10, CC.9-10.W.1, CC.9-10.W.1, CC.9-10.W.3, CC.9-10.W.5, CC.9-10.W.8, CC.9-10.W.10, CC.9-10.SL.1, CC.9-10.SL.3, PCC.9-10.1.2, PCC.9-10.1.2, PCC.9-10.1.3, PCC.9-10.1.4, PCC.9-10.1.5, 9-10 Standards will be basic, 11-12 standards will be used to differentiate instruction for advanced learners.

Topic: Unit 4: Universal Concepts in Lyrics

Days: 25

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
How do universal concepts from literature appear in song lyrics?	Universal concepts found in literature can also be found in song lyrics, making them easily analyzed as one would analyze a piece of literature.	Answer the unit essential question.

Topic: Unit 4: Universal Concepts in Lyrics

Subject(s): English Language Arts

Which standards are students learning in this unit?

Days: 25

Grade(s): 9th, 10th, 11th, 12th

CC.9-10.R.L.1., CC.9-10.R.I.1, CC.9-10.R.I.2, CC.9-10.R.L.4, CC.9-10.R.I.4, CC.9-10.R.L.5, CC.9-10.R.I.8, CC.9-10.R.L.9, CC.9-10.R.I.9, CC.9-10.R.L.10, CC.9-10.R.I.10, CC.9-10.W.1, CC.9-10.W.1, CC.9-10.W.3, CC.9-10.W.5, CC.9-10.W.8, CC.9-10.W.10, CC.9-10.SL.1, CC.9-10.SL.3, PCC.9-10.1.2, PCC.9-10.1.2, PCC. 9-10.1.3, PCC.9-10.1.4, PCC.9-10.1.5, 9-10 Standards will be basic, 11-12 standards will be used to differentiate instruction for advanced learners.

Topic: Unit 1: Review of Elements of Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Key Learning: A character is a person, or sometimes even an animal, who takes part in the action of a short story or other literary work.
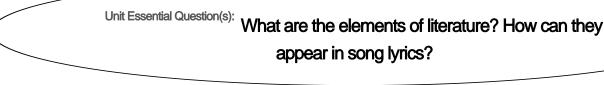
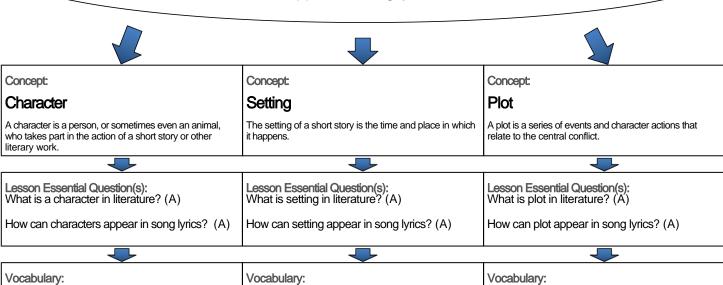The setting of a short story is the time and place in which it happens.

A plot is a series of events and character actions that relate to the central conflict.

The conflict is a struggle between two people or things in a short story.

The theme is the central idea or belief in a short story.

Unit Essential Question(s): What are the elements of literature? How can they appear in song lyrics?

Concept: **Character**	Concept: **Setting**	Concept: **Plot**
A character is a person, or sometimes even an animal, who takes part in the action of a short story or other literary work.	The setting of a short story is the time and place in which it happens.	A plot is a series of events and character actions that relate to the central conflict.
Lesson Essential Question(s): What is a character in literature? (A)	Lesson Essential Question(s): What is setting in literature? (A)	Lesson Essential Question(s): What is plot in literature? (A)
How can characters appear in song lyrics? (A)	How can setting appear in song lyrics? (A)	How can plot appear in song lyrics? (A)
Vocabulary:	Vocabulary:	Vocabulary:

Concept: **Conflict**	Concept: **Theme**
The conflict is a struggle between two people or things in a short story.	The theme is the central idea or belief in a short story.
Lesson Essential Question(s): What is conflict in literature? (A)	Lesson Essential Question(s): What is theme in literature? (A)
How can conflict appear in song lyrics? (A)	How can theme appear in song lyrics? (A)
Vocabulary:	Vocabulary:

Topic: Unit 1: Review of Elements of Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Additional Information:
Attached Document(s):

Topic: Unit 2: Literary and Poetic Devices

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Define and locate examples of the following in literature, poetry, and/or lyrics:

Allegory

Alliteration

Allusion

Assonance Characterization Connotation

Denotation

Diction

Flashback

Foreshadowing

Hyperbole

Imagery

Internal Rhyme

Irony

Juxtaposition

Metaphor

Mood

Onomatopoeia

Oxymoron

Paradox

Personification

Puns

Rhyme Scheme

Rhythm & Rhyme

Satire

Simile

Suspense

Symbol

Theme

Tone

Verse

Unit Essential Question(s): What are literary devices? What are poetic devices? How are they present in literature, poetry, and song lyrics?

Topic: Unit 2: Literary and Poetic Devices   Days: 5

Subject(s): English Language Arts   Grade(s): 9th, 10th, 11th, 12th

Concept:	Concept:	Concept:
Literary and Poetic Devices Literary and poetic devices can be found in literature, poetry, and song lyrics.	**Poetic Devices**	**Literary and Poetic Devices in Literature, Poetry, and Lyrics**
Lesson Essential Question(s): What are literary devices? (A)	Lesson Essential Question(s): What are poetic devices? (A)	Lesson Essential Question(s): How are literary and poetic devices present in literature, poetry, and song lyrics? (A)
Vocabulary: Allegory Alliteration Allusion Assonance Characterization Connotation Denotation Diction Flashback Foreshadowing Hyperbole Imagery Internal Rhyme Irony Juxtaposition Metaphor Mood Onomatopoeia Oxymoron Paradox Personification Puns Rhyme Scheme Rhythm & Rhyme Satire Simile Suspense Symbol Theme Tone Verse	Vocabulary: Allegory Alliteration Allusion Assonance Characterization Connotation Denotation Diction Flashback Foreshadowing Hyperbole Imagery Internal Rhyme Irony Juxtaposition Metaphor Mood Onomatopoeia Oxymoron Paradox Personification Puns Rhyme Scheme Rhythm & Rhyme Satire Simile Suspense Symbol Theme Tone Verse	Vocabulary: Allegory Alliteration Allusion Assonance Characterization Connotation Denotation Diction Flashback Foreshadowing Hyperbole Imagery Internal Rhyme Irony Juxtaposition Metaphor Mood Onomatopoeia Oxymoron Paradox Personification Puns Rhyme Scheme Rhythm & Rhyme Satire Simile Suspense Symbol Theme Tone Verse

Additional Information:
Attached Document(s):

Concept: Literary and Poetic Devices

Allegory
Alliteration
Allusion
Assonance Characterization Connotation
Denotation
Diction
Flashback
Foreshadowing
Hyperbole
Imagery
Internal Rhyme
Irony
Juxtaposition
Metaphor
Mood
Onomatopoeia
Oxymoron
Paradox
Personification
Puns
Rhyme Scheme
Rhythm & Rhyme
Satire
Simile
Suspense
Symbol
Theme
Tone
Verse -

Concept: Poetic Devices

Allegory
Alliteration
Allusion
Assonance Characterization Connotation
Denotation
Diction
Flashback
Foreshadowing
Hyperbole
Imagery
Internal Rhyme
Irony
Juxtaposition
Metaphor
Mood
Onomatopoeia

Vocab Report for Topic: Unit 2: Literary and Poetic Devices

Subject(s): English Language Arts

Days: 5

Grade(s): 9th, 10th, 11th, 12th

Oxymoron
Paradox
Personification
Puns
Rhyme Scheme
Rhythm & Rhyme
Satire
Simile
Suspense
Symbol
Theme
Tone
Verse -

Concept: Literary and Poetic Devices in Literature, Poetry, and Lyrics

Allegory
Alliteration
Allusion
Assonance Characterization Connotation
Denotation
Diction
Flashback
Foreshadowing
Hyperbole
Imagery
Internal Rhyme
Irony
Juxtaposition
Metaphor
Mood
Onomatopoeia
Oxymoron
Paradox
Personification
Puns
Rhyme Scheme
Rhythm & Rhyme
Satire
Simile
Suspense
Symbol
Theme
Tone
Verse -

Topic: Unit 3: Universal Concepts in Literature

Days: 5

Subject(s): English Language Arts

Grade(s): 9th, 10th, 11th, 12th

Key Learning: There are many universal concepts present throughout literature and poetry.

Unit Essential Question(s):

Concept:

Lesson Essential Question(s):

Vocabulary:

Additional Information:

Attached Document(s):

Topic: Unit 4: Universal Concepts in Lyrics

Subject(s): English Language Arts

Days: 25

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Universal concepts found in literature can also be found in song lyrics, making them easily analyzed as one would analyze a piece of literature.

Unit Essential Question(s):

How do universal concepts from literature appear in song lyrics?

Concept:	Concept:	Concept:
Love/Hate	**Happiness/Sadness**	**Dreams/Reality**
The universal concepts of love and hate appear in song lyrics.	The universal concepts of happiness and sadness appear in song lyrics.	The universal concepts of dreams and reality appear in song lyrics.
Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.

Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
How do the universal concepts of love and hate appear in song lyrics? (A)	How do the universal concepts of happiness and sadness appear in song lyrics? (A)	How do the universal concepts of dreams and reality appear in song lyrics? (A)

Vocabulary:	Vocabulary:	Vocabulary:

Concept:	Concept:	Concept:
Achievement/Failure	**Beginnings/Endings**	**Loss/Growth**
The universal concepts of achievement and failure appear in song lyrics.	The universal concepts of beginnings and endings appear in song lyrics.	The universal concepts of loss and growth appear in song lyrics.
Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.

Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
How do the universal concepts of achievement and failure appear in song lyrics? (A)	How do the universal concepts of beginnings and endings appear in song lyrics? (A)	How do the universal concepts of loss and growth appear in song lyrics? (A)

Vocabulary:	Vocabulary:	Vocabulary:

Topic: Unit 4: Universal Concepts in Lyrics   Days: 25

Subject(s): English Language Arts   Grade(s): 9th, 10th, 11th, 12th

Concept: **Revenge/Forgiveness**	Concept: **Rebelliousness/Conformity**	Concept: **Regret/Satisfaction**
The universal concepts of revenge and forgiveness appear in song lyrics.	The universal concepts of rebelliousness and conformity appear in song lyrics.	The universal concepts of regret and satisfaction appear in song lyrics.
Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.	Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.

Lesson Essential Question(s): How do the universal concepts of revenge and forgiveness appear in song lyrics? (A)	Lesson Essential Question(s): How do the universal concepts of rebelliousness and conformity appear in song lyrics? (A)	Lesson Essential Question(s): How do the universal concepts of regret and satisfaction appear in song lyrics? (A)

Vocabulary:	Vocabulary:	Vocabulary:

Concept: **Creation/Destruction**

The universal concepts of creation and destruction appear in song lyrics.

Literary and poetic devices can be used to assist in the analysis of universal concepts appearing in song lyrics.

Lesson Essential Question(s):
How do the universal concepts of creation and destruction appear in song lyrics? (A)

Vocabulary:

Additional Information:
Portfolio Project: For each concept, give a teacher example and then analyze one song from each juxtaposition as a class. Students then locate their own examples of the universal concept from that section. This will happen for each concept and students will finish the course with a portfolio that contains one song for each concept, a total of 20 concepts whose lyrics have been analyzed as literature.

Attached Document(s):