Topic: Library Rules

Subject Area(s):

Days:6

Grade(s):

Key Learning: **There are rules and policies that govern the library**

Unit Essential Question: **What are the rules of the library?**

Concept: **Library behavior rules**	Concept: **Borrowing and books care rules**	Concept: **Layout of the library and location of books on my level**
Lesson Essential Questions: What are the four posted rules for library behavior? (A)	Lesson Essential Questions: What are the rules for book care and for checking out a book? (A)	Lesson Essential Questions: Where do I locate books on my level? (A)
Vocabulary:	Vocabulary: Borrow, Check out, Due date, Responsibility	Vocabulary: Easy Readers, Easy Nonfiction

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Additional Info:
Pennsylvania Academic Standard: 1.1 Learning to Read Independently

Attached Document(s):

Vocabulary for Topic: Library Rules
Subject Area(s):

Days:6
Grade(s):

Concept: Borrowing and books care rules
Borrow, Check out, Due date, Responsibility -

Concept: Layout of the library and location of books on my level
Easy Readers, Easy Nonfiction -

Topic: Easy Reader Books
Subject Area(s):

Days: 4 2

Grade(s):

Key Learning: Easy Reader books can be located by looking for red tape on the spine and are arranged by the author's last name.

Unit Essential Question: How are Easy Reader books arranged on the shelf and how do I locate an Easy Reader book?

Concept: **The library has books for beginning readers.**	Concept: **The library marks the Easy Reader books with red tape.**	Concept: **Arrangement of easy books**
Lesson Essential Questions: What is an easy reader book? (A)	Lesson Essential Questions: How do I locate an Easy Reader? (A)	Lesson Essential Questions: How do I find an easy book by author? (A)
Vocabulary: Easy Reader	Vocabulary:	Vocabulary: Author, Arrangement, Alphabetical order

Additional Info:
Pennsylvania Academic Standards: 1.1. Learning to Read Independently

Attached Document(s):

Vocabulary for Topic: Easy Reader Books
Subject Area(s):

Days:4
Grade(s):

Concept: The library has books for beginning readers.
Easy Reader -

Concept: Arrangement of easy books
Author, Arrangement, Alphabetical order -

Topic: Mother Goose Rhymes and Finger Plays
Subject Area(s):

Days:4
Grade(s):K

Key Learning:	Appreciation of Mother Goose rhymes and finger plays

Unit Essential Question: **What is a Mother Goose rhyme?**

Concept: **Mother Goose rhymes**	Concept: **Finger plays**	Concept:
Lesson Essential Questions: What is a Mother Goose rhyme? (A)	Lesson Essential Questions: What is a finger play? (A)	Lesson Essential Questions:
Vocabulary: Mother Goose, rhyme	Vocabulary: Finger plays	Vocabulary:

Additional Info: Pennsylvania Academic Standard: Learning to Read Independenly
Attached Document(s):

Concept: Mother Goose rhymes

Mother Goose, rhyme -

Concept: Finger plays

Finger plays -

Topic: Parts of a Book
Subject Area(s):

Days: 2
Grade(s): K

Key Learning:	A book has many parts.

Unit Essential Question: **What are the five parts of a book?**

Concept: **Cover**	Concept: **Pages**	Concept: **Spine**
Lesson Essential Questions: Where is the cover of the book located? (A)	Lesson Essential Questions: Where are the pages in a book located? (A)	Lesson Essential Questions: Where is the spine of the book located? (A)
Vocabulary: Book, Cover, Parts	Vocabulary: Pages	Vocabulary: Spine

Concept: **Author**	Concept: **Title**	Concept:
Lesson Essential Questions: What is an author? (A)	Lesson Essential Questions: What is the title of a book? (A)	Lesson Essential Questions:
Vocabulary: Author, Writer	Vocabulary: Title, Name of book	Vocabulary:

Additional Info: Pennsylvania Academic Standards: 1.1 Learning to Read Independely
Attached Document(s):

Vocabulary for Topic: Parts of a Book
Subject Area(s):

Days:2
Grade(s):K

Concept: Cover
Book, Cover, Parts -

Concept: Pages
Pages -

Concept: Spine
Spine -

Concept: Author
Author, Writer -

Concept: Title
Title, Name of book -

Decision 1: Curriculum Map   Course: ~~Math~~ *Library*

Topic: *Author Appreciation*   Subject(s): ~~Math~~
                                                                 Grade(s): *K*
Days: ~~0~~ 7

Key Learning(s):
Students will learn background information to gain an understanding of the author's works.

Unit Essential Question(s):
Identify author information and books by the author

Optional
Instructional Tools:
Author Biography
Author's books
Author Website

Concept: *Author facts*	Concept: *Author's books*	Concept:
Lesson Essential Questions: *Who is the author?*	Lesson Essential Questions: *What did this author write?*	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Authors for Kdg:
HA Rey, Norman Bridwell, Bill Martin Jr, Eileen Christelow,
Maurice Sendak, Dr. Seuss, Rosemary Wells

Attached Document(s):
13   Reading Analyzing, Interpreting Lit

Additional Info:

Topic: Literature Appreciation
Subject Area(s):

Days: 16
Grade(s): K

Key Learning:	Literature appreciation through storytelling and discussion

Unit Essential Question: **What are the elements of a good story?**

Concept: **Predictions and Connections**	Concept: **Story elements**	Concept: **Beginning, middle, and end of a story**
Lesson Essential Questions: How do I make predictions and link prior knowledge? (A)	Lesson Essential Questions: What are the elements of a story? (A)	Lesson Essential Questions: What is the beginning, middle, and end of a story? (A)
Vocabulary: Predictions, Connections, Prior knowledge	Vocabulary: Character, Setting, Problem/Solution, Story	Vocabulary: Beginning, middle, end

Additional Info:

Pennsylvania Academic Standards: 1.1. Learning to Read Independely; 1.3. Reading, Analyzing, and Interpreting Literacure

Use various picture books based on topic, theme, authors, genre, etc.

Attached Document(s):

Vocabulary for Topic: Literature Appreciation
Subject Area(s):

Days:16
Grade(s):K

Concept: Predictions and Connections
Predictions, Connections, Prior knowledge -

Concept: Story elements
Character, Setting, Problem/Solution -
Story -

Concept: Beginning, middle, and end of a story
Beginning, middle, end -

Topic: Real vs Make-believe Books
Subject Area(s):

Days:4
Grade(s):K

Key Learning:	Real vs. Make-believe Books

Unit Essential Question: **What are the two kinds of books?**

Concept: **Real/True books**	Concept: **Make-believe Books**	Concept:
Lesson Essential Questions: What is a true/real book? (A)	Lesson Essential Questions: What is a Make-believe book? (A)	Lesson Essential Questions:
Vocabulary: Real, True, Nonfiction	Vocabulary: Mae-believe, Fiction	Vocabulary:

Additional Info:
Pennsylvania Academic Standard: 1.1 Learning to Read Independently

Attached Document(s):

Vocabulary for Topic: Real vs Make-believe Books
Subject Area(s):

Days:4
Grade(s):K

Concept: Real/True books
Real, True, Nonfiction -

Concept: Make-believe Books
Mae-believe, Fiction -

Decision 1: Curriculum Map   Course: ~~Math~~ Library

Topic: Research   Subject(s): ~~Math~~
                                                   Grade(s): K

Days: ~~1~~ 2

Key Learning(s):
Informational Materials - Print & Nonprint

Unit Essential Question(s):
Where can you locate facts in print & Nonprint Sources for research?

Optional
Instructional Tools:

Nonfiction books-easy
Starfall
Brainpopjr

Concept: Non Fiction Books	Concept: Online Sources	Concept:
Lesson Essential Questions: Where can I locate true books?	Lesson Essential Questions: Where can I locate facts online?	Lesson Essential Questions:
Vocabulary:	Vocabulary: Starfall website Brainpopjr	Vocabulary:

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Attached Document(s): 1.8 Research

Additional Info: