

Topic: Library Policies and Procedures  
 Subject Area(s):

Days: 2  
 Grade(s): 3

Key Learning: **Review library policies and procedures.**

Unit Essential Question: **What are the library policies and procedures?**

Concept: <b>Care of Library Resources</b>	Concept: <b>Library layout</b>	Concept: <b>Book selection based on personal interest and reading level</b>
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Lesson Essential Questions: How should I care for library materials? - Review lesson	Lesson Essential Questions: What are the various sections within the library and where are they located? (ET)	Lesson Essential Questions: How do I find a book related to my personal interest and reading level? (A)
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Vocabulary: Responsibility, Types of library resources, print, nonprint, Spine	Vocabulary: Reference, Circulation desk, Story area, Nonfiction area, Fiction area, Classroom area, Periodicals, Computers, Electronic Media, Easy Readers, Floorplan	Vocabulary: Rule of Thumb, book selection, reading level, interest level, library arrangement, online catalog
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Concept: <b>Checking resources out of the library</b>	Concept:	Concept:
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Lesson Essential Questions: How do I borrow library materials?	Lesson Essential Questions:	Lesson Essential Questions:
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Vocabulary: Circulation, Procedures, Barcode, Due Data, Circulation Period, Return procedures	Vocabulary:	Vocabulary:
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Additional Info:  
 Book Care Rule Posters  
 Library Rule Poster  
 Damaged Books  
 Video: *Magical Journey Through the Library*  
 Pennsylvania Academic Standards: Learning to Read Independently

Attached Document(s):

Vocabulary for Topic: Library Policies and Procedures  
Subject Area(s):

\* Days:2  
Grade(s):

**Concept: Care of Library Resources**

Responsibility -  
Types of library resources, print, nonprint -  
Spine -

**Concept: Library layout**

Reference, Circulation desk, Story area, Nonfiction area, Fiction area, Classroom area,  
Periodicals, Computers, Electronic Media, Easy Readers, Floorplan -

**Concept: Book selection based on personal interest and reading level**

Rule of Thumb, book selection, reading level, interest level, library arrangement, online  
catalog -

**Concept: Checking resources out of the library**

Circulation, Procedures, Barcode, Due Data, Circulation Period, Return procedures -

Topic: Online Catalog Search Strategies  
Subject Area(s):

Days:3  
Grade(s):3

Key Learning: Use of the library's online catalog.

Unit Essential Question: **What is an online catalog and how is it used?**

Concept: <b>How to locate library materials</b>	Concept: <b>Search Strategies</b>	Concept: <b>Features of the online catalog</b>
Lesson Essential Questions: How do I locate library materials? (A)	Lesson Essential Questions: How do I use an online catalog to locate library materials? (A)	Lesson Essential Questions: What information is provided by an online catalog? (A)
Vocabulary: Browsing, Online Catalog, Searching	Vocabulary: Search strategies, keyword, title, author, visual, intranet	Vocabulary: Call number, description, copyright date, number of pages, material availability, fiction, nonfiction

Additional Info:  
Teacher Demo  
Graphic Organizer  
Brainpop Jr. - Choosing a Book  
  
Pennsylvania Academic Standards: 1.1. Learning to Read Independently; 1.3. Reading, analyzing, interpreting literature, Research

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 3: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Online Catalog Search Strategies  
Subject Area(s):

Days:3  
Grade(s):3

**Concept: How to locate library materials**

Browsing, Online Catalog, Searching -

**Concept: Search Strategies**

Search strategies, keyword, title, author, visual, intranet -

**Concept: Features of the online catalog**

Call number, description, copyright date, number of pages, material availability, fiction, nonfiction -

Topic: Author Appreciation  
Subject Area(s):

Days: 10  
Grade(s): 3

Key Learning: Identify various authors and provide examples of their work.

Unit Essential Question: What types of literature do various author's write?

Concept: <b>Author Information</b>	Concept: <b>Authors and their literature</b>	Concept:
Lesson Essential Questions: What is an author? - Review lesson	Lesson Essential Questions: How do I find information about authors and their books? (A)	Lesson Essential Questions:
Vocabulary: Author	Vocabulary: Authors: Seuss, Parish, Cleary, Clemens, Osborne, Blume, Warner, Brown, Ringold, biography, autobiography, author websites, biographical reference book	Vocabulary:

Additional Info: 1.3 Reading Analyzing, Appreciating Lit.  
Attached Document(s):

Decision 1: Curriculum Map

Course: ~~Math~~

Library

Topic: Author Appreciation

Subject(s): ~~Math~~

Grade(s): 3

Days: 10

Key Learning(s):

Students will learn background information to gain an understanding of the author's works.

Unit Essential Question(s):

I identify author information and books by the author.

Optional Instructional Tools:

Author biography  
Author's books  
Author website

Concept: Author facts	Concept: Author's books	Concept:
Lesson Essential Questions: Who is the author?	Lesson Essential Questions: What did the author write?	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Authors for 3rd grade -

Cleary, Sayers, M.P. Osborne, Barbara Park, Judy Blume, G.C. Warner, Faith Ringgold, Andrew Clements, Marc Brown, Megan McDonald

Add

Attached Document(s):

1.3 Reading Analyzing & Interpreting

Additional Info:

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 3: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Author Appreciation  
Subject Area(s):

Days:3  
Grade(s):3

**Concept: Author Information**

Author -

**Concept: Authors and their literature**

Authors: Seuss, Parish, Cleary, Clemens, Osborne, Blume, Warner, Brown, Ringold,  
biography, autobiography, author websites -  
biographical reference book -

Topic: Reference Books  
 Subject Area(s):

Days:5  
 Grade(s):3

Key Learning: **Encyclopedias and dictionaries are two types of reference books. How are encyclopedias and dictionaries used?**

Unit Essential Question: **What is a reference book?  
 Encyclopedias and dictionaries are two types of reference books. How are they used?**

<p>Concept: <b>Reference Book</b></p>	<p>Concept: <b>Encyclopedias are a type of reference book</b></p>	<p>Concept: <b>Dictionaries are a type of reference book</b></p>
<p>Lesson Essential Questions: What is a reference book? - Review Lesson</p>	<p>Lesson Essential Questions: What type of information can be found in an encyclopedia? How are encyclopedias used? How do I read an encyclopedia entry? What is the difference between a print encyclopedia and an online or electronic encyclopedia? Where do I find encyclopedias in the library? How can I use the online encyclopedia at home? (ET)</p>	<p>Lesson Essential Questions: What is a dictionary and how do I use it? (ET) What are the features of a dictionary How do I use online dictionaries?</p>
<p>Vocabulary: Reference book, Research</p>	<p>Vocabulary: Encyclopedia, Online, Electronic, Alphabetical, Guide Words, Skimming, Boldface, Picture, Keywords, Topic Search</p>	<p>Vocabulary: Online dictionaries, features, guide words, pronunciation, parts of speech</p>

Additional Info:  
 Student Discovery Encyclopedias  
 Graphic Organizers  
 Encyclopedia Information Packet  
 Online Tutorial  
 Use of online encyclopedia at home  
 Examples of various types of dictionaries  
 Features of a dictionary

Attached Document(s):



Vocabulary for Topic: Reference Books  
Subject Area(s):

Days:5  
Grade(s):3

**Concept: Reference Book**

Reference book, Research -

**Concept: Encyclopedias are a type of reference book**

Encyclopedia, Online, Electronic, Alphabetical, Guide Words, Skimming, Boldface, Picture, Keywords, Topic Search -

**Concept: Dictionaries are a type of reference book**

Online dictionaries, features, guide words, pronunciation, parts of speech -

Topic: Parts of a Books  
Subject Area(s):

Days: 2  
Grade(s): 3

Key Learning: The 12 parts of a book: title, author, cover, pages, illustrator, spine, call number, publisher, glossary, index, table of contents, title page

Unit Essential Question: **What are the parts of a book?**

Concept: <b>Parts of a book</b>	Concept:	Concept:
Lesson Essential Questions: What are the twelve parts of a book? (A)	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: Title, author, illustrator, cover, pages, spine, call number, publisher, glossary, index, table of contents, title pages	Vocabulary:	Vocabulary:

Additional Info:  
Pennsylvania Academic Standards: 1.1 Learning to Read Independently  
Checkerboard book series  
Big Book Example

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 3: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Parts of a Books  
Subject Area(s):

Days:2  
Grade(s):3

**Concept: Parts of a book**

Title, author, illustrator, cover, pages, spine, call number, publisher, glossary, index, table of contents, title pages -

Topic: Caldecott Award  
Subject Area(s):

Days:1  
Grade(s):3

Key Learning: **The Caldecott Award is given to the best picture book of the year.**

Unit Essential Question: **What is the Caldecott Award?**

Concept: <b>Illustrator</b>	Concept: <b>Caldecott Award?</b>	Concept:
Lesson Essential Questions: What does an illustrator do? - Review lesson	Lesson Essential Questions: What is the Caldecott Award? (A)	Lesson Essential Questions:
Vocabulary:	Vocabulary: Annual Award, Randolph Caldecott, Illustrator	Vocabulary:

Additional Info:  
Caldecott Poster  
Examples of Caldecott Award winners

Pennsylvania Academic Standards: 1.1. Learning to Read Independently; 1.3. Reading, analyzing, and interpreting literature

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: *Grade 3: Information Management Skills*

COLUMBIA BOROUGH SD  
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Vocabulary for Topic: Caldecott Award  
Subject Area(s):

Days:1  
Grade(s):3

**Concept: Caldecott Award?**

Annual Award, Randolph Caldecott, Illustrator -

Topic: Periodicals  
Subject Area(s):

Days:1  
Grade(s):3

Key Learning: **The library has periodicals to read for informatin and/or pleasure.**

Unit Essential Question: **What is a periodical and what is its purpose?**

Concept: <b>Periodical</b>	Concept: <b>Library Periodicals</b>	Concept: <b>Periodicals</b>
Lesson Essential Questions: What is a periodical? (A)	Lesson Essential Questions: What types of periodicals does the library receive? (A)	Lesson Essential Questions: What are two reasons for reading a periodical? (A)
Vocabulary: Subscription, Periodical, Magazine, Weekly, Monthly	Vocabulary:	Vocabulary: Current Information, Periodical, Information, Pleasure

Additional Info:  
Pennsylvania Academic Standard: 1.1 Learning to Read independely; 1.8 Research

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 3: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Periodicals  
Subject Area(s):

Days:1  
Grade(s):3

**Concept: Periodical**

Subscription, Periodical, Magazine, Weekly, Monthly -

**Concept: Periodicals**

Current Information, Periodical, Information, Pleasure -

Topic: **Internet Use**  
 Subject Area(s):

Days: 5 <sup>3</sup>  
 Grade(s): 3

Key Learning: **Internet Use**

Unit Essential Question: **How can I use the internet to locate information?**

Concept: <b>Internet</b>	Concept: <b>Acceptable use of the internet</b>	Concept: <b>Search Strategies</b>
Lesson Essential Questions: What is the internet? (A)	Lesson Essential Questions: What is acceptable use of the internet? (A)	Lesson Essential Questions: How do I locate information using the internet? (A)
Vocabulary: Internet, Online, Electronic	Vocabulary: Acceptable Use policy, consequences, privilege	Vocabulary: Search Engines, Search Strategies, Website, Keyword

Concept: <b>Online (electronic) storybooks</b>	Concept:	Concept:
Lesson Essential Questions: How can I use the internet to find online (electronic) books?	Lesson Essential Questions:	
Vocabulary: Websites, online, electronic, search strategies	Vocabulary:	

*Change to 3 days*

Additional Info:  
 Tumblebooks Library  
 Brainpop, Jr.  
 www.storylineonline.net  
 www.seussville.com  
 Kidsclick  
 Yahoo!igans  
 Google Safe for Kids

Pennsylvania Academic Standards: 1.1 Learning to Read Independently; 1.3 Reading, analyzing, and interpreting literature

Attached Document(s):



Vocabulary for Topic: Internet Use  
Subject Area(s):

Days:5  
Grade(s):3

**Concept: Internet**

Internet, Online, Electronic -

**Concept: Acceptable use of the internet**

Acceptable Use policy, consequences, privilege -

**Concept: Search Strategies**

Search Engines, Search Strategies, Website, Keyword -

**Concept: Online (electronic) storybooks**

Websites, online, electronic, search strategies -

Topic: Story Elements  
Subject Area(s):

Days:1  
Grade(s):3

Key Learning: **The elements of a good story**

Unit Essential Question: **What are the elements of a good story?**

Concept: <b>Story elements</b>	Concept:	Concept:
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Lesson Essential Questions: What are the elements of a good story? (ET)	Lesson Essential Questions:	Lesson Essential Questions:
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Vocabulary: Characters, Setting, Problem, Point of View, Climax, Solution	Vocabulary:	Vocabulary:
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Additional Info:  
Graphic Organizer

Pennsylvania Academic Standards: 1.1 Learning to read independently; 1.3 reading, analyzín, and interpreting literature

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 3: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Story Elements  
Subject Area(s):

Days:1  
Grade(s):3

**Concept: Story elements**

Characters, Setting, Problem, Point of View, Climax, Solution -

Topic: Genres  
 Subject Area(s):

Days: ~~10~~ 3  
 Grade(s): 3

Key Learning: **Genres of Literature**

Unit Essential Question: **What are the various genres of literature?**

Concept: <b>Genre</b>	Concept: <b>Genre</b>	Concept: <b>Genres that are fiction and nonfiction</b>
Lesson Essential Questions: What is a genre? (A)	Lesson Essential Questions: What are the various genres of literature? (A)	Lesson Essential Questions: Which of the genres of literature are fiction and which are nonfiction? (A)
Vocabulary: Literature, Genre	Vocabulary: Drama, Fables, Fairy tales, Seasonal Stories, Folklore, Historical Fiction, Humor, Mysteries, Mythology, Poetry, Realistic Fiction, Fantasy, Science Fiction, Short Stories, Biographies, Autobiographies	Vocabulary: Fiction, Nonfiction, Call Number, Alphabetical Arrangement, Seasonal, Holiday

Concept: <b>Location of genres in the library</b>	Concept:
Lesson Essential Questions: Where do I find the various genres of literature in the library? (A)	Lesson Essential Questions:
Vocabulary: Fiction Section, Nonfiction Section, Poetry Section, Biography Section, Call Number, Arrangement	Vocabulary:

*Change to 3 days  
 10/10*

Additional Info:  
 Attached Document(s):

Vocabulary for Topic: Genres  
Subject Area(s):

Days:10  
Grade(s):3

**Concept: Genre**

Literature, Genre -

**Concept: Genre**

Drama, Fables, Fiary tales, Seasonal Stories, Folklore, Historical Fiction, Humor, Mysteries, Mythology, Poetry, Realistic Fiction, Fantasy, Sscience Fiction, Short Stories, Biographies, Autobiographies -

**Concept: Genres that are fiction and nonfiction**

Fiction, Nonfiction, Call Number, Alphabetical Arrangement, Seasonal, Holiday -

**Concept: Location of genres in the library**

Fiction Section, Nonfiction Section, Poetry Section, Biography Section, Call Number, Arrangement -

Decision 1: Curriculum Map

Course: ~~Math~~ Library

Topic: Research

Subject(s): ~~Math~~ Library  
Grade(s): 3

Days: 3

**Key Learning(s):**  
There is a process to follow when doing research.

Optional Instructional Tools:  
Super 3 Lesson Materials - Song, Game, Graphic Organizers

**Unit Essential Question(s):**  
What are the steps in the research process?  
Select and refine a topic for research.

Concept: Plan	Concept: Do	Concept: Review
Lesson Essential Questions: How do I select a topic?	Lesson Essential Questions: How do I locate information?	Lesson Essential Questions: How do I evaluate my research?
Vocabulary:	Vocabulary: Nonfiction, encyclopedia, online encyclopedia, search engines - kidslicic, askkids.com	Vocabulary:
Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

**Attached Document(s):**  
1.8 Research

**Additional Info:**

Decision 1: Curriculum Map

Course: ~~Math~~ Library

Topic: Poetry

Subject(s): ~~Math~~

Grade(s): 3

Days: 1

**Key Learning(s):**  
Structures of poetry & location.

**Unit Essential Question(s):**  
What is poetry? When is it located?

Optional Instructional Tools:  
Brainpopjr movie w/ vtz  
Eloise Greenfield  
Poetry books

<b>Concept:</b> Structures of Poetry	<b>Concept:</b> Poets	<b>Concept:</b> Location
<b>Lesson Essential Questions:</b> Name 3 structures of poetry	<b>Lesson Essential Questions:</b> Identify 3 poets	<b>Lesson Essential Questions:</b> Where are the poetry books located?
<b>Vocabulary:</b> Patterns, predictable, Nursery rhymes	<b>Vocabulary:</b> Greenfield, Prelutsky, Bayard	<b>Vocabulary:</b> Dewey 800's
<b>Concept:</b>	<b>Concept:</b>	<b>Concept:</b>
<b>Lesson Essential Questions:</b>	<b>Lesson Essential Questions:</b>	<b>Lesson Essential Questions:</b>
<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>

**Attached Document(s):** 1.3 Reading Analyzing & Interpreting Lit.

**Additional Info:**

Decision 1: Curriculum Map

Course: Math-

Library

Topic: DRAMA

Subject(s): ~~Math~~

Grade(s): 3

Days: 1

Key Learning(s):

Structures of Drama

Optional Instructional Tools:

Books of plays  
Readers Theatre  
Script

Unit Essential Question(s):

What is drama?

Concept: Structures of Drama	Concept:	Concept:
Lesson Essential Questions: Identify 4 structures of drama	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: dialogue, story, characters, acts, scenes	Vocabulary:	Vocabulary:
Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Attached Document(s):

1.3 Reading Analyzing Interpreting Lit.

Additional Info: