

Topic: Library Rules  
Subject Area(s):

Days: 2  
Grade(s): 2

Key Learning: **There are rules and policies that govern the library.**

Unit Essential Question: **What are the library rules?**

Concept: <b>Library behavior rules.</b>	Concept: <b>Borrowing and book care rules</b>	Concept: <b>Location of books</b>
Lesson Essential Questions: What are the four posted rules for library behavior - Review Lesson	Lesson Essential Questions: What are the rules for book care and checking out a book? - Review Lesson	Lesson Essential Questions: Where are the books on my level located? - Review Lesson
Vocabulary: Library, Rules	Vocabulary: Borrow, Responsibility, Check out, Due Date	Vocabulary: Easy Readers, Easy Nonfiction

Additional Info:  
Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 2: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Library Rules  
Subject Area(s):

Days:2  
Grade(s):

**Concept: Library behavior rules.**

Library, Rules -

**Concept: Borrowing and book care rules**

Borrow, Responsibility, Check out, Due Date -

**Concept: Location of books**

Easy Readers, Easy Nonfiction -

Topic: Parts of a book  
Subject Area(s):

Days:2  
Grade(s):2

Key Learning: **A book has many parts.**

Unit Essential Question: **What are the parts of a book?**

Concept: <b>A book has the following parts: cover, pages, spine, author, illustrator, title.</b>	Concept: <b>Call numbers</b>	Concept:
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Lesson Essential Questions: What are the six parts of a book? - Review lesson	Lesson Essential Questions: What is a call number? (A)	Lesson Essential Questions:
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Vocabulary: Cover, spine, pages, author, illustrator, title	Vocabulary: Call number, Dewey Decimal System, Location in library	Vocabulary:
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Additional Info:  
Pennsylvania Academic Standards: 1.1 Learning to Read Independently; 1.3. Reading, analyzing, and Interpreting Literature

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 2: Information Management Skills

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Vocabulary for Topic: Parts of a book  
Subject Area(s):

Days:2  
Grade(s):2

**Concept: A book has the following parts: cover, pages, spine, author, illustrator, title.**  
Cover, spine, pages, author, illustrator, title -

**Concept: Call numbers**  
Call number, Dewey Decimal System, Location in library -

Topic: Arrangement of easy books  
Subject Area(s):

Days: 2  
Grade(s): 2

Key Learning: **Easy books are arranged in alphabetical order by author's last name.**

Unit Essential Question: **How are easy books arranged on the shelf?**

Concept: <b>Arrangement of easy books</b>	Concept:	Concept:
Lesson Essential Questions: How are easy books arranged on the shelf? - Review lesson	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: Author, Call number, easy books, alphabetical order	Vocabulary:	Vocabulary:

Additional Info:  
Alphabet Cards

Pennsylvania Academic Standards: 1.1. Learning to Read Independently

Attached Document(s):

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Vocabulary for Topic: Arrangement of easy books  
Subject Area(s):

Days: 2  
Grade(s): 2

**Concept: Arrangement of easy books**

Author, Call number, easy books, alphabetical order -

Topic: Fiction and Nonfiction Books  
Subject Area(s):

Days: 6  
Grade(s): 2

Key Learning: **The library has fiction and nonfiction books.**

Unit Essential Question: **How are fiction and nonfiction books different and where are they located?**

Concept:  
**Fiction books are make-believe books and are arranged by ABC order**

Concept:  
**Nonfiction books are true book and are in number order.**

Lesson Essential Questions:  
What is easy fiction and how do I locate an easy fiction book? - Review Lesson

Lesson Essential Questions:  
What is a nonfiction books and how do I locate a nonfiction book in the library? - Review lesson

Vocabulary:  
Fiction, Maek-believe, alphabetical order

Vocabulary:  
Nonfiction, Number, Dewey Decimal System, Subject

Additional Info:  
Provide examples of fiction and nonfiction books.

Pennsylvania Academic Standards: 1.3. Reding, Analyzing, and Interpreting Litera

Attached Document(s):

*Add Concept*  
*Book Selection based on purpose - information or pleasure*  
*EQ: What are the 2 purposes for reading*  
*Add*  
*Book Selection using Dewey <sup>online</sup> Catalog (3 weeks)*

Curriculum: COLUMBIA BOROUGH SD Curriculum  
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Vocabulary for Topic: Fiction and Nonfiction Books  
Subject Area(s):

Days:3  
Grade(s):2

**Concept: Fiction books are make-believe books and are arranged by ABC order**  
Fiction, Make-believe, alphabetical order -

**Concept: Nonfiction books are true book and are in number order.**  
Nonfiction, Number, Dewey Decimal System, Subject -



Decision 1: Curriculum Map

Course: ~~Math~~

Librarians

Topic: Author Appreciations

Subject(s): Math

Grade(s): 2

Days: 6

**Key Learning(s):**  
Students will learn background

information to gain an understanding of the author's works.

**Unit Essential Question(s):**  
Identify author information and books by the author.

Optional Instructional Tools:  
Author Biography  
author's books  
author website

Concept: Author facts	Concept: author's books
Lesson Essential Questions: Who is the author?	Lesson Essential Questions: What did the author write?
Vocabulary:	Vocabulary: write

Add author Appreciation page to Lit. Appr.

Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:

Authors for 2nd:

Beatrix Potter, Dr. Seuss, Marc Brown, Chris Van Allsburg, Tomie De Paola, Patricia Polacco

**Attached Document(s):**  
1.3 Reading, Analyzing, Interpreting Lit.

**Additional Info:**

Topic: Literature Appreciation  
Subject Area(s):

Days: 15 <sup>10</sup>  
Grade(s): 2

Key Learning: Literature appreciation through storytelling and discussion.

Unit Essential Question: **What are the elements of a good story?**

Concept: <b>Story elements</b>	Concept: <b>The author's style</b>	Concept: <b>Genres</b>
Lesson Essential Questions: What are the elements of a story? - Review Lesson	Lesson Essential Questions: What is the author's style? (A)	Lesson Essential Questions: What are genres? (A)
Vocabulary: Characters, Setting, Problem/Solution, Story elements	Vocabulary: Author, style	Vocabulary: Genres, Fables, Folklore, Myteries, Legends, Poetry, Humor

Additional Info:  
Use various picture books based on theme, series, authors, genre.  
Pennsylvania Academic Standards: 1.1 Learning to Read Independently  
Attached Document(s):

*Change to 10 days*

Vocabulary for Topic: Literature Appreciation  
Subject Area(s):

Days:15  
Grade(s):2

**Concept: Story elements**

Characters, Setting, Problem/Solution, Story elements -

**Concept: The author's style**

Author, style -

**Concept: Genres**

Genres -

Fables, Folklore, Myteries, Legends, Poetry, Humor -

Topic: Caldecott Award  
Subject Area(s):

Days: 2  
Grade(s):

Key Learning: **The Caldecott Award is given to the illustrator of the best picture book of the year.**

Unit Essential Question: **What is the Caldecott Award?**

Concept:  
**The award for the best picture book is the Caldecott Award.**

Concept:  
**Caldecott Award**

Concept:  
**Caldecott Award**

Lesson Essential Questions:  
How often is the Caldecott Award given?  
(A)

Lesson Essential Questions:  
Who is eligible for the Caldecott Award?  
(A)

Lesson Essential Questions:  
How do I find a book on the shelf that is a Caldecott Award winner? (A)

Vocabulary:  
Caldecott, Award, Winner, Illustrator

Vocabulary:

Vocabulary:

Additional Info:  
Pennsylvania Academic Standards: 1.3 Reading, Analyzing, and Interpreting Literature

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 2: Information Management Skills

COLUMBIA BOROUGH SD  
Date: July 7, 2008 ET

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Vocabulary for Topic: Caldecott Award  
Subject Area(s):

Days:3  
Grade(s):

**Concept: The award for the best picture book is the Caldecott Award.**

Caldecott, Award, Winner -  
Illustrator -

Topic: Dictionaries  
 Subject Area(s):

Days: 2  
 Grade(s):

Key Learning: **A dictionary is a look-it-up book used to find words and their meanings.**

Unit Essential Question: **What is a dictionary, how do I use a dictionary, and where are the dictionaries located in the library?**

Concept: <b>Dictionaries</b>	Concept: <b>Dictionaries</b>	Concept: <b>Dictionaries</b>
↓	↓	↓
Lesson Essential Questions: What is a dictionary? (A)	Lesson Essential Questions: How do I use a dictionary? (A)	Lesson Essential Questions: Where are dictionaries located in the library? (A)
↓	↓	↓
Vocabulary: Dictionary, Definition, Word meanings. alphabetical order	Vocabulary: Alphabetical order	Vocabulary: <i>Print &amp; Online (World Book Online Dictionary)</i>

Additional Info:  
 Pennsylvania Academic Standards: 1.7 Characteristics and Functions of English Language

Attached Document(s):

Add - to "Where are dictionaries located?"  
 Add - Print and Online (such as World Book Online Dictionary)

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Course: Grade 2: Information Management Skills

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Vocabulary for Topic: Dictionaries  
Subject Area(s):

Days:2  
Grade(s):

**Concept: Dictionaries**

Dictionary, Definition, Word meanings. alphabetical order -

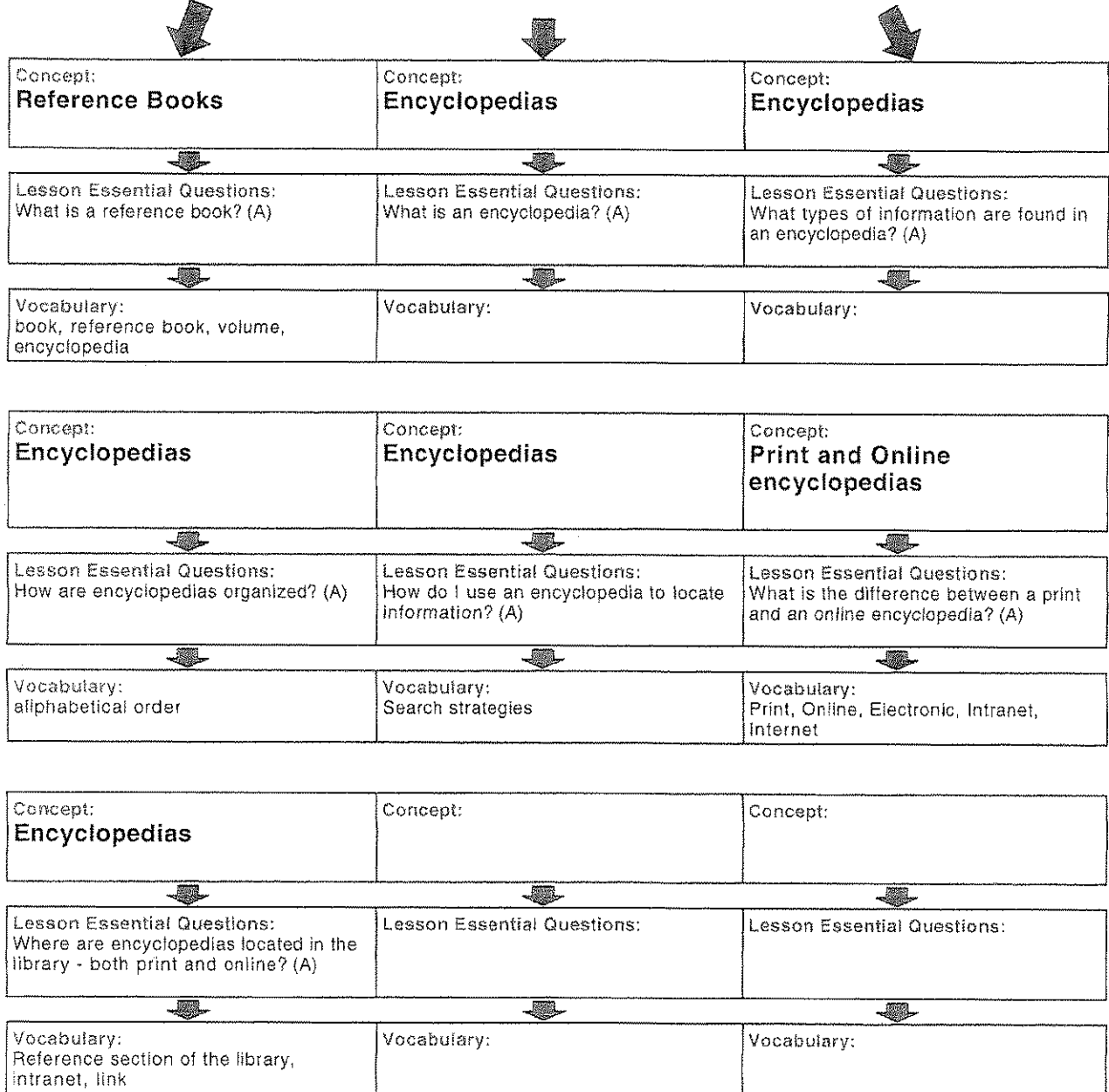
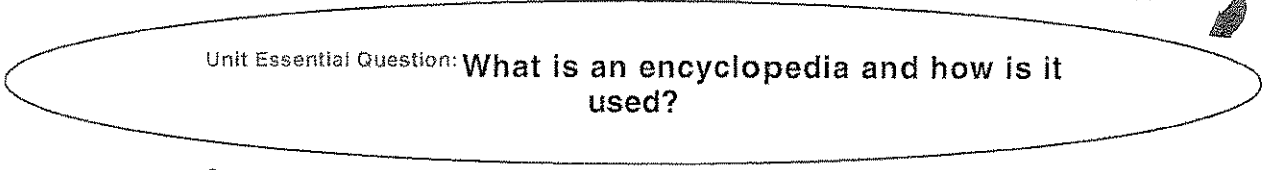
**Concept: Dictionaries**

Alphabetical order -

Topic: Encyclopedias  
 Subject Area(s):

Days:3  
 Grade(s):2

Key Learning: **Encyclopedias are reference books that are used to find facts on many subjects.**





Additional Info:  
Pennsylvania Academic Standards: 1.8 Research: Student will select and discuss a topic for research. Student will located information using sources and strategies.

Attached Document(s):

Vocabulary for Topic: Encyclopedias  
Subject Area(s):

Days:3  
Grade(s):2

**Concept: Reference Books**

book, reference book, volume, encyclopedia -

**Concept: Encyclopedias**

alphabetical order -

**Concept: Encyclopedias**

Search strategies -

**Concept: Print and Online encyclopedias**

Print, Online, Electronic, Intranet, Internet -

**Concept: Encyclopedias**

Reference section of the library, intranet, link -

Topic: Online Resources  
Subject Area(s):

Days: 2  
Grade(s): 2

Key Learning: **Students can access stories online using electronic books**

Unit Essential Question: **What is an online story?**

Concept: <b>Print vs online (electronic) stories</b>	Concept: <b>How to locate online stories</b>	Concept:
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Lesson Essential Questions: What are the differences between a print story and an online story? - Review lesson	Lesson Essential Questions: Where can online stories be found? (ET)	Lesson Essential Questions:
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Vocabulary: Online, Electronic, Print	Vocabulary:	Vocabulary:
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Additional Info:  
TumbleBookLibrary  
Storylineonline.net

Pennsylvania Academic Standards: 1.1 Learning to Read independently  
1.3 Reading, analyzing, and interpreting literature

Attached Document(s):

Curriculum: COLUMBIA BOROUGH SD Curriculum  
Course: Grade 2: Information Management Skills

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Vocabulary for Topic: Online Resources  
Subject Area(s):

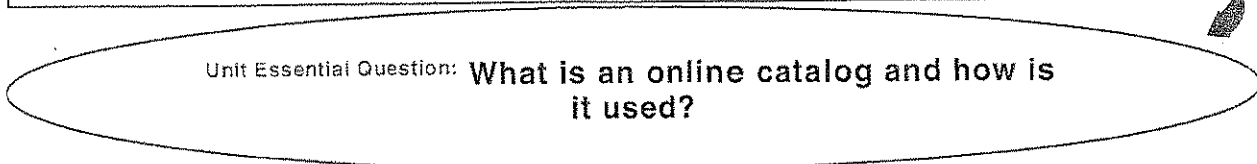
Days:4  
Grade(s):2

**Concept: Print vs online (electronic) stories**  
Online, Electronic, Print -

Topic: Online Catalog Search Strategies  
 Subject Area(s):

Days: 3  
 Grade(s): 3

Key Learning: Use of the library's online catalog.



<b>Concept:</b> <b>How to locate library materials</b>	<b>Concept:</b> <b>Search Strategies</b>	<b>Concept:</b> <b>Features of the online catalog</b>
<b>Lesson Essential Questions:</b> How do I locate library materials? (A)	<b>Lesson Essential Questions:</b> How do I use an online catalog to locate library materials? (A)	<b>Lesson Essential Questions:</b> What information is provided by an online catalog? (A)
<b>Vocabulary:</b> Browsing, Online Catalog, Searching	<b>Vocabulary:</b> Search strategies, keyword, title, author, visual, intranet	<b>Vocabulary:</b> Call number, description, copyright date, number of pages, material availability, fiction, nonfiction

**Additional Info:**  
 Teacher Demo  
 Graphic Organizer  
 Brainpop Jr. - Choosing a Book

Pennsylvania Academic Standards: 1.1. Learning to Read Independently; 1.3. Reading, analyzing, interpreting literature, Research

Attached Document(s):

Vocabulary for Topic: Online Catalog Search Strategies  
Subject Area(s):

Days: 3  
Grade(s): 2

**Concept: How to locate library materials**

Browsing, Online Catalog, Searching -

**Concept: Search Strategies**

Search strategies, keyword, title, author, visual, intranet -

**Concept: Features of the online catalog**

Call number, description, copyright date, number of pages, material availability, fiction, nonfiction -

Copy this page  
to 2nd  
grade

Decision 1: Curriculum Map

Course: ~~Math~~ Library

Topic: Research

Subject(s): ~~Math~~

Grade(s): 2

Days: 4

**Key Learning(s):**  
Informational Materials - Print & Nonprint

**Unit Essential Question(s):**  
Where can you locate facts in print and nonprint sources for research?

**Optional Instructional Tools:**  
Easy Nonfiction Student Discovery Encyclopedia  
World Book Kids Online  
KidsClick.org

<b>Concept:</b> Non Fiction Books	<b>Concept:</b> Encyclopedia	<b>Concept:</b> Online Encyclopedia
<b>Lesson Essential Questions:</b> Where can I locate true books?	<b>Lesson Essential Questions:</b> What is an encyclopedia?	<b>Lesson Essential Questions:</b> What is World Book Kids Online?
<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>

<b>Concept:</b> Search Engine	<b>Concept:</b>	<b>Concept:</b>
<b>Lesson Essential Questions:</b> What is a search engine?	<b>Lesson Essential Questions:</b>	<b>Lesson Essential Questions:</b>
<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>

**Attached Document(s):**  
1.8 Research

**Additional Info:**

Decision 1: Curriculum Map

Course: ~~Math~~ Library

Topic: Poetry

Subject(s): Math  
Grade(s): 2

Days: 1

Key Learning(s):  
I identify poetry as a genre.

Optional Instructional Tools:  
Poetry Books

Unit Essential Question(s):  
What is poetry and where is it located?

Concept: Types of poems	Concept: POETS	Concept: LOCATION
Lesson Essential Questions: What is rhyme, rhythm?	Lesson Essential Questions: NAME 2 POETS	Lesson Essential Questions: Where is poetry located?
Vocabulary: FUNNY, SCARY, HOLICAW, animals, SEASONS, NURSERY RHYMES	Vocabulary: BAGGOT, FLORIAN, HOPKINS	Vocabulary: 800's (Dewey)
Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Attached Document(s): 1.3 Reading, Analyzing & Interpreting Lit.

Additional Info: