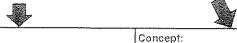Topic: Library Rules
Subject Area(s):Other

Days:4
Grade(s):1

Key Learning: There are rules and policies that govern the library.

Unit Essential Question: **What are the rules of the library?**

Concept: **Library Behavior Rules**	Concept: **Borrowing and Books Care Rules**	Concept: **Location of Books**
Lesson Essential Questions: What are the four posted rules for library behavior? (A)	Lesson Essential Questions: What are the rules for book care and checking a book out of the library? (A)	Lesson Essential Questions: Where do I locate books on my reading level? (A)
Vocabulary:	Vocabulary: Borrow, Responsibility, Check out, Due date	Vocabulary: Easy Readers, Easy Nonfiction

Additional Info:
PA Academic Standard 1.1 Learning to Read Independently

Attached Document(s):

Vocabulary for Topic: Library Rules
Subject Area(s):Other

Days:4
Grade(s):1

Concept: Borrowing and Books Care Rules
Borrow, Responsibility, Check out, Due date -

Concept: Location of Books
Easy Readers, Easy Nonfiction -

Topic: Easy Readers
Subject Area(s):Other

Days:2
Grade(s):

Key Learning:	Easy Reader books have red tape on the spine.

Unit Essential Question: How do you find an easy reader book on the shelf?

Concept: **Locating easy reader books**	Concept: **Rule of thumb**	Concept:

Lesson Essential Questions: How do you find an easy reader book? (A)	Lesson Essential Questions: How do I use the rule of thumb to find a book I can read? (A)	Lesson Essential Questions:

Vocabulary: Easy reader	Vocabulary: Rule of thumb	Vocabulary:

Additional Info: Pennsylvania Academic Standard 1.1 Learning to read independenly Rule of Thumb poster Hillert books
Attached Document(s):

Vocabulary for Topic: Easy Readers
Subject Area(s):Other

Days:2
Grade(s):

Concept: Locating easy reader books
Easy reader -

Concept: Rule of thumb
Rule of thumb -

Topic: Arrangement of Easy Books

Subject Area(s):Other

Days:2

Grade(s):1

Key Learning:	Easy books are arranged in alphabetical order by author's last names.

Unit Essential Question: **How are easy books arranged on the shelf?**

Concept: **Arrangement of easy books - ABC order.**	Concept:	Concept:
Lesson Essential Questions: How do I find an easy book? How are easy books arranged on the shelf? (A)	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: Alphabetical order, arrangement	Vocabulary:	Vocabulary:

Additional Info:
Pennsylvania Academic Standards: 1.1 Learning to read independently

Attached Document(s):

Concept: Arrangement of easy books - ABC order.

Alphabetical order, arrangement -

Topic: Fiction vs. Nonfiction Books
Subject Area(s):Other

Days: 2
Grade(s):1

Key Learning:	There are two kinds of books--fiction and nonfiction.

Unit Essential Question: **What is the difference between fiction and nonfiction books?**

Concept: **Fiction books are make-believe.**	Concept: **Nonfiction books are true.**	Concept:
Lesson Essential Questions: What is a fiction book? (A)	Lesson Essential Questions: What is a nonfiction book? (A)	Lesson Essential Questions:
Vocabulary: Fiction	Vocabulary: Nonfiction	Vocabulary:

Additional Info:
Pennsylvania Academic Standards:
1.1 Learning to Read Independently
1.2 Reading Critically in all content areas
1.3 reding, Analyzing, Interpreting Literature

Attached Document(s):

(handwritten notes)
Add Concept -
Book Selection based on purpose - information or pleasure.
EQ- What are the 2 purposes for reading?

Vocabulary for Topic: Fiction vs. Nonfiction Books
Subject Area(s):Other

Days:4
Grade(s):1

Concept: Fiction books are make-believe.
  Fiction -

Concept: Nonfiction books are true.
  Nonfiction -

Topic: Parts of a Book

Subject Area(s):Other

Days:2

Grade(s):1

Key Learning:	A books has many parts

Unit Essential Question: **What are six parts of a book?**

Concept: **Cover**	Concept: **Pages**	Concept: **Spine**
Lesson Essential Questions: What is a cover and where is it located in a book? (A)	Lesson Essential Questions: Where are the pages of a book located? (A)	Lesson Essential Questions: Where is the spine of a book? (A)
Vocabulary: Cover	Vocabulary: Pages	Vocabulary: Spine

Concept: **Author**	Concept: **Title**	Concept: **Illustrator**
Lesson Essential Questions: What is an author? (A)	Lesson Essential Questions: What is a title of a book? (A)	Lesson Essential Questions: What is an illustrator? (A)
Vocabulary: Author	Vocabulary: Title	Vocabulary: Illustrator

Additional Info:
Attached Document(s):

Vocabulary for Topic: Parts of a Book
Subject Area(s):Other

Days:2
Grade(s):1

Concept: Cover
  Cover -

Concept: Pages
  Pages -

Concept: Spine
  Spine -

Concept: Author
  Author -

Concept: Title
  Title -

Concept: Illustrator
  Illustrator -

Decision 1: Curriculum Map   Course: ~~Math~~ *Library*

Topic: *Author Appreciation*   Subject(s): ~~Math~~

Grade(s): *1*

Days: ~~8~~ *10*

Key Learning(s):
Students will learn background information to gain an understanding of the author's works.

Unit Essential Question(s):
Identify author information and books by the author.

Optional Instructional Tools:
Author biography
Author's books
Author website

Concept: *Author facts*	Concept: *Author's books*	Concept:
Lesson Essential Questions: *Who is the author?*	Lesson Essential Questions: *What did the author write?*	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

Authors for 1st Grade —
Gene Zion, Ezra Jack Keats, Leo Lionni, Robert Munsch,
Jan Brett, Dr Seuss, Mike Thaler, Margaret Wheat,
Jack Gantos, Hans C. Andersen

Attached Document(s):
1.3 Reading, Analyzing Interpreting Lit.

Additional Info:

Topic: Literature Appreciation
Subject Area(s):Other

Days:16
Grade(s):1

Key Learning:	Literature appreciation through storytelling and discussion

Unit Essential Question: **What are the elements of a good story?**

Concept: **Main Idea**	Concept: **Predictions and making connections**	Concept: **Story elements**
Lesson Essential Questions: What is the main idea of the story? (A)	Lesson Essential Questions: How do I make predictions and link prior knowledge? (A)	Lesson Essential Questions: What are the elements of a story? (A)
Vocabulary: Main Idea, Theme, Supporting detail	Vocabulary: predictions; connections	Vocabulary: Characters, Setting, Problem/solution

Concept: **Author and Illustrator**	Concept:	Concept:
Lesson Essential Questions: Who is the author/illustrator of the story and what other books did s/he write/illustrate? (A)	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: Author, Illustrator	Vocabulary:	Vocabulary:

Additional Info:
Pennsylvania Academic Standards: 1.1 Learning to Read Independently; 1.2 Reading Critically in the Content Arreas; 1.3 Reading, Analyzing, and Interpreting Literature

Use various picture books based on topic, theme, holidays, series, authors, etc. - Lionni, Keats, Brett, Zion, Munsch,

Attached Document(s):   Seuss, Allen, Thaler, Carros, Anderson

Concept: Main Idea
Main Idea, Theme, Supporting detail -

Concept: Predictions and making connections
predictions; connections -

Concept: Story elements
Characters, Setting, Problem/solution -

Concept: Author and Illustrator
Author, Illustrator -

Topic: Fairy Tales
Subject Area(s):Other

Days:4
Grade(s):1

Key Learning:	Fairy tales are make-believe stories from long ago.

Unit Essential Question: **What is a fairy tale?**

Concept: **Definitiion of a fairy tale.**	Concept: **Elements of a fairy tale.**	Concept: **Examples of fairy tales**
Lesson Essential Questions: What is a fairy tale? (A)	Lesson Essential Questions: What are the elements of a fairy tale? (A)	Lesson Essential Questions: What are some examples of fairy tales? (A)
Vocabulary:	Vocabulary: Good character, evil character, threes, sevens, magic, problem/solution, castle, royalty, special beginning and ending words, happy ending	Vocabulary: Title, Example

Additional Info: Pennsylvania Academic Standard: 1.3 Reading, Analyzing, Interpreting Literature
Attached Document(s):

Vocabulary for Topic: Fairy Tales
Subject Area(s):Other

Days:4
Grade(s):1

Concept: Definitiion of a fairy tale.
- Fairy tale

Concept: Elements of a fairy tale.
Good character, evil character, threes, sevens, magic, problem/solution, castle, royalty, special beginning and ending words, happy ending -

Concept: Examples of fairy tales
Title, Example -

Topic: Using Electronic Tools for Literacy: Online Stories

Subject Area(s):Other

Days:2

Grade(s):1

Key Learning: **Students can access stories online (electronic books_.**

Unit Essential Question: **What is an online story(electronic book)?**

Concept: **Stories can be in print or online.**	Concept:	Concept:
Lesson Essential Questions: How do I find a story online? (A)	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary: Online, electronic		ocabulary:
Additional Info: Tumblebook Library		
Attached Document(s):		

Add:

Storyline online.net

Concept: Stories can be in print or online.

Online, electronic -

Decision 1: Curriculum Map   **Course:** ~~Math~~ *Library*

Topic: *Research*   Subject(s): ~~Math~~

                                                      Grade(s): *1*

Days: *2*

> **Key Learning(s):**
>
> Informational Materials – Print & Nonprint

> **Unit Essential Question(s):**
>
> Where can you locate facts in Print & nonprint sources for research?

Optional Instructional Tools:

Nonfiction Books - easy
Starfall
Brainpopjr

Concept: Nonfiction Books	Concept: Online Sources	Concept:
Lesson Essential Questions: Where can I locate true	Lesson Essential Questions: Where can I locate facts online?	Lesson Essential Questions:
Vocabulary: books	Vocabulary: Starfall website, Brainpopjr	Vocabulary:

Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:

> **Attached Document(s):**
>
> 1.8 Research

> **Additional Info:**