**COLUMBIA BOROUGH SD** 

Date: July 7, 2008 ET

Topic: Library Rules

Days:4 Grade(s):1

Subject Area(s):Other

Key Learning:

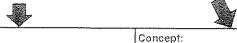
Concept:

There are rules and policies that govern the library.

Unit Essential Question:

What are the rules of the library?





	Rules	
1	t Pro tr. r. m. ar	

Concept:

Location of Books

Lesson Essential	Questions:
What are the four	posted rules for
library behavior? (	A)

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Library Behavior Rules

Lesson Essential Questions: What are the rules for book care and checking a book out of the library? (A)

-

Borrowing and Books Care

Lesson Essential Questions: Where do I locate books on my reading level? (A)

Vocabulary:	Vocabulary: Borrow, Responsibility, Check out, Due	Vocabulary: Easy Readers, Easy Nonfiction
	date	

Additional Info:

PA Academic Standard 1.1 Learning to Read Independently

Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Library Rules Subject Area(s):Other

Days:4 Grade(s):1

Concept: Borrowing and Books Care Rules Borrow, Responsibility, Check out, Due date -

Concept: Location of Books
Easy Readers, Easy Nonfiction -

 ${\tt Curriculum:}~ {\tt COLUMBIA}~ {\tt BOROUGH}~ {\tt SD}~ {\tt Curriculum}$ 

COLUMBIA BOROUGH SD

Course: Grade 1: Information Management Skills Date: July 7, 2008 ET

Topic: Easy Readers

Days:2 Grade(s):

Subject Area(s):Other

Key Learning:

Easy Reader books have red tape on the spine.

Unit Essential Question: How do you find an easy reader book on the shelf?



4

Concept:

Concept: Locating easy reader books

Rule of thumb

Concept:

**\$** 

Lesson Essential Questions: How do you find an easy reader book? Lesson Essential Questions: How do I use the rule of thumb to find a book I can read? (A) Lesson Essential Questions:

Vocabulary: Easy reader

Vocabulary: Rule of thumb Vocabulary:

Additional Info:

Pennsylvania Academic Standard 1.1 Learning to read independenly

Rule of Thumb poster

Hillert books

Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Easy Readers Subject Area(s):Other

Days:2 Grade(s):

Concept: Locating easy reader books
Easy reader -

Concept: Rule of thumb Rule of thumb -

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Topic: Arrangement of Easy Books Days:2 Subject Area(s):Other Grade(s):1 Key Learning: Easy books are arranged in alphabetical order by author's last names. Unit Essential Question: How are easy books arranged on the shelf? Concept: Concept: Concept: Arrangement of easy books - ABC order. Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: How do I find an easy book? How are easy books arranged on the shelf? (A) **-**-Vocabulary: Vocabulary: Vocabulary: Alphabetical order, arrangement Additional Info: Pennsylvania Academic Standards: 1.1 Learning to read independently Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Arrangement of Easy Books Subject Area(s):Other

Days:2 Grade(s):1

Concept: Arrangement of easy books - ABC order.
Alphabetical order, arrangement -

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Topic: Fiction vs. Nonfict Subject Area(s):Other	ion Books	Days:
Key Learning:	There are two kinds of booksfiction a	nd nonfiction.
Unit Essent	ial Question: What is the differer fiction and nonfiction book	
		<b>S</b>
Concept: Fiction books are make-believe.	Concept: Nonfiction books are true.	Concept:
Lesson Essential Questions: What is a fiction book? (A)	Lesson Essential Questions: What is a nonfiction book? (A)	Lesson Essential Questions:
Vocabulary: Fiction	Vocabulary: Nonfiction	Vocabulary:
Additional Info: Pennsylvania Academic Standal 1.1 Learning to Read Independ 1.2 Reading Critically in all con 1.3 reding, Analyzing, Interpre	ently tent areas	
Attached Document(s):		

add Concert.
Book Schoenen bused on plurpose - information or pleasure
to pleasure
to What are the 2 purposes
for reading?

COLUMBIA BOROUGH SD
Date: July 7, 2008 ET

Vocabulary for Topic: Fiction vs. Nonfiction Books Subject Area(s):Other

Days:4 Grade(s):1

Concept: Fiction books are make-believe. Fiction -

Concept: Nonfiction books are true.
Nonfiction -

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Topic: Parts of a Book Days:2 Subject Area(s):Other Grade(s):1 Key Learning: A books has many parts Unit Essential Question: What are six parts of a book? Concept: Concept: Concept: Cover **Pages** Spine Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: What is a cover and where is it located Where are the pages of a book located? Where is the spine of a book? (A) in a book? (A) Vocabulary: Vocabulary: Vocabulary: Cover Pages Spine Concept: Concept: Concept: Author Title Illustrator Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: What is an illustrator? (A) What is an author? (A) What is a title of a book? (A) -**-**Vocabulary: Vocabulary: Vocabulary: Author Title illustrator Additional Info: Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Parts of a Book Subject Area(s):Other

Days:2 Grade(s):1

Concept: Cover

Cover -

Concept: Pages

Pages -

Concept: Spine

Spine -

Concept: Author

Author -

Concept: Title

Title -

Concept: Illustrator

Illustrator -

Key Learning(s):  SMelents will term background istormation Instructional Tools:  To gains an unselectromoting of the author's author biography with the author's books.  Unit Essential Question(s):  The author intermediate of the author's books of the author's books. Author website.  Concept: Author facts   Concept: Author's books   Concept:    Lesson Essential Questions:   Lesson Essential Questions:    Who is the author's what did the author with the concept:    Concept:   Concept:   Concept:    Concept:   Concept:   Concept:    Concept:   Concept:   Concept:    Concept:   Lesson Essential Questions:   Lesson Essential Questions:	Popic: Quitar Capp	ap Course:	Subject(s):-Manual
Shelents will learn background isbring the author's author biography where is been an understanding of the author's author biography where is been author who is the author's books.  Unit Essential Question(s):  I duntify author in Roman on and books by the author's books.  Concept:  Concept:  Concept:  Lesson Essential Questions:  What did the author with a content of the author's concept:  Co	ν '		Grade(s):
Unit Essential Question(s):  The author in the matter and books by  Concept:  Concept:	Key Learning(s): SMclents Will Fetur	s background instrument	Optional Instructional Tools:
oncept: Author facts Concept: Author's books Concept:  esson Essential Questions: Lesson Essential Questions: Upat Aid the Author with a concept:  ocabulary: Vocabulary: Vocabulary:  oncept: Concept: Concept:  esson Essential Questions: Lesson Essential Questions: Vocabulary:  Oncept: Concept: Concept:  esson Essential Questions: Lesson Essential Questions: Lesson Essential Questions:  Ocabulary: Vocabulary: Vocabulary:  Ocabulary: Vocabulary: Vocabulary: Vocabulary:	TO GAN AN UNIC WHOMES.	LECEPENIANY of the author	Clarker's books
esson Essential Questions:  Cocabulary:  Concept:  Concept:  Concept:  Cosson Essential Questions:  Concept:  Concept:  Cosson Essential Questions:  Concept:  Cosson Essential Questions:  Concept:  Cosson Essential Questions:  Cocabulary:  Concept:  Concep	Unit Essential Question(s): Lduntify author wi	Romanian and books by	author Webs Hem
Lesson Essential Questions:  What died the author Wocabulary:  Concept:  Concept:  Concept:  Cosson Essential Questions:  Lesson Essential Questions:  Vocabulary:  Vocabulary:  Vocabulary:  Vocabulary:  Cocabulary:  Vocabulary:  Vocabula	oncept: Cuthor Picts	Concept: Author's books	Concept:
Concept:  Concep		Lesson Essential Questions:	Lesson Essential Questions:
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Lesson Essential Questions: Lesson Essential Questions:  Vocabulary: Vocabulary: Vocabulary:  Clethors to 1st Grade  Gene 21001, Erra Jacia Keats Leo Lionni Robi  Jan Brett Dr Senegy Mike Thaler, Margarer Philler			
Ocabulary: Vocabulary: Vocabulary:  Quethors to 1st grade  Gene 2100, Erra Jacie Kents Leo Lionni Robi  Jan Brett Dr Seuge, Mike Thalen, Margarer Miller	"concernée	Camacate	Concent:
Lecthors for 1st grade - Gense Zions, Extra Jacia Kearts Leo Lionni Robi Jan Brett Dr. Seuse, Mike Thalen, Margarer Millen	опсерс:	Сопсерс:	
authors for 1st Grade - Gense Zion, Erra Jacia Keats Leo Lionni Robe Jan Brett, Dr. Senen, Mike Thalen, Margarer Miller Jack Grutos, Hans C. Middenami			
	Lesson Essential Questions:	Lesson Essential Questions:  Vocabulary:	Lesson Essential Questions:  Vocabulary:
	Jan Brette D	Lesson Essential Questions:  Vocabulary:  Lera Jacie Kent Senege Mike had	Lesson Essential Questions:  Vocabulary:  5 Leo Lionni Rob Gen, Margarar Milen
	Jan Brette D	Lesson Essential Questions:  Vocabulary:  Lera Jacie Kent Senege Mike had	Lesson Essential Questions:  Vocabulary:  5 Leo Lionni Rob Gen, Margarar Milen
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COLUMBIA BOROUGH SD
Date: July 7, 2008 ET

ANDERSON

Topic: Literature Appreciation Days:16 Subject Area(s):Other Grade(s):1 Key Learning: Literature appreciation through storytelling and discussion Unit Essential Question: What are the elements of a good story? Concept: Concept: Concept: Main Idea Predictions and making Story elements connections Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: What is the main idea of the story? (A) How do I make predictions and link What are the elements of a story? (A) prior knowledge? (A) Vocabulary: Vocabulary: Vocabulary: Main Idea, Theme, Supporting detail Characters, Setting, Problem/solution predictions; connections Concept: Concept: Concept: Author and Illustrator Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: Who is the author/illustrator of the story and what other books did s/he write/illustrate? (A) -**-**Vocabulary: Vocabulary: Vocabulary: Author, Illustrator Additional Info: Pennsylvania Academic Standards: 1.1 Learning to Read Independently; 1.2 Reading Critically in the Content Arreas; 1.3 Reading, Analyzing, and Interpreting Literature Use various picture books based on topic, theme, holidays, series, authors, etc. - Lionni, Keats, and Zhay, Musich, Secon MICIT, Thulle, GanTOS Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Literature Appreciation Subject Area(s):Other

Days:16 Grade(s):1

Concept: Main Idea

Main Idea, Theme, Supporting detail -

Concept: Predictions and making connections

predictions; connections -

**Concept: Story elements** 

Characters, Setting, Problem/solution -

Concept: Author and Illustrator

Author, Illustrator -

 ${\tt Curriculum:}\ {\tt COLUMBIA}\ {\tt BOROUGH}\ {\tt SD}\ {\tt Curriculum}$ 

COLUMBIA BOROUGH SD

Course: Grade 1: Information Management Skills Date: July 7, 2008 ET

Topic: Fairy Tales Subject Area(s):Other

Days:4 Grade(s):1

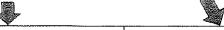
Key Learning:

Fairy tales are make-believe stories from long ago.

Unit Essential Question:

What is a fairy tale?





Concept: Definitiion of a fairy tale.	Concept: Elements of a fairy tale.	Concept: Examples of fairy tales
		·
Lesson Essential Questions: What is a fairy tale? (A)	Lesson Essential Questions: What are the elements of a fairy tale? (A)	Lesson Essential Questions: What are some examples of fairy tales? (A)
<u> </u>	<b></b>	<u> </u>
Vocabulary:	Vocabulary: Good character, evil character, threes, sevens, maglo, problem/solution, castle, royalty, special beginning and ending words, happy ending	Vocabulary: Title, Example

Additional Info:

Pennsylvania Academic Standard: 1.3 Reading, Analyzing, Interpreting Literature

Attached Document(s):

**COLUMBIA BOROUGH SD** Date: July 7, 2008 ET

Vocabulary for Topic: Fairy Tales Subject Area(s):Other

Days:4 Grade(s):1

## Concept: Definition of a fairy tale.

- Fairy tale

## Concept: Elements of a fairy tale.

Good character, evil character, threes, sevens, magic, problem/solution, castle, royalty, special beginning and ending words, happy ending -

## Concept: Examples of fairy tales

Title, Example -

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Topic: Using Electronic Tools for Literacy: Online Stories Days:2 Subject Area(s):Other Grade(s):1 Key Learning: Students can access stories online (electronic books\_. Unit Essential Question: What is an online story(electronic book)? Concept: Concept: Concept: Stories can be in print or online. Lesson Essential Questions: Lesson Essential Questions: Lesson Essential Questions: How do I find a story online? (A) Vocabulary: ocabulary: Online, electronic Add: Story : He on live net Additional Info: Tumblebook Library Attached Document(s):

COLUMBIA BOROUGH SD Date: July 7, 2008 ET

Vocabulary for Topic: Using Electronic Tools for Literacy: Online Stories Subject Area(s):Other

Days:2 Grade(s):1

Concept: Stories can be in print or online.
Online, electronic -

Topic: Research		Subject(s): 3
Days: A 2		Grade(s):
Key Learning(s): Tay formational Marke	richs - Print !	Optional Instructional Tools:
		Non-fiction Bear Starfall Brampopje
Unit Essential Question(s): Where can you loca	te Pacis IN ATINT 4. Ampoint Source of	Creinspop)
Concept: Non Region Dages	Concept: ON/Ne Supras	Concept:
Lesson Essential Questions:	Lesson Essential Questions: Pacts	Lesson Essential Questions:
Vocabulary: bocks.	Nocabulary: Starfull websik Bruinpa	1 x7 1 1
Concept:	Concept:	Concept:
Lesson Essential Questions:	Lesson Essential Questions:	Lesson Essential Questions:
Vocabulary:	Vocabulary:	Vocabulary:
Attached Document(s):		