

Topic: Aesthetic Response
Subject(s): Art

Days: 1
Grade(s): Knd.

Key Learning: Introduction to philosophical thinking.

Unit Essential Question(s): **How can you think philosophically about art?**

Concept:
Respond to Philosophical Questions
9.4.3.A

Lesson Essential Question(s):
How can we think philosophically about art? (A)

Vocabulary:
Philosophical

Additional Information:
Optional Instructional Tools: Aesthetic Response Poster
Teacher demonstration of essential questions
Teacher and student project examples
Artist Reproductions

Attached Document(s):

Vocab Report for Topic: Aesthetic Response
Subject(s): Art

Days: 1
Grade(s): Knd.

Concept: Respond to Philosophical Questions
9.4.3.A
Philosophical -

Topic: Basic Shapes
Subject(s): Art

Days: 20
Grade(s): Knd.

Key Learning: Introduction to basic shapes

Unit Essential Question(s): **How can we use basic shapes to make things?**

Concept: Basic Shapes 9.1.3.A 9.1.3.C 9.1.3.G	Concept: Make 3-D Shapes	Concept: Using Shapes 9.1.3.H
Lesson Essential Question(s): How do we make a person with shapes? (A)	Lesson Essential Question(s): How can we make 3-D shapes? (A)	Lesson Essential Question(s): How can we make other things using shapes? (A)
Vocabulary: Square, Oval, Rectangle, Triangle, Circle, Practice	Vocabulary: 3-D, Clay	Vocabulary: Oval, Square, Triangle, Rectangle, Circle

Additional Information:
Optional Instructional Tools: Reproductions, Watch Video on demands of design (shape, etc.)
Teacher demonstration of essential questions
Teacher and Student project examples

Attached Document(s):

Vocab Report for Topic: **Basic Shapes**

Subject(s): Art

Days: 20

Grade(s): Knd.

Concept: Basic Shapes

9.1.3.A

9.1.3.C

9.1.3.G

Square, Oval, Rectangle, Triangle, Circle, Practice

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Concept: Make 3-D Shapes

3-D, Clay

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Concept: Using Shapes

9.1.3.H

Oval, Square, Triangle, Rectangle, Circle

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Topic: Collage
Subject(s): Art

Days: 4
Grade(s): Knd.

Key Learning: Carefully arrange pieces to make art

Unit Essential Question(s): **How do you make a collage?**

Concept: Careful Cutting 9.1.3.H	Concept: Arrange Pieces Overlap Balance	Concept: Careful Gluing
Lesson Essential Question(s): How do you cut out interesting shapes? (A)	Lesson Essential Question(s): How do you arrange pieces for collage? (A)	Lesson Essential Question(s): How do we glue pieces carefully together? (A)
Vocabulary: Basic Shapes	Vocabulary: Overlap, Balance, Arrange	Vocabulary: Careful, Neatness

Additional Information:
Optional Instructional Tools: Reproductions, Collage Prints
Teacher demonstration of essential questions
Teacher and student project examples

Attached Document(s):

Vocab Report for Topic: Collage

Subject(s): Art

Days: 4

Grade(s): Knd.

Concept: Careful Cutting

9.1.3.H

Basic Shapes

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Concept: Arrange Pieces

Overlap

Balance

Overlap, Balance, Arrange

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Concept: Careful Gluing

Careful, Neatness

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Topic: Color
Subject(s): Art

Days: 5
Grade(s): Knd.

Key Learning: Introduction to color

Unit Essential Question(s): **What are the color groups?**

Concept:
Primary Colors
9.1.3.A

Concept:
Color Names
9.1.3.A

Lesson Essential Question(s):
What are the primary colors? (A)

Lesson Essential Question(s):
What are the names of colors? (A)

Vocabulary:
Blue, Red, Yellow

Vocabulary:
Yellow, White, Orange, Purple, Blue, Red, Brown, Black, Green

Additional Information:
Optional Instructional Tools: Color Wheel, Color Stations in the room
Teacher Demonstration of essential questions
Teacher and Student project examples

Attached Document(s):

Vocab Report for Topic: **Color**

Subject(s): Art

Days: 5

Grade(s): Knd.

Concept: Primary Colors

9.1.3.A

Blue, Red, Yellow

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Concept: Color Names

9.1.3.A

Yellow, White, Orange, Purple, Blue, Red, Brown, Black, Green

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Topic: Critical Thinking
Subject(s): Art

Days: 1
Grade(s): Knd.

Key Learning: Introduction to critical thinking

Unit Essential Question(s): How can you think critically about art?

Concept:
Compare and Contrast Art
9.3.3.A

Concept:
Describing Art
9.3.3.B

Lesson Essential Question(s):
How can you compare and contrast? (A)

Lesson Essential Question(s):
How can you describe works of art? (A)

Vocabulary:
Compare, Contrast

Vocabulary:
Shape, Color, Line, Pattern

Additional Information:
Optional Instructional Tools: Critical Response Game Cards
Teacher demonstration of essential questions
Teacher and student project examples
Artist Reproductions

Attached Document(s):

Vocab Report for Topic: **Critical Thinking**
Subject(s): Art

Days: 1
Grade(s): Knd.

Concept: Compare and Contrast Art

9.3.3.A

Compare, Contrast

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Concept: Describing Art

9.3.3.B

Shape, Color, Line, Pattern

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Topic: Print Making and Design
Subject(s): Art

Days: 4
Grade(s): Knd.

Key Learning: **Symmetrical patterns in nature can be recreated prints.**

Unit Essential Question(s): **How do you make a print?**

Concept:
Pattern print making
9.1.3.A
9.1.3.B

Concept:
Symmetrical Prints or Designs
9.1.3.A
9.1.3.B

Lesson Essential Question(s):
What is a pattern? (A)

What are basic shapes? (A)

Lesson Essential Question(s):
What is symmetry? (A)

What are types of cool lines? (A)

Vocabulary:
Pattern, Types of Shapes

Vocabulary:
Symmetrical, Balance, Zigzag, Dotted, Wavy

Additional Information:
Optional Instructional Tools: Reproductions, Pictures of Symmetrical patterns in nature (butterflies, etc)
Teacher demonstration of essential questions
Teacher and student project examples

Attached Document(s):

Vocab Report for Topic: Print Making and Design
Subject(s): Art

Days: 4
Grade(s): Knd.

Concept: Pattern print making

9.1.3.A

9.1.3.B

Pattern, Types of Shapes

Concept: Symmetrical Prints or Designs

9.1.3.A

9.1.3.B

Symmetrical, Balance, Zigzag, Dotted, Wavy