Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Topic: Aesthetic Response

Subject(s): Art

Days: 1 Grade(s): Knd.

Key Learning: Introduction to philosophical thinking.

Unit Essential Question(s):

How can you think philosophically about art?



Concept:

Respond to Philosophical Questions 9.4.3.A



Lesson Essential Question(s):

How can we think philosophically about art? (A)

Vocabulary: Philosophical

Additional Information:

Optional Instructional Tools: Aesthetic Response Poster

Teacher demonstration of essential questions

Teacher and student project examples

Artist Reproductions

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Vocab Report for Topic: Aesthetic Response

Subject(s): Art

Days: 1 Grade(s): Knd.

Concept: Respond to Philosophical Questions

Philosophical -

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

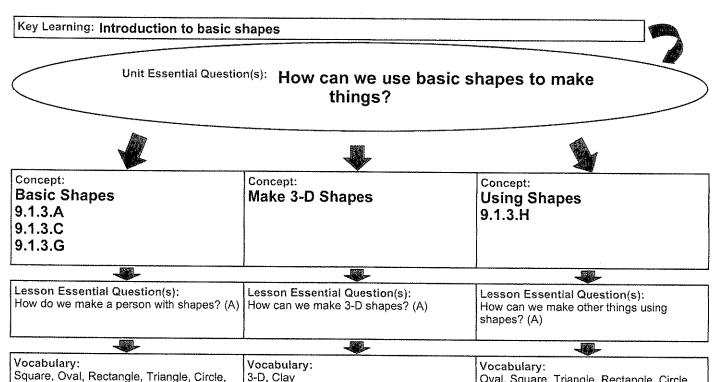
Oval, Square, Triangle, Rectangle, Circle

Topic: Basic Shapes

Subject(s): Art

Days: 20

Grade(s): Knd.



Additional Information:

Practice

Optional Instructional Tools: Reproductions, Watch Video on demands of design (shape, etc.)

3-D, Clay

Teacher demonstration of essential questions

Teacher and Student project examples

Course: Art Kindergarten

PENNSYLVANIA Date: November 22, 2010 ET

Vocab Report for Topic: Basic Shapes

Subject(s): Art

Days: 20 Grade(s): Knd.

Concept: Basic Shapes

9.1.3.A

9.1.3.C

9.1.3.G

Square, Oval, Rectangle, Triangle, Circle, Practice

Concept: Make 3-D Shapes

3-D, Clay

Concept: Using Shapes

9.1.3.H

Oval, Square, Triangle, Rectangle, Circle

Course: Art Kindergarten

PENNSYLVANIA

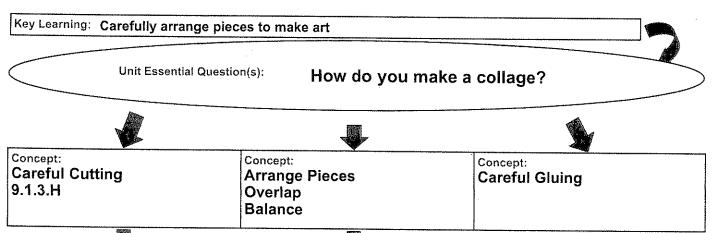
Date: November 22, 2010 ET

Topic: Collage

Subject(s): Art

Days: 4

Grade(s): Knd.



Lesson Essential Question(s):
How do you cut out interesting shapes? (A)
Lesson Es

Lesson Essential Question(s): How do you arrange pieces for collage? (A) Lesson Essential Question(s): How do we glue pieces carefully together? (A)

Vocabulary: Basic Shapes

Vocabulary: Overlap, Balance, Arrange

Vocabulary: Careful, Neatness

Additional Information:

Optional Instructional Tools: Reproductions, Collage Prints

Teacher demonstration of essential questions Teacher and student project examples

Course: Art Kindergarten

PENNSYLVANIA Date: November 22, 2010 ET

Vocab Report for Topic: Collage

Subject(s): Art

Days: 4 Grade(s): Knd.

Concept: Careful Cutting 9.1.3.H

Basic Shapes

Concept: Arrange Pieces Overlap Balance

Overlap, Balance, Arrange

Concept: Careful Gluing

Careful, Neatness

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Topic: Color

Subject(s): Art

Days: 5

Grade(s): Knd.

Key Learning: Introduction to color

Unit Essential Question(s):

What are the color groups?

Concept:

Color Names

9.1.3.A

Lesson Essential Question(s): What are the primary colors? (A)

Lesson Essential Question(s): What are the names of colors? (A)

Vocabulary:

Concept:

9.1.3.A

Primary Colors

Blue, Red, Yellow

Vocabulary:

Yellow, White, Orange, Purple, Blue, Red, Brown, Black, Green

Additional Information:

Optional Instructional Tools: Color Wheel, Color Stations in the room

Teacher Demonstration of essential questions

Teacher and Student project examples

Course: Art Kindergarten

PENNSYLVANIA Date: November 22, 2010 ET

Vocab Report for Topic: Color

Subject(s): Art

Grade(s): Knd.

Days: 5

Concept: Primary Colors 9.1.3.A

Blue, Red, Yellow

Concept: Color Names

9.1.3.A

Yellow, White, Orange, Purple, Blue, Red, Brown, Black, Green

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Topic: Critical Thinking

Subject(s): Art

Days: 1

Grade(s): Knd.

Key Learning: Introduction to critical thinking

Unit Essential Question(s): How can you think critically about art?





Concept: **Compare and Contrast Art**

9.3.3.A

Concept: **Describing Art** 9.3.3.B

Lesson Essential Question(s):

How can you compare and contrast? (A)

Lesson Essential Question(s): How can you describe works of art? (A)

Vocabulary:

Compare, Contrast

Vocabulary: Shape, Color, Line, Pattern

Additional Information:

Optional Instructional Tools: Critical Response Game Cards Teacher demonstration of essential questions Teacher and student project examples

Artist Reproductions

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Vocab Report for Topic: Critical Thinking

Subject(s): Art

Days: 1 Grade(s): Knd.

Concept: Compare and Contrast Art 9.3.3.A

Compare, Contrast

Concept: Describing Art 9.3.3.B

Shape, Color, Line, Pattern

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Topic: Print Making and Design

Subject(s): Art

Concept:

9.1.3.A

9.1.3.B

Days: 4

Grade(s): Knd.

Key Learning: Symmetrical patterns in nature can be recreated prints.

Unit Essential Question(s):

How do you make a print?





Concept:

Symmetrical Prints or Designs

9.1.3.A 9.1.3.B

Lesson Essential Question(s):

Pattern print making

What is a pattern? (A)

Lesson Essential Question(s):

What is symmetry? (A)

What are basic shapes? (A)

What are types of cool lines? (A)

Vocabulary:

Pattern, Types of Shapes

Vocabulary:

Symmetrical, Balance, Zigzag, Dotted, Wavy

Additional Information:

Optional Instructional Tools: Reproductions, Pictures of Symmetrical patterns in nature (butterflies, etc)

Teacher demonstration of essential questions

Teacher and student project examples

Course: Art Kindergarten

PENNSYLVANIA

Date: November 22, 2010 ET

Vocab Report for Topic: Print Making and Design

Subject(s): Art

Days: 4 Grade(s): Knd.

Concept: Pattern print making 9.1.3.A 9.1.3.B

Pattern, Types of Shapes

Concept: Symmetrical Prints or Designs 9.1.3.A

9.1.3.B

Symmetrical, Balance, Zigzag, Dotted, Wavy