Days: 4

С
0

Subject(s): English Language Arts			Grade(s): 9th, 10th, 11th, 12th
Know:	Understand:	Do:	
How do I complete an I- Search paper?	An I-Search paper is a personal research paper about a topic that is important to the writer.It is less formal than a traditional research paper; it tells the story of the writer's personal search for information,as well as what the writer learned about the topic.		

Topic: Unit 1:Introduction to the Writing Workshop Subject(s): English Language Arts Which standards are students learning in this unit?

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5, R.S.6

Days: 4 Grade(s): 9th, 10th, 11th, 12th

Topic: Unit 2: Research			Days: 20
Subject(s): English Language Arts			Grade(s): 9th, 10th, 11th, 12th
Know:	Understand:	Do:	
How do I research a topic of interest to me?	How to complete research on the topic they have chosen for their I-Search paper.	Answer the unit EQ.	

Topic: Unit 2: Research Subject(s): English Language Arts Which standards are students learning in this unit?

Days: 20 Grade(s): 9th, 10th, 11th, 12th

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5, R.S.6

Topic: Unit 3: Writing "The Se	earch Story"	Days: 5
Subject(s): English Language Arts		Grade(s): 9th, 10th, 11th, 12th
Know:	Understand:	Do:
How do I tell my search story?	The search story is where they hook the readers, explain what they knew, tell what they wanted to know, include their thesis statement, and retrace their research steps.	

Topic: Unit 3: Writing "The Search Story" Subject(s): English Language Arts Which standards are students learning in this unit?

Days: 5 Grade(s): 9th, 10th, 11th, 12th

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5, R.S.6

Topic: Unit 4: Writing "The Se Subject(s): English Language Arts	earch Results"		Days: 10 Grade(s): 9th, 10th, 11th, 12th
Know: What are my search results?	Understand: Students will identify the important results of their research and will	Do: Answer the EQ.	
	support their findings.		

Topic: Unit 4: Writing "The Search Results" Subject(s): English Language Arts Which standards are students learning in this unit?

Days: 10 Grade(s): 9th, 10th, 11th, 12th

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5, R.S.6

them.

Topic: Unit 5: Writing "Search Subject(s): English Language Arts	Reflections'		Days: 5 Grade(s): 9th, 10th, 11th, 12th
Know:	Understand:	Do:	
How has this research process been significant to me?	Students will reflect upon their search, describing what they have learned and how their research experience might have changed	Answer the unit EQ.	

Topic: Unit 5: Writing "Search Reflections' Subject(s): English Language Arts Which standards are students learning in this unit?

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5, R.S.6

Days: 5 Grade(s): 9th, 10th, 11th, 12th

Topic: Unit 6: Presentation Subject(s): English Language Arts			Days: 1 Grade(s): 9th, 10th, 11th, 12th
Know:	Understand:	Do:	
What did I learn through the research process?	Students will create a presentation and share what they have learned throughout the I-Search paper process.	Give a presentation.	

Grade(s): 9th, 10th, 11th, 12th

Days: 1

Topic: Unit 6: Presentation

R.S.6

Subject(s): English Language Arts Which standards are students learning in this unit?

As many CCSS as possible including R.1.W, R.W.2, R.W.4, R.W.5, R.W.6, R.W.7, R.W.8, R.W.9, R.S.4, R.S.5,

Days: - Grade(s): 9th, 10th, 11th, 12tt
er about a topic that is important to the writer. It is tells the story of the writer's personal search for about the topic.
o I complete an I-Search paper?
Concept:
Choosing a Topic
Students will choose a topic for their own research.
Lesson Essential Question(s): What topic do I want to research? (A)
Vocabulary:
t

Additional Information:	
Attached Document(s): I-Search Paper Model	

Topic: Unit 2: Research Days: 20 Subject(s): English Language Arts Grade(s): 9th, 10th, 11th, 12th Key Learning: How to complete research on the topic they have chosen for their I-Search paper. Unit Essential Question(s): How do I research a topic of interest to me? Concept: Concept: Concept: **Define the Subject** Search for Sources Extract Information The students will: The students will: The students will: - understand the nature, objectives and scope of the work - choose the resources that they will use for research - read, listen, watch attentively and take notes to be done - construct search strategies using their keywords - credit information sources and respect the rules start their search using keywords at the library, on the - clarify the research question concerning privacy brainstorm Internet, and subject matter experts or people they know - organize notes systematically and adjust their tentative - pick out the important ideas and keywords - check the effectiveness of their search strategies and plan - decide on the perspective from which they will approach adjust them as needed - evaluate their progress and repeat steps if necessary their subject - select the documents and resources that appear most - formulate their main idea pertinent and reliable - draft a tentative plan discuss and share ideas with several other people - think about the resources they will need - plan their work Lesson Essential Question(s): What do I need to do before beginning my Lesson Essential Question(s): What information will be useful to my research? Lesson Essential Question(s): What reliable and useful sources can I locate for research? (A) use with my research? (A) (A) Vocabulary: Vocabulary: Vocabulary:

r
Concept:
Process Information
The students will: - analyze the information selected in light of the research question - consider different possible solutions for dealing with their subject - combine the ideas and information taken from different sources - compare opinions and formulate their own according to the objective of the project - confirm their main idea or reformulate it
Lesson Essential Question(s): How do I process my information so that I can begin my writing? (A)
—
Vocabulary:

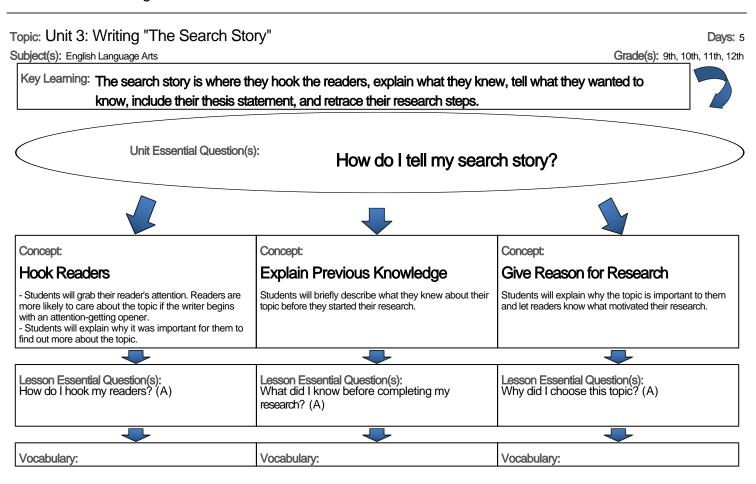
Topic: Unit 2: Research

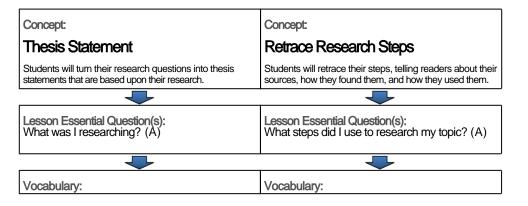
Subject(s): English Language Arts

Additional Information:

Attached Document(s):

Days: 20 Grade(s): 9th, 10th, 11th, 12th





Additional Information:	
Attached Document(s):	

Topic: Unit 4: Writing "The Search Results"	Davs: 10
Subject(s): English Language Arts	Grade(s): 9th, 10th, 11th, 12th
Key Learning: Students will identify the important results of their research and will support their findings.	
Unit Essential Question(s): How do I tell my search story?	
Concept:	
Discuss Results and Give Support	
 Students will describe the important results of their research, writing at least one paragraph for each major research result. Students will support their findings with quotations, paraphrases, and summaries of information from their sources. 	
	1
Lesson Essential Question(s): What are the important results of my research? (A)	
How can I support my findings? (A)	
Vocabulary:	
Additional Information:	

Attached Document(s):

Topic: Unit 5: Writing "Search Reflections'	Days: 5
Subject(s): English Language Arts Grade(s):	9th, 10th, 11th, 12th
Key Learning: Students will reflect upon their search, describing what they have learned and how their research experience might have changed them.	2
Unit Essential Question(s): How has this research process been significant to	
me?	
Concept:	
Reflection	
 Students will describe what they have learned and how their research experience might have changed them. Students will remind readers of their thesis. 	
Lesson Essential Question(s): What did I learn? (A)	
Vocabulary:	
Additional Information:	

Attached Document(s):

Topic: Unit 6: Presentation Days: 1 Subject(s): English Language Ans Key Learning: Students will create a presentation and share what they have learned throughout the I-Search paper process. Unit Essential Question(s): Lesson Essential Question(s): Lesson Essential Question(s): Additional Information: Attached Document(s):