

Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Describe yourself and ask about others</p> <p>Talk about likes and dislikes</p> <p>Inquire</p> <p>Tell when you do something</p>	<p>Verbs avoir and etre</p> <p>Adjective agreement</p> <p>Adjectives beau, nouveau and vieux</p> <p>-er verbs</p> <p>-ir and -re verbs</p> <p>Verbs like dormir</p>	<p>Answer the unit essential question, \" How do students communicate with one another and their instructor in a classroom setting using French vocabulary?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2& 5.1

Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about a vacation</p> <p>Say what you would do if you could</p> <p>Express necessity</p> <p>Ask about what has been done</p>	<p>Object pronouns</p> <p>Conditional</p> <p>Si clauses</p> <p>Subjunctive</p> <p>Passe compose and the imparfait</p> <p>Etre en train de</p>	<p>Answer the unit essential question, \"How does one explain going on a vacation?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1 & 5.2

Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Wish someone a good time</p> <p>Ask for and give advice</p> <p>Ask for help</p> <p>Check if things have been done</p>	<p>Direct object pronouns</p> <p>Indirect object pronouns</p> <p>Verb offrir</p> <p>Passe compose with avoir</p> <p>Passe compose with etre</p> <p>Negative expressions</p>	<p>Answer the unit essential question, \"How does one celebrate a party or festive holiday?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.1

Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Talk about your routine

Express impatience

Say when you do things

Make recommendations

Understand:

Reflexive verbs

Tout, tous, toute, toutes

Verbs s'appeler and se lever

Reflexive verbs in the passe compose

Imperative with reflexive verbs

Reflexive verbs with infinitives

Do:

Answer the unit essential question, \"How does one talk about their normal daily activities?\" through activities and assessments aligned with the unit standards.

Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Talk about when you were a child</p> <p>Tell about an event in the past</p> <p>Compare life in the country and in the city</p> <p>Describe life in the country</p>	<p>Imparfait</p> <p>Passé composé and the imparfait</p> <p>Adverb placement</p> <p>Comparative with adjectives and nouns</p> <p>Superlative with adjectives</p> <p>Irregular comparatives and superlatives</p>	<p>Answer the unit essential question, "How would you describe your childhood?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.2, 3.1 & 5.1

Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Say what happened</p> <p>Describe circumstances</p> <p>Tell what you will do</p> <p>Wonder what will happen</p>	<p>Passe compose and the imparfait</p> <p>Etre en train de...</p> <p>Future</p> <p>Verb courir</p>	<p>Answer the unit essential question, \"How does one prepare for camping outdoors?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask and tell how you feel</p> <p>Describe symptoms and give advice</p> <p>Complain about health and give advice</p> <p>Sympathize with someone</p>	<p>Subjunctive</p> <p>Conditional</p> <p>Si clauses</p>	<p>Answer the unit essential question, "How does one stay in shape?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Describe a movie or a book

Ask for and give information

Ask about preferences

Recommend and advise against something

Understand:

Relative pronouns qui, que, and dont

Present participles

C'est and il/elle est

Interrogatives pronouns

Demonstrative pronouns

Comparatives and superlatives

Do:

Answer the unit essential question, \"How does one discuss about films and books?\" through activities and assessments aligned with the unit standards.

Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.1

Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about food preparation</p> <p>Make requests</p> <p>Shop for groceries</p> <p>Ask where things are</p>	<p>Partitive</p> <p>Pronoun "y"</p> <p>Question formation</p> <p>Pronoun "en"</p> <p>Placement of object pronouns</p> <p>Contractions with "a" and "de"</p>	<p>Answer the unit essential question, \"How does one go shopping in a French store or market?\" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 4 Au lycée

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Ask how something turned out

Wonder what happened

Ask for information

Express frustration

Understand:

Object pronouns with the passe compose

Quelqu'un, quelque chose, ne...personne, ne...rien, and ne...que

Verb recevoir

Verb suivre

Depuis, il y a and ca fait

Verb ouvrir

Do:

Answer the unit essential question, \"How can students use vocabulary in a school setting?\" through activities and assessments aligned with the unit standards.

Topic: Chapitre 4 Au lycée

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Verbs avoir and etre

Adjective agreement

Adjectives beau, nouveau and vieux

-er verbs

-ir and -re verbs

Verbs like dormir



Unit Essential Question(s): **How does one describe their friends and family in French?**



Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Describe yourself and ask about others</p> <ol style="list-style-type: none"> 1. Tell ages of people. 2. Tell names of people. 3. Describe others with adjectives. 	<p>Concept: Talk about likes and dislikes</p> <ol style="list-style-type: none"> 1. Use negative forms of verbs. 2. Use verb aimer/detestar. 	<p>Concept: Inquire</p> <ol style="list-style-type: none"> 1. Ask questions. 2. Use verb vouloir. 3. Use verb penser.
<p>Lesson Essential Question(s): How do you introduce others by telling what their name is in French? (A)</p> <p>How would you physically describe others? (A)</p>	<p>Lesson Essential Question(s): How would you tell someone that you do (not) like to do an activity? (A)</p>	<p>Lesson Essential Question(s): How can one express what they think of an activity? (A)</p> <p>How can one express what they want? (A)</p>
<p>Vocabulary: age(e), un beau-pere/une belle-mere, blond(e)/roux (rousse), brun (e), un chat/un chien, des cheveux, un copain, court (e)/long (ue), un cousin/une cousine, une famille, un frere/une soeur, gentil(le), grand(e), une grand-mere, un grand-pere, gros(se), intelligent(e), marrant(e), marron, une mere/un pere, mince, un oncle/une tante, penible, petit, serieux (serieuse), sportif (sportive), timide, vert(e), des yeux, Comment tu t'appelles?, Je m'appelle..., Tu as quel age?, J'ai...ans., De quelle couleur sont...?, Ils sont..., Il/Elle est comment...?, Il/Elle est...</p>	<p>Vocabulary: J'adore/J'aime bien..., Moi aussi./Pas moi., Moi, je n'aime pas..., Moi non plus., Je n'aime pas beaucoup..., Moi si., Qu'est-ce qu...aime faire?, Il aime...</p>	<p>Vocabulary: aller au cinema , un appareil photo (numerique) , un cafe , un camescope , un chocolat chaud , un coca/une limonade , un croque-monsieur , faire de la photo , faire du theatre , faire de la video amateur , une glace , jouer au basket-ball , jouer au tennis , jouer aux echecs , jouer de la batterie , jouer de la guitare/du piano , un jus de fruit , lire, une limonade , une raquette/une balle , un sandwich au jambon , une tarte aux pommes , Ca te dit de/d'...? , Tu as envie de/d'...? , Est-ce que tu joues bien...? , Il est bon...? , Qu'est-ce que tu penses de...? , Tu veux...? , Assez bien. , Il est genial! , Je n'ai pas le temps. , Pourquoi pas?</p>

Topic: Chapitre 1 Ma famille et mes copains


Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:


Tell when you do something

1. Express day(s) of week something is done.
 2. State seasons when things are accomplished.
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Lesson Essential Question(s):

How can one identify the days and months in French? (A)

How can one tell when something is done using adverbs? (A)



Vocabulary:

Le lundi...souvent..., ...fois par semaine., ...tous les mercredis., ...au printemps et en ete., ...rarement...

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Describe yourself and ask about others

age(e) - old
un beau-pere/une belle-mere - stepfather/stepmother
blond(e)/roux (rousse) - blond/red-haired
brun (e) - brunette
un chat/un chien - cat/dog
des cheveux - hair
un copain - friend
court (e)/long (ue) - short/long
un cousin/une cousine - cousin
une famille - family
un frere/une soeur - brother/sister
gentil(le) - nice
grand(e) - tall
une grand-mere - grandmother
un grand-pere - grandfather
gros(se) - fat
intelligent(e) - intelligent
marrant(e) - funny
marron - brown
une mere/un pere - mother/father
mince - slim
un oncle/une tante - uncle/aunt
penible - annoying
petit - short, small
serieux (serieuse) - serious
sportif (sportive) - athletic
timide - shy
vert(e) - green
des yeux - eyes
Comment tu t'appelles? - What is your name?
Je m'appelle... - My name is...
Tu as quel age? - How old are you?
J'ai...ans. - I am ...years old.
De quelle couleur sont...? - What color are...?
Ils sont... - They are...
Il/Elle est comment...? - What is he/she like...?
Il/Elle est... - He/she is...

Concept: Talk about likes and dislikes

J'adore/J'aime bien... - I love/I really like...
Moi aussi./Pas moi. - Me too./Not me.
Moi, je n'aime pas... - I don't like...
Moi non plus. - Me neither.
Je n'aime pas beaucoup... - I don't like...very much.
Moi si. - I do.
Qu'est-ce qu...aime faire? - What does...like to do?
Il aime... - He likes...

Vocab Report for Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Inquire

aller au cinema

- to go to the movies

un appareil photo (numerique)

- (digital)camera

un cafe

- cafe/coffee

un camscope

- video camera

un chocolat chaud

- hot chocolate

un coca/une limonade

- soda/lemon soda

un croque-monsieur

- toasted cheese sandwich with ham

faire de la photo

- to do photography

faire du theatre

- to do theater/drama

faire de la video amateur

- to make videos

une glace

- ice cream

jouer au basket-ball

- to play basketball

jouer au tennis

- to play tennis

jouer aux echecs

- to play chess

jouer de la batterie

- to play drums

jouer de la guitare/du piano

- to play guitar/piano

un jus de fruit

- fruit juice

lire - to read

Vocab Report for Topic: Chapitre 1 Ma famille et mes copains

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

une limonade
- lemon-lime soda

une raquette/une balle
- racket/(tennis)ball
un sandwich au jambon
- ham sandwich

une tarte aux pommes
- apple tart

Ca te dit de/d'...?
- Do you feel like...?

Tu as envie de/d'...?
- Do you feel like...?

Est-ce que tu joues bien...?
- Do you play...well?

Il est bon...?
- Is...any good?

Qu'est-ce que tu penses de...?
- What do you think about...?

Tu veux...?
- Do you want...?

Assez bien.
- Pretty well

Il est genial!
- It's great!

Je n'ai pas le temps.
- I don't have the time.

Pourquoi pas?
- Why not?

Concept: Tell when you do something

Le lundi...souvent... - On Mondays...often...
...fois par semaine. - ...times a week.
...tous les mercredis. - ...every Wednesday.
...au printemps et en ete. - ...in spring and in the summer.
...rarement... - ...rarely...

Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Object pronouns**

Conditional

Si clauses

Subjunctive

Passé composé and the imparfait

Etre en train de



Unit Essential Question(s):

How does one explain going on a vacation?



Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask about a vacation</p> <ol style="list-style-type: none"> 1. Explain activities done on vacation. 2. Tell what one likes to do on vacation. 	<p>Concept: Say what you would do if you could</p> <ol style="list-style-type: none"> 1. Use the conditional tense to tell what you would do. 2. Express your dreams. 	<p>Concept: Express necessity</p> <ol style="list-style-type: none"> 1. Identify items that one would take with them on vacation. 2. Explain what must be done before going on a trip.
<p>Lesson Essential Question(s): How can one describe the activities done on vacation? (A)</p> <p>How does one say what they like to do on vacation? (A)</p>	<p>Lesson Essential Question(s): How does one express their dreams? (A)</p>	<p>Lesson Essential Question(s): How would one express what they have to do? (A)</p> <p>How does one describe what they need to pack for a vacation? (A)</p>
<p>Vocabulary: au bord de la mer , a la campagne , a la montagne , en ville , le bateau , un chateau , un gilet de sauvetage , l'office du tourisme , la plage , le sentier , le sommet , un spectacle son et lumiere , la vallee , l'Allemagne, l'Angleterre, la Belgique , le Danemark , l'Espagne, la Grece , l'Italie, le Portugal , la Suisse , la Norvege , allemand(e), anglais(e), espagnol(e), italien(ne), portugais(e), a l'etranger , aller en colonie de vacances , faire de l'escalade , faire de la planche a voile , faire un sejour , faire une randonnee , faire une visite guidee , monter a cheval , rendre visite a (une personne) , visiter (un endroit) , Ca depend... , Ca t'arrive de/d'...? , J'en fais... , ...j'y vais... , Je reste chez moi. , pendant les vacances , Qu'est-ce que tu fais de beau...?</p>	<p>Vocabulary: ...je partirais en vacances. , ...faire le tour de monde. , Mon reve, ce serait de... , ...tellement...</p>	<p>Vocabulary: acheter un guide , un appareil photo , un billet , une brochure , changer de l'argent , des cheques de voyage , faire sa valise , faire une demande de visa , faire une reservation d'hotel/de billet de train/d'avion , un itineraire , des lunettes de soleil , un passeport , un permis de conduire , une piece , un plan , se faire vacciner , s'informer sur Internet , se renseigner dans une agence de voyages , le site d'une compagnie aerienne , une trousse de toilette , Il faut que... , Il ne faut surtout pas... , J'ai besoin de/d'... , Je dois absolument...</p>

Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Ask about what has been done

1. Tell someone what needs to be done.



Lesson Essential Question(s):

How does someone ask what needs to be done for their vacation? (A)



Vocabulary:

Tu as bien pense a...?

, Tu as bien fait de me le rappeler.

, ...deja...?, Evidemment que...

, Tu n'as pas oublie d'...?

, Ah, mais si!

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about a vacation

au bord de la mer
- at the seashore

a la campagne
- in the countryside

a la montagne
- in the mountains

en ville
- in the city

le bateau
- boat
un chateau
- castle
un gilet de sauvetage
- life jacket

l'office du tourisme
- tourist center

la plage
- beach
le sentier
- path
le sommet
- peak
un spectacle son et lumiere
- a sound and light show

la vallee
- valley
l'Allemagne - Germany
l'Angleterre - England
la Belgique
- Belgium
le Danemark
- Denmark
l'Espagne - Spain
la Grece
- Greece
l'Italie - Italy
le Portugal
- Portugal
la Suisse
- Switzerland
la Norvege
- Norway

Vocab Report for Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

allemand(e) - German

anglais(e) - English/British

espagnol(e) - Spanish

italien(ne) - Italian

portugais(e) - Portuguese

à l'étranger

- abroad

aller en colonie de vacances

- to go to summer camp

faire de l'escalade

- to mountain climb

faire de la planche à voile

- to windsurf

faire un séjour

- to stay/to sojourn

faire une randonnée

- to go hiking

faire une visite guidée

- to take a guided tour

monter à cheval

- to horseback ride

rendre visite à (une personne)

- to visit (a person)

visiter (un endroit)

- to visit (a place)

Ça dépend...

- That depends...

Ça t'arrive de/d'...?

- Do you ever...?

J'en fais...

- I go...

...j'y vais...

- ...I go there...

Je reste chez moi.

- I stay home.

pendant les vacances

- during vacation

Vocab Report for Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Qu'est-ce que tu fais de beau...?

- What interesting things do you do...?

Concept: Say what you would do if you could

...je partirais en vacances.

- ...I would go on vacation.

...faire le tour de monde.

- ...to travel around the world.

Mon reve, ce serait de...

- My dream would be to...

...tellement... - ...really...

Concept: Express necessity

acheter un guide

- to buy a guidebook

un appareil photo

- photo camera

un billet

- ticket

une brochure

- brochure

changer de l'argent

- to change money

des cheques de voyage

- traveller's checks

faire sa valise

- to pack one's suitcase

faire une demande de visa

- to apply for a visa

faire une reservation d'hôtel/de billet de train/d'avion

- to make a hotel/train ticket/airline ticket reservation

un itineraire

- itinerary/route

des lunettes de soleil

- sunglasses

un passeport

- passport

un permis de conduire

Vocab Report for Topic: Chapitre 10 Partons en vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- driver's license

une piece

- play

un plan

- map

se faire vacciner

- to get vaccinated

s'informer sur Internet

- to inquire on the Internet

se renseigner dans une agence de voyages

- to get information at a travel agency

le site d'une compagnie aerienne

- airline website

une trousse de toilette

- vanity case

Il faut que...

- I have to...

Il ne faut surtout pas...

- We especially must not...

J'ai besoin de/d'...

- I need to...

Je dois absolument....

- I absolutely must...

Concept: Ask about what has been done

Tu as bien pense a...?

- Did you make sure you thought of...?

Tu as bien fait de me le rappeler.

- It's a good thing you reminded me.

...deja...? - ...already...?

Evidemment que...

- Obviously...

Tu n'as pas oublie d'...?

- You didn't forget to...?

Ah, mais si!

- Ah, yes!

Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Direct object pronouns**

Indirect object pronouns

Verb offrir

Passé composé with avoir

Passé composé with être

Negative expressions



Unit Essential Question(s): **How does one celebrate a party or festive holiday?**



Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Wish someone a good time</p> <ol style="list-style-type: none"> 1. Identify holidays. 2. Identify items at a party or holiday. 3. Greet someone during a holiday or celebration. 	<p>Concept: Ask for and give advice</p> <ol style="list-style-type: none"> 1. Make suggestions. 2. Tell what someone already has. 	<p>Concept: Ask for help</p> <ol style="list-style-type: none"> 1. Tell someone that you are busy. 2. Assign tasks to be done.
<p>Lesson Essential Question(s): How do the French celebrate birthdays? Other holidays? (A)</p> <p>Compare a popular French holiday to an American one. How do they differ? (A)</p>	<p>Lesson Essential Question(s): How can one suggest a gift for someone? (A)</p>	<p>Lesson Essential Question(s): How can one ask for help? (A)</p> <p>How can you tell someone what needs to be done? (A)</p>
<p>Vocabulary: allumer, l'anniversaire, un bal populaire, le ballon/les decorations, une boîte de chocolats, les bougies, un bouquet de fleurs, la boum, la buche de Noel, les cadeaux, une carte d'anniversaire, une carte de voeux, un cheque-cadeau, les confettis, le defile, le drapeau, les fetes, la fete des meres/peres, la fete nationale, le feu d'artifice, la foule, le gateau, l'hymne national, l'invite(e), le jour de l'an/le nouvel an, le Noel, remercier, le reveillon, le sapin de Noel, Amuse-toi bien, Joyeux anniversaire!, Bonne annee!, Bonne soiree!, J'espere que tu vas passer..., Je te/vous souhaite..., Joyeux Noell!, Profite bien de...</p>	<p>Vocabulary: Bonne idee!, Offre-lui..., Qu'est-ce que je pourrais offrir a ...?, Tu as une idee de cadeau...?, Tu n'as pas une autre idee?, Tu pourrais lui offrir..., Il en a deja plein.</p>	<p>Vocabulary: les amuse-gueules , les biscuits/les chips , les bonbons , les cachuetes , choisir la musique , decorer la salle , emballes les cadeaux , envoyer les invitations , faire les courses , faire le menage/la poussiere , les fruits secs , organiser une soiree , ranger la maison , une soiree costumee , Ca t'ennuie de...? , Tu peux m'aider a...? , Bien sur que non. , D'accord./Pas de probleme. , Desole(e), je n'ai pas le temps. , Pas maintenant. Je dois d'abord...</p>

<p>Concept: Check if things have been done</p> <ol style="list-style-type: none"> 1. Ask if someone already did something. 2. Express uncertainty.
<p>Lesson Essential Question(s): How can one ask questions to see if a task is already completed? (A)</p>
<p>Vocabulary: c'est bon, Est-ce qu'il y a encore...?, J'ai completement oublie!, Mais oui!, pas encore, Tu as bien...?, Tu as deja...?, Tu as pense a...?</p>

Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Wish someone a good time

allumer - to light
l'anniversaire - birthday
un bal populaire - village d'ancer
le ballon/les decorations - balloon/decorations
une boite de chocolats - box of chocolates
les bougies - candles
un bouquet de fleurs - bouquet of flowers
la boum - party
la buche de Noel - Yule log
les cadeaux - presents
une carte d'anniversaire - birthday card
une carte de voeux - greeting card
un cheque-cadeau - gift card
les confettis - confetti
le defile - parade
le drapeau - flag
les fetes - parties/holidays
la fete des meres/peres - Mother's day/Father's day
la fete nationale - national holiday
le feu d'artifice - fireworks
la foule - crowd
le gateau - cake
l'hymne national - national anthem
l'invite(e) - guest
le jour de l'an/le nouvel an - New Year's Day/New Year's
le Noel - Christmas
remercier - to thank
le reveillon - midnight feast
le sapin de Noel - Christmas tree
Amuse-toi bien - Have fun...
Joyeux anniversaire! - Happy birthday!
Bonne annee! - Happy New Year!
Bonne soiree! - Have a good evening!
J'espere que tu vas passer... - I hope that you have...
Je te/vous souhaite... - I wish you...
Joyeux Noel! - Merry Christmas!
Profite bien de... - Enjoy...

Concept: Ask for and give advice

Bonne idee! - Good idea!
Offre-lui... - Give him/her...
Qu'est-ce que je pourrais offrir a ...? - What could I get for...?
Tu as une idee de cadeau...? - Do you have an idea for a present?
Tu n'as pas une autre idee? - You don't have another idea?
Tu pourrais lui offrir... - You could give him/her...
Il en a deja plein. - He already has plenty of them.

Vocab Report for Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask for help

les amuse-gueules

- snacks

les biscuits/les chips

- cookies/chips

les bonbons

- sweets/candy

les cachuetes

- peanuts

choisir la musique

- to choose music

decorer la salle

- to decorate the room

emballer les cadeaux

- to wrap presents

envoyer les invitations

- to send the invitations

faire les courses

- to go grocery shopping

faire le ménage/la poussière

- to do the housework/to dust

les fruits secs

- dried fruit

organiser une soirée

- to plan a party

ranger la maison

- to prepare/to tidy up the house

une soirée costumée

- costume party

Ça t'ennuie de...?

- Would you mind...?

Tu peux m'aider à...?

- Can you help me...?

Bien sûr que non.

- Of course not.

D'accord./Pas de problème.

- Okay.No problem.

Vocab Report for Topic: Chapitre 2 On fait la fête

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Desole(e), je n'ai pas le temps.

- Sorry, I don't have the time.

Pas maintenant. Je dois d'abord...

- Not now. First, I have to...

Concept: Check if things have been done

c'est bon - it's fine (all taken care of)

Est-ce qu'il y a encore...? - Is there still...?

J'ai complètement oublié! - I completely forgot!

Mais oui! - But of course!

pas encore - not yet

Tu as bien...? - Are you sure you...?

Tu as déjà...? - Did you already...?

Tu as pensé a...? - Have you thought of...?

Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Reflexive verbs

Tout, tous, toute, toutes

Verbs s'appeler and se lever

Reflexive verbs in the passe compose

Imperative with reflexive verbs

Reflexive verbs with infinitives



Unit Essential Question(s):

How does one talk about their normal daily activities?



Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Talk about your routine</p> <p>1. Use reflexive verbs. 2. Sequence events.</p>	<p>Concept: Express impatience</p> <p>1. Use commands in reflexive verb forms.</p>	<p>Concept: Say when you do things</p> <p>1. Tell when something is done. 2. Express daily habits.</p>
<p>Lesson Essential Question(s): How does one talk about how they get ready each day? (A)</p>	<p>Lesson Essential Question(s): How does one tell someone to do something using commands? (A)</p>	<p>Lesson Essential Question(s): How does one tell when they do their daily routine? (A)</p>
<p>Vocabulary: la baignoire , la brosse/la brosse a dents , se brosser les cheveux/les dents , se coiffer , la creme a raser , le dentifrice , le deodorant , la douche , s'en aller , le gel douche , s'habiller, le lavabo , se laver (les cheveux) , se lever , le maquillage , se maquiller , le mascara , la matinee , le miroir , le peigne , se peigner (les cheveux) , le peignoir , prendre un bain/une douche , se preparer , se raser , le rasoir (electrique) , le reveil , le robinet , se reveiller , le rouge a levres , le savon , le seche-cheveux , se secher les cheveux , la serviette , le shampooing , sonner, avant de , chaque, en meme temps (que) , en premier , ensuite, pendant que , tous les deux (jours)</p>	<p>Vocabulary: Alors, on y va? , Arrete de trainer! , Depeche-toi!, Tu es pret(e)? , Vous allez etre en retard.</p>	<p>Vocabulary: aller au travail/au lycee , se coucher/se mettre au lit , se deshabiller/s'endormir , faire la sieste , faire sa toilette , faire ses devoirs , la figure , se mettre en pyjama/en chemise de nuit , s'occuper (de) , preparer son sac , prendre le bus , ranger ses affaires , rentrer a la maison , souhaiter une bonne nuit , au plus tard , de bonne heure , tard/tot, une fois que/apres , la journee/le soir</p>

Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Make recommendations

1. Tell what someone should (not) do.



Lesson Essential Question(s):

How does someone make suggestions? (A)



Vocabulary:

C'est l'heure de...
, Il est temps de...
, Tu devrais...
, Va...Il est tard.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Talk about your routine

la baignoire

- bathtub

la brosse/la brosse a dents

- brush/toothbrush

se brosser les cheveux/les dents

- to brush one's hair/teeth

se coiffer

- to do one's hair

la creme a raser

- shaving cream

le dentifrice

- toothpaste

le deodorant

- deodorant

la douche

- shower

s'en aller

- to run along

le gel douche

- shower gel

s'habiller - to get dressed

le lavabo

- sink

se laver (les cheveux)

- to wash (one's hair)

se lever

- to get up/stand up

le maquillage

- make-up

se maquiller

- to put on make-up

le mascara

- mascara

la matinee

- morning

le miroir

- mirror

le peigne

- comb

se peigner (les cheveux)

Vocab Report for Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to comb (one's hair)

le peignoir

- robe

prendre un bain/une douche

- to take a bath/a shower

se preparer

- to get ready

se raser

- to shave

le rasoir (electrique)

- (electric) razor

le reveil

- alarm

le robinet

- faucet

se reveiller

- to wake up

le rouge a levres

- lipstick

le savon

- soap

le seche-cheveux

- blow-dryer

se secher les cheveux

- to dry one's hair

la serviette

- towel

le shampoing

- shampoo

sonner - to ring

avant de

- before

chaque - each/every

en meme temps (que)

- at the same time (as)

en premier

- first/firstly

ensuite - then/next

pendant que

- while/during

tous les deux (jours)

- every other (day)

Vocab Report for Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Express impatience

Alors, on y va?

- So, shall we go?

Arrete de trainer!

- Stop dragging your feet/dawdling!

Depeche-toi! - Hurry up!

Tu es pret(e)?

- Are you ready?

Vous allez etre en retard.

- You're going to be late.

Concept: Say when you do things

aller au travail/au lycee

- to go to work/to high school

se coucher/se mettre au lit

- to go to bed

se deshabiller/s'endormir

- to get undressed/to fall asleep

faire la sieste

- to take a nap

faire sa toilette

- to clean (oneself) up

faire ses devoirs

- to do one's homework

la figure

- face

se mettre en pyjama/en chemise de nuit

- to put on pajamas/a night gown

s'occuper (de)

- to take care (of)

preparer son sac

- to get one's backpack ready

prendre le bus

- to take the bus

ranger ses affaires

Vocab Report for Topic: Chapitre 5 Une journée typique

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to put one's things away

rentrer a la maison
- to return to the house

souhaiter une bonne nuit
- to say good night

au plus tard
- at the latest

de bonne heure
- bright and early

tard/tot - late/early
une fois que/apres
- once/afterwards
la journee/le soir
- day/evening

Concept: Make recommendations

C'est l'heure de...
- It's time to...

Il est temps de...
- It's time to...

Tu devrais...
- You should...

Va...Il est tard.
- Go...it's late.

Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Imparfait**

Passé composé and the imparfait

Adverb placement

Comparative with adjectives and nouns

Superlative with adjectives

Irregular comparatives and superlatives



Unit Essential Question(s):

How would you describe your childhood?



Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p>Talk about when you were a child</p> <p>1. Describe oneself physically in the past. 2. Talk about what one used to do.</p>	<p>Concept:</p> <p>Tell about an event in the past</p> <p>1. Use of the imperfect tense. 2. Use of the passe compose tense.</p>	<p>Concept:</p> <p>Compare life in the country and in the city</p> <p>1. Use adjectives to describe in present and past tense.</p>
<p>Lesson Essential Question(s):</p> <p>How can one tell what they did as a child? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How can one tell what happened using past tense? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How would one describe where they used to live? (A)</p>
<p>Vocabulary:</p> <p>aller au cirque , collectionner, content(e)/triste, faire de la balançoire , faire de la bascule , faire des châteaux de sable , faire des farces , faire du manège , grimper aux arbres , jouer au ballon , jouer aux billes , jouer à chat perche , jouer aux dames , jouer à la marelle , jouer à la poupée , jouer aux petites voitures , jouer au train électrique , obéissant(e), regarder des dessins animés , sauter à la corde , les souvenirs d'enfance , Quand j'avais...ans... , Quand j'étais petit(e)... , Quand j'étais(plus) jeune...</p>	<p>Vocabulary:</p> <p>à ce moment-là , alors que , finalement, heureusement, pendant que</p>	<p>Vocabulary:</p> <p>l'âne, bruyant(e), calme, la campagne , le canard , le champ , le cheval , la chèvre , le cochon , dangereux(-euse), la ferme , la grange , le lapin , le mouton , le paysage , pollué(e), la poule , la prairie , propre, pur(e), sale, stressant(e), le tracteur , tranquille, la vache , la vie , le village , vivant(e), autant que , différent(e) de , plus...que, plus de...que , moins...que</p>

Concept:

Describe life in the country

1. Compare with adjectives.

Lesson Essential Question(s):

How does one use the superlative with adjectives? (A)

Vocabulary:

Ce qui était..., c'était...
, Ce qui me manque, c'est...
, Il y avait...
, tellement

Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Talk about when you were a child

aller au cirque
- to go to the circus

collectionner - to collect

content(e)/triste - happy/sad
faire de la balançoire
- to swing

faire de la bascule
- to seesaw

faire des chateaux de sable
- to make sandcastles

faire des farces
- to play practical jokes

faire du manège
- to go on a carousel

grimper aux arbres
- to climb trees

jouer au ballon
- to play ball

jouer aux billes
- to play marbles

jouer à chat perche
- to play a game similar to tag

jouer aux dames
- to play checkers

jouer à la marelle
- to play hopscotch

jouer à la poupée
- to play dolls

jouer aux petites voitures
- to play with matchbox cars

jouer au train électrique
- to play with electric trains

Vocab Report for Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

obeissant(e) - obedient
regarder des dessins animés
- to watch cartoons

sauter à la corde
- to jump rope

les souvenirs d'enfance
- childhood memories

Quand j'avais...ans...
- When I was...years old...

Quand j'étais petit(e)...
- When I was little

Quand j'étais(plus) jeune...
- When I was young (younger)...

Concept: Tell about an event in the past

à ce moment-là
- at that moment

alors que
- while
finalement - finally
heureusement - fortunately
pendant que
- while/during

Concept: Compare life in the country and in the city

l'âne - donkey
bruyant(e) - noisy
calme - calm
la campagne
- countryside
le canard
- duck
le champ
- field
le cheval
- horse
la chèvre
- goat
le cochon
- pig
dangereux(-euse) - dangerous
la ferme

Vocab Report for Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- farm
la grange
- barn
le lapin
- rabbit
le mouton
- sheep
le paysage
- landscape
pollue(e) - polluted
la poule
- chicken
la prairie
- meadow
propre - clean
pur(e) - clean
sale - dirty
stressant(e) - stressful
le tracteur
- tractor
tranquille - peaceful
la vache
- cow
la vie
- life
le village
- village
vivant(e) - vibrant
autant que
- as much as

different(e) de
- different from

plus...que - more...than
plus de...que
- more of...than

moins...que - less...than

Concept: Describe life in the country

Ce qui etait...,c'etait...
- What was...was...

Ce qui me manque, c'est...
- What I miss is...

Il y avait...
- There were...

Vocab Report for Topic: Chapitre 6 Le bon vieux temps

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

tellement - so/so much

Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Passe compose and the imparfait

Etre en train de...

Future

Verb courir



Unit Essential Question(s):

How does one prepare for camping outdoors?

<p>Concept: Say what happened 1. Identify camping gear. 2. Use past tense.</p>	<p>Concept: Describe circumstances 1. Describe what habitually happens at school.</p>	<p>Concept: Tell what you will do 1. Examine and use nature vocabulary. 2. Put a series of events in the proper order.</p>
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<p>Lesson Essential Question(s): How can one retell a series of events? (A)</p>	<p>Lesson Essential Question(s): How can one describe conditions? (A)</p>	<p>Lesson Essential Question(s): How can one use future tense to express what they intend to do? (A)</p>
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<p>Vocabulary: un allume-gaz , allumer, la boite d'allumettes , la boite de conserve , la boussole , la bouteille isotherme , le briquet , camper, le camping , la creme solaire , demonter la tente , le desinfectant , faire un feu de camp , le fauteuil pliant , la gourde , la lampe de poch , la lanterne , la lotion anti-moustiques , montrer la tente , la moustiquaire , un ouvre-boitre , le rechaud , un sac de couchage , la trousse de premiers soins , le terrain de camping , a ce moment la , bref, Figure-toi que... , heureusement</p>	<p>Vocabulary: au moment ou , J'etais en train de... , Je venais de (d')... , sur le point de</p>	<p>Vocabulary: aller a la peche , l'araignee, l'arbre, attraper un poisson , se baigner , le bois , le flamant rose , la fleur , le fleuve , la foret , la grenouille , l'insecte, le lezard , la mouche , le moustique , la nature , l'oiseau, le pelican , se promener , la riviere , le sentier , la serpent , la toile d'araignee , la tortue , apres-demain, bientot, la prochaine fois , prochain(e), tout a l'heure</p>
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Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Wonder what will happen

1. Hypothesis.
2. Use future tense.



Lesson Essential Question(s):

How does one ask/express what will happen?
(A)



Vocabulary:

Est-ce qu'il va y avoir...?
, Est-ce que tu sais si...?
, Je me demande si...?
, Tu crois que (qu')...?

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Say what happened

un allume-gaz
- gas lighter

allumer - to light

la boite d'allumettes
- box of matches

la boite de conserve
- can of food

la boussole
- compass
la bouteille isotherme
- thermos
le briquet
- lighter
camper - to camp out

le camping
- camping
la creme solaire
- sunscreen

demonter la tente
- to take down a tent

le desinfectant
- disinfectant
faire un feu de camp
- to make a campfire

le fauteuil pliant
- folding chair

la gourde
- canteen
la lampe de poch
- flashlight
la lanterne
- lantern
la lotion anti-moustiques
- mosquito repellent

montrer la tente
- to pitch a tent

la moustiquaire
- mosquito net

Vocab Report for Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

un ouvre-boite
- can opener

le rechaud
- camping stove

un sac de couchage
- sleeping bag

la trousse de premiers soins
- first-aid kit

le terrain de camping
- campground
à ce moment là
- at that moment

bref - in short

Figure-toi que...
- Imagine that...

heureusement - fortunately

Concept: Describe circumstances

au moment où
- at the time(when)/as

J'étais en train de...
- I was in the middle of...

Je venais de (d')...
- I had just...

sur le point de
- about to

Concept: Tell what you will do

aller à la pêche
- to go fishing

l'araignée - spider
l'arbre - tree
attraper un poisson
- to catch a fish

se baigner

Vocab Report for Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to swim

le bois

- woods

le flamant rose

- flamingo

la fleur

- flower

le fleuve

- river(bigger)

la foret

- forest

la grenouille

- frog

l'insecte - insect

le lezard

- lizard

la mouche

- fly

le moustique

- mosquito

la nature

- nature

l'oiseau - bird

le pelican

- pelican

se promener

- to take a stroll

la riviere

- river (smaller)

le sentier

- path

la serpent

- snake

la toile d'araignee

- spider web

la tortue

- turtle

apres-demain - day after tomorrow

bientot - soon

la prochaine fois

- next time

prochain(e) - next

tout a l'heure

- very soon

Vocab Report for Topic: Chapitre 7 Un week-end en plein air

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Wonder what will happen

Est-ce qu'il va y avoir...?

- Is there going to be...?

Est-ce que tu sais si...?

- Do you know if...?

Je me demande si...?

- I wonder if...?

Tu crois que (qu')...?

- Do you think that...?

Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Subjunctive**

Conditional

Si clauses



Unit Essential Question(s):

How does one stay in shape?



Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p>Ask and tell how you feel</p> <p>1. Identify body parts. 2. State what is wrong.</p>	<p>Concept:</p> <p>Describe symptoms and give advice</p> <p>1. Describe what hurts. 2. Give advice on what to do.</p>	<p>Concept:</p> <p>Complain about health and give advice</p> <p>1. Complain about health issues. 2. Command someone what they should do about health issues.</p>
<p>Lesson Essential Question(s): How can one identify parts of the body? (A)</p> <p>Explain why it might be necessary to know parts of the body in French or any language? (A)</p>	<p>Lesson Essential Question(s): How can one communicate how they are feeling? (A)</p> <p>How can one make a suggestion about their medical condition? (A)</p>	<p>Lesson Essential Question(s): How can someone complain about their health situation? (A)</p> <p>How can one give advice about what someone should do when it comes to their health? (A)</p>
<p>Vocabulary: avoir la grippe/de la fièvre , se blesser , le bras , se brûler , se casser , le cerveau , la cheville , le cœur , le corps , le cou , le dentiste , le doigt (de pied) , le dos , l'épaule, l'estomac, éternuer, être fatigué(e) , se fouler , le front , le genou , la jambe , la joue , la levre , la main , malade, le médecin , le muscle , l'oeil, l'os , le pied , le poignet , le poumon , prendre la température , le sourcil , tousser , le visage , Ça n'a pas l'air d'aller. , J'ai mal dormi. , Je me sens mal. , Je ne me sens pas bien. , Non, je ne suis pas en forme. , Qu'est-ce que tu as? , Qu'est-ce qu'il y a? , Tu n'as pas bonne mine... , Tu as mauvaise mine. , Tu as l'air...</p>	<p>Vocabulary: J'ai mal aux/a la/a l'... , Je te conseille de... , Je me suis coupé... , Il est important que...désinfectes. , J'ai le nez qui coule. , Il faut que... , J'ai mal au cœur. , Tu dois...gazeuse.</p>	<p>Vocabulary: avoir un régime équilibré , consommer trop de matières grasses , être en bonne santé , faire des abdominaux , faire de l'exercice , faire de la musculation , faire des pompes , faire un régime , faire du yoga , fumer, manger léger , se nourrir , perdre/prendre du poids , se peser , prendre des vitamines , se priver de sommeil , les produits bio(logiques) , se relaxer/se reposer , sauter des repas , Il faudrait que tu... , J'ai mal partout. , Je suis au régime. , Pourquoi tu ne (n')...pas...? , Tu ferais bien de... , Tu n'as qu'à...</p>

Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Sympathize with someone

1. Offer words of encouragement.



Lesson Essential Question(s):

How would one encourage someone about their health habits? (A)



Vocabulary:

Ce n'est pas grave.
, Ne t'en fais pas!
, Ca va aller mieux.
, Mon/Ma pauvre!
, Je te plains.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask and tell how you feel

avoir la grippe/de la fièvre
- to have the flu/a fever

se blesser
- to injure oneself

le bras
- arm
se brûler
- to burn oneself

se casser
- to break (one's leg)

le cerveau
- brain

la cheville
- ankle

le cœur
- heart

le corps
- body

le cou
- neck

le dentiste
- dentist

le doigt (de pied)
- finger (toe)

le dos
- back

l'épaule - shoulder

l'estomac - stomach

éternuer - to sneeze

être fatigué(e)
- to be tired

se frotter
- to twist (one's ankle)

le front
- forehead

le genou
- knee

la jambe
- leg

la joue
- cheek

Vocab Report for Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

la levre

- lip

la main

- hand

malade - sick

le medecin

- doctor

le muscle

- muscle

l'oeil - eye

l'os

- bone

le pied

- foot

le poignet

- wrist

le poumon

- lung

prendre la temperature

- to take a temperature

le sourcil

- eyebrow

tousser

- to cough

le visage

- face

Ca n'a pas l'air d'aller.

- You don't seem to be doing well.

J'ai mal dormi.

- I slept badly.

Je me sens mal.

- I feel ill.

Je ne me sens pas bien.

- I don't feel well.

Non, je ne suis pas en forme.

- No, I'm not in good shape.

Qu'est-ce que tu as?

- What's wrong?

Qu'est-ce qu'il y a?

- What's wrong?

Tu n'as pas bonne mine...

- You don't look good...

Vocab Report for Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Tu as mauvaise mine.

- You look bad.

Tu as l'air...

- You seem...

Concept: Describe symptoms and give advice

J'ai mal aux/a la/a l'...

- I have a(an)...ache.

Je te conseille de...

- I advise you to...

Je me suis coupe...

- I cut my...

Il est important que...desinfectes.

- It is important that...disinfect...

J'ai le nez que coule.

- I have a runny nose.

Il faut que...

- It is necessary that...

J'ai mal au coeur.

- I'm nauseated.

Tu dois...gazeuse.

- You must...carbonated.

Concept: Complain about health and give advice

avoir un regime equilibre

- to have a balanced diet

consommer trop de matieres grasses

- to consume/eat too many fatty foods

etre en bonne sante

- to be healthy

faire des abdominaux

- to do abdominal exercises

faire de l'exercice

- to exercise

faire de la musculation

Vocab Report for Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- to lift weights

faire des pompes

- to do push ups

faire un regime

- to go on a diet

faire du yoga

- to do yoga

fumer - to smoke

manger leger

- to eat light

se nourrir

- to feed oneself

perdre/prendre du poids

- to lose/to gain weight

se peser

- to weigh oneself

prendre des vitamines

- to take vitamins

se priver de sommeil

- to deprive oneself of sleep

les produits bio(logiques)

- organic products

se relaxer/se reposer

- to relax/to rest

sauter des repas

- to skip meals

Il faudrait que tu...

- You should...

J'ai mal partout.

- I ache everywhere.

Je suis au regime.

- I'm on a diet.

Pourquoi tu ne (n')...pas...?

- Why don't you...?

Vocab Report for Topic: Chapitre 8 Es-tu en forme?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Tu ferais bien de...

- You would do well to...

Tu n'as qu'a...

- All you have to do is...

Concept: Sympathize with someone

Ce n'est pas grave.

- It's not serious.

Ne t'en fais pas!

- Don't worry!

Ca va aller mieux.

- It's going to get better.

Mon/Ma pauvre!

- Poor thing!

Je te plains.

- I feel sorry for you.

Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Relative pronouns qui, que, and dont

Present participles

C'est and il/elle est

Interrogatives pronouns

Demonstrative pronouns

Comparatives and superlatives



Unit Essential Question(s):

How does one discuss about films and books?



Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Describe a movie or a book</p> <p>1. Identify genres (film and literary). 2. Describe movies and books using adjectives.</p>	<p>Concept: Ask for and give information</p> <p>1. Ask what something is about. 2. Tell where and what time something is playing.</p>	<p>Concept: Ask about preferences</p> <p>1. Describe music genres. 2. Tell which television show you prefer.</p>
<p>Lesson Essential Question(s): How does one describe film and literary genres? (A)</p>	<p>Lesson Essential Question(s): How does one ask where a show is playing? (A) How does one ask what something is about? (A)</p>	<p>Lesson Essential Question(s): How does one describe television shows and music genres? (A)</p>
<p>Vocabulary: un acteur/une actrice , une (auto)biographie , un dessin anime , un drame , un film classique , un film comique/une comedie , un film d'action/d'aventures , un film d'espionnage , un film d'horreur , un film de guerre/d'etrangere , un film de science-fiction , l'heros/l'heroine, le metteur en scene , le personnage principal , une piece de theatre , un recueil de poesie , un roman classique , un roman d'amour , un roman fantastique , un roman policier , les sous-titres , C'est drôle/amusant! , C'est une...adaptation de... , C'est une histoire passionnate! , Il y a beaucoup de suspense. , Il y a plein de rebondissements. , Ca n'a rien a voir avec... , Ce n'est pas genial. , Ce n'est pas mal sans plus. , C'est trop long/ennuyeux/deprimant. , Il n'y a pas d'histoire.</p>	<p>Vocabulary: Ca commence a quelle heure? , Ca passe ou? , C'est avec qui? , Qu'est-ce qu'on joue? , Qu'est-ce que tu as lu d'interessant...? , Qu'est-ce qu'on ca raconte? , Ca parle de.../C'est base sur... , Ca passe au.../C'est avec... , C'est l'histoire de... , La seance est a... , ...le dernier...</p>	<p>Vocabulary: un animateur/une animatrice , le blues/la country/le jazz , le bulletin meteorologique , une chaine/une telecommande , un documentaire/un jeu , une emission de varietes , en direct , un feuilleton , le hip-hop/le rap/le reggae , les informations , la pop/le rock/la techno , un presenteur/une presentatrice , un reportage sportif , une serie , un sport publicitaire , une vedette , un videoclip , Tu as suivi...? , Tu as vu...sur...? , Ce que je prefere, c'est... , ...je deteste... , Je ne rate jamais...</p>

Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Recommend and advise against something

1. Make suggestions on books, music, television and film.



Lesson Essential Question(s):

How does one recommend a book, music, television show and/or a film to someone else?
(A)



Vocabulary:

Je te recommande...
, ...ne vaut vraiment pas le coup.
, ...a ne pas manquer.
, ...ne m'a pas emballé(e).
, Qu'est-ce qu'elle est bien...!
, ...est ennuyeux a mourir.
, C'est le meilleur...que...
, Je ne te conseille pas...

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Describe a movie or a book

un acteur/une actrice
- actor/actress

une (auto)biographie
- (auto) biography

un dessin anime
- cartoon (film)

un drame
- drama
un film classique
- classic movie

un film comique/une comedie
- comedy
un film d'action/d'aventures
- action/adventure film

un film d'espionnage
- spy movie

un film d'horreur
- horror film

un film de guerre/d'etrangere
- war movie/foreign film

un film de science-fiction
- science fiction movie

l'heros/l'heroine - hero/heroine
le metteur en scene
- director
le personnage principal
- main character

une piece de theatre
- play
un recueil de poesie
- poetry collection

un roman classique
- classic novel

un roman d'amour
- romance novel

Vocab Report for Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

un roman fantastique
- fantasy novel

un roman policier
- mystery novel

les sous-titres
- subtitles
C'est drôle/amusant!
- It's funny/amusing.

C'est une...adaptation de...
- It's a...adaptation of...

C'est une histoire passionnante!
- It's an exciting story!

Il y a beaucoup de suspense.
- There is a lot of suspense.

Il y a plein de rebondissements.
- It's full of twists.

Ca n'a rien a voir avec...
- It has nothing to do with...

Ce n'est pas genial.
- It's not great.

Ce n'est pas mal sans plus.
- It's not bad, that's all.

C'est trop long/ennuyeux/deprimant.
- It's too long/boring/depressing.

Il n'y a pas d'histoire.
- There's no story.

Concept: Ask for and give information

Ca commence a quelle heure?
- At what time does it begin?

Ca passe ou?
- Where's it playing at?

C'est avec qui?
- Who's in it?

Qu'est-ce qu'on joue?
- What's playing?

Vocab Report for Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Qu'est-ce que tu as lu d'interessant...?
- What have you read...that's interesting?

Qu'est-ce qu'on ca raconte?
- What's it about?

Ca parle de.../C'est base sur...
- It's about.../It's based on...

Ca passe au.../C'est avec...
- It's playing at.../It's with...

C'est l'histoire de...
- It's the story of...

La seance est a...
- The showing is at...

...le dernier...
- ...the latest...

Concept: Ask about preferences

un animateur/une animatrice
- disc-jockey

le blues/la country/le jazz
- blues/country/jazz

le bulletin meteorologique
- weather report

une chaine/une telecommande
- station/remote control

un documentaire/un jeu
- documentary/game
une emission de varietes
- variety show

en direct
- live
un feuilleton
- soap opera

le hip-hop/le rap/le reggae
- hip-hop/rap/reggae

les informations
- news

la pop/le rock/la techno
- pop/rock/techno

un presenteur/une presentatrice

Vocab Report for Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- newscaster
un reportage sportif
- sports report

une serie
- series
un sport publicitaire
- commercial
une vedette
- star
un videoclip
- music video

Tu as suivi...?
- Did you follow...?

Tu as vu...sur...?
- Did you see...on...?

Ce que je prefere, c'est...
- What I prefer is/are...

...je deteste...
- ...I hate...

Je ne rate jamais...
- I never miss...

Concept: Recommend and advise against something

Je te recommande...
- I recommend...

...ne vaut vraiment pas le coup.
- ...isn't worth your time.

...a ne pas manquer.
- ...is not to be missed.

...ne m'a pas emballe(e).
- ...didn't thrill me.

Qu'est-ce qu'elle est bien...!
- It's great/awesome, the...

...est ennuyeux a mourir.
- ...bores me to death.

C'est le meilleur...que...
- It's the best...that...

Vocab Report for Topic: Chapitre 9 On s'amuse!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Je ne te conseille pas...

- I don't recommend...

Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Partitive**

Pronoun "y"

Question formation

Pronoun "en"

Placement of object pronouns

Contractions with "a" and "de"



Unit Essential Question(s):

How does one go shopping in a French store or market?



Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask about food preparation</p> <ol style="list-style-type: none"> 1. Identify fruits and vegetables. 2. State ingredients used in a recipe. 	<p>Concept: Make requests</p> <ol style="list-style-type: none"> 1. Ask for something at a store. 2. Express what else is needed or missing. 	<p>Concept: Shop for groceries</p> <ol style="list-style-type: none"> 1. Identify stores where items are found. 2. Describe the foods. 3. Express how much is needed.
<p>Lesson Essential Question(s): How can one tell what is in a dish? (A)</p> <p>How can one describe how to make something to eat? (A)</p>	<p>Lesson Essential Question(s): How can one ask someone to bring an ingredient/food item? (A)</p> <p>How can one express that nothing else would be needed? (A)</p>	<p>Lesson Essential Question(s): How can one express how much is needed? (A)</p>
<p>Vocabulary: l'abricot, l'ail, ajouter, l'aubergine, la banane , bouillir, le brocoli , la carotte , la cerise , le champignon , la courgette , la cuisiniere , couper , une cuilleree a cafe/a soupe , les epices , la farine , faire cuire , le four , la fraise/la framboise , les haricots verts , l'huile (d'olive) , la laitue , melanger, l'oignon, la pastequ/le melon , la peche , les petits pois , la poire , le poivron , la pomme , la pomme de terre , le sucre , une tasse de... , la tomate , c'est complique , c'est facile de faire...? , c'est tres simple , Comment est-ce qu'on fait...? , Qu'est-ce qu'il y a dans...? , Il y a...</p>	<p>Vocabulary: Tu veux bien...? , Tu me rapportes...? , Oui, j'y vais tout de suite. , Non, je regrette mais... , ...je suis trop occupe(e). , Rapporte(-moi)..., N'oublie pas... , ...tu n'as besoin de rien d'autre? , ...il te faut autre chose?</p>	<p>Vocabulary: du boeuf , le/la boucher(ere) , la boucherie/la charcuterie , le/la boulanger(-ere) , la boulangerie/la patisserie , le/la caissier(-iere) , le chariot , les crevettes/des huitres , la cremerie/la fromagerie , l'epicerie/l'epicier/l'epiciere, les fruits de mer , le/la poissonnier(-iere) , la poissonnerie , un sac en plastique , le yaourt , a peu pres/environ , C'est tout por aujourd'hui. , C'est...le kilo. , Ce sera tout? , Combien vous en faut-il? , Il me faut... , Je vais en prendre... , mur(e)(s)/bien mur(e)(s) , Qu'est-ce qu'il vous faut? , Vous les voulez comment,...? , une boite (de conserve) , une bouteille de... , une douzaine de... , un kilo(gramme) de... , un litre de.../une livre de... , un morceau de... , un paquet de... , un pot de... , une tranche de...</p>

Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Ask where things are

1. Talk about different sections of a store.
2. Use prepositions to tell where items are located.



Lesson Essential Question(s):

How does one find grocery items in a store? (A)

How can one tell where something is located using prepositions? (A)



Vocabulary:

Madame, les produits congeles, s'il vous plait?
, Alors...tout pres...
, Ou est-ce que je pourrais trouver...?
, Si vous allez...au bout du...
, ...ca se trouve ou...?
, Au milieu du...

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about food preparation

l'abricot - apricot

l'ail - garlic

ajouter - to add

l'aubergine - eggplant

la banane

- banana

bouillir - to boil

le brocoli

- broccoli

la carotte

- carrot

la cerise

- cherry

le champignon

- mushroom

la courgette

- zucchini

la cuisiniere

- stove

couper

- to cut

une cuilleree a cafe/a soupe

- teaspoon/tablespoon

les epices

- spices

la farine

- flour

faire cuire

- to bake, to cook

le four

- oven

la fraise/la framboise

- strawberry/raspberry

les haricots verts

- green beans

l'huile (d'olive)

- (olive)oil

la laitue

- lettuce

melanger - to mix

l'oignon - onion

la pastèque/le melon

- watermelon/melon

Vocab Report for Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

la peche
- peach
les petits pois
- peas
la poire
- pear
le poivron
- bell pepper
la pomme
- apple
la pomme de terre
- potato
le sucre
- sugar
une tasse de...
- a cup of...

la tomate
- tomato
c'est complique
- it's complicated

c'est facile de faire...?
- Is it easy to make...?

c'est tres simple
- it's very easy

Comment est-ce qu'on fait...?
- How do you make...?

Qu'est-ce qu'il y a dans...?
- What's in...?

Il y a...
- There is/There are...

Concept: Make requests

Tu veux bien...?
- Can you/Would you mind...?

Tu me rapportes...?
- Can you bring me...?

Oui, j'y vais tout de suite.
- Yes, I'll go there right away.

Non, je regrette mais...
- No, I am sorry but...

Vocab Report for Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

...je suis trop occupe(e).

- ...I'm too busy.

Rapporte(-moi)... - Bring(me)...

N'oublie pas...

- Don't forget...

...tu n'as besoin de rien d'autre?

- ...do you need anything else?

...il te faut autre chose?

- ...do you need anything else?

Concept: Shop for groceries

du boeuf

- beef

le/la boucher(ere)

- butcher

la boucherie/la charcuterie

- butcher shop/delicatessen

le/la boulanger(-ere)

- baker

la boulangerie/la patisserie

- bakery/pastry shop

le/la caissier(-iere)

- cashier

le chariot

- shopping cart

les crevettes/des huitres

- shrimp/oyster(s)

la cremerie/la fromagerie

- dairy market/cheese market

l'epicerie/l'epicier/l'epiciere - grocery store/grocer

les fruits de mer

- seafood

le/la poissonnier(-iere)

- fish monger

la poissonnerie

- fish market

un sac en plastique

- plastic bag

le yaourt

Vocab Report for Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- yogurt
a peu pres/environ
- about/approximately
C'est tout por aujourd'hui.
- That's all for today.

C'est...le kilo.
- It's...per kilo.

Ce sera tout?
- Will that be all?

Combien vous en faut-il?
- How many do you need?

Il me faut...
- I need...

Je vais en prendre...
- I'll take...

mur(e)(s)/bien mur(e)(s)
- ripe/very ripe

Qu'est-ce qu'il vous faut?
- What do you need?

Vous les voulez comment,...?
- How do you want the...?

une boîte (de conserve)
- canned food/a box (can) of...

une bouteille de...
- a bottle of...

une douzaine de...
- a dozen...

un kilo(gramme) de...
- a kilogram of...

un litre de.../une livre de...
- a liter.../a pound of...

un morceau de...
- a piece of...

un paquet de...
- a package of...

un pot de...

Vocab Report for Topic: Chapitre 3 Faisons les courses

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- a jar of...

une tranche de...

- a slice of...

Concept: Ask where things are

Madame, les produits congeles, s'il vous plait?

- Ma'am, where are the frozen foods, please?

Alors...tout pres...

- Well...right next to...

Ou est-ce que je pourrais trouver...?

- Where could I find...?

Si vous allez...au bout du...

- If you go...at the end of...

...ca se trouve ou...?

- ...is found where...?

Au milieu du...

- In the middle of...

Topic: Chapitre 4 Au lycée

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Object pronouns with the passe compose

Quelqu'un, quelque chose, ne...personne, ne...rien, and ne...que

Verb recevoir

Verb suivre

Depuis, il y a and ca fait

Verb ouvrir



Unit Essential Question(s):

How can students use their school vocabulary to talk about their classes?



Topic: Chapitre 4 Au lycée

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<p>Concept: Ask how something turned out</p> <p>1. Use school vocabulary. 2. Tell how something went.</p>	<p>Concept: Wonder what happened</p> <p>1. Express a belief.</p>	<p>Concept: Ask for information</p> <p>1. Use computer vocabulary. 2. Ask how to save documents.</p>
<p>Lesson Essential Question(s): How can one explained what happened? (A)</p>	<p>Lesson Essential Question(s): How can one ask what happened? (A)</p>	<p>Lesson Essential Question(s): How can one use computer vocabulary in French? (A)</p>
<p>Vocabulary: avoir entrainement , la cantine , le CDI , une competition , le complexe sportif , le/la conseiller(-iere) d'education , la cour de recre(ation) , le/la documentaliste , emprunter (un livre) , etre en retenue , faire une experience , faire des recherches , gagner, le gymnase , l'infirmier(-iere), l'infirmierie, l'interro(gation), le laboratoire , les lunettes de protection , une note , passer un examen , la piste (d'athletisme) , rater, rendre (un livre) , reussir, la salle d'informatique , le terrain de sport , Au fait... , Comment s'est passe(e)...? , complètement, Dis-moi..., evidemment, Je l'ai gagne(e) , Je n'en sais rien.</p>	<p>Vocabulary: ...quelqu'un..., Je me demande si... , Je parie que... , Tu crois qu'il est arrive quelque chose a...? , ...pour une fois. , Oui, sans doute. , Tu crois? , C'est possible. , Tu as peut-etre raison.</p>	<p>Vocabulary: l'accueil/la fenetre , actualiser/arreter, l'adresse, l'affichage/les outils , les barres de defilement , le clavier/la touche/le retour , cliquer/la souris , le courrier , le demarrage/demarrer , l'ecran/le moniteur , l'edition/le fichier , les favoris/les liens , graver, un graveur de CD/DVD , l'imprimante/imprimer, l'interface, un logiciel , le menu deroulant , le navigateur/naviguer , la precedente/la suivante , rechercher, sauvegarder/telecharger, Comment est-ce qu'on fait pour...? , Qu'est-ce que tu utilises comme...? , Quelle sorte de/d'...? , Savez-vous comment...?</p>

Concept:
Express frustration

1. Express feelings of frustration or confusion.

Lesson Essential Question(s):
How can one express their annoyance with something? (A)

Vocabulary:
Ca m'enerve!...planter.
, Tout va de travers depuis que...
, Je ne sais pas quoi faire! Ca fait trois fois que
je perds mon document!

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Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 4 Au lycée

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Concept: Ask how something turned out

avoir entrainement
- to have practice/training

la cantine
- cafeteria
le CDI
- library/resource center

une competition
- contest/competition
le complexe sportif
- sports complex

le/la conseiller(-iere) d'education
- school counselor

la cour de recre(ation)
- playground, courtyard

le/la documentaliste
- librarian
emprunter (un livre)
- to borrow (a book)

etre en retenue
- to be in detention

faire une experience
- to do an experiment

faire des recherches
- to do research

gagner - to win

le gymnase
- gymnasium
l'infirmier(-iere) - nurse
l'infirmierie - nurse's office

l'interro(gation) - quiz
le laboratoire
- laboratory
les lunettes de protection
- safety glasses

une note
- a grade

Vocab Report for Topic: Chapitre 4 Au lycée

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passer un examen
- to take an exam

la piste (d'athletisme)
- (athletic)track
rater - to fail (an exam, a class)

rendre (un livre)
- to return (a book)

reussir - to pass (an exam, a class)

la salle d'informatique
- computer room

le terrain de sport
- sports field

Au fait...
- By the way...

Comment s'est passe(e)...?
- How did...go?

completement - completely
Dis-moi... - Tell me...

evidemment - obviously
Je l'ai gagne(e)
- I won t.

Je n'en sais rien.
- I don't know anything about it.

Concept: Wonder what happened

...quelqu'un... - ...someone...
Je me demande si...
- I wonder if...

Je parie que...
- I bet...

Tu crois qu'il est arrive quelque chose a...?
- Do you think something happened to...?

...pour une fois.
- ...for once.

Oui, sans doute.
- Yes, without a doubt.

Vocab Report for Topic: Chapitre 4 Au lycée

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Tu crois?
- You think?

C'est possible.
- It's possible.

Tu as peut-etre raison.
- You could be right.

Concept: Ask for information

l'accueil/la fenetre
- home page/window (internet)

actualiser/arreter - refresh/stop (internet)

l'adresse - address
l'affichage/les outils
- view/tools
les barres de defilement
- scroll bars

le clavier/la touche/le retour
- keyboard/return key

cliquer/la souris
- to click /the mouse

le courrier
- mail
le demarrage/demarrer
- home (internet)/to start up

l'ecran/le moniteur
- screen/monitor
l'edition/le fichier
- edit/file
les favoris/les liens
- favorites (internet)/links (internet)

graver - to burn (a CD)

un graveur de CD/DVD
- CD/DVD burner

l'imprimante/imprimer - printer/to print

l'interface - interface
un logiciel
- software

Vocab Report for Topic: Chapitre 4 Au lycée

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le menu deroulant
- pull-down menu

le navigateur/naviguer
- browser/to navigate

la precedente/la suivante
- back (internet)/forward (internet)

rechercher - to research

sauvegarder/telecharger - to save (a document)/to download

Comment est-ce qu'on fait pour...?
- What do you do to...?

Qu'est-ce que tu utilises comme...?
- What do you use as...?

Quelle sorte de/d'...?
- What type of...?

Savez-vous comment...?
- Do you know how to...?

Concept: Express frustration

Ca m'enerve!...planter.
- How annoying!...crashing.

Tout va de travers depuis que...
- Everything is going wrong since...

Je ne sais pas quoi faire! Ca fait trois fois que je perds mon document!
- I don't know what to do! I lost my document three times already!