

Topic: Chapitre 10 Enfin les vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **At the train station and airport**

Passé composé with avoir

Passé composé with être

Ordinal numbers

SNCF and TGV

Un composteur



Unit Essential Question(s):

How can someone talk about their travel plans and ask for information while traveling?



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<p>Concept:</p> <p>Give advice</p> <ol style="list-style-type: none"> 1. Tell someone what they should do. 2. Use travel vocabulary. 3. Use commands to find out if someone has vocabulary words. 	<p>Concept:</p> <p>Get information</p> <ol style="list-style-type: none"> 1. Ask a receptionist information. 2. Request a room with specific amenities. 	<p>Concept:</p> <p>Ask for information</p> <ol style="list-style-type: none"> 1. Use verb appeler to tell who is calling. 2. Check in at an airport. 3. Exchange dollars for Euros.
<p>Lesson Essential Question(s):</p> <p>How would one make reservations at a hotel? (A)</p> <p>How are holiday homes (gites) different from your regular homes? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How does one make requests for a hotel room? (A)</p> <p>How can one interact with a receptionist to obtain information about a place? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How does one convert currency? (A)</p> <p>How might someone ask for information in an airport? (A)</p>
<p>Vocabulary:</p> <p>l'accès handicapé</p> <p>, (r)appeler, l'ascenseur, le bagage (à main)</p> <p>, le billet d'avion/de train</p> <p>, la chambre avec vue/non-fumeur</p> <p>, les chèques de voyage</p> <p>, la climatisation</p> <p>, épeler, l'hôtel, jeter, le lit simple/double</p> <p>, le parking</p> <p>, le passeport/le visa</p> <p>, la réception</p> <p>, le/la réceptionniste</p> <p>, le sac de voyage</p> <p>, la trousse de toilette</p> <p>, la valise</p> <p>, Je te conseille de/d'...</p> <p>, N'oublie pas...</p> <p>, Tu as intérêt à emporter...</p> <p>, Tu devrais/Vous devriez...</p> <p>, Tu ne peux pas partir sans...</p>	<p>Vocabulary:</p> <p>A quel nom?</p> <p>, C'est complet.</p> <p>, demi-pension, disponible (pour), Est-ce que vous faites pension complète?</p> <p>, Je voudrais réserver une chambre du...au...</p> <p>, Jusqu'à quelle heure...?</p>	<p>Vocabulary:</p> <p>à l'heure</p> <p>, l'aéroport, annuler, l'arrivée/le départ</p> <p>, l'avion/le vol</p> <p>, le bureau de change</p> <p>, la carte d'embarquement</p> <p>, la correspondance</p> <p>, le compartiment</p> <p>, la consigne</p> <p>, le contrôleur/la contrôlease</p> <p>, la correspondance</p> <p>, la couchette</p> <p>, le distributeur de billets de train</p> <p>, en avance/en retard</p> <p>, la gare</p> <p>, l'hôtesse/le steward</p> <p>, manquer/rater, le passager/la passagère</p> <p>, le/la pilote</p> <p>, la place assise</p> <p>, le porte-bagages</p> <p>, la porte d'embarquement</p> <p>, la première/deuxième classe</p> <p>, le quai/la voie</p> <p>, le tableau d'affichage</p> <p>, le terminal</p> <p>, le train/le wagon</p> <p>, le wagon-restaurant</p> <p>, Quand part...à destination de...?</p> <p>, À quelle heure arrive...en provenance de...?</p> <p>, Est-ce qu'il y a un vol direct pour...?</p> <p>, Avez-vous les horaires...entre...et...?</p> <p>, Est-ce que je dois enregistrer...?</p> <p>, Ou est-ce qu'on peut composer les billets?</p>

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Concept:

Buy tickets and make a transaction

1. Understand how to pay with check, credit card or cash.
2. Buy a ticket to some place.



Lesson Essential Question(s):

How can one pay for something? List all of the possible payment methods. (A)



Vocabulary:

...aller simple/aller-retour pour...?

, ...tarif réduit...

, ...changer...en..., ...payer par cheque/avec une carte/en liquide?

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 10 Enfin les vacances!

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Grade(s): 9th, 10th, 11th, 12th

Concept: Give advice

l'accès handicapé
- handicapped access

(r)appeler - to call(back)

l'ascenseur - elevator
le bagage (à main)
- (carry-on) luggage

le billet d'avion/de train
- plane/train ticket

la chambre avec vue/non-fumeur
- room with a view/non-smoking

les chèques de voyage
- traveler's checks

la climatisation
- air conditioning

épeler - to spell

l'hôtel - hotel
jeter - to throw (away)

le lit simple/double
- single/double bed

le parking
- parking lot

le passeport/le visa
- passport/visa

la réception
- reception

le/la réceptionniste
- receptionist

le sac de voyage
- traveling bag

la trousse de toilette
- toiletry bag

la valise
- suitcase

Je te conseille de/d'...
- I advise you to...

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N'oublie pas...

- Don't forget...

Tu as intérêt à emporter...

- You'd better take along...

Tu devrais/Vous devriez...

- You should...

Tu ne peux pas partir sans...

- You can't leave without...

Concept: Get information

A quel nom?

- Under what name?

C'est complet.

- It's booked.

demi-pension - breakfast and one other meal

disponible (pour) - available (for)

Est-ce que vous faites pension complète?

- Are all meals included with the room?

Je voudrais réserver une chambre du...au...

- I would like to book a room from...to...

Jusqu'à quelle heure...?

- Until what time...?

Concept: Ask for information

à l'heure

- on time

l'aéroport - airport

annuler - to cancel

l'arrivée/le départ

- arrival/departure

l'avion/le vol

- plane/flight

le bureau de change

- currency exchange office

la carte d'embarquement

Vocab Report for Topic: Chapitre 10 Enfin les vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- boarding pass

la correspondance

- connecting flight/connection

le compartiment

- compartment

la consigne

- baggage locker

le controleur/la controleuse

- ticket collector

la correspondance

- connecting flight/connection

la couchette

- built-in bunk

le distributeur de billets de train

- ticket machine

en avance/en retard

- early/late

la gare

- train station

l'hotess/le steward

- flight attendant

manquer/rater - to miss

le passager/la passagere

- passenger

le/la pilote

- pilot

la place assise

- seat

le porte-bagages

- luggage carrier/rack

la porte d'embarquement

- boarding gate

la premiere/deuxieme classe

- first/second class

le quai/la voie

- platform/track

le tableau d'affichage

- information board

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Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

le terminal

- terminal

le train/le wagon

- train/car (in the train)

le wagon-restaurant

- buffet car

Quand part...a destination de...?

- When does the...for... leave?

A quelle heure arrive...en provenance de...?

- At what time does the...from...arrive?

Est-ce qu'il y a un vol direct pour...?

- Is there a direct flight to...?

Avez-vous les horaires...entre...et...?

- Do you have the schedules between... and ...?

Est-ce que je dois enregistrer...?

- Should I check in...?

Où est-ce qu'on peut composer les billets?

- Where can I validate the tickets?

Concept: Buy tickets and make a transaction

...aller simple/aller-retour pour...?

- ...one way/round trip to...?

...tarif réduit...

- ...reduced fare...

...changer...en... - ...exchange...for...

...payer par cheque/avec une carte/en liquide?

- ...pay by check/credit card/cash?

Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Cafe foods**

Verb prendre

Imperative

Verb boire

Tipping in France

Euro

Menu a prix fixe



Unit Essential Question(s):

**How can someone order something to eat or drink
in a restaurant?**



Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p>Offer, accept, and refuse food</p> <p>1. Order breakfast food. 2. Order drinks and use verb boire.</p>	<p>Concept:</p> <p>Ask for and give an opinion</p> <p>1. Use adjectives to describe the taste of something. 2. Ask how someone's meal/food is.</p>	<p>Concept:</p> <p>Inquire about food and place an order</p> <p>1. View French menus. 2. Use verb prendre to state what one will take.</p>
<p>Lesson Essential Question(s):</p> <p>How does one ask for more of something to eat or drink? (A)</p> <p>How can you order something to eat or drink for breakfast? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How do you comment on meals served? (A)</p> <p>How does meals in France differ from American meals? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How does one order from a menu? (A)</p> <p>How does one tell how to prepare their food in French? (A)</p>
<p>Vocabulary:</p> <p>américain(e), l'assiette, le bacon , la baguette , la banane , le beurre , le bol , le café (au lait) , les céréales , le chocolat (chaud) , la confiture , le couteau , le croissant , la cuillère , D'habitude..., la fourchette , le jus d'orange/de pomme , le lait , les oeufs , la nappe , le pamplemousse , le petit-déjeuner , le poivre/le sel , la serviette , la tasse/le verre , la tratine , le toast , Je prends... , On met le couvert! , Non, ça va. , Non, je n'ai plus faim/soif. , Encore...?/Tu reprends...? , J'aimerais... , Non, merci. , Oui, je veux bien. , Qu'est-ce que tu veux prendre/manger/boire? , Tu veux/Vous voulez...?</p>	<p>Vocabulary:</p> <p>Il/Elle est bon/bonne...? , Non, il/elle est vraiment mauvais(e). , Oui, délicieux/délicieuse! , Il/Elle est comment...? , Excellent(e)!/Pas mauvais(e). , Comment tu trouves...? , Pas bon/bonne du tout!</p>	<p>Vocabulary:</p> <p>le café , le coca , le croque-monsieur , le déjeuner/le dîner , l'eau minérale , la grenadine , les légumes , la limonade , l'omelette/la quiche , le pain , les pâtes , la pizza , le poisson/le porc/le poulet , le repas , le riz , saignant(e)/à point/bien cuit(e) , la salade , le sandwich au fromage/au jambon/au saucisson , le sirop de menthe , le steak , la tarte , Donnez-moi..., Je vous recommand... , Nous avons/On a... , Je voudrais/Je vais prendre... , La carte... , Qu'est-ce que vous me conseillez? , Qu'est-ce que vous avez comme boissons? , Un moment... , Vous désirez autre chose?</p>

Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Ask about prices and pay the check

1. Convert Euros to United States dollars.
2. Understand how restaurants work in France.



Lesson Essential Question(s):

Compare the prices of French food to American food. (A)

How does one tip at restaurants in France? (A)



Vocabulary:

C'est combien...?

, C'est..., Ca fait combien en tout?

, Ca fait...

, L'addition..., Oui, tout de suite.

, Le service est compris?

, Oui, bien entendu.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Offer, accept, and refuse food

américain(e) - American

l'assiette - plate

le bacon

- bacon

la baguette

- long French bread

la banane

- banana

le beurre

- butter

le bol

- bowl

le café (au lait)

- coffee (with milk)

les céréales

- cereal

le chocolat (chaud)

- hot chocolate

la confiture

- jam

le couteau

- knife

le croissant

- croissant

la cuillère

- spoon

D'habitude... - Usually...

la fourchette

- fork

le jus d'orange/de pomme

- orange/apple juice

le lait

- milk

les oeufs

- eggs

la nappe

- tablecloth

le pamplemousse

- grapefruit

le petit-déjeuner

- breakfast

le poivre/le sel

- pepper/salt

la serviette

- napkin

Vocab Report for Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

la tasse/le verre

- cup/glass

la tratine

- French bread with butter and jam

le toast

- toast

Je prends...

- I'm having...

On met le couvert!

- We/one set(s) the table!

Non, ça va.

- No, I am fine.

Non, je n'ai plus faim/soif.

- No, I am not hungry/thirsty anymore.

Encore..?/Tu reprends...?

- More...?/Do you want more...?

J'aimerais...

- I would like...

Non, merci.

- No, thank you.

Oui, je veux bien.

- Yes, please.

Qu'est-ce que tu veux prendre/manger/boire?

- What do you want to have/eat/drink?

Tu veux/Vous voulez...?

- Do you want...?

Concept: Ask for and give an opinion

Il/Elle est bon/bonne...?

- Is the...good?

Non, il/elle est vraiment mauvais(e).

- No, it's really bad.

Oui, délicieux/délicieuse!

- Yes, delicious!

Il/Elle est comment...?

- How's the...?

Vocab Report for Topic: Chapitre 6 Bon appétit!

Days: 8

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Grade(s): 9th, 10th, 11th, 12th

Excellent(e)!/Pas mauvais(e).

- Excellent!/Not bad.

Comment tu trouves...?

- How do you like...?

Pas bon/bonne du tout!

- Not good at all!

Concept: Inquire about food and place an order

le cafe

- coffee/cafe

le coca

- cola

le croque-monsieur

- ham and cheese sandwich

le dejeuner/le diner

- lunch/dinner

l'eau minerale

- mineral water

la grenadine

- water with pomegranate syrup

les legumes

- vegetables

la limonade

- lemon soda

l'omelette/la quiche

- omelet/quiche

le pain

- bread

les pates

- pasta

la pizza

- pizza

le poisson/le porc/le poulet

- fish/pork/chicken

le repas

- meal

le riz

- rice

saignant(e)/a point/bien cuit(e)

- rare/medium/well-done

la salade

- salad

le sandwich au fromage/au jambon/au saucisson

- cheese/ham/salami sandwich (with baguette)

Vocab Report for Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

le sirop de menthe
- water with mint syrup

le steak
- steak
la tarte
- fruit pie

Donnez-moi... - Give me/I'll have...

Je vous recommand...
- I recommend...

Nous avons/On a...
- We have...

Je voudrais/Je vais prendre...
- I'd like/I'll take...

La carte...
- The menu...

Qu'est-ce que vous me conseillez?
- What would you recommend?

Qu'est-ce que vous avez comme boissons?
- What types of drinks do you have?

Un moment...
- One moment...

Vous desirez autre chose?
- Would you like anything else?

Concept: Ask about prices and pay the check

C'est combien...?
- How much is the...?

C'est... - It's...
Ca fait combien en tout?
- How much is it?

Ca fait...
- It's...(total).
L'addition... - the check...

Oui, tout de suite.
- Yes, right away.

Vocab Report for Topic: Chapitre 6 Bon appétit!

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Le service est compris?

- Is the tip included?

Oui, bien entendu.

- Yes, of course.

Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Sports equipment, leather goods, and jewelry

Numbers 1,000-1,000,000

Passé composé of -er verbs

Passé composé of irregular verbs

Adverbs with the passé composé

Segealeses franc CFA



Unit Essential Question(s):

How can someone ask for help in a store in a French-speaking country?



Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Offer and ask for help in a store</p> <p>1. Describe what one wears. 2. Understand the differences in clothing and shoe sizes in France versus in the United States.</p>	<p>Concept: Ask for and give opinions</p> <p>1. Describe how something fits. 2. Critique someone's outfit. 3. Use demonstrative adjectives.</p>	<p>Concept: Ask about and give prices</p> <p>1. Tell how much something costs. 2. Describe the items for sale.</p>
<p>Lesson Essential Question(s): How can one ask for assistance in a store? (A)</p> <p>How does one ask for their size in something? (A)</p>	<p>Lesson Essential Question(s): How can one make comments about their clothing? (A)</p>	<p>Lesson Essential Question(s): How does one ask about the price of things? (A)</p> <p>(A)</p> <p>List questions that a salesperson might need to ask. (A)</p>
<p>Vocabulary: les accessoires , un anorak , des bottes , une casquette/un chapeau , des chaussettes , des chaussures , une chemise/un chemisier , un costume/un tailleur , une cravate , une echarpe , en coton/en cuir , en laine/en lin , en jean/en soie , étroit(e), serré(e)/large , un foulard , un impermeable , un jean , une jupe , les lunettes de soleil , un manteau/une veste , un pantalon , un pull , une robe , des sandales , les vêtements , J'aime porter... , Je cherche...pour mettre avec... , Je fais du... , Je peux essayer...? , Je peux vous aider? , Je voudrais quelque chose pour... , Non merci, je regarde. , Quelle taille/pointure faites-vous? , Vous avez...en vert/en...?</p>	<p>Vocabulary: Qu'est-ce que tu penses de...? , C'est tout à fait toi! , Il/Elle te plaît...?/ Ils/Elles te plaisent...? , Il/Elle est vraiment élégant(e)/ joli(e)/horrible. , Franchement, ils/elles sont un peu tape-à-l'œil. , Il/Elle me va...?/Ils/Elles me vont...? , ...il/elle te va très bien. , ...Ils/elles ne te vont pas du tout.</p>	<p>Vocabulary: une bague/un bracelet , bon marché , des boucles d'oreilles , une canne à pêche , une ceinture , un cerf-volant , une chaîne/un collier , des chaussures de randonnée , cher/chère, un coupe-vent , en argent/en or/en diamant , des gants , une glacière , une tente , une grande surface , des jumelles , un maillot de bain , un masque de plongée , une montre , des palmes/un tuba , un parapluie , une planche de surf , un portefeuille , un porte-monnaie , le rayon bijouterie , le rayon maroquinerie , le rayon sport et plein-air , un sac (à main) , un skate (board) , un vélo tout terrain (VTT) , Il/Elle coûte... , Il/Elle coûte combien...? , Oui, ils/elles sont soldé(e)s à... , ...en solde,...</p>

Topic: Chapitre 7 On fait les magasins?


Days: 8

Subject(s): Foreign Language

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Concept:

Make a decision

1. Use the verb chercher to tell what one is looking for.
 2. Apply the past tense to tell what decision was made.
- 

Lesson Essential Question(s):

How does one tell what they have decided to buy? (A)



Vocabulary:

Vous avez decide?

- , Je ne sais pas quoi choisir.
- , Je n'arrive pas a me decider.
- , Je peux vous montrer...?
- , ...un peu trop...
- , ...bon marche!
- , ...C'est une bonne affaire!

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Offer and ask for help in a store

les accessoires

- accessories

un anorak

- hooded winter jacket

des bottes

- boots

une casquette/un chapeau

- cap/hat

des chaussettes

- socks

des chaussures

- shoes

une chemise/un chemisier

- shirt/blouse

un costume/un tailleur

- man's suit/woman's suit

une cravate

- tie

une echarpe

- scarf (like a long woolen scarf)

en coton/en cuir

- made of cotton/made of leather

en laine/en lin

- made of wool/made of linen

en jean/en soie

- made of denim/made of silk

etroit(e), serre(e)/large

- tight/loose

un foulard

- scarf (as in a dressy silk scarf)

un impermeable

- raincoat

un jean

- jeans

une jupe

- skirt

les lunettes de soleil

- sun glasses

un manteau/une veste

- coat/jacket

un pantalon

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Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- pants
- un pull
- pullover
- une robe
- dress
- des sandales
- sandals
- les vêtements
- clothes
- J'aime porter...
- I like to wear...

Je cherche...pour mettre avec...
- I'm looking for...to go with...

Je fais du...
- I wear size... (in clothing/shoes)

Je peux essayer...?
- May I try on...?

Je peux vous aider?
- Can I help you?

Je voudrais quelque chose pour...
- I'd like something for...

Non merci, je regarde.
- No thank you, I'm just looking.

Quelle taille/pointure faites-vous?
- What clothing/shoe size do you wear?

Vous avez...en vert/en...?
- Do you have...in...?

Concept: Ask for and give opinions

Qu'est-ce que tu penses de...?
- What do you think of...?

C'est tout a fait toi!
- It's totally your style!

Il/Elle te plait...?/ Ils/Elles te plaisent...?
- Do you like...

Il/Elle est vraiment elegant(e)/ joli(e)/horrible.
- It's really elegant/pretty/horrible.

Franchement, ils/elles sont un peu tape-a-l'oeil.

Vocab Report for Topic: Chapitre 7 On fait les magasins?

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- Honestly, it's a little gaudy.

Il/Elle me va...?/Ils/Elles me vont...?

- How does/do...fit me?

...il/elle te va tres bien.

- ...it fits you very well.

...Ils/elles ne te vont pas du tout.

- ...they don't look good on you at all.

Concept: Ask about and give prices

une bague/un bracelet

- ring/bracelet

bon marche

- inexpensive

des boucles d'oreilles

- earrings

une canne a peche

- fishing rod

une ceinture

- belt

un cerf-volant

- kite

une chaine/un collier

- chain/necklace

des chaussures de randonnee

- hiking boots

cher/chere - expensive

un coupe-vent

- wind-breaker

en argent/en or/en diamant

- in silver/in gold/diamond

des gants

- gloves

une glaciere

- ice chest

une tente

- tent

une grande surface

- big department store

des jumelles

- binoculars

un maillot de bain

- bathing suit

Vocab Report for Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

un masque de plongee
- diving mask

une montre
- watch
des palmes/un tuba
- fins/mask and snorkel

un parapluie
- umbrella
une planche de surf
- surf board

un portefeuille
- wallet
un porte-monnaie
- coin purse

le rayon bijouterie
- jewelry department

le rayon maroquinerie
- leather goods department

le rayon sport et plein-air
- sporting goods department

un sac (a main)
- handbag/purse
un skate (board)
- skateboard
un velo tout terrain (VTT)
- mountain bike

Il/Elle coute...
- It costs...

Il/Elle coute combien...?
- How much does...cost?

Oui, ils/elles sont solde(e)s a...
- Yes, they are on sale for...

...en solde,...?
- ...on sale...?

Concept: Make a decision

Vous avez decide?
- Have you decided?

Vocab Report for Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Je ne sais pas quoi choisir.
- I don't know what to pick.

Je n'arrive pas a me decider.
- I can't decide.

Je peux vous montrer...?
- Can I show you...?

...un peu trop...
- ...a little bit too...

...bon marche!
- ...inexpensive!
...C'est une bonne affaire!
- ...it's a great deal!

Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **House and furniture**

Verbs dormir, sortir and partir

Passé composé with être

-yer verbs

Numbering floors in Senegal

Senegalese cases



Unit Essential Question(s):

How can someone describe where they live and talk about their neighborhood?



Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask for, give or refuse permission</p> <p>1. Assign chores to be done. 2. Give chores to others to do.</p>	<p>Concept: Tell how often you do things</p> <p>1. Use adverbs to tell how often chore is done.</p>	<p>Concept: Describe a house</p> <p>1. Identify rooms in a house. 2. Describe furniture.</p>
<p>Lesson Essential Question(s): How can one describe the chores they must do around the house? (A)</p> <p>How do you ask someone for help doing something? (A)</p>	<p>Lesson Essential Question(s): How does one tell how often an activity is done? (A)</p>	<p>Lesson Essential Question(s): How do homes differ in France, Senegal, compared to the United States? (A)</p>
<p>Vocabulary: arroses les plantes , balayer/nettoyer, les corvees , debarrasser la table , donner a manger au... , faire la cuisine , faire la lessive , faire son lit , faire la vaisselle , laver la voiture , mettre la table , passer l'aspirateur , promener/sortir le chien , ranger sa chambre , sortir la poubelle , tondre la pelouse , vider le lave vaisselle , Bien sur, mais il faut d'abord... , D'accord, si... , Est-ce que je peux...? , Non, tu dois... , Pas question! , Tu es d'accord si...?</p>	<p>Vocabulary: ...tous les.../...ne...jamais... , D'habitude.../...fois par... , C'est toujours...</p>	<p>Vocabulary: l'armoire, arriver/entrer, le balcon , la chambre , une chaine stereo , une commode , la cuisine , dormir, l'escalier, une etagere , un fauteuil , le garage , le jardin , une lampe , un lit , monter/descendre, mourir/naitre, partir/sortir, un placard , le premier etage , rentrer, rester, retourner, le rez-de-chaussee , la salle a manger , la salle de bain , le salon , un sofa , une table basse , une table de nuit , un tableau , un tapis , les toilettes , tomber, (re)venir/devenir, C'est un immeuble de...etages. , chez moi , Dans...il y a ... , Il y a...pieces. , J'habite dans une maison/un appartement. , La, c'est...</p>

Topic: Chapitre 8 À la maison


Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:


Tell where things are

1. Use prepositions to tell where something is.
 2. Understand floor plans in other countries.
- 

Lesson Essential Question(s):

How are floor plans designed in French? (A)

How do homes differ from one another? (A)



Vocabulary:

Où se trouve...?

, ...au deuxième/troisième étage.

, ...en bas/en haut

, ...à gauche/à droite de...

, au fond/au bout du couloir.

, ...en face de...

, Où est...?

, ...sur/sous..., ...à côté de...

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask for, give or refuse permission

arroser les plantes
- to water the plants

balayer/nettoyer - to sweep/to clean

les corvees
- chores
debarrasser la table
- to clear the table

donner a manger au...
- to feed the...

faire la cuisine
- to cook

faire la lessive
- to do the laundry

faire son lit
- to make one's bed

faire la vaisselle
- to do the dishes

laver la voiture
- to wash the car

mettre la table
- to set the table

passer l'aspirateur
- to vacuum

promener/sortir le chien
- to walk the dog

ranger sa chambre
- to pick up one's bedroom

sortir la poubelle
- to take out the trash

tondre la pelouse
- to mow the lawn

vider le lave vaisselle
- to empty the dishwasher

Vocab Report for Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Bien sur, mais il faut d'abord...

- Of course, but first you must...

D'accord, si...

- Ok, if...

Est-ce que je peux...?

- Can I...?

Non, tu dois...

- No, you have to...

Pas question!

- Out of the question!

Tu es d'accord si...?

- Is it ok with you if...?

Concept: Tell how often you do things

...tous les.../...ne...jamais...

- ...every.../...never...

D'habitude.../...fois par...

- Usually.../...times a ...

C'est toujours...

- It's always...

Concept: Describe a house

l'armoire - wardrobe

arriver/entrer - to arrive/to enter

le balcon

- balcony

la chambre

- bedroom

une chaine stereo

- stereo

une commode

- chest of drawers

la cuisine

- kitchen

dormir - to sleep

l'escalier - staircase

une etagere

- shelf

un fauteuil

Vocab Report for Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- armchair
le garage
- garage

le jardin
- garden
une lampe
- lamp
un lit
- bed
monter/descendre - to go up/to go down

mourir/naitre - to die/to be born

partir/sortir - to leave/to go out, to take out

un placard
- closet/cabinet
le premier etage
- second floor

rentrer - to go back

rester - to stay

retourner - to return

le rez-de-chaussee
- first floor

la salle a manger
- dining room

la salle de bain
- bathroom
le salon
- living room

un sofa
- couch
une table basse
- coffee table

une table de nuit
- night stand

un tableau
- picture
un tapis
- rug
les toilettes
- restroom/toilets

Vocab Report for Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

tomber - to fall

(re)venir/devenir - to come(back)/to become

C'est un immeuble de...etages.

- It's a building with...floors.

chez moi

- at (my) home

Dans...il y a ...

- In...there is/are...

Il y a...pieces.

- There are...rooms.

J'habite dans une maison/un appartement.

- I live in a house/an apartment.

La, c'est...

- There's...

Concept: Tell where things are

Où se trouve...?

- Where is...?

...au deuxième/troisième étage.

- ...on the third/fourth floor.

...en bas/en haut

- ...downstairs/upstairs

...à gauche/à droite de...

- to the left of/to the right of...

au fond/au bout du couloir.

- ...at the end of the corridor.

...en face de...

- ...facing/across from...

Où est...?

- Where is...?

...sur/sous... - ...on top of/under...

...à côté de...

- ...next to...

Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **At the pharmacy, bank and post office**

Present tense

Inversion

Partitive

La carte bleue

Pharmacie versus droguerie

Banking at the post office



Unit Essential Question(s):

How can someone ask for directions in French if they need to go some place?



Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p>Plan your day</p> <ol style="list-style-type: none"> 1. Describe means of transportation. 2. Describe places in town. 3. List a series of events. 	<p>Concept:</p> <p>Ask for and give directions</p> <ol style="list-style-type: none"> 1. Navigate someone through a map of Paris. 2. Give directions. 3. Follow directions. 	<p>Concept:</p> <p>Ask for information</p> <ol style="list-style-type: none"> 1. Use the verb savoir to ask if someone knows some place. 2. Take money out of the bank. 3. Understand how a French pharmacy works.
<p>Lesson Essential Question(s):</p> <p>How does one describe where they go or are going to go? (A)</p> <p>How can one describe their means of transportation? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How does one give directions to someone? (A)</p>	<p>Lesson Essential Question(s):</p> <p>How does one ask what time something opens and closes? (A)</p> <p>How can one ask questions to a pharmacist if they needed to? Which questions would be asked? (A)</p>
<p>Vocabulary:</p> <p>l'arrêt de bus , la banque , un bouquet de fleurs , la boutique , le carrefour , le centre-ville , les courses , l'église, l'endroit, entre, le feu (rouge) , le/la fleuriste , l'hôpital, la librairie-papeterie , le marché , la pharmacie , le plan , le pont , la poste , la rue , le salon de coiffure , la station de métro , le ticket , à pied , à vélo , en bus , en métro , en taxi/en voiture , après, derrière, devant, d'abord, ensuite, et puis , loin de , près de , Et je dois passer... , finalement, On y va...</p>	<p>Vocabulary:</p> <p>Excusez-moi...je cherche... , Prenez...à gauche/à droite. , Pardon...savez-vous où est/ou se trouve...? , Continuez/Allez tout droit vers/ jusqu'... , Traversez..., Tournez au prochain...à la prochaine , C'est la suite de suite sur votre... , Est-ce que vous pouvez me dire où il y a ...?</p>	<p>Vocabulary:</p> <p>l'argent, avoir mal à la gorge/à la tête , le billet , la cabine téléphonique , la carte bancaire/téléphonique , la carte postale , le code postal , le colis , le comprimé , le courrier , déposer, le distributeur de billets/d'argent , l'employé(e), l'enveloppe, le facteur , la lettre , un médicament , le pansement , le/la pharmacien(ne) , la pièce , retirer, un rhume/une toux , le sirop , le timbre , tousser, C'est combien pour envoyer...? , Dites-moi, est-ce que vous acceptez les cartes de crédit? , Est-ce que vous pouvez me dire...? , Savez-vous...? , À quelle heure ouvrir/fermer...?</p>

Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Make and respond to requests

1. Ask for something.
2. Request change from money given.



Lesson Essential Question(s):

How does one ask for change? (A)

How does one ask for medicine? (A)



Vocabulary:

Avez-vous de la monnaie sur...?

, Oui, bien sur./Absolument.

, Non, je regrette.

, Vous avez quelque chose pour calmer la douleur?

, Je voudrais changer...

, Adressez-vous...guichet., Pour...s'il vous plait?

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Plan your day

l'arrêt de bus

- bus stop

la banque

- bank

un bouquet de fleurs

- bouquet of flowers

la boutique

- shop

le carrefour

- intersection

le centre-ville

- downtown

les courses

- errands

l'église - church

l'endroit - place

entre - between

le feu (rouge)

- traffic light

le/la fleuriste

- flower shop

l'hôpital - hospital

la librairie-papeterie

- book and stationery store

le marché

- open air market

la pharmacie

- pharmacy

le plan

- map

le pont

- bridge

la poste

- post office

la rue

- street

le salon de coiffure

- hairdresser

la station de métro

- subway station

le ticket

- ticket

Vocab Report for Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

a pied
- on foot

a velo
- by bicycle

en bus
- by bus

en metro
- by subway

en taxi/en voiture
- by taxi/by car

apres - after
derriere - behind
devant - in front of

d'abord - first
ensuite - then
et puis
- and then

loin de
- far from

pres de
- near
Et je dois passer...
- And, I need to go by...

finalement - finally
On y va...
- One can go there...

Concept: Ask for and give directions

Excusez-moi...je cherche...
- Excuse me...I'm looking for...

Prenez...a gauche/a droite.
- Take...on the left/right.

Pardon...savez-vous ou est/ou se trouve...?
- Excuse me...do you know where i'd find...?

Continuez/Allez tout droit vers/ jusqu'...
- Continue/Go straight towards/until...

Traversez... - Cross...

Vocab Report for Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Tournez au prochain...a la prochaine

- Turn at the next...

C'est la tout de suite sur votre...

- It's just right there on your...

Est-ce que vous pouvez me dire ou il y a ...?

- Can you tell me where there's...?

Concept: Ask for information

l'argent - money

avoir mal a la gorge/a la tete

- to have a sore throat/a headache

le billet

- bill/bank note

la cabine telephonique

- phone booth

la carte bancaire/telephonique

- bank card/phone card

la carte postale

- postcard

le code postal

- zip code

le colis

- package

le comprimé

- pill

le courrier

- mail

deposer - to deposit

le distributeur de billets/d'argent

- ATM

l'employe(e) - employee

l'enveloppe - envelope

le facteur

- mail carrier

la lettre

- letter

un médicament

- medicine

le pansement

- bandage

le/la pharmacien(ne)

Vocab Report for Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- pharmacist
la piece
- coin
retirer - to withdraw

un rhume/une toux
- a cold/a cough

le sirop
- syrup
le timbre
- stamp
tousse - to cough

C'est combien pour envoyer...?
- How much is it to send...?

Dites-moi, est-ce que vous acceptez les cartes de credit?
- Tell me, do you accept credit cards?

Est-ce que vous pouvez me dire...?
- Can you tell me...?

Savez-vous...?
- Do you know...?

A quelle heure ouvre/ferme...?
- At what time does...open/close?

Concept: Make and respond to requests

Avez-vous de la monnaie sur...?
- Do you have change for...?

Oui, bien sur./Absolument.
- Yes, of course./Absolutely.

Non, je regrette.
- No, I'm sorry.

Vous avez quelque chose pour calmer la douleur?
- Do you have something for the pain?

Je voudrais changer...
- I would like to exchange...

Adressez-vous...guichet. - Ask at the...window.

Pour...s'il vous plait?
- Where do i go to...?

Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Classroom objects and expressions**

Accents and special characters

Forming questions and making commands

Using indefinite articles and plural of nouns

The verb "avoir" and
negation

Identifying subject pronouns and verbs

Kissing or shaking hands while greeting

Personal space and formal versus informal greetings

How to recognize French cognates



Unit Essential Question(s):

**How do students communicate with one another
and their instructor in a classroom setting using French vocabulary?**



Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Greet someone and say goodbye</p> <ol style="list-style-type: none"> 1. Address classmates and teachers by their proper title in French. 2. Use informal and formal greetings. 3. End conversations with the proper closure in French. 4. Use appropriate gestures with greetings and goodbyes. 	<p>Concept: Ask how someone is</p> <ol style="list-style-type: none"> 1. Use formal and informal questions. 2. Respond in various ways to tell how one may feel. 3. Ask expressions that French teens use in everyday conversations. 	<p>Concept: Introduce someone</p> <ol style="list-style-type: none"> 1. Tell names of each classmate. 2. Identify when to use il s'appelle/elle s'appelle.
<p>Lesson Essential Question(s): How can you greet someone formally/informally in French and say goodbye? (A)</p>	<p>Lesson Essential Question(s): How do you ask someone how they are feeling in French? (A)</p>	<p>Lesson Essential Question(s): How can one introduce a classmate? (A)</p>
<p>Vocabulary: Salut!, Bonjour!, Monsieur, Madame, Mademoiselle, Bonsoir, Comment tu t'appelles? , Comment il/elle s'appelle? , à demain , à plus tard/à tout à l'heure , Au revoir , Je m'appelle... , Il/Elle s'appelle...</p>	<p>Vocabulary: ca va? , Comment ca va? , Et toi? , Et vous? , Oui, ca va (bien). , Bien, Tres bien, merci. , Pas mal. , Plus ou moins. , Non, pas tres bien. , A plus. , Ca roule! , Pas terrible. , Pas genial. , un/une prof , un copain , une copine</p>	<p>Vocabulary: C'est un ami/une amie. , Ca, c'est... , Enchante(e)!, Je te/vous presente...</p>

Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask how old someone is</p> <p>1. Use verb avoir to tell ages of people. 2. Use numbers to identify one's age.</p>	<p>Concept: Ask about things in a classroom</p> <p>1. Count the objects in a classroom. 2. Identify the objects in the classroom. 3. Use French commands to have others show or touch items.</p>	<p>Concept: Give classroom commands and ask the teacher something</p> <p>1. Ask and answer questions in French. 2. Command students to do something in French. 3. Address teacher and students using formal and informal vocabulary.</p>
<p>Lesson Essential Question(s): How does one tell their age in French? (A)</p> <p>How can one ask the age of someone in French? (A)</p>	<p>Lesson Essential Question(s): How does one ask for a classroom object in French? (A)</p> <p>How does one ask how many objects there are? (A)</p> <p>How can one count the objects in a classroom? (A)</p>	<p>Lesson Essential Question(s): How does one formulate questions in French? (A)</p> <p>How can you identify commands used in a classroom? (A)</p> <p>How can one address their teacher formally in French? (A)</p>
<p>Vocabulary: Il/Elle a quel age? , Il/Elle a ...ans. , J'ai...ans., Tu as quel age?</p>	<p>Vocabulary: un bureau , une carte , un CD/un DVD , une chaise , un/une eleve , une fenetre , une fille , un garçon , un lecteur de CD/DVD , un ordinateur , une porte , un poster , un/une prof(esseur) , la salle de classe , une table , un tableau , une tele(vision) , Il y a...? , Non, il n'y a pas de... , Oui, il y a ... , Combien d'eleves il y a dans la classe? , Il y en a... , Il n'y en a pas.</p>	<p>Vocabulary: Asseyez-vous!/Levez-vous!, Silence!/Faites attention! , Ecoutez et repetez apres moi! , Prenez une feuille de papier! , Allez au tableau! , Regardez(la carte)! , Retournez a vos places! , Ouvrez vos livres a la page... , Fermez vos cahiers! , Je ne comprends pas. , Repetez, s'il vous plait? , Comment dit-on...en francais? , Qu'est-ce que ca veut dire...?</p>

Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask how words are spelled</p> <ol style="list-style-type: none"> 1. Identify letters and sounds of the French alphabet. 2. Spell words in French. 3. Identify accent marks and their use. 	<p>Concept: Ask for and give e-mail addresses</p> <ol style="list-style-type: none"> 1. Spell email address in French. 2. View websites to see how French and American websites differ from each other.
<p>Lesson Essential Question(s): How does one spell words using the French alphabet? (A)</p> <p>Explain the purpose of accent marks in French and give examples of French accent marks. (A)</p>	<p>Lesson Essential Question(s): How do French and American websites and email address differ from each other? (A)</p> <p>How can one ask for an email address in French? (A)</p>
<p>Vocabulary: Comment ca s'ecrit...? , Comment tu epelles...? , Ca s'ecrit...</p>	<p>Vocabulary: Quelle est ton adresse e-mail? , C'est...arobase...point...</p>

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Greet someone and say goodbye

Salut! - Hi!

Bonjour! - Hello!

Monsieur - Mr.

Madame - Mrs./Ms.

Mademoiselle - Miss

Bonsoir - Good evening

Comment tu t'appelles?

- What is your name?

Comment il/elle s'appelle?

- What is his/her name?

à demain

- See you tomorrow

à plus tard/à tout à l'heure

- See you later

Au revoir

- Goodbye

Je m'appelle...

- My name is...

Il/Elle s'appelle...

- His/Her name is...

Concept: Ask how someone is

ca va?

- are you doing ok?

Comment ca va?

- How's it going? (informal)

Et toi?

- And you? (informal)

Et vous?

- And you? (formal)

Oui, ca va (bien).

- Yes, fine.

Bien - fine

Tres bien, merci.

- Very good, thank you.

Vocab Report for Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Pas mal.
- Not bad.

Plus ou moins.
- So-so.
Non, pas tres bien.
- No, not too good.

A plus.
- See you later.

Ca roule!
- It's going great!

Pas terrible.
- Not terrible.

Pas genial.
- Not great.

un/une prof
- a teacher

un copain
- (male) pal

une copine
- (female) pal

Concept: Introduce someone

C'est un ami/une amie.
- He/She's a friend.

Ca, c'est...
- This is...

Enchante(e)! - Delighted!
Je te/vous presente...
- I'd like to introduce you to...

Concept: Ask how old someone is

Il/Elle a quel age?
- How old is he/she?

Il/Elle a ...ans.
- He/She is...years old.

J'ai...ans. - I am...years old.

Vocab Report for Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Tu as quel age?

- How old are you?

Concept: Ask about things in a classroom

un bureau

- desk

une carte

- map

un CD/un DVD

- CD/DVD

une chaise

- chair

un/une eleve

- student

une fenetre

- window

une fille

- girl

un garcon

- boy

un lecteur de CD/DVD

- CD/DVD player

un ordinateur

- computer

une porte

- door

un poster

- poster

un/une prof(esseur)

- teacher

la salle de classe

- classroom

une table

- table

un tableau

- blackboard

une tele(vision)

- television

Il y a...?

- Is/Are there...?

Non, il n'y a pas de...

- No, there isn't/aren't any...

Oui, il y a ...

- Yes, ther is/are...

Combien d'eleves il y a dans la classe?

Vocab Report for Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- How many students are there in class?

Il y en a...

- There is/are...(of them).

Il n'y en a pas.

- There aren't any.

Concept: Give classroom commands and ask the teacher something

Asseyez-vous!/Levez-vous! - Sit down!/Stand up!

Silence!/Faites attention!

- Silence!/Pay attention!

Ecoutez et repetez apres moi!

- Listen and repeat after me!

Prenez une feuille de papier!

- Take out a sheet of paper!

Allez au tableau!

- Go to the blackboard!

Regardez(la carte)!

- Look(at the map)!

Retournez a vos places!

- Go back to your seats!

Ouvrez vos livres a la page...

- Open your books to page...

Fermez vos cahiers!

- Close your notebooks!

Je ne comprends pas.

- I don't understand.

Repetez, s'il vous plait?

- Could you please repeat that?

Comment dit-on...en francais?

- How do you say...in French?

Qu'est-ce que ca veut dire...?

- What does...mean?

Concept: Ask how words are spelled

Vocab Report for Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Comment ca s'ecrit...?

- How do you write...?

Comment tu epelles...?

- How do you spell...?

Ca s'ecrit...

- It is written/spelled...

Concept: Ask for and give e-mail addresses

Quelle est ton adresse e-mail?

- What is your email address?

C'est...arobase...point... - It's...at...dot...

Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Leisure activities**

Tell about frequency of an activity

Make contractions with a

Use conjunctions

Est-ce que and making questions

Movie theatres in France



Unit Essential Question(s):

How can students express likes and dislikes about things and activities?



Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept: Ask about likes or dislikes</p> <ol style="list-style-type: none"> Express like or dislike to items. Express like or dislike to certain activities. Ask others what they like/dislike and what they like/dislike to do. 	<p>Concept: Agree and disagree</p> <ol style="list-style-type: none"> Repond to activities if you agree or disagree to do them. Use definite articles with nouns. Listen to statements read in French and give opinion. Conjugate -er verbs in present tense to form sentences. 	<p>Concept: Ask how often you do an activity</p> <ol style="list-style-type: none"> Read a calendar to schedule activities in French. Use present tense to tell what activities people do/play.
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<p>Lesson Essential Question(s): How can one ask what activities they like/dislike to do? (A)</p> <p>How can one ask what things someone may like/dislike? (A)</p>	<p>Lesson Essential Question(s): How can one express their feeling about something in French? (A)</p>	<p>Lesson Essential Question(s): How can one tell the frequency one does activities? (A)</p>
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<p>Vocabulary: l'anglais, le baladeur (MP3) , une bande dessinee (un BD) , chanter, le chocolat , un crayon (de couleur) , un dessin/dessiner , dormir, l'ecole, ecouter de la musique , les ecouteurs , envoyer un e-mail , etudier/lire, le francais , les frites , la glace , un journal , un magazine , manger, les mathematiques (maths) , La musique classique/moderne , parler anglais/francais , la radio , regarder la tele(vision) , un roman , un SMS (un texto) , Surfer sur Internet , Telephoner (a des amis) , Travailler, les vacances , la voiture de sport , Tu aimes...? , Qu'est-ce que tu aimes (faire)? , Oui, j'adore/j'aime bien... , Non, je deteste... , Je n'aime pas...</p>	<p>Vocabulary: Moi, j'aime la musique moderne. Et toi? , Moi aussi. , Pas moi. , Moi, je n'aime pas chanter. , Moi, si. , Moi non plus.</p>	<p>Vocabulary: aller a la piscine , aller au cafe , aller au cinema , la balle/le ballon , la batte , la bibliotheque , le centre commercial , danser, discuter (avec des amis) , faire du sport , faire la fete , faire les magasins , faire un pique-nique , jouer au base-ball/foot(ball) , jouer aux cartes/aux echecs , le lycee , la Maison des jeunes et de la Culture (MJC) , nager, le parc , le stade , sortir, voir un film , Tu aimes...regulierement? , Oui, souvent. , De temps en temps. , Non, rarement./Non, jamais.</p>
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Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

**Ask how well you do an activity
and talk about preferences**

1. Make comments about activities.
2. Conjugate verbs to respond to what one likes to do.
3. Use contractions.



Lesson Essential Question(s):

How can one demonstrate their understanding
of how well they do something in French? (A)



Vocabulary:

bien, assez bien/bien/tres bien
, mal/tres mal
, Tu preferes/likes mieux...ou...?
, Quelles sont tes activites preferrees?
, mais, et, un bouquin
, bouquiner, zapper, tchacher, ca me botte!
, Pas des masses.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about likes or dislikes

l'anglais - English
le baladeur (MP3)
- MP3 player

une bande dessinée (un BD)
- comic strip (comic book)

chanter - to sing

le chocolat
- Chocolate
un crayon (de couleur)
- a pencil (colored)

un dessin/dessiner
- a drawing/to draw

dormir - to sleep

l'école - school
écouter de la musique
- to listen to music

les écouteurs
- headphones
envoyer un e-mail
- to send an e-mail

étudier/lire - to study/to read

le français
- French
les frites
- French fries

la glace
- ice cream

un journal
- newspaper
un magazine
- magazine
manger - to eat

les mathématiques (maths)
- mathematics (math)

La musique classique/moderne
- classical/modern music

Vocab Report for Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

parler anglais/français
- to speak English/French

la radio
- radio
regarder la télé (vision)
- to watch t.v.

un roman
- novel

un SMS (un texto)
- text message

Surfer sur Internet
- To surf the Internet

Telephoner (à des amis)
- To telephone friends

Travailler - to work

les vacances
- vacation
la voiture de sport
- sports car

Tu aimes...?
- Do you like...?

Qu'est-ce que tu aimes (faire)?
- What do you like (to do)?

Oui, j'adore/j'aime bien...
- Yes, I love/I rather like...

Non, je déteste...
- No, I hate...

Je n'aime pas...
- I don't like...

Concept: Agree and disagree

Moi, j'aime la musique moderne. Et toi?
- I like modern music. And you?

Moi aussi.
- Me too.

Vocab Report for Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Pas moi.
- Not me.

Moi, je n'aime pas chanter.
- I don't like to sing.

Moi, si.
- I do.

Moi non plus.
- Me neither.

Concept: Ask how often you do an activity

aller a la piscine
- to go to the pool

aller au cafe
- to go to a cafe

aller au cinema
- to go to the movie theatre

la balle/le ballon
- ball

la batte
- bat

la bibliotheque
- library

le centre commercial
- mall

danser - to dance

discuter (avec des amis)
- to chat (with friends)

faire du sport
- to play sports

faire la fete
- to party

faire les magasins
- to go shopping

faire un pique-nique
- to have a picnic

jouer au base-ball/foot(ball)
- to play baseball/soccer

Vocab Report for Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

jouer aux cartes/aux echecs
- to play cards/chess

le lycee
- high school

la Maison des jeunes et de la Culture (MJC)
- recreation center

nager - to swim

le parc
- park
le stade
- stadium
sortir - to go out

voir un film
- to see a movie

Tu aimes...regulierement?
- Do you usually like to...?

Oui, souvent.
- Yes, often.

De temps en temps.
- From time to time.

Non, rarement./Non, jamais.
- No, rarely./No, never.

Concept: Ask how well you do an activity and talk about preferences

bien - well
assez bien/bien/tres bien
- rather well/well/very well

mal/tres mal
- bad/very bad

Tu preferes/aimes mieux...ou...?
- Do you prefer...or...?

Quelles sont tes activites preferrees?
- What are your favorite activities?

mais - but
et - and
un bouquin
- book

Vocab Report for Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

bouquiner - to read

zapper - to surf the t.v.

tchacher - to chat

ca me botte!

- I love it!

Pas des masses.

- Not much.

Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: Family and pets

Possessive adjectives

Contractions with de

C'est versus Il/Elle est

Feseival d'ete et Fete de la famille

Carnaval de Quebec



Unit Essential Question(s):

How can you describe members of your family and tell what they are like?



Concept:

Ask about and describe people

1. Describe someone's eye color and hair color.
2. Tell what someone's personality is like.

Concept:

Ask for and give opinions

1. Give descriptions about other people.
2. Ask what people are like.

Concept:

Identify family members



Lesson Essential Question(s):

How would one describe others in French using adjectives (A)

Lesson Essential Question(s):

How does one describe how others look by giving their opinions? (A)

Lesson Essential Question(s):

Descibe the name and title of each family member in French. (A)



Vocabulary:

age(e), beau (belle), blanc (blanche), bleu(e), blond(e), bon/bonne, la bouche, brun(e) chatain, court(e)/long(longue), creatif (creative), fort(e), genereux (genereuse), genial (e), gentil(le), Il/ Elle a les cheveux/yeux..., intelligent(e), jeune/ vieux (vieille), marrant(e), marron, mechant(e)/ sympathique, mince/gros(se), le nez, noir(e), nouveau (nouvelle), les oreilles, paresseux (paresseuse), penible, petit(e)/grand(e), roux(rousse), serieux (serieuse), sportif (sportive), la tete, timide, vert(e), Comment est/ sont...?, Il(s)/Elle(s) est/sont comment...?, Il/Elle est tres..., Ils/Elles sont assez..., Il/Elle n'est ni...ni...

Vocabulary:

Comment tu trouves...?, Qu'est-ce que tu penses de...?, Je le/la trouve..., A mon avis...

Vocabulary:

le beau-pere, la belle-mere, le chat, le chien, le/ la cousin(e), le demi-frere, la demi-soeur, divorce(e), un/une enfant, la famille, la fille/le fils, le frere, la grand-mere, le grand-pere, les grands-parents, le mari, la mere/ma mere, le neveu, la niece, l'oncle, les parents, le pere, la petite-fille, le petit-fils, les petits-enfants, la soeur, la tante, Voici.../Voila..., Ca, c'est/ce sont..., Qui c'est, ca?

Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Ask about someone's family

1. Tell how many people are in a family.
2. Ask if someone has any brothers/sisters, etc.



Lesson Essential Question(s):

How can one describe the relationship of people in their family? (A)



Vocabulary:

Tu as des freres et des soeurs?, Tu as combien de...?, Vous etes combien dans ta famille?, Tu as un animal domestique?, Non, je suis fils/fille unique., J'ai ...et..., Je n'ai pas de...mais..., Nous sommes..., Oui, j'ai ...

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about and describe people

age(e) - elderly
beau (belle) - handsome, beautiful
blanc (blanche) - white
bleu(e) - blue
blond(e) - blond
bon/bonne - good
la bouche - mouth
brun(e) chatain - dark-haired/chestnut, light brown
court(e)/long(longue) - short/long
créatif (creative) - creative
fort(e) - strong
généreux (généreuse) - generous
génial (e) - fantastic/awesome
gentil(le) - kind
Il/Elle a les cheveux/yeux... - He/She has ...hair/eyes.
intelligent(e) - smart
jeune/vieux (vieille) - young/old
marrant(e) - funny
marron - brown
méchant(e)/sympathique - mean/nice
mince/gros(se) - thin/fat
le nez - nose
noir(e) - black
nouveau (nouvelle) - new
les oreilles - ears
paresseux (paresseuse) - lazy
pénible - tiresome/difficult
petit(e)/grand(e) - short/tall
roux(rousse) - red-headed
sérieux (sérieuse) - serious
sportif (sportive) - athletic
la tête - head
timide - shy
vert(e) - green
Comment est/sont...? - What is/are...like?
Il(s)/Elle(s) est/sont comment...? - What is/are...like?
Il/Elle est très... - He/She is very...
Ils/Elles sont assez... - They are quite...
Il/Elle n'est ni...ni... - He/She is neither...nor...

Concept: Ask for and give opinions

Comment tu trouves...? - How do you find...?
Qu'est-ce que tu penses de...? - What do you think about...?
Je le/la trouve... - I think he/she is...
À mon avis... - In my opinion

Vocab Report for Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Identify family members

le beau-pere - stepfather
la belle-mere - stepmother
le chat - cat
le chien - dog
le/la cousin(e) - cousin
le demi-frere - half-brother
la demi-soeur - half-sister
divorce(e) - divorced
un/une enfant - child
la famille - family
la fille/le fils - daughter/son
le frere - brother
la grand-mere - grandmother
le grand-pere - grandfather
les grands-parents - grandparents
le mari - husband
la mere/ma mere - mother/my mother
le neveu - nephew
la niece - niece
l'oncle - uncle
les parents - parents
le pere - father
la petite-fille - granddaughter
le petit-fils - grandson
les petits-enfants - grandchildren
la soeur - sister
la tante - aunt
Voici.../Voila... - Here is/are.../There is/are...
Ca, c'est/ce sont... - This is/These are...
Qui c'est, ca? - Who is that?

Concept: Ask about someone's family

Tu as des freres et des soeurs? - Do you have brothers and sisters?
Tu as combien de...? - How many...do you have?
Vous etes combien dans ta famille? - How many people are there in your family?
Tu as un animal domestique? - Do you have a pet?
Non, je suis fils/fille unique. - No, I'm an only child.
J'ai ...et... - I have...and...
Je n'ai pas de...mais... - I don't have any...but...
Nous sommes... - There are...of us.
Oui, j'ai ... - Yes, I have...

Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **School supplies**

Colors and numbers 31-201

Verbs preferer and acheter

Adjectives as nouns

Agreement with numbers

School system

Cegep



Unit Essential Question(s):

How can you describe your school and talk about what you are learning in your classes?



Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about classes	Concept: Ask for and give an opinion	Concept: Ask others what they need and tell what you need
↓	↓	↓
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
Vocabulary: l'allemand, les arts plastiques , aujourd'hui, la biologie , la chimie , les devoirs , l'examen, l'education musicale , l'EPS(education physique et sportive) , l'espagnol, la geographie , l'histoire, l'informatique, le jour , maintenant, les mathematiques , les matieres , la physique , la recreation , la semaine , la sortie , le week-end , de l'apres-midi , demain, du matin , du soir , Il est...heure(s) , A quelle heure tu as...? , Quand est-ce que tu as...? , Quelle heure est-il? , Quel jour est-ce que tu as...? , Tu as quel cours...? , J'ai...lundi., J'ai...le lundi, le mercredi, et... , J'ai...a..., lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	Vocabulary: Comment est ton cours de...? , ...difficile/facile., Comment c'est... , C'est interessant/fascinant/ennuyeux. , D'apres moi, c'est...parce que... , Ca te plait...? , Je trouve ca genial./Ca me plait beaucoup!	Vocabulary: des baskets , un cahier , une calculatrice , un classeur , un crayon (de couleur) , un dictionnaire , une feuille de papier , une gomme , un livre , un mobile , un portable , une regle , un sac (a dos) , un short , un stylo , un sweat-shirt/un tee-shirt , un taille-crayon , une trousse , De quoi tu as besoin? , Desole(e)., J'ai besoin de/Il me faut... , Qu'est-ce qu'il te faut pour...? , Tiens./Voila., Tu as...a me preter? , Tu pourrais me preter...? , noir(e), violet(te), vert(e), jaune, orange, rose, blanc(he), gris(e), bleu, clair, fonce

Concept:
Inquire about and buy something

↓

Lesson Essential Question(s):

↓

Vocabulary:
Je cherche...
, ...c'est combien? C'est...
, Il/Elle est a combien...?
, Il/Elle est a...dollars.
, De quelle couleur?
, A votre service./Je vous en pris.

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about classes

l'allemand - German
les arts plastiques
- art class

aujourd'hui - today
la biologie
- biology
la chimie
- chemistry
les devoirs
- homework
l'examen - test
l'éducation musicale
- music
l'EPS(education physique et sportive)
- physical education

l'espagnol - Spanish
la géographie
- geography
l'histoire - history
l'informatique - computer science

le jour
- day
maintenant - now
les mathématiques
- mathematics
les matières
- school subjects

la physique
- physics
la récréation
- break
la semaine
- week
la sortie
- dismissal
le week-end
- weekend
de l'après-midi
- in the afternoon

demain - tomorrow
du matin
- in the morning

du soir

Vocab Report for Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- in the evening

Il est...heure(s)

- It is...o'clock.

A quelle heure tu as...?

- At what time do you have...?

Quand est-ce que tu as...?

- When do you have...?

Quelle heure est-il?

- What time is it?

Quel jour est-ce que tu as...?

- What day do you have...?

Tu as quel cours...?

- What class do you have...?

J'ai...lundi. - I have...on Monday.

J'ai...le lundi, le mercredi, et...

- I have ...on Mondays, Wednesdays and...

J'ai...a... - I have...at...

lundi - Monday

mardi - Tuesday

mercredi - Wednesday

jeudi - Thursday

vendredi - Friday

samedi - Saturday

dimanche - Sunday

Concept: Ask for and give an opinion

Comment est ton cours de...?

- What's your...class like?

...difficile/facile. - ...hard/easy.

Comment c'est...

- What's...like?

C'est intéressant/fascinant/ennuyeux.

- It's interesting/fascinating/boring.

D'après moi, c'est...parce que...

- In my opinion, it's...because...

Ca te plait...?

- Do you like...?

Vocab Report for Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Je trouve ca genial./Ca me plait beaucoup!

- I think it's awesome./I like it a lot!

Concept: Ask others what they need and tell what you need

des baskets

- sneakers

un cahier

- notebook

une calculatrice

- calculator

un classeur

- binder

un crayon (de couleur)

- pencil (colored)

un dictionnaire

- dictionary

une feuille de papier

- sheet of paper

une gomme

- eraser

un livre

- book

un mobile

- cell phone

un portable

- cell phone or laptop

une regle

- ruler

un sac (a dos)

- backpack

un short

- shorts

un stylo

- pen

un sweat-shirt/un tee-shirt

- sweat-shirt/T-shirt

un taille-crayon

- pencil sharpener

une trousse

- pencil case

De quoi tu as besoin?

- What do you need?

Vocab Report for Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Desole(e). - Sorry.
J'ai besoin de/Il me faut...
- I need...

Qu'est-ce qu'il te faut pour...?
- What do you need for...?

Tiens./Voila. - Here.
Tu as...a me preter?
- Do you have...that I could borrow?

Tu pourrais me preter...?
- Could you lend me...?

noir(e) - black
violet(te) - purple
vert(e) - green
jaune - yellow
orange - orange
rose - pink
blanc(he) - white
gris(e) - grey
bleu - blue
clair - light
fonce - dark

Concept: Inquire about and buy something

Je cherche...
- I'm looking for...

...c'est combien? C'est...
- How much is the ...? It's...

Il/Elle est a combien...?
- How mch is the...?

Il/Elle est a...dollars.
- It is...dollars.

De quelle couleur?
- In what color?

A votre service./Je vous en pris.
- You're welcome.

Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Key Learning: **Places in town**

Weather

Aller and the future proche

Venir and the passe recent

Idioms with avoir

Celsius scale



Unit Essential Question(s):

**How can you describe what you do in your free
time?**



Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

<p>Concept:</p> <p>Ask about interests</p> <p>1. Describe hobbies. 2. Ask what other people enjoy to do in their free time.</p>	<p>Concept:</p> <p>Ask how often someone does an activity</p> <p>1. Use the verb faire to tell what activity is done. 2. Use adverbs to tell how often activity is done.</p>	<p>Concept:</p> <p>Extend, accept, and refuse an invitation</p> <p>1. State what the weather is like. 2. Suggest an activity to do or place to go.</p>
<p>Lesson Essential Question(s): How would someone say what sport they enjoy/dislike? (A)</p> <p>How does one express what they do as a hobby? (A)</p>	<p>Lesson Essential Question(s): How are adverbs used in French? (A)</p> <p>Compare the use of adverbs in English to that in French. (A)</p>	<p>Lesson Essential Question(s): How would you describe the weather outside using French vocabulary? (A)</p> <p>How might one state where they go in various weather conditions? (A)</p>
<p>Vocabulary: l'appareil photo numerique , le camscope , le casque , faire de l'aerobic , faire de l'athletisme , faire du jogging , faire de patin a glace , faire de la photo , faire du skate (-board) , faire du ski , faire du surf , faire du theatre , faire du velo , faire de la video amateur , jouer au basket(-ball) , jouer a des jeux video , jouer au hockey , jouer au tennis , jouer au volley , jouer de la batterie , jouer de la guitare , jouer du piano , les passe-temps , la raquette , les skis , Est-ce que tu fais du sport? , Est-ce que tu joues au...? , Qu'est-ce que tu fais comme sport? , Qu'est-ce que tu fais pour t'amuser? , Qu'est-ce que tu fais...? , Je fais/joue.../Je ne joue pas... , Non, je ne fais pas de sport. , Je ne fais rien.</p>	<p>Vocabulary: Quand est-ce que tu fais...? , Je fais...au(en)... , En quelle saison tu fais...? , Tu fais...pendant quels mois? , Je fais...en... , janvier, fevrier, mars, avril, mai, juin, Juillet, aout, septembre, octobre, novembre, decembre, en hiver , au printemps , en ete , en automne</p>	<p>Vocabulary: la campagne , le club , le cybercafe , le lac/la mar , la montagne , le musee , l'opera, la patinoire , la plage , le theatre , le zoo , Quel temps fait-il? , Il fait beau. , Il fait chaud. , Il fait froid. , Il fait mauvais. , Il neige. , Il y a des nuages. , Il pleut. , Il y a du vent. , Il y a du soleil. , On fait.../On va... , Tu as envie de.../?Ca te/vous dit de...? , Tu viens...? , D'accord./Bonne idee!/Pourquoi pas? , Si tu veux/vous voulez. , ...ca ne me dit rien. , Desole(e), je n'ai pas le temps. , J'ai trop de choses a faire. , Je suis tres occupe(e).</p>

Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept:

Make plans

1. Talk about what is happening in the near future.
2. State what just happened.



Lesson Essential Question(s):

How does one make a statement of something that is going to happen? (A)

How does one tell that something just happened? (A)



Vocabulary:

Qu'est-ce que tu vas faire s'il...?

, Je vais...

, Avec qui...?

, Avec..., Ou ca?/Ou est-ce qu'on se retrouve?

, Qu'est-ce qu'on fait...?

, On pourrait...

, Tu vas faire quoi...

, Pas grand-chose./Rien de special.

, ...j'ai trop de choses a faire./ Je suis tres occupe(e).

Additional Information:

Attached Document(s):

Vocab Report for Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Concept: Ask about interests

l'appareil photo numerique
- digital camera

le camscope
- camcorder

le casque
- helmet

faire de l'aerobic
- aerobics

faire de l'athletisme
- track and field

faire du jogging

- jogging

faire de patin a glace

- skating

faire de la photo

- to do photography

faire du skate (-board)

- skateboarding

faire du ski

- skiing

faire du surf

- surfing

faire du theatre

- drama

faire du velo

- biking

faire de la video amateur

- make amateur videos

jouer au basket(-ball)

- to play basketball

jouer a des jeux video

- to play video games

jouer au hockey

- to play hockey

jouer au tennis

- to play tennis

jouer au volley

- to play volleyball

jouer de la batterie

- to play drums

Vocab Report for Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

jouer de la guitare
- to play the guitar

jouer du piano
- to play the piano

les passe-temps
- pastime activities

la raquette
- racket

les skis
- skis

Est-ce que tu fais du sport?
- Do you play sports?

Est-ce que tu joues au...?
- Do you play...?

Qu'est-ce que tu fais comme sport?
- What sport do you play?

Qu'est-ce que tu fais pour t'amuser?
- What do you do for fun?

Qu'est-ce que tu fais...?
- What are you doing on...?

Je fais/joue.../Je ne joue pas...
- I do/play.../I don't play...

Non, je ne fais pas de sport.
- No, I don't play sports.

Je ne fais rien.
- I'm not doing anything.

Concept: Ask how often someone does an activity

Quand est-ce que tu fais...?
- When do you...?

Je fais...au(en)...
- I ...in the...

En quelle saison tu fais...?
- In which season do you...?

Tu fais...pendant quels mois?
- What months do you play...?

Vocab Report for Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Je fais...en...

- I do/play...in...

janvier - January

fevrier - February

mars - March

avril - April

mai - May

juin - June

Juillet - July

aout - August

septembre - September

octobre - October

novembre - November

decembre - December

en hiver

- in winter

au printemps

- in the spring

en ete

- in the summer

en automne

- in the fall

Concept: Extend, accept, and refuse an invitation

la campagne

- countryside

le club

- sports club

le cybercafe

- cybercafe

le lac/la mar

- lake/sea

la montagne

- mountain

le musee

- museum

l'opera - opera house

la patinoire

- skating rink

la plage

- beach

le theatre

Vocab Report for Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- theater

le zoo

- zoo

Quel temps fait-il?

- What's the weather like?

Il fait beau.

- The weather is nice.

Il fait chaud.

- It's hot.

Il fait froid.

- It's cold.

Il fait mauvais.

- The weather is bad.

Il neige.

- It's snowing.

Il y a des nuages.

- It's cloudy.

Il pleut.

- It's raining.

Il y a du vent.

- It's windy.

Il y a du soleil.

- It's sunny.

On fait.../On va...

- Shall we...?/What about going...?

Tu as envie de...?/Ca te/vous dit de...?

- Do you feel like...?

Tu viens...?

- You want to come...?

D'accord./Bonne idee!/Pourquoi pas?

- okay./Good idea!/Why not?

Si tu veux/vous voulez.

- If you want.

...ca ne me dit rien.

- ...I don't feel like it.

Desole(e), je n'ai pas le temps.

Vocab Report for Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

- Sorry, I don't have the time.

J'ai trop de choses a faire.

- I have too many things to do.

Je suis tres occupe(e).

- I'm very busy.

Concept: Make plans

Qu'est-ce que tu vas faire s'il...?

- What are you going to do if it...?

Je vais...

- I will...

Avec qui...?

- With whom...?

Avec... - With...

Ou ca?/Ou est-ce qu'on se retrouve?

- Where?/Where are we meeting?

Qu'est-ce qu'on fait...?

- What are we doing...?

On pourrait...

- We could...

Tu vas faire quoi...

- What are you going to do...?

Pas grand-chose./Rien de special.

- Not much./Nothing special.

...j'ai trop de choses a faire./ Je suis tres occupe(e).

- ...I have too many things to do. /I'm very busy.

Topic: Chapitre 10 Enfin les vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Give advice</p> <p>Get information</p> <p>Ask for information</p> <p>Buy tickets and make a transaction</p>	<p>At the train station and airport</p> <p>Passe compose with avoir</p> <p>Passe compose with etre</p> <p>Ordinal numbers</p> <p>SNCF and TGV</p> <p>Un composteur</p>	<p>Answer the unit essential question, "How can someone talk about their travel plans and ask for information while traveling?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 10 Enfin les vacances!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.1

Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Offer, accept, and refuse food</p> <p>Ask for and give an opinion</p> <p>Inquire about food and place an order</p> <p>Ask about prices and pay the check</p>	<p>Cafe foods</p> <p>Verb prendre</p> <p>Imperative</p> <p>Verb boire</p> <p>Tipping in France</p> <p>Euro</p> <p>Menu a prix fixe</p>	<p>Answer the unit essential question, "How can someone order something to eat or drink in a restaurant?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 6 Bon appétit!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, & 5.1

Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Offer and ask for help in a store</p> <p>Ask for and give opinions</p> <p>Ask about and give prices</p> <p>Make a decision</p>	<p>Sports equipment, leather goods, and jewelry</p> <p>Numbers 1,000-1,000,000</p> <p>Passe compose of -er verbs</p> <p>Passe compose of irregular verbs</p> <p>Adverbs with the passe compose</p> <p>Segegaleses franc CFA</p>	<p>Answer the unit essential question, "How can someone ask for help in a store in a French-speaking country?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 7 On fait les magasins?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Ask for, give or refuse permission

Tell how often you do things

Describe a house

Tell where things are

Understand:

House and furniture

Verbs dormir, sortir and partir

Passe compose with etre

-yer verbs

Numbering floors in Senegal

Senegalese cases

Do:

Answer the unit essential question, "How can someone describe where they live and talk about their neighborhood?" through activities and assessments aligned with the unit standards.

Topic: Chapitre 8 À la maison

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Plan your day</p> <p>Ask for and give directions</p> <p>Ask for information</p> <p>Make and respond to requests</p>	<p>At the pharmacy, bank and post office</p> <p>Present tense</p> <p>Inversion</p> <p>Partitive</p> <p>La carte bleue</p> <p>Pharmacie versus droguerie</p> <p>Banking at the post office</p>	<p>Answer the unit essential question, "How can someone ask for directions in French if they need to go some place?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 9 Allons en ville!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.1

Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

Greet someone and say goodbye	Classroom objects and expressions	Answer the unit essential question, " How do students communicate with one another and their instructor in a classroom setting using French vocabulary?" through activities and assessments aligned with the unit standards.
Ask how someone is	Accents and special characters	
Introduce someone	Forming questions and making commands	
Ask how old someone is	Using indefinite articles and plural of nouns	
Ask about things in a classroom	The verb "avoir" and negation	
Give classroom commands and ask the teacher something	Identifying subject pronouns and verbs	
Ask how words are spelled	Kissing or shaking hands while greeting	
Ask for and give e-mail addresses	Personal space and formal versus informal greetings	
	How to recognize French cognates	

Topic: Chapitre 1 Salut, les copains!

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 & 5.1

Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about likes or dislikes</p> <p>Agree and disagree</p> <p>Ask how often you do an activity</p> <p>Ask how well you do an activity and talk about preferences</p>	<p>Leisure activities</p> <p>Tell about frequency of an activity</p> <p>Make contractions with a</p> <p>Use conjunctions</p> <p>Est-ce que and making questions</p> <p>Movie theatres in France</p>	<p>Answer the unit essential question, "How can students express likes and dislikes about things and activities?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 2 Qu'est-ce qui te plait?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 & 5.2

Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about and describe people</p> <p>Ask for and give opinions</p> <p>Identify family members</p> <p>Ask about someone's family</p>	<p>Family and pets</p> <p>Possessive adjectives</p> <p>Contractions wth de</p> <p>C'est versus Il/Elle est</p> <p>Feseival d'ete et Fete de la famille</p> <p>Carnaval de Quebec</p>	<p>Answer the unit essential question, "How can you describe members of your family and tell what they are like?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 3 Comment est ta famille?

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, & 5.1

Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about classes</p> <p>Ask for and give an opinion</p> <p>Ask others what they need and tell what you need</p> <p>Inquire about and buy something</p>	<p>School supplies</p> <p>Colors and numbers 31-201</p> <p>Verbs preferer and acheter</p> <p>Adjectives as nouns</p> <p>Agreement with numbers</p> <p>School system</p> <p>Cegep</p>	<p>Answer the unit essential question, "How can you describe your school and talk about what you are learning in your classes?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 4 Mon année scolaire

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, & 5.2

Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Ask about interests</p> <p>Ask how often someone does an activity</p> <p>Extend, accept, and refuse an invitation</p> <p>Make plans</p>	<p>Places in town</p> <p>Weather</p> <p>Aller and the future proche</p> <p>Venir and the passe recent</p> <p>Idioms with avoir</p> <p>Celsius scale</p>	<p>Answer the unit essential question, "How can you describe what you do in your free time?" through activities and assessments aligned with the unit standards.</p>
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Topic: Chapitre 5 Le temps libre

Days: 8

Subject(s): Foreign Language

Grade(s): 9th, 10th, 11th, 12th

Which standards are students learning in this unit?

1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, & 5.1