## ADVANCED CALCULUS

| Topic: Differential Equations |  | Subject(s): :  <br> Grade(s): 12 |
| :---: | :---: | :---: |
| Key Learning(s): $\quad \begin{aligned} & \text { The solution } \\ & \text { differential }\end{aligned}$ | of first-order, variable separable quation and applications of same. |  |
| Unit Essential Question(s): | What are the characteristics of solutions to differential equations? What circumstances require the use of differential equations in their solution? |  |
| Concept: slope fields | Concept: growth and decay | Concept: logistic equation |
| Lesson Essential Questions: What is the nature of a solution of a differential equation? <br> How does a slope field emulate the shape of the solution curves to a particular differential equation? | Lesson Essential Questions: What is "Newton's Law of Cooling"? | Lesson Essential Questions: <br> What is the shape of the logistics curve? <br> What is meant by "carrying capacity"? |
| Vocabulary: slope field general solution particular solution initial condition | Vocabulary: | Vocabulary: logistics curve carrying capacity |

## ADVANCED CALCULUS

| Concept:separation of variables <br> first order linear differen- <br> tial equations | Concept: | Concept: |
| :--- | :--- | :--- |
| Lesson Essential Questions: <br> What is meant by "separation of <br> variables" as a process for solving a <br> differential equation? <br> A "first order linear differential <br> equation" meets what criteria? | Lesson Essential Questions: | Lesson Essential Questions: |
| Vocabulary: <br> first order linear diff equn <br> separation of variables | Vocabulary: | Vocabulary: |

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| Topic: Differentiation |  | Subject(s): :  <br> Grade(s):  |
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| Key Learning(s):The mastery <br> algeb <br> transce | y of the processes of differentiation o raic functions; differentiation of ndental functions; applications of differentiation |  |
| Unit Essential Question(s): | What techniques are used to differentiate? <br> What applications/real world problems require differentiation for solution? |  |
| Concept: power rule <br>  product rule <br>  quotient rule | Concept: Rolle's Theorem <br>  Mean Value Theorem | Concept:chain rule <br> implicit differentiation |
| Lesson Essential Questions: <br> How is the power rule derived from the definition of the derivative? <br> What are the product rule and the quotient rule? <br> How are the product rule and the quotient rule used to find a derivative? | Lesson Essential Questions: Under what criteria may Rolle's theorem and the Mean Value theorem be applied? | Lesson Essential Questions: <br> What is the criteria for using implicit differentiation? <br> How are composite functions and the chain rule related? |
| Vocabulary:  <br> quotient factor <br> product power <br> denominator  | Vocabulary: slope tangent line secant line | Vocabulary: composition of functions explicit implicit differentials |

## ADVANCED CALCULUS

| Concept: exponential functions <br> logarithmic functions <br> natural logarithmic <br> functions | $\|$Concept: trigonometric functions <br> inverse trigonometric <br> functions | Concept:logarithmic <br> differentiation |
| :---: | :---: | :---: |
| Lesson Essential Questions: <br> How does the relationship between exponential and logarithmic functions impact their derivatives? | Lesson Essential Questions: <br> Why are the derivatives of trig functions not unique representations? <br> Why are derivatives of $\tan x, \cot x$, secx, and cscx dependent on the derivatives of the $\sin x$ and $\cos x$ ? | Lesson Essential Questions: <br> What conditions need to be present <br> for the use of logarithmic differentiation to be appropriate? What is the advantage gained in using logarithmic differentiation to find a derivative? |
| Vocabulary: <br> $e$ to the $x$ <br> a to the $x$ <br> $\log$ base $e$ of $x$ $\ln x$ | Vocabulary: $\arcsin x$ $\arccos x$ $\arctan x$ $\sin x$ $\cos x$ $\tan x$ $\sec x$ $\csc x$ $\cot x$ $\operatorname{complete}$ the square trigonometric identities | Vocabulary: laws of exponents laws of logarithms |

## ADVANCED CALCULUS

| Concept: Optimization | Concept: Curve Sketching | Concept: Related Rates |
| :---: | :---: | :---: |
| Lesson Essential Questions: <br> How is differentiation employed to determine maximum or minimum values of applied functions? | Lesson Essential Questions: <br> How is differentiation used to determine extrema of a graph? <br> How is differentiation used to determine inflection points of a graph? <br> How is differentiation used to determine the monotonicity of a graph? <br> How is differentiation used to determine the concavity of a graph? | Lesson Essential Questions: <br> What is the strategy employed to solve problems involving related rates of change? |
| Vocabulary: maximim point minimum point maximum function value minimum function value | Vocabulary: <br> monotonicity <br> concavity <br> maximum point <br> minimum point <br> increasing <br> decreasing <br> point of inflection <br> vertical asymptote <br> horizontal asymptote <br> zeros <br> x-intercepts <br> y-intercepts <br> extrema | Vocabulary: rate of change |

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| Topic: Integration |  | $\begin{array}{ll} \hline \text { Subject(s): : } \\ \text { Grade(s): } & 12 \end{array}$ |
| :---: | :---: | :---: |
| Key Learning(s): | ry of the processes of integration of nctions; integration of transcendental ons; applications of integration |  |
| Unit Essential Question(s): | What techniques are used to integrate? <br> What applications/real world problems require integration for solution? |  |
| Concept:indefinite integration <br>  <br> basic integration | Concept: definite integration the Fundamental <br> Theorem of Calculus trig integrals area under a curve | $\|$Concept: integration techniques <br> substitution <br> by parts <br> trig substitution <br> partial fractions |
| Lesson Essential Questions: <br> How can you verify that integration and differentiation are inverse processes? | Lesson Essential Questions: <br> What does an integral represent? <br> How can the "area under a curve" be represented using integration? | Lesson Essential Questions: <br> What criteria indicates that each of the following techinques of integration must be employed? basic substitution integration by parts trig substitution partial fractions |
| Vocabulary: antidifferentiation rationalize the denominator rationalize the numerator complete the square separating a numerator long division | Vocabulary: trigonometric identities | Vocabulary: conjugate complete the square rationalize separate the numerator long division |

## ADVANCED CALCULUS

| Concept: applications: <br> area between <br> volume - disk <br> volume - shell <br> arc length <br> surface area <br> work <br> center of mass <br> centroid <br> fluid pressure <br> fluid force | Concept: | Concept: |
| :---: | :---: | :---: |
| Lesson Essential Questions: <br> How are the processes of finding volume by disk or shell alike and different? <br> What is the process used to determine the area between two curves? <br> What are the components of work as determined by Calculus? <br> Once determined, what is the significance of a centroid or center of mass? <br> Why is Calculus needed to determine the fluid force (pressure) on a vertical plate? <br> What is the relationship between arc length and surface area? | Lesson Essential Questions: | Lesson Essential Questions: |
| Vocabulary: height thickness outer radius inner radius slice axis of revolution force displacement | Vocabulary: | Vocabulary: |

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## ADVANCED CALCULUS

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## ADVANCED CALCULUS

Topic: Parametric, Vector, and Polar Equations

Subject(s): : Grade(s): 12
Days:( 15 )

| Key Learning(s): <br> The use of Calculus with parametric equations and their graphs, with polar equations and their graphs, and with vectors |  |  |
| :---: | :---: | :---: |
| Unit Essential Question(s): | Hows does differentiation apply to parametric and polar equations? What relationship exists between derivatives of position vectors and their velocity vectors? |  |
| Concept: parametric equations | Concept: polar equations <br> area in polar coord. | Concept: vectors <br>  <br>  <br> differentiation of <br>  <br>  <br>  <br>  <br> vector-valued func <br> integration of <br>  <br> vector-valued func |
| Lesson Essential Questions: <br> How is the derivative of a parametric equation determined? <br> How are parametric graphs obtained on a graphing calculator? | Lesson Essential Questions: <br> How are polar graphs obtained on a graphing calculator? <br> How is the area enclosed by multiple polar equations found? <br> How is the length of an arc of a polar curve determined? | Lesson Essential Questions: How are the derivative and integral of a vector determined? |
| Vocabulary: graphs cycloid derivatives of parametric cycloid <br> tangent line to parametric arc length of parametric | Vocabulary: polar coordinates | Vocabulary: vector components vector magnitude position vector vector direction initial conditions |

## ADVANCED CALCULUS

| Concept:velocity <br> acceleration | Concept: | Concept: |
| :--- | :--- | :--- |
| Lesson Essential Questions: <br> What are the derivative of a position <br> vector and the derivative of a <br> velocity vector called? | Lesson Essential Questions: | Lesson Essential Questions: |
| Vocabulary: <br> velocity vector <br> acceleration vector | Vocabulary: | Vocabulary: |

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## ADVANCED CALCULUS

| Topic: $\quad$ Sequences and Series | Subject(s): : <br> Grade(s): |
| :--- | :--- |
| Days:(26) | Recognition of infinite series and their <br> convergence tests; representation of <br> transcendental functions by polynomial <br> approximations |
| Key Learning(s): | How are infinite series related to <br> transcendental functions? <br> What is the significance a <br> convergent series? |
| Unit Essential Question(s): |  |


| Concept: sequences |  | Concept:integral test <br>  <br> ratio test |
| :---: | :---: | :---: |
| Lesson Essential Questions: How is the limit of a sequence determined? | Lesson Essential Questions: <br> What process is used to detemine whether a series converges? <br> What is the relationship between a sequence and a series? | Lesson Essential Questions: How is the appropriate test for convergence determined? |
| Vocabulary: term position | Vocabulary: converge diverge sequence of partial sums geometric series harmonic series alternating harmonic series $p$-series power series Tatlor series Maclaurin series | Vocabulary: |

## ADVANCED CALCULUS

| Concept: Taylor polynomials | Concept: | Concept: |
| :--- | :--- | :--- |
| Lesson Essential Questions: <br> What is the procedure for <br> determining the Taylor/Maclaurin <br> polynomial for a function? | Lesson Essential Questions: | Lesson Essential Questions: |
| Vocabulary: <br> Taylor polynomial | Vocabulary: | Vocabulary: |

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